

# METROPOLITAN BOROUGH OF WIRRAL

CABINET - 14 MARCH 2002

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## JOINT PAPER FROM: EDUCATION & CULTURAL SERVICES DEPARTMENT AND PERSONNEL & POLICY UNIT

### ESTABLISHMENT OF TWO POSTS OF CONSULTANT: FOR THE INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) AND TEACHING AND LEARNING IN THE FOUNDATION STRANDS (TLF) OF THE KEY STAGE 3 STRATEGY

#### Executive Summary

- 1.0 The Cabinet is requested to establish the posts of Consultant for ICT and Consultant for TLF, grade EPO2 (£32,682 - £34,524) as part of the Authority's response to the requirements of the Government's Key Stage 3 Strategy.

#### Background

- 2.0 The Government's Key Stage 3 Strategy was established last year as a means of raising standards and improving progression. It is about making education for 11 to 14 year olds challenging, demanding, vigorous and inspiring across the whole curriculum. The strategy involves extensive training and support for teachers in Literacy, Numeracy, Science, ICT and Teaching and Learning in the Foundation Subjects. In order to progress this work funding is given to LEAs to establish consultancies in each of these subject areas. The Council has already established the posts of Literacy and Numeracy, ICT and Science advisers, and Literacy and Numeracy Consultants.

#### KS3 Strategy Consultants Posts for ICT and TLF

- 2.1 The ICT and TLF strands of the Key Stage 3 Strategy 'roll out' in September 2002. Funding has been made available through the Standards Fund to enable local authorities to establish a Key Stage 3 ICT and TLF Consultancy from this date. It is proposed that these posts be established at the same grade, and with the same title as those established for Literacy, Numeracy and ICT last year, that is Consultant ICT and TLF, EP02.

#### Financial and Staffing Implications

- 3.0 The cost of these posts at the maximum of the grade is £69,048 plus on costs = £84,791 per annum. This will be funded through a Standards Fund allocation of £85,000. The Standards Fund grant is available for two years and will be subject to review over the period of the funding.

#### Equal Opportunities Implications

- 4.0 The Key Stage 3 strategy is intended for all schools. Additional support is targeted in a phased way to raise the performance of specific schools and to raise attainment of pupils of all abilities.

## **Human Rights Implications**

5.0 There are no direct human rights implications in the report.

## **Local Agenda 21 Statement**

6.0 The Key Stage 3 strategy is aimed at raising attainment of young people and this will improve their life chances, address social inclusion issues and contribute to Lifelong Learning.

## **Community Safety Implications**

7.0 There are no community safety implications in the report.

## **Planning Implications**

8.0 There are no planning implications in the report.

## **Local Member Support Implications**

9.0 This report involves all secondary schools.

## **Background Papers:**

10.0 There are two background papers which can be read on the Key Stage 3 Strategy website at [www.standards.dfes.gov.uk/keystage3](http://www.standards.dfes.gov.uk/keystage3)

- Key Stage 3 Strategy. Why do we need a national strategy?
- ICT and TLF strands.

## **Recommendations**

11.0 The Cabinet establishes Consultants posts in Information and Communication Technology and Teaching and Learning in the Foundation Strands at grade EPO2 (£32,682 - £34,524). The funding to be reviewed after two years.

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