

Executive Summary

Please note all results are provisional at the time of writing the report

(August 2018)

Key Stage Two

RWM

More children at the age of 11 attained the expected standard in reading and writing and mathematics (RWM) than last year – an increase of 2.6% (57.5% to 60.1%). However, attainment remains below the national average by 4%.

Three localities, Birkenhead, West Wirral and South Wirral increased the percentage of pupils meeting the expected standard in RWM. West Wirral locality saw the most improvement (6.1%). Wallasey was the only locality that showed a decrease (-2.0%).

The attainment of both the boys and girls increased. The increase in boys' attainment by 3.4% was almost double the girls so narrowing the gender gap. As a consequence of an increase by boys (4.8%) in meeting the standard the Birkenhead locality closed the gender gap completely. West Wirral narrowed the gender gap by 1.9% to 9.1% but this locality still has the widest gender gap.

The attainment of both EAL pupils and other pupils has increased. The increase in the EAL pupils' attainment by 6.4% was significantly greater than pupils with English as their first language.

The disadvantaged pupil gap narrowed by 1.9% because of more disadvantaged pupils meeting the expected standard. In Birkenhead, West Wirral and South Wirral disadvantaged pupils' attainment increased and the gap narrowed. West Wirral showed the most improvement from 28.9% to 43.2%, however the gap of 29.1% remains the widest.

Although the attainment of both SEN and non SEN pupils improved the gap widened by -0.8% to 52.7%. The progress for SEN pupils has improved year on year and is currently -1.2. The gap widened in all four localities, despite the proportion of SEN pupils who achieved RWM in Birkenhead, West Wirral and South Wirral improving by 3.5%, 8.4% and 5.3% respectively.

The attainment of both FSM pupils and non FSM pupils has increased. The increase in the non FSM pupils' attainment by 2.9% was more than double the FSM pupils (1.4%) so the FSM gap has widened by 1.5% to 23.5%. Birkenhead was the only locality where the FSM gap has widened (by 9.5%) and West Wirral locality narrowed the gap by 10.3% due to almost doubling the proportion of FSM pupils who achieved RWM (to 33.6%).

Attainment in mathematics remained the same, at 71% and is 5% below the national average.

Reading

More children attained the expected standard in reading than last year – an increase of 3.2% (70.2% to 73.4%). However attainment remains below the national average by **2%**.

Three localities, Birkenhead, West Wirral and South Wirral increased the percentage of pupils meeting the expected standard in reading. South Wirral locality saw the most improvement (6.7%). Wallasey was the only locality that showed a decrease (-1.5%).

The attainment of both the boys and girls increased. The increase in boys' attainment by 4% was greater than the girls' (2.5%) so the gender gap has narrowed by 1.5% to 6.3%. As a consequence of an increase boys' attainment (6.5%) and girls' attainment by 3.6%, the Birkenhead locality has narrowed the gender gap by 2.9%. Both West Wirral and South Wirral also narrowed the gender

gap by 1% and 2.5% respectively. Wallasey has narrowed the gap by 0.2% but both boys' and girls' attainment has decreased.

The attainment of both EAL pupils and other pupils has increased. The increase in the attainment of EAL pupils by 3.1% was 0.2% less than their peers so the gap widened.

More SEN and non SEN pupils met the standard in reading. SEN pupils increased at a greater rate (4.9%) than non SEN pupils (3.6%) so the gap narrowed by 1.3% to 45.4%. Wallasey locality was the only one where fewer SEN pupils achieved the standard. The South Wirral locality showed the most improvement in narrowing the gap with an increase of 17.5% SEN pupils meeting the expected standard.

More advantaged and disadvantaged pupils met the standard in reading. Disadvantaged pupils increased at a greater rate (6.8%) so the gap narrowed by 5.8% to 15.3%. Disadvantaged pupils improved their attainment in reading in all four localities and the disadvantage gap narrowed as a result. South Wirral had the greatest improvement from 58.0% to 73.3% and a narrowing of the gap by 12.0%. West Wirral still has the greatest disadvantage gap.

The attainment of both FSM pupils and non FSM pupils has increased. The increase in the FSM pupils' attainment by 3.3% was higher than the non FSM pupils (3.2%) so the FSM gap has narrowed by 0.1% to 20.6%. FSM pupils in all localities showed improvement. Birkenhead was the only locality whose FSM gap has widened (by 7.3%)

Writing

More children attained the expected standard in writing. There was an increase of 1.5% (73.9% to 75.4%). However, attainment remains below the national average by **3%**.

All localities, Birkenhead, Wallasey, West Wirral and South Wirral increased the percentage of pupils meeting the expected standard in writing. Birkenhead locality saw the greatest improvement (2.5%).

The attainment of both the boys and girls increased. The attainment of both boys and girls increased by 1.3% and 1.8% respectively widening the gender gap by 0.5% to 13.8%. In all four localities both boys' and girls' attainment has increased. The gap narrowed in Wallasey by 0.3% and in West Wirral by 0.5%. In Birkenhead and South Wirral the gap has widened (by 1.4% in Birkenhead; by 0.6% in South Wirral).

The attainment of EAL pupils has decreased by 0.6% and the other pupils has increased by 1.6%. EAL pupils outperform other pupils by 1.5%.

Both SEN pupils and non SEN pupils' attainment in writing improved. A greater proportion of SEN pupils (4.2%) achieved the expected standard. The gap between all SEN and non SEN pupils narrowed by 2.4% to 55.4%. Wallasey locality saw a slightly lower proportion of SEN pupils achieve the standard with the gap widening.

The progress of SEN pupils in writing improved year on year and is currently -2.6.

There was an increase in the number of disadvantaged pupils meeting the standard (4.0%), whereas the percentage of non disadvantaged pupils decreased by 0.5%, so the gap narrowed by 4.5%. Disadvantaged pupils improved their attainment in writing in all four localities and the disadvantage gap narrowed as a result.

The attainment of both FSM pupils and non FSM pupils has increased. The increase in the FSM pupils' attainment by 5.4% was higher than the non FSM pupils (0.6%) so the FSM gap narrowed

by 4.8%. The FSM gap closed in all four localities due to an improvement by FSM pupils. Although West Wirral closed the gap by 10.5% it remains the greatest at 31.5%

Mathematics

Fewer children attained the expected standard in writing than last year – a decrease of -0.4% (71.4% to 71%). Attainment remains below the national average by **5%**. Two localities Birkenhead and Wallasey showed a decrease in outcomes in mathematics of 1.1% and 3.2% respectively. West Wirral and South Wirral increased the percentage of pupils meeting the expected standard in mathematics by 1.2% and 2.1% respectively.

The attainment of both the boys and girls decreased. The decrease in girls' attainment by 0.8% was more than the boys' 0.2% so the gender gap has reversed by 0.1% with boys achieving more than the girls. In West Wirral and South Wirral both boys' and girls' attainment has improved resulting in a narrowing of the gap in South Wirral and the widening of the gap in West Wirral. Wallasey locality narrowed the gender gap by both boys' and girls' attainment decreasing.

The attainment of EAL pupils has increased by 0.2% while the other pupils' attainment has decreased by 0.5%. The EAL pupils outperform the other pupils by 8.7%.

The gap has widened by 0.1% because there was a slightly greater increase in the percentage of non SEN pupils who reached the standard in mathematics (0.2%). Birkenhead was the only locality to close the SEN gap by 8.4% to 39.9%. Wallasey and West Wirral increased the gap to 53.7% and 53.5% respectively. The progress of SEN pupils in mathematics has fluctuated but is now the lowest for the last 3 years at -2.2.

Fewer disadvantaged pupils (0.1%) and non disadvantaged pupils 1.3% reached the standard in mathematics. The gap narrowed by 1.2% because fewer non disadvantaged pupils met the standard. Wallasey was the only locality where the disadvantage gap widened by 1.6% to 18.4%. West Wirral has the widest gap of 26.5% despite an improvement of 8.7%.

The attainment of FSM pupils has increased by 0.3%, however the attainment of non FSM pupils has decreased by 0.7%. The FSM gap has narrowed by 1% to 21.5%. The FSM gap narrowed in Wallasey, West Wirral and South Wirral. The attainment of FSM pupils in Wallasey and West Wirral was 48.5% and 40.9% respectively.

GPS

Slightly more children attained the expected standard in GPS than last year – an increase of 0.3% (75.3% to 75.6%). However attainment remains below the national average by **2.4%**.

Two localities Birkenhead and Wallasey showed a decrease in outcomes in GPS of 2.6% and 2.4% respectively. West Wirral and South Wirral increased the percentage of pupils meeting the expected standard in GPS by 3.1% and 4.8% respectively.

The attainment of both boys and girls increased. The increase in boys' attainment by 0.4% was greater than the girls' of 0.1% so the gender gap narrowed by 0.3% to 9.3%. The gap narrowed in Birkenhead by 1.8% to 2.3% and in South Wirral by 1.9% to 8.8%. In Wallasey and West Wirral the gap has widened (by 0.5% to 14.4% in Wallasey; by 1.2% to 11% in West Wirral).

The attainment of EAL pupils decreased by 2.3% to 79.9% while the other pupils' attainment increased by 0.3% to 75.4%. EAL pupils still outperform the other pupils.

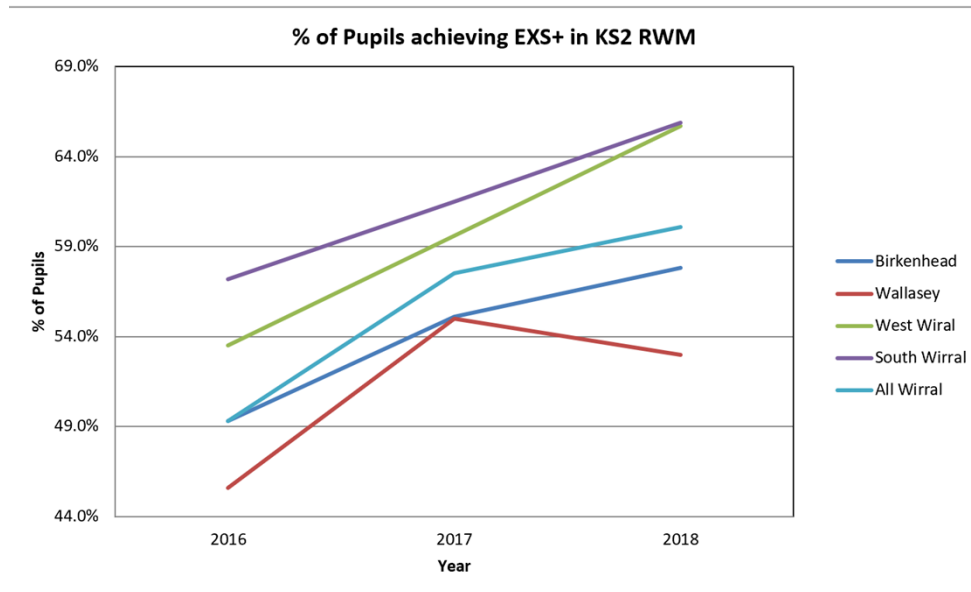
Fewer SEN met the standard in GPS than last year, a decrease of 1.7% to 31.6% while more non SEN pupils met the standard, an increase of 1.5% to 87.1% thus widening the gap by 3.2% to 55.5%. South Wirral was the only locality to narrow the gap with an increase in attainment of both SEN and non SEN pupils.

There was an increase in the percentage of disadvantaged pupils meeting the standard of 1.7%, whereas the percentage of non disadvantaged pupils decreased by 1.2%, so the gap narrowed by 2.9% to 14.8%. All localities narrowed the disadvantage gap in GPS, but West Wirral has the largest gap of 20.5%.

The FSM gap narrowed because of the FSM pupils' increased attainment by 2.4% to 61.3% and the non FSM pupils decrease in attainment by 0.3% to 78.9%. The FSM gap narrowed in Wallasey, West Wirral and South Wirral. The attainment of FSM pupils in Wallasey and West Wirral was 58.7% and 50% respectively.

Detailed Analysis for Key Stage 2

All Pupils RWM

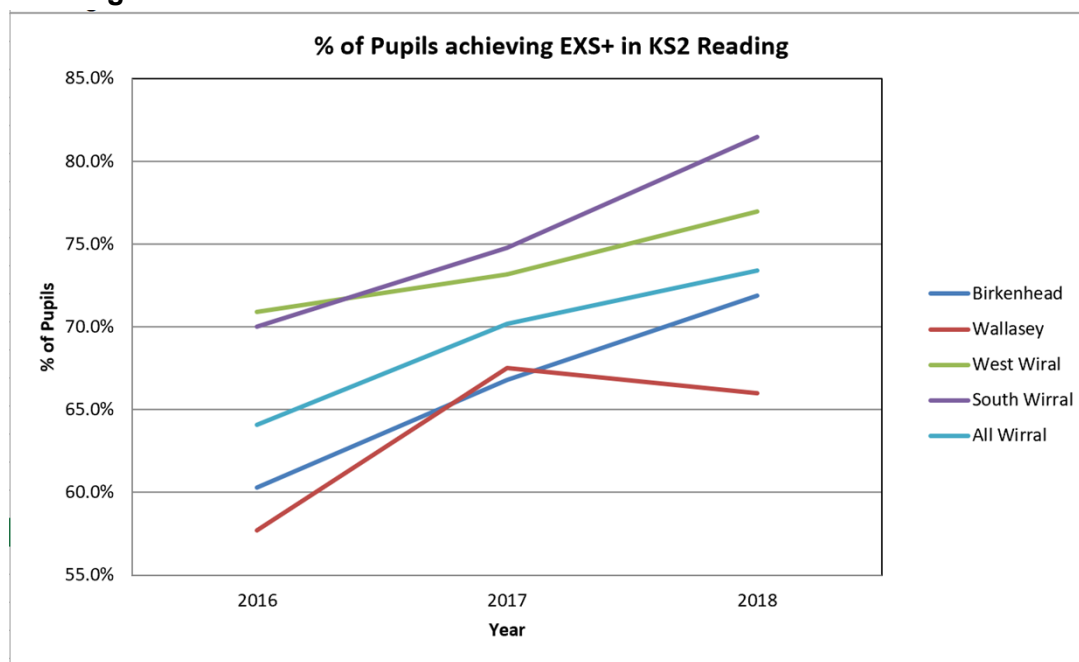


	2016	2017	2018	Gap
Birkenhead	49.3%	55.1%	57.8%	↑ 2.7%
Wallasey	45.6%	55.0%	53.0%	↓ -2.0%
West Wirral	53.5%	59.6%	65.7%	↑ 6.1%
South Wirral	57.2%	61.5%	65.9%	↑ 4.4%
All Wirral	49.3%	57.5%	60.1%	↑ 2.6%

More children attained the expected standard in reading and writing and mathematics RWM) than last year – an increase of 2.6% (57.5% to 60.1%). However, attainment remains below the national average by **4%**.

Three localities, Birkenhead, West Wirral and South Wirral increased the percentage of pupils meeting the expected standard in RWM. West Wirral locality saw the most improvement (6.1%). Wallasey was the only locality that showed a decrease (-2.0%).

Reading

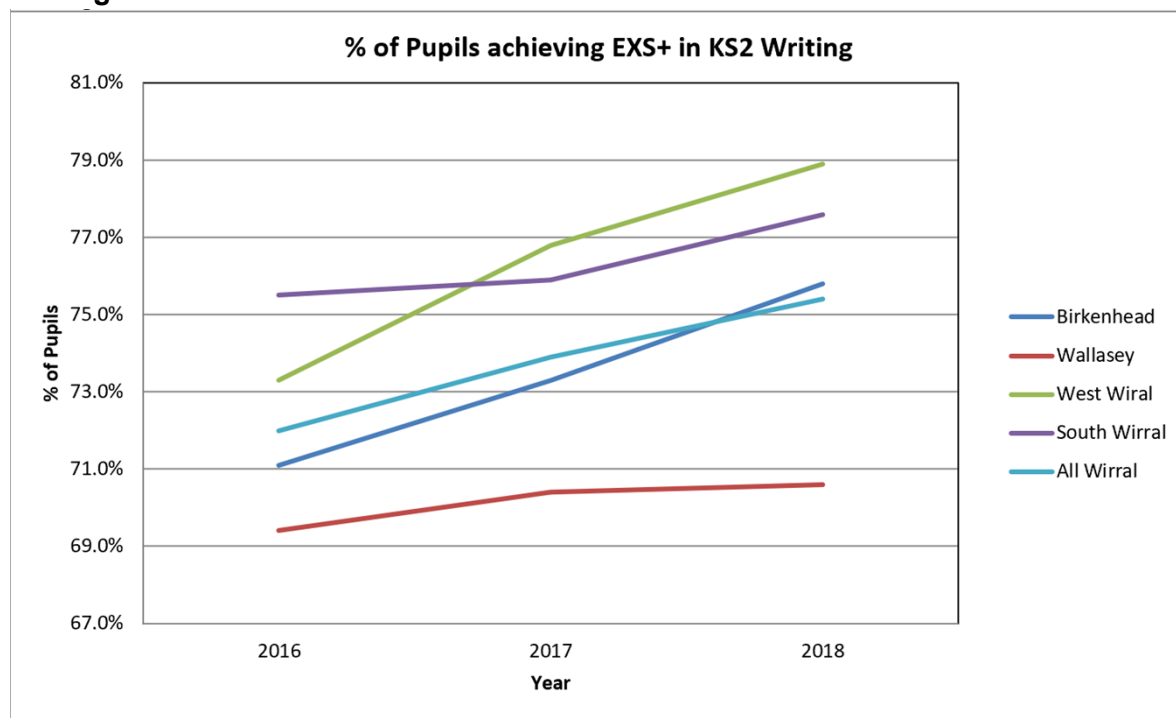


	2016	2017	2018	Gap
Birkenhead	60.3%	66.8%	71.9%	↑ 5.1%
Wallasey	57.7%	67.5%	66.0%	↓ -1.5%
West Wirral	70.9%	73.2%	77.0%	↑ 3.8%
South Wirral	70.0%	74.8%	81.5%	↑ 6.7%
All Wirral	64.1%	70.2%	73.4%	↑ 3.2%

More children attained the expected standard in reading than last year – an increase of 3.2% (70.2% to 73.4%). However attainment remains below the national average by **2%**.

Three localities, Birkenhead, West Wirral and South Wirral increased the percentage of pupils meeting the expected standard in reading. South Wirral locality saw the most improvement (6.7%). Wallasey was the only locality that showed a decrease (-1.5%).

Writing

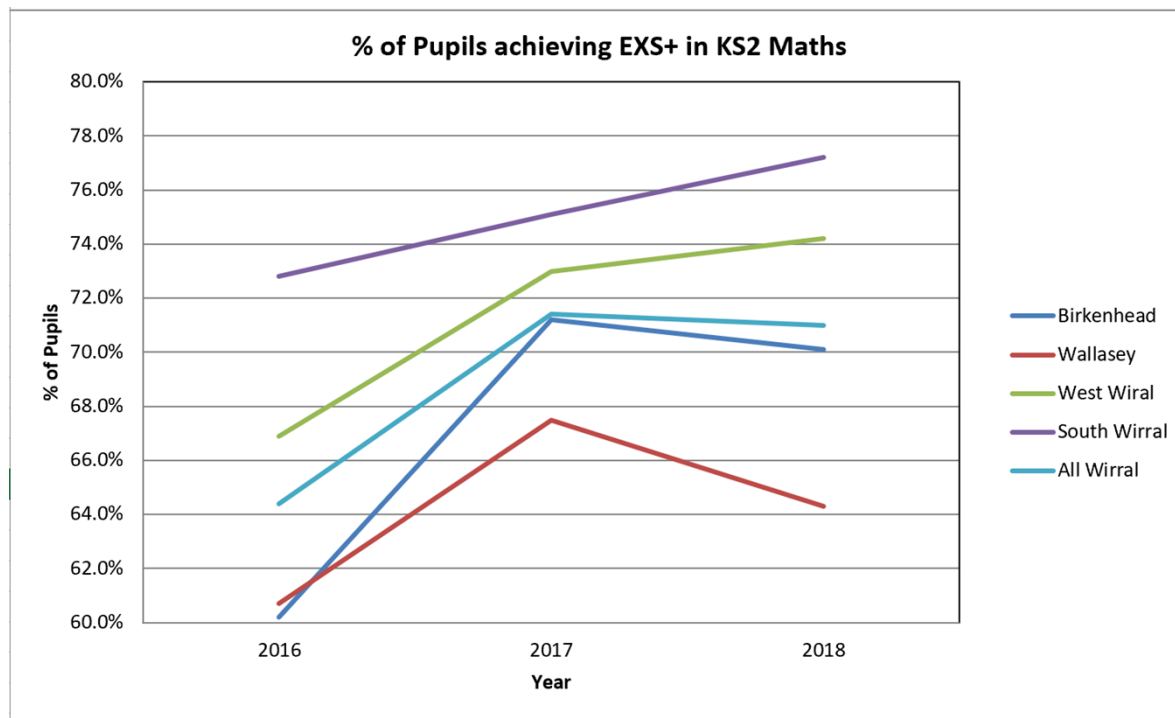


	2016	2017	2018	Gap
Birkenhead	71.1%	73.3%	75.8%	↑ 2.5%
Wallasey	69.4%	70.4%	70.6%	↑ 0.2%
West Wirral	73.3%	76.8%	78.9%	↑ 2.1%
South Wirral	75.5%	75.9%	77.6%	↑ 1.7%
All Wirral	72.0%	73.9%	75.4%	↑ 1.5%

More children attained the expected standard in writing than last year – an increase of 1.5% (73.9% to 75.4%). However attainment remains below the national average by **3%**.

All localities, Birkenhead, Wallasey, West Wirral and South Wirral increased the percentage of pupils meeting the expected standard in writing. Birkenhead locality saw the most improvement (2.5%).

Mathematics

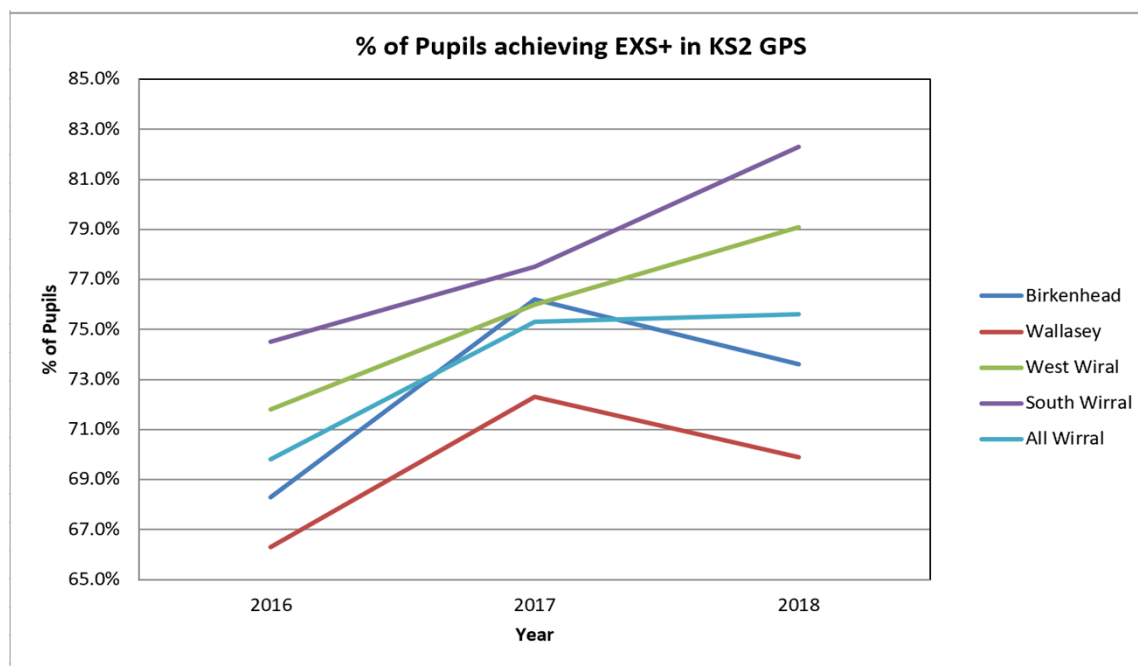


	2016	2017	2018	Gap
Birkenhead	60.2%	71.2%	70.1%	↓ -1.1%
Wallasey	60.7%	67.5%	64.3%	↓ -3.2%
West Wirral	66.9%	73.0%	74.2%	↑ 1.2%
South Wirral	72.8%	75.1%	77.2%	↑ 2.1%
All Wirral	64.4%	71.4%	71.0%	↓ -0.4%

Fewer children attained the expected standard in writing than last year – a decrease of -0.4% (71.4% to 71%). The attainment remains below the national average by **5%**.

Two localities Birkenhead and Wallasey showed a decrease in outcomes in mathematics of 1.1% and 3.2% respectively. West Wirral and South Wirral increased the percentage of pupils meeting the expected standard in mathematics by 1.2% and 2.1% respectively.

GPS



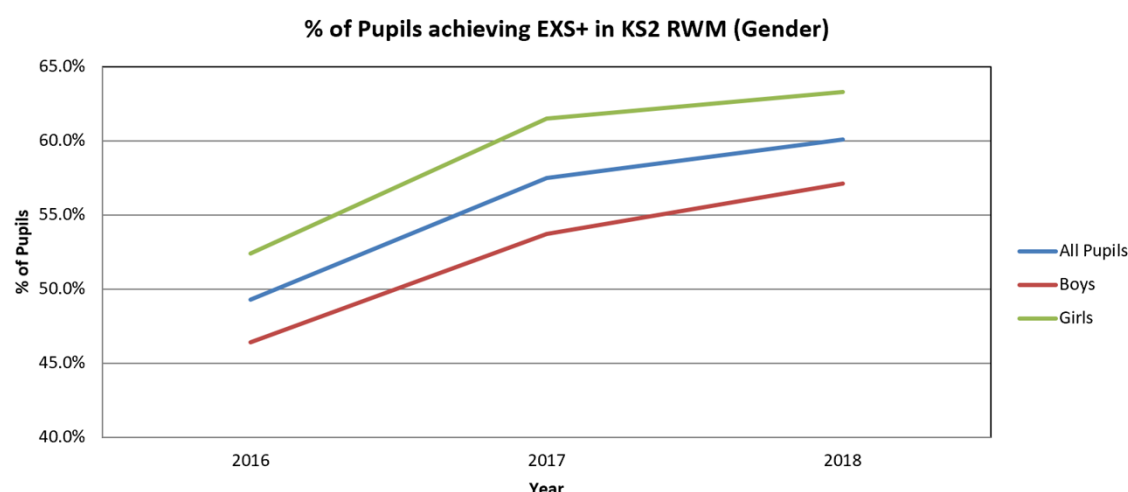
	2016	2017	2018	Gap
Birkenhead	68.3%	76.2%	73.6%	↓ -2.6%
Wallasey	66.3%	72.3%	69.9%	↓ -2.4%
West Wirral	71.8%	76.0%	79.1%	↑ 3.1%
South Wirral	74.5%	77.5%	82.3%	↑ 4.8%
All Wirral	69.8%	75.3%	75.6%	↑ 0.3%

Slightly more children attained the expected standard in GPS than last year – an increase of 0.3% (75.3% to 75.6%). However, attainment remains below the national average by **2.4%**.

Two localities Birkenhead and Wallasey showed a decrease in outcomes in GPS of 2.6% and 2.4% respectively. West Wirral and South Wirral increased the percentage of pupils meeting the expected standard in GPS by 3.1% and 4.8% respectively.

Gender

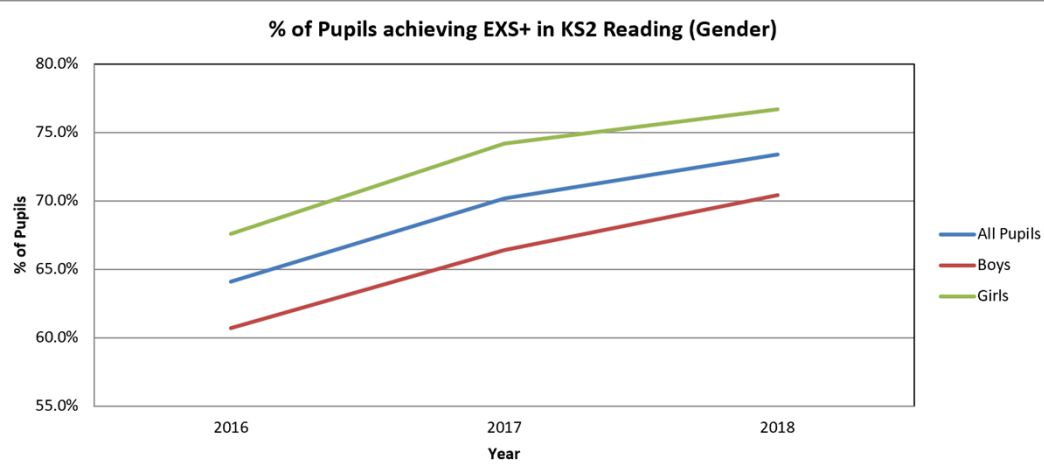
RWM



	2016	2017	2018	Comparison (17-18)
All Pupils	49.3%	57.5%	60.1%	↑ 2.6%
Boys	46.4%	53.7%	57.1%	↑ 3.4%
Girls	52.4%	61.5%	63.3%	↑ 1.8%
GAP	-6.0%	-7.8%	-6.2%	↓ 1.6%

The attainment of both the boys and girls increased. The increase in boys' attainment by 3.4% was almost double the girls' (1.8%) so the gender gap has narrowed to 6.2%.

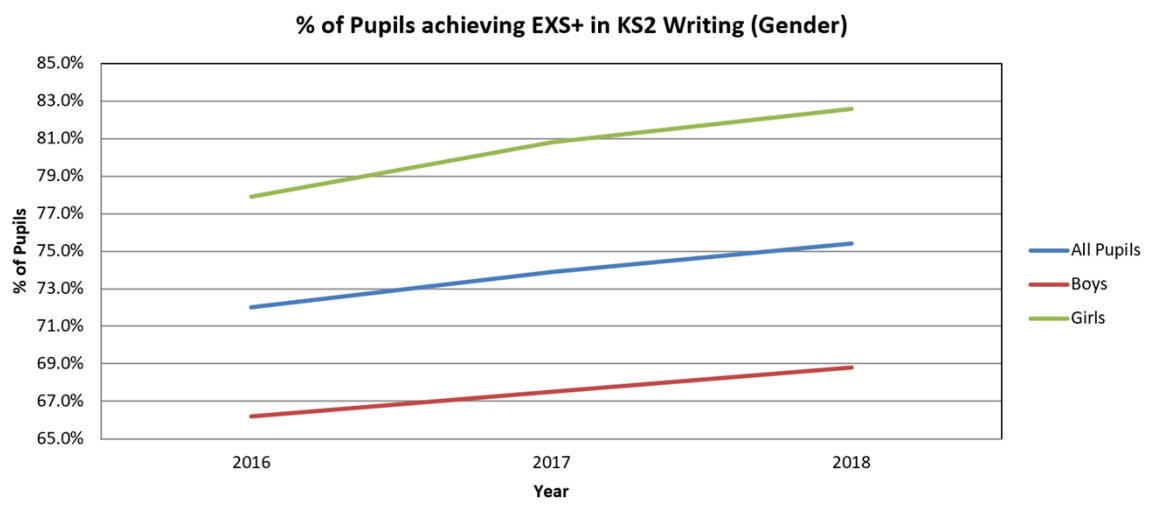
Reading Boys/Girls



	2016	2017	2018	Comparison (17-18)
All Pupils	64.1%	70.2%	73.4%	↑ 3.2%
Boys	60.7%	66.4%	70.4%	↑ 4.0%
Girls	67.6%	74.2%	76.7%	↑ 2.5%
GAP	-6.9%	-7.8%	-6.3%	↓ 1.5%

The attainment of both the boys and girls increased. The increase in boys' attainment by 4% was greater than the girls' (2.5%) so the gender gap has narrowed by 1.5% to 6.3%.

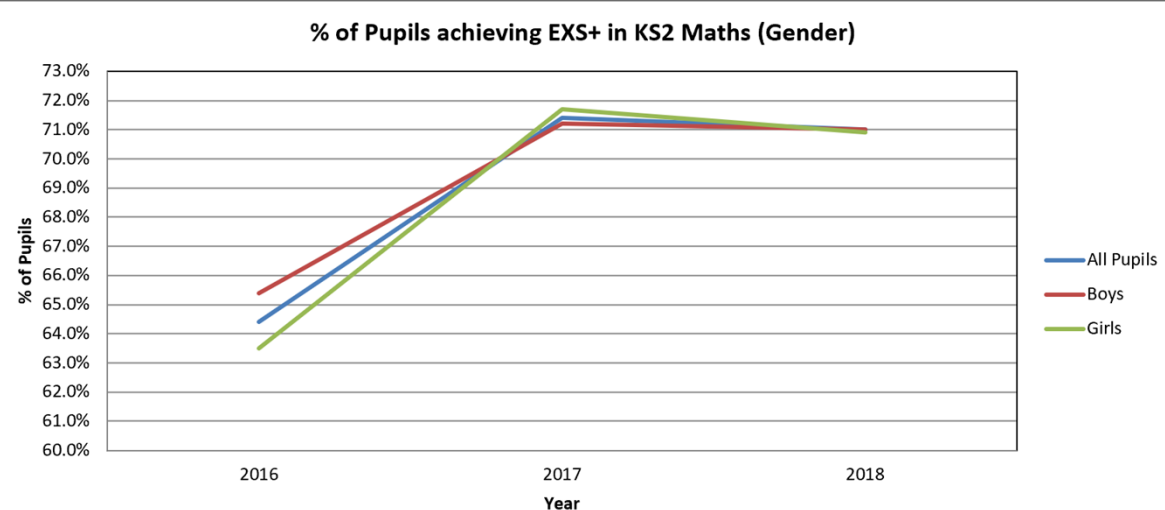
Writing Boys/Girls



	2016	2017	2018	Comparison (17-18)
All Pupils	72.0%	73.9%	75.4%	↑ 1.5%
Boys	66.2%	67.5%	68.8%	↑ 1.3%
Girls	77.9%	80.8%	82.6%	↑ 1.8%
GAP	-11.7%	-13.3%	-13.8%	↑ -0.5%

The attainment of both the boys and girls increased. The increase in the girls' attainment by 1.8% was greater than the boys' (2.5%) so the gender gap has widened by 0.5% to 13.8%.

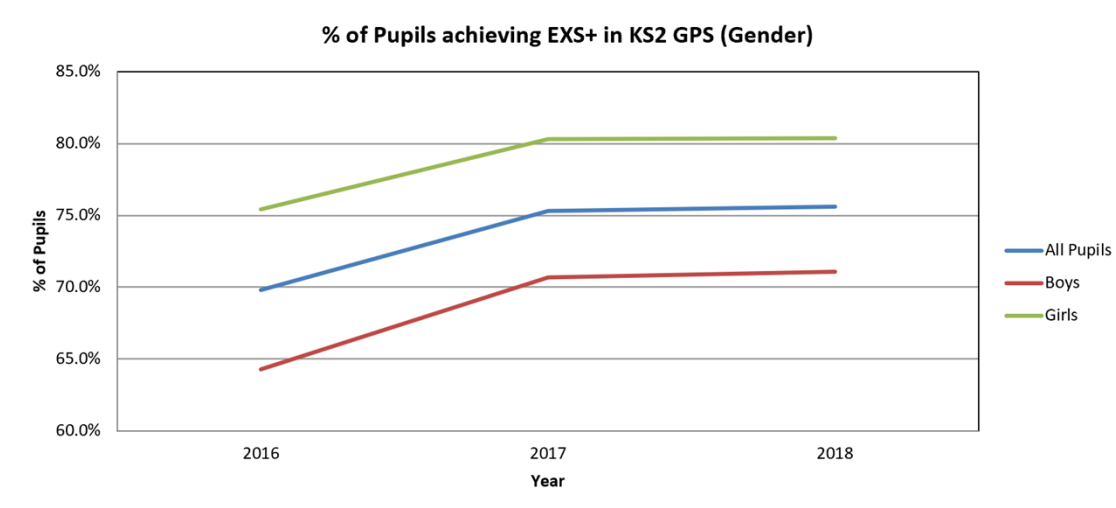
Mathematics Boys/Girls



	2016	2017	2018	Comparison (17-18)
All Pupils	64.4%	71.4%	71.0%	↓ -0.4%
Boys	65.4%	71.2%	71.0%	↓ -0.2%
Girls	63.5%	71.7%	70.9%	↓ -0.8%
GAP	1.9%	-0.5%	0.1%	0.6%

The attainment of both the boys and girls decreased. The decrease in girls' attainment by 0.8% was more than the boys' (0.2%) so the gender gap has reversed by 0.1% with boys achieving more than the girls.

GPS



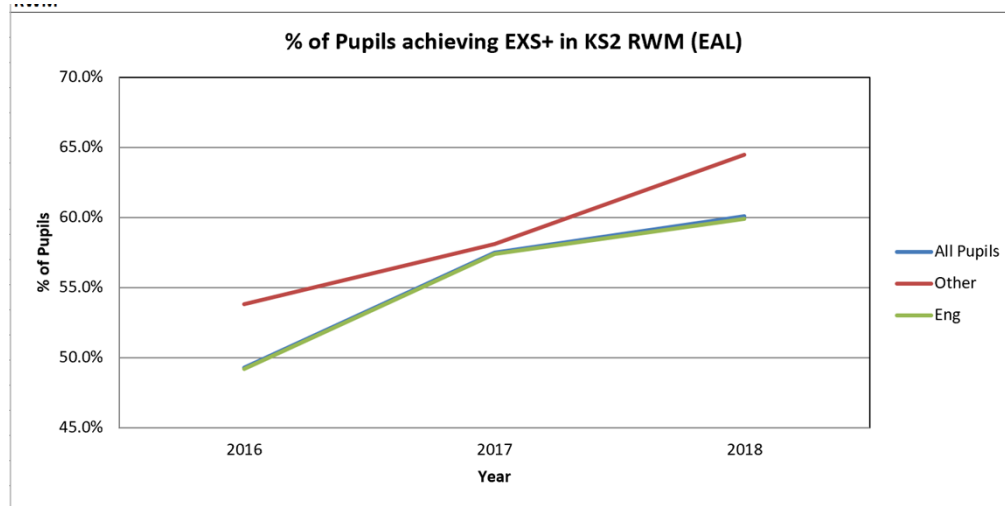
	2016	2017	2018	Comparison (17-18)
All Pupils	69.8%	75.3%	75.6%	↑ 0.3%
Boys	64.3%	70.7%	71.1%	↑ 0.4%
Girls	75.4%	80.3%	80.4%	↑ 0.1%
GAP	-11.1%	-9.6%	-9.3%	↑ 0.3%

The attainment of both the boys and girls increased. The increase in boys' attainment by 0.4% was greater than the girls' (0.1%) so the gender gap has narrowed by 0.3% to 9.3%.

EAL

RWM

EAL




	2016	2017	2018	Comparison (17-18)
All Pupils	49.3%	57.5%	60.1%	↑ 2.6%
Other	53.8%	58.1%	64.5%	↑ 6.4%
Eng	49.2%	57.4%	59.9%	↑ 2.5%
GAP	4.6%	0.7%	4.6%	↑ 3.9%

The attainment of both EAL pupils and other pupils has increased. The increase in the EAL pupils' attainment by 6.4% and other pupils' attainment has increased by 2.5%.


Non White British

ACHIEVED EXPECTED STANDARD (AS + HAS)				
	School	LA	Nat	Differences Sch-LA Sch-Nat
2018	66.2% (245)	66.2%	-	+0.0% -
2017	66.2% (198)	66.2%	-	+0.0% -
2016	57.7% (165)	57.7%	-	+0.0% -



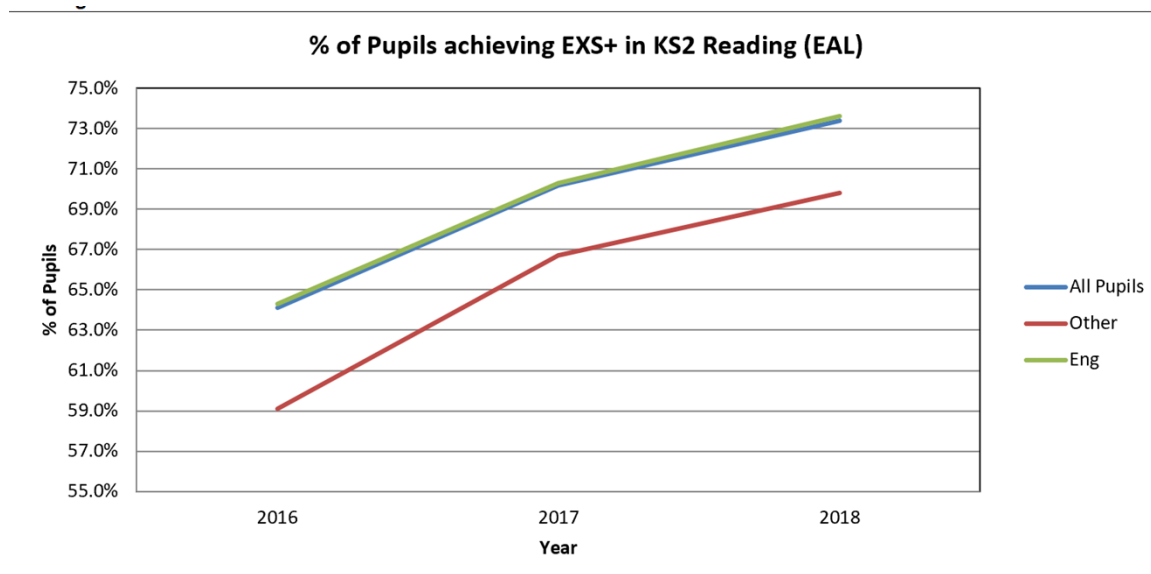
White British

ACHIEVED EXPECTED STANDARD (AS + HAS)				
	School	LA	Nat	Differences Sch-LA Sch-Nat
2018	59.4% (2019)	59.4%	-	+0.0% -
2017	56.2% (1884)	56.2%	-	+0.0% -
2016	48.6% (1610)	48.6%	-	+0.0% -



Attainment of none white British pupils remained the same as 2017 at 66 %, which is above the national average for all pupils, and higher than the attainment of white British pupils.

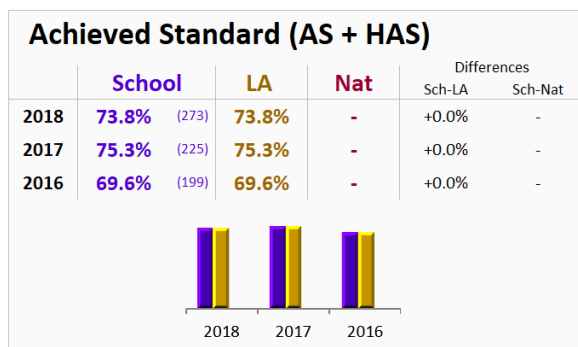
Reading EAL



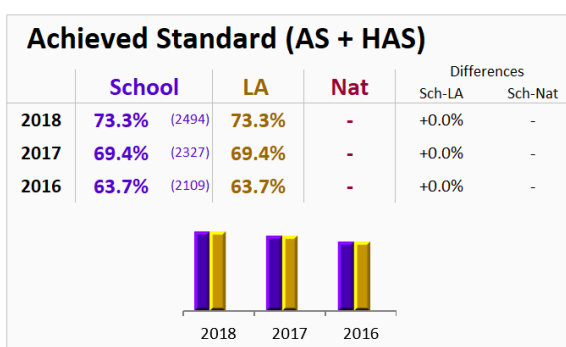
	2016	2017	2018	Comparison (17-18)
All Pupils	64.1%	70.2%	73.4%	↑ 3.2%
Other	59.1%	66.7%	69.8%	↑ 3.1%
Eng	64.3%	70.3%	73.6%	↑ 3.3%
GAP	-5.2%	-3.6%	-3.8%	↑ -0.2%

The attainment of both EAL pupils and other pupils has increased. The increase in the EAL pupils' attainment by 3.1% but other pupils' attainment has increased by 3.3%. So the EAL gap has widened to 3.8%.

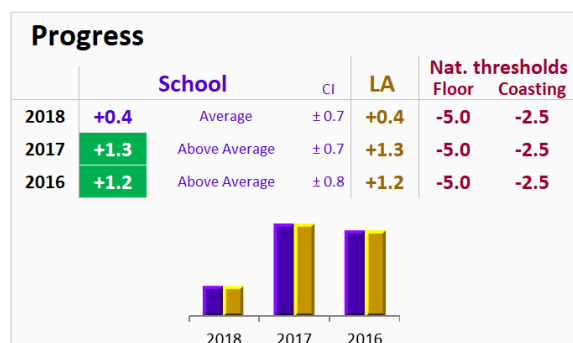
Non White British



White British

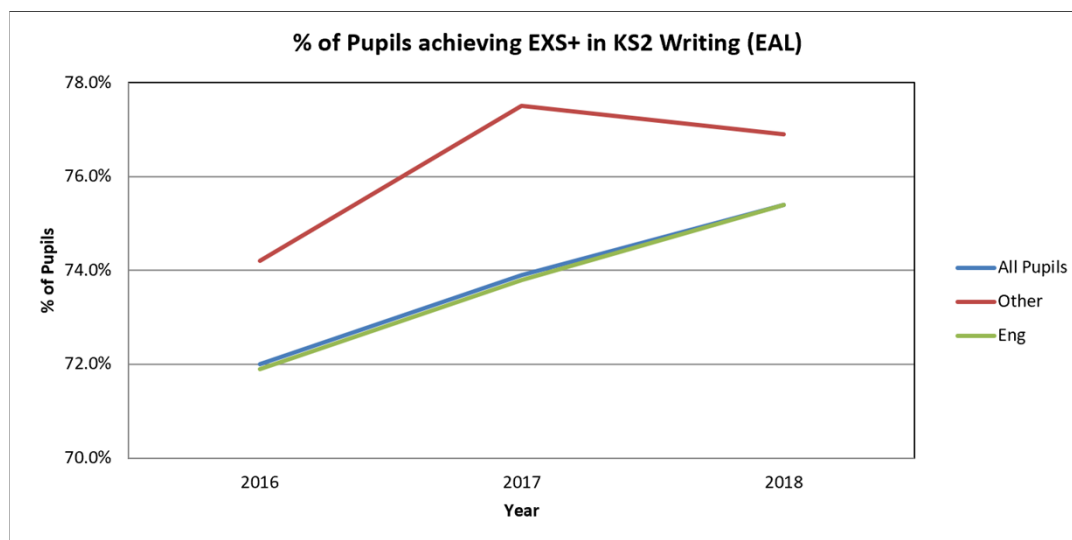


Attainment for non-white British pupils in reading has decreased by 1.5% to 73.8% but remains above the national average for all pupils. In comparison the attainment of white British pupils increased by 3.9% to 73.3%. Non white British pupils made better than expected progress in reading.



Writing

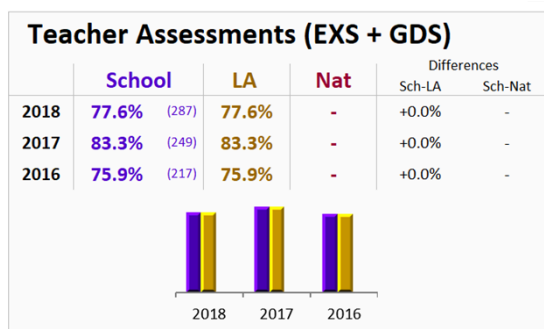
EAL



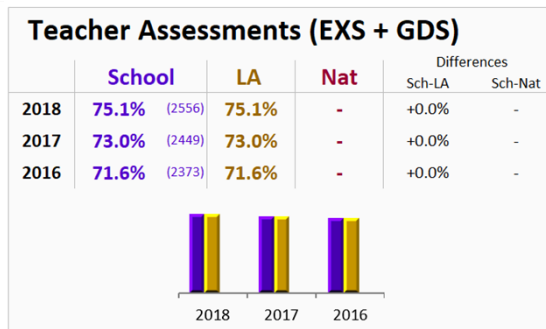
	2016	2017	2018	Comparison (17-18)
All Pupils	72.0%	73.9%	75.4%	↑ 1.5%
Other	74.2%	77.5%	76.9%	↓ -0.6%
Eng	71.9%	73.8%	75.4%	↑ 1.6%
GAP	2.3%	3.7%	1.5%	↓ -2.2%

The attainment of EAL pupils has decreased by 0.6% and the other pupils has increased by 1.6%. EAL pupils still outperform other pupils by 1.5%.

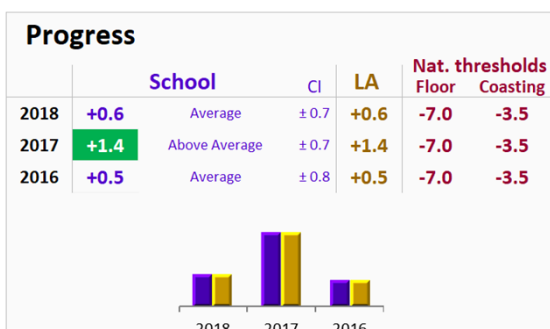
Non White British



White British



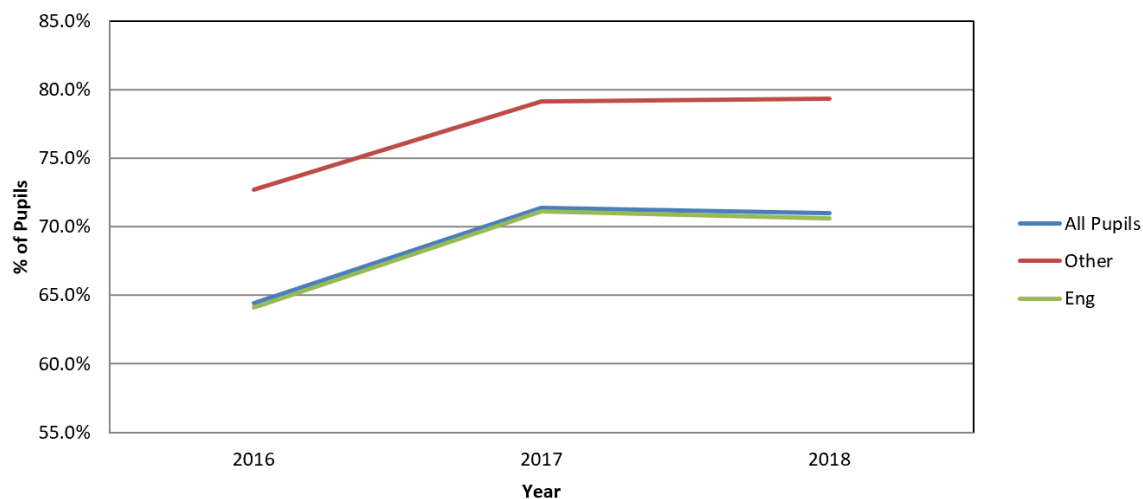
Attainment for non-white British pupils in writing has decreased by 5.7% to 77.6% and remains above the national average for all pupils. Non white British pupils attain higher than white British pupils (by 2.5%). Pupils made better than expected progress in writing.



Mathematics

EAL

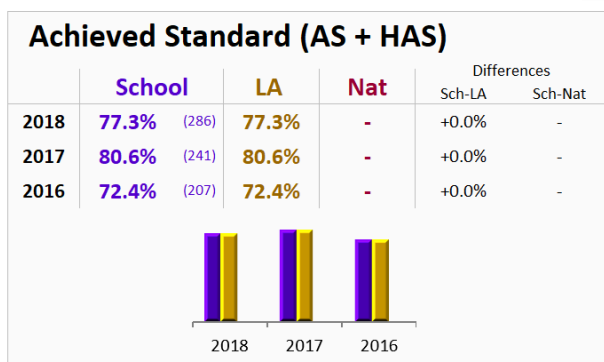
% of Pupils achieving EXS+ in KS2 Maths (EAL)



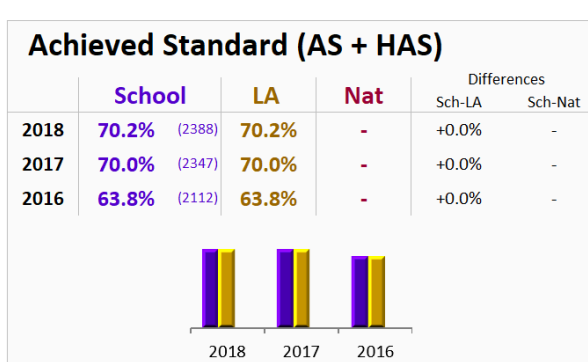
	2016	2017	2018	Comparison (17-18)
All Pupils	64.4%	71.4%	71.0%	↓ -0.4%
Other	72.7%	79.1%	79.3%	↑ 0.2%
Eng	64.1%	71.1%	70.6%	↓ -0.5%
GAP	8.6%	8.0%	8.7%	↑ 0.7%

The attainment of EAL pupils has increased by 0.2% while the other pupils' attainment has decreased by 0.5%. The EAL pupils outperform the other pupils by 8.7%.

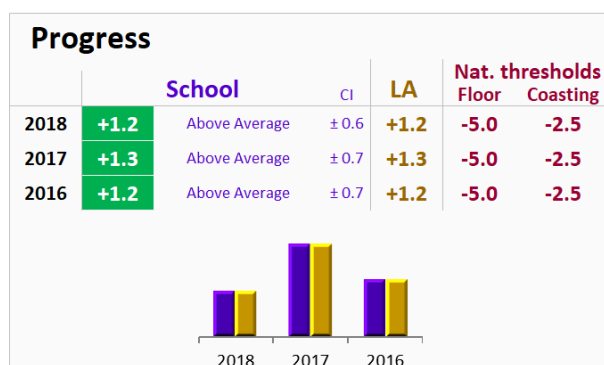
Non White British



White British

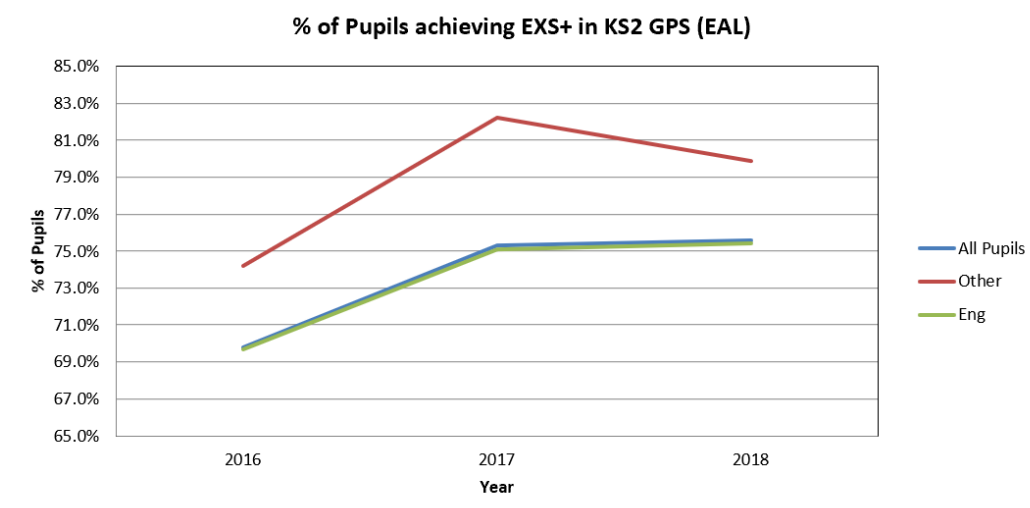


Attainment for non-white British pupils in mathematics has decreased by 3.3% to 77.3% and remains above the national average for all pupils. Pupils made considerably better than expected progress in mathematics.



GPS

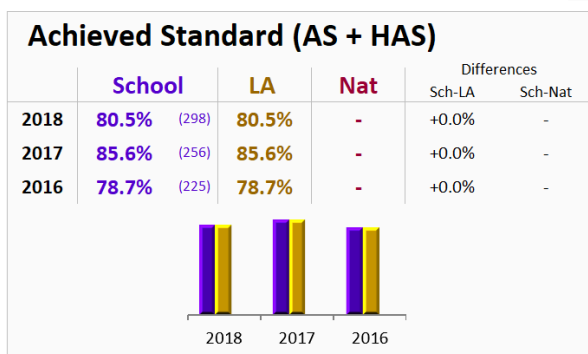
EAL



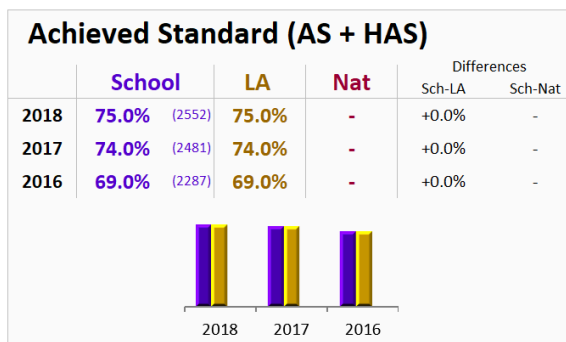
	2016	2017	2018	Comparison (17-18)
All Pupils	69.8%	75.3%	75.6%	↑ 0.3%
Other	74.2%	82.2%	79.9%	↓ -2.3%
Eng	69.7%	75.1%	75.4%	↑ 0.3%
GAP	4.5%	7.1%	4.5%	↓ -2.6%

The attainment of EAL pupils has decreased by 2.3% to 79.9% while the other pupils has increased by 0.3% to 75.4%. EAL pupils still outperform the other pupils.

White Non British



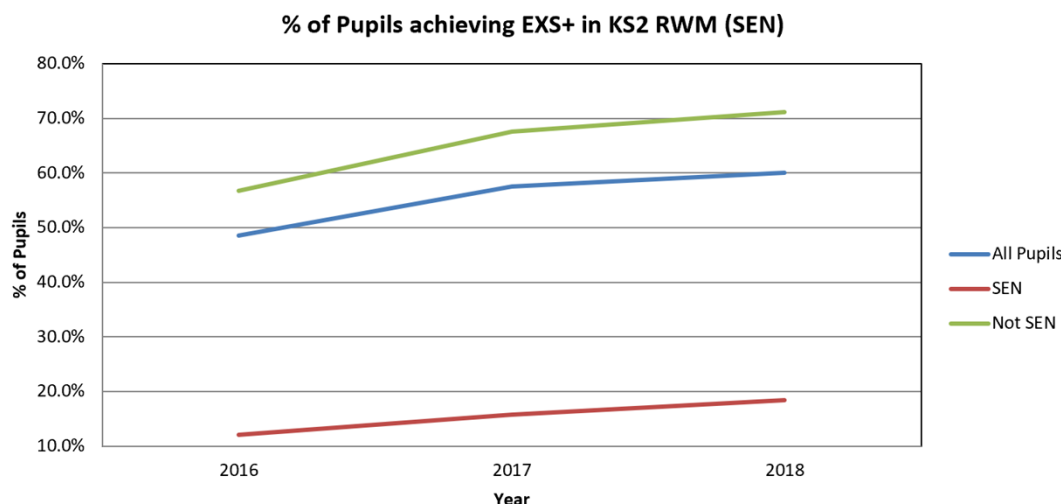
White British



Attainment for non-white British pupils in GPS has decreased by 5.1% to 80.5% and remains above the national average for all pupils. Attainment of non white British pupils is higher than white British pupils by 5.5%.

RWM

All SEN compared with non SEN

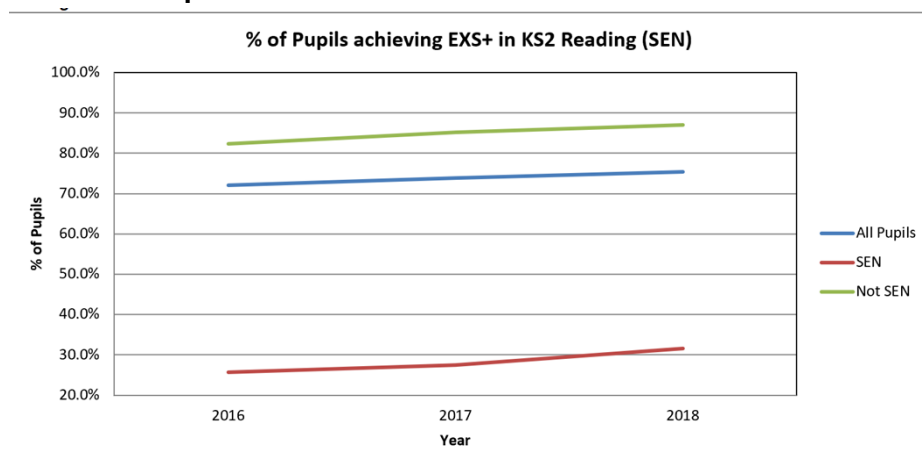


	2016	2017	2018	Comparison (17-18)
All Pupils	48.5%	57.5%	60.1%	↑ 2.6%
SEN	12.0%	15.7%	18.4%	↑ 2.7%
Not SEN	56.7%	67.6%	71.1%	↑ 3.5%
GAP	-44.7%	-51.9%	-52.7%	-0.8% ↑

More SEN and non SEN pupils met the expected standard in reading, writing and mathematics combined. The gap widened by 0.8% because a greater proportion of non SEN pupils (3.5%) attained the expected standard in reading and writing and mathematics combined.

Reading

All SEN compared with non SEN

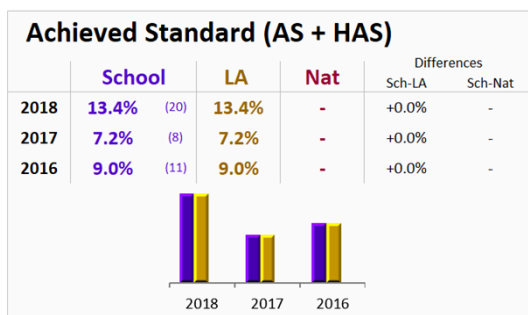


	2016	2017	2018	Comparison (17-18)
All Pupils	64.1%	70.2%	73.4%	↑ 3.2%
SEN	28.8%	32.6%	37.5%	↑ 4.9%
Not SEN	72.0%	79.3%	82.9%	↑ 3.6%
GAP	-43.2%	-46.7%	-45.4%	↓ 1.3%

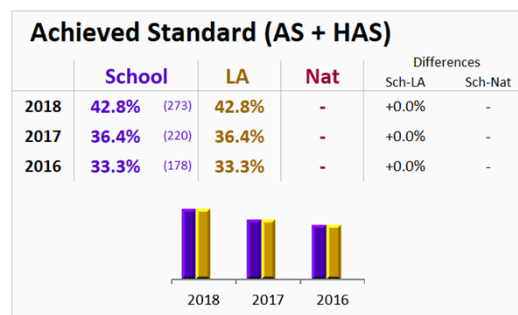
More SEN and non SEN pupils met the standard in reading. SEN pupils increased at a greater rate (4.9%) than non SEN pupils (3.6%) so the gap narrowed by 1.3% to 45.4%.

Reading

SEN with an EHCP



SEN without EHCP



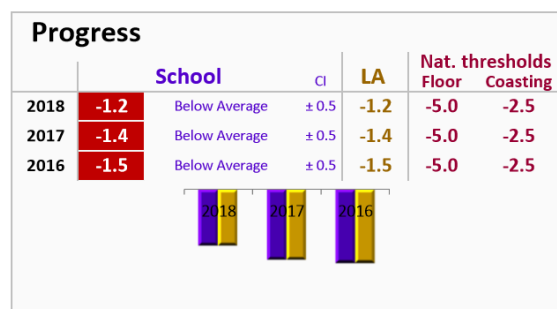
More SEN pupils with and without EHCP met the expected standard in reading.

GAP	EHCP	SEN
2016	55.1	30.8
2017	62.6	33.4
2018	59.8	30.4

Key Stage 2 – In reading the gap between all pupils and those pupils with SEN or an EHCP has narrowed.

More SEN pupils met the expected standard in reading resulting in the gap between SEN and non SEN pupils closing by 1.3%.

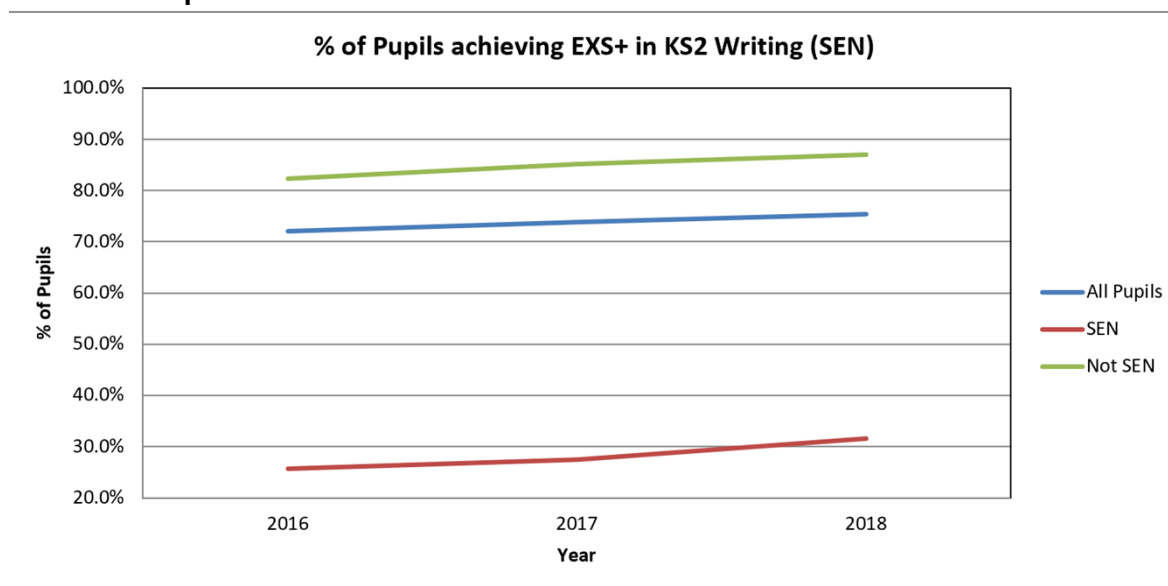
Progress



The progress for SEN pupils has improved year on year and is currently -1.2.

Writing

All SEN compared with non SEN

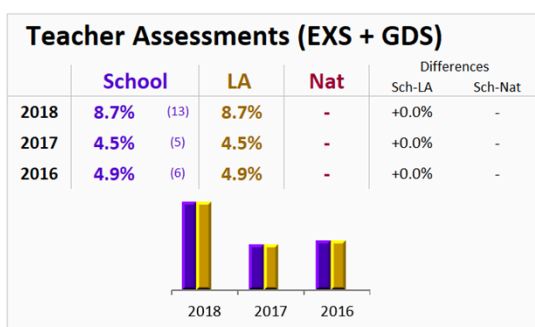


	2016	2017	2018	Comparison (17-18)	
All Pupils	72.0%	73.9%	75.4%	↑	1.5%
SEN	25.7%	27.4%	31.6%	↑	4.2%
Not SEN	82.4%	85.2%	87.0%	↑	1.8%
GAP	-56.7%	-57.8%	-55.4%		2.4% ↓

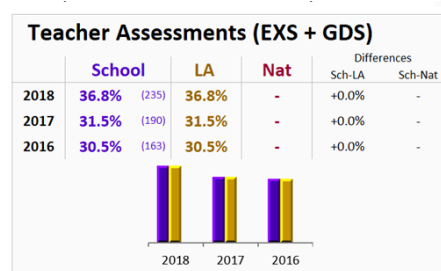
Both SEN pupils and non SEN pupil's attainment in writing has improved. More SEN pupils (4.2%) achieved the expected standard. The gap between all SEN and non SEN pupils has narrowed by 2.4% to 55.4%.

Writing

SEN with an EHCP



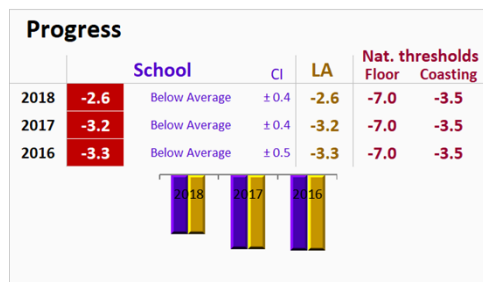
SEN without EHCP



More SEN pupils met the expected standard in writing. The gap between non SEN pupils and pupils with SEN or and EHCP narrowed.

GAP	EHCP	SEN
2016	67.1	41.5
2017	69.3	42.3
2018	66.7	38.6

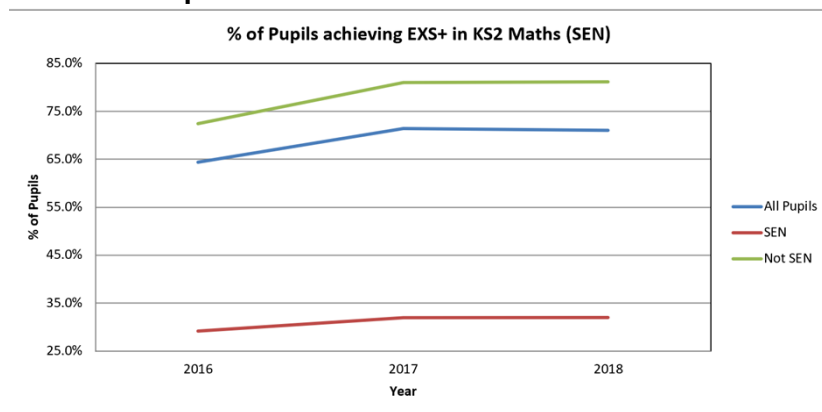
Progress



The progress of SEN pupils in writing has improved year on year and is currently -2.6.

Mathematics

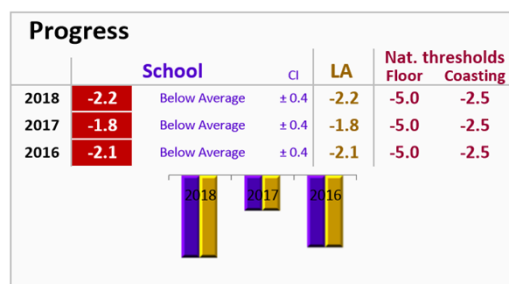
All SEN compared with non SEN



	2016	2017	2018	Comparison (17-18)
All Pupils	64.4%	71.4%	71.0%	↓ -0.4%
SEN	29.1%	31.9%	32.0%	↑ 0.1%
Not SEN	72.4%	81.0%	81.2%	↑ 0.2%
GAP	-43.3%	-49.1%	-49.2%	↑ -0.1%

The gap has widened by 0.1% because there was a slightly bigger increase in the percentage non SEN pupils reached the standard in mathematics (0.2%).

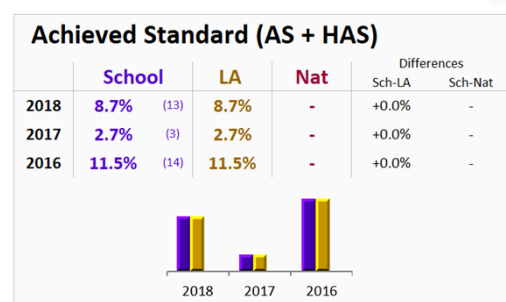
Progress



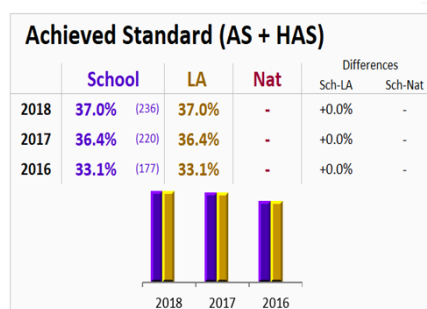
The progress of SEN pupils in mathematics has fluctuated and is now the lowest for the last 3 years at -2.2.

Mathematics

SEN with a statement/EHCP



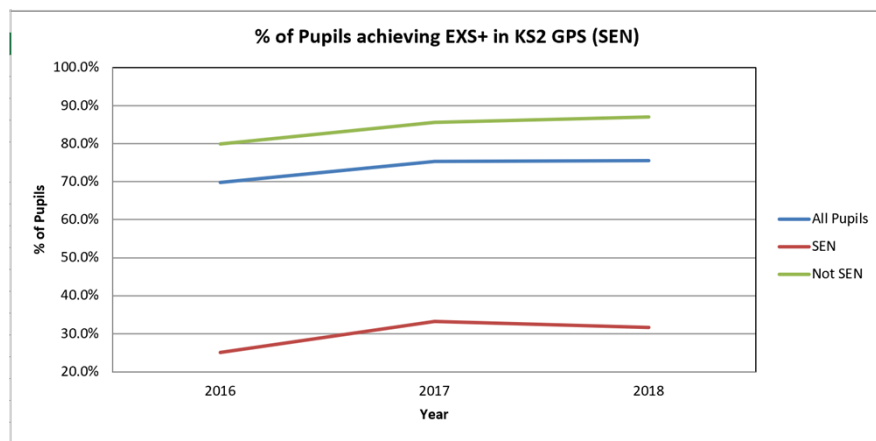
SEN without EHCP



More SEN pupils met the expected standard in mathematics. The gap between all pupils and those with SEN narrowed. The gap between all pupils and EHCP pupils narrowed by 6 percentage points.

GAP	EHCP	SEN
2016	52.9	31.3
2017	68.1	34.4
2018	62	33.7

GPS

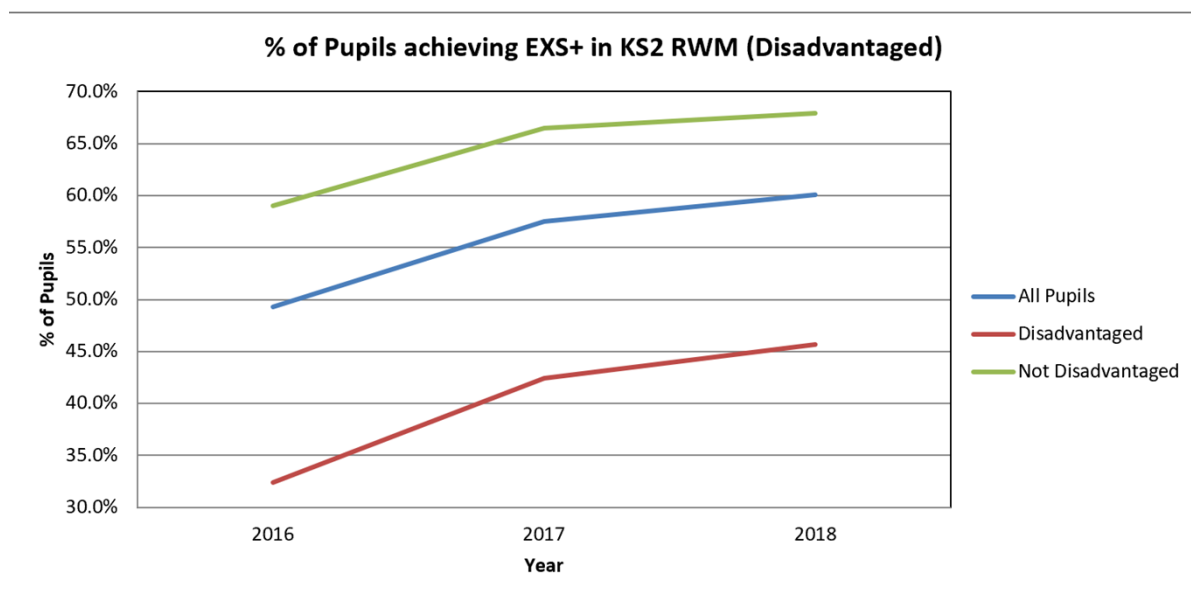


	2016	2017	2018	Comparison (17-18)
All Pupils	69.8%	75.3%	75.6%	↑ 0.3%
SEN	25.1%	33.3%	31.6%	↓ -1.7%
Not SEN	79.9%	85.6%	87.1%	↑ 1.5%
GAP	-54.8%	-52.3%	-55.5%	↑ -3.2%

Fewer SEN met the standard in GPS than last year, a decrease of 1.7% to 31.6% while more non SEN pupils met the standard, an increase of 1.5% to 87.1% thus widening the gap by 3.2% to 55.5%. South Wirral was the only locality to narrow the gap with an increase in attainment of both SEN and non SEN pupils.

Disadvantage Pupils

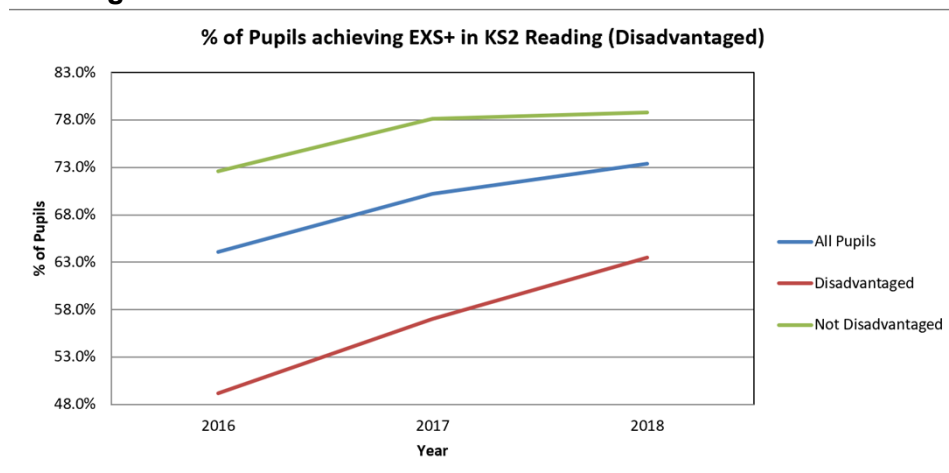
RWM



	2016	2017	2018	Comparison (17-18)
All Pupils	49.3%	57.5%	60.1%	↑ 2.6%
Disadvantaged	32.4%	42.4%	45.7%	↑ 3.3%
Not Disadvantaged	59.0%	66.5%	67.9%	↑ 1.4%
GAP	-26.6%	-24.1%	-22.2%	↓ 1.9%

More disadvantaged (3.3%) and non disadvantaged pupils (1.4%) reached the standard in reading and writing and mathematics. Disadvantaged pupils increased by a greater number of percentage points so the gap narrowed by 1.9%.

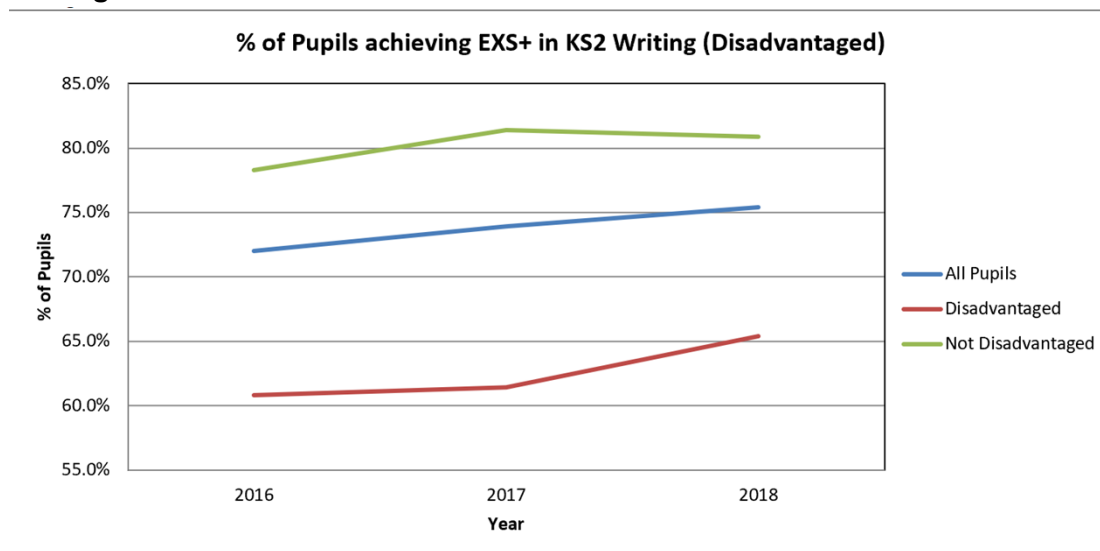
Reading



	2016	2017	2018	Comparison (17-18)
All Pupils	64.1%	70.2%	73.4%	↑ 3.2%
Disadvantaged	49.2%	57.0%	63.5%	↑ 6.5%
Not Disadvantaged	72.6%	78.1%	78.8%	↑ 0.7%
GAP	-23.4%	-21.1%	-15.3%	↓ 5.8%

More advantaged and disadvantaged pupils met the standard in reading. Disadvantaged pupils (6.5%) increased at a greater rate so the gap narrowed by 5.8% to 15.3%.

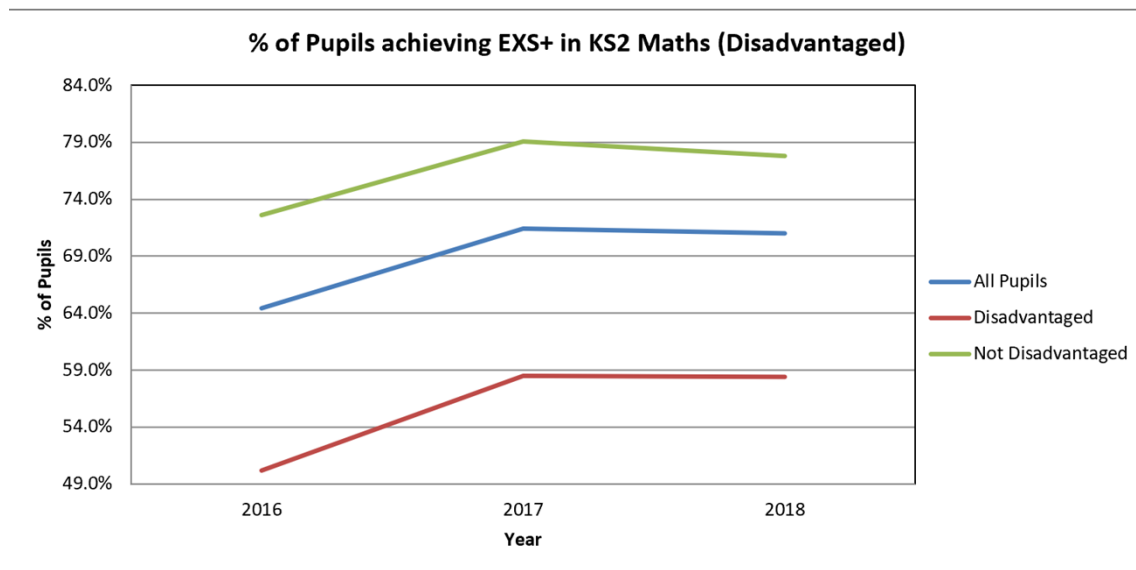
Writing



	2016	2017	2018	Comparison (17-18)
All Pupils	72.0%	73.9%	75.4%	↑ 1.5%
Disadvantaged	60.8%	61.4%	65.4%	↑ 4.0%
Not Disadvantaged	78.3%	81.4%	80.9%	↓ -0.5%
GAP	-17.5%	-20.0%	-15.5%	↓ 4.5%

There was an increase in the number of disadvantaged pupils meeting the standard (4.0%, whereas the percentage of non disadvantaged pupils decreased by 0.5%, so the gap narrowed by 4.5% to 15.5%.

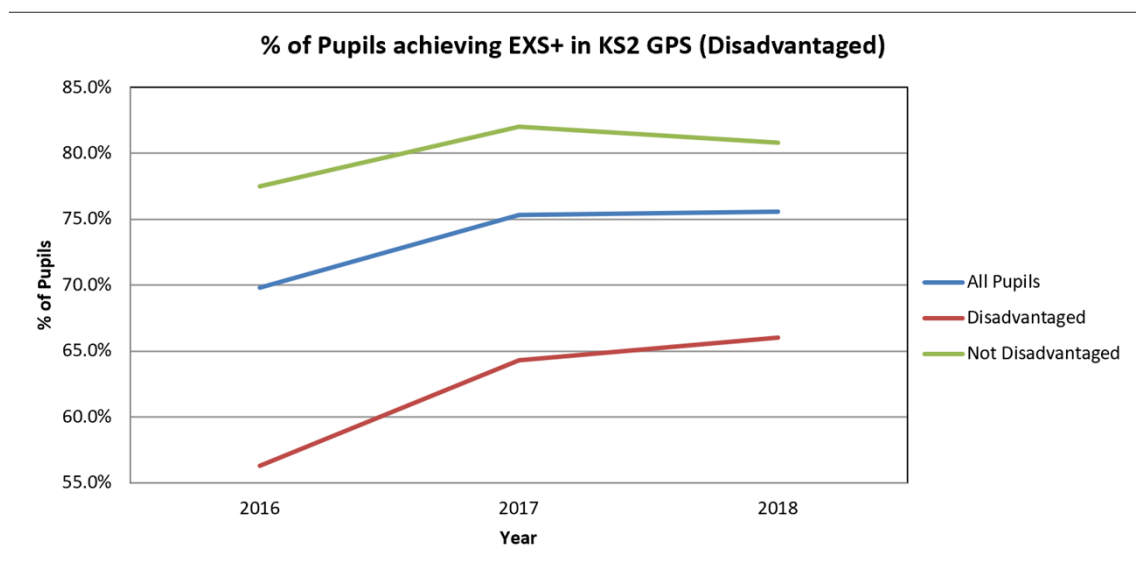
Mathematics



	2016	2017	2018	Comparison (17-18)
All Pupils	64.4%	71.4%	71.0%	↓ -0.4%
Disadvantaged	50.2%	58.5%	58.4%	↓ -0.1%
Not Disadvantaged	72.6%	79.1%	77.8%	↓ -1.3%
GAP	-22.4%	-20.6%	-19.4%	↓ 1.2%

Fewer disadvantaged pupils (0.1%) and non disadvantaged pupils 1.3% reached the standard in mathematics. The gap narrowed by 1.2% because fewer non disadvantaged pupils met the standard.

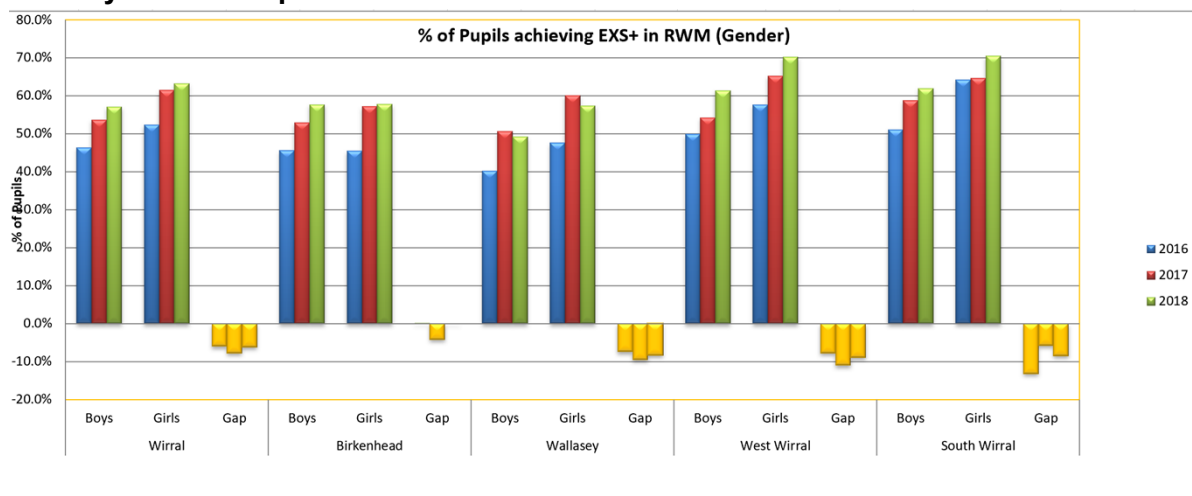
GPS



	2016	2017	2018	Comparison (17-18)
All Pupils	69.8%	75.3%	75.6%	↑ 0.3%
Disadvantaged	56.3%	64.3%	66.0%	↑ 1.7%
Not Disadvantaged	77.5%	82.0%	80.8%	↓ -1.2%
GAP	-21.2%	-17.7%	-14.8%	↓ 2.9%

There was an increase in the percentage of disadvantaged pupils meeting the standard of 1.7%, whereas the percentage of non disadvantaged pupils decreased by 1.2%, so the gap narrowed by 2.9% to 14.8%. All localities narrowed the disadvantage gap in GPS, but West Wirral remains the largest gap of 20.5%.

Key Stage Two by Locality Locality Gender Gaps - RWM

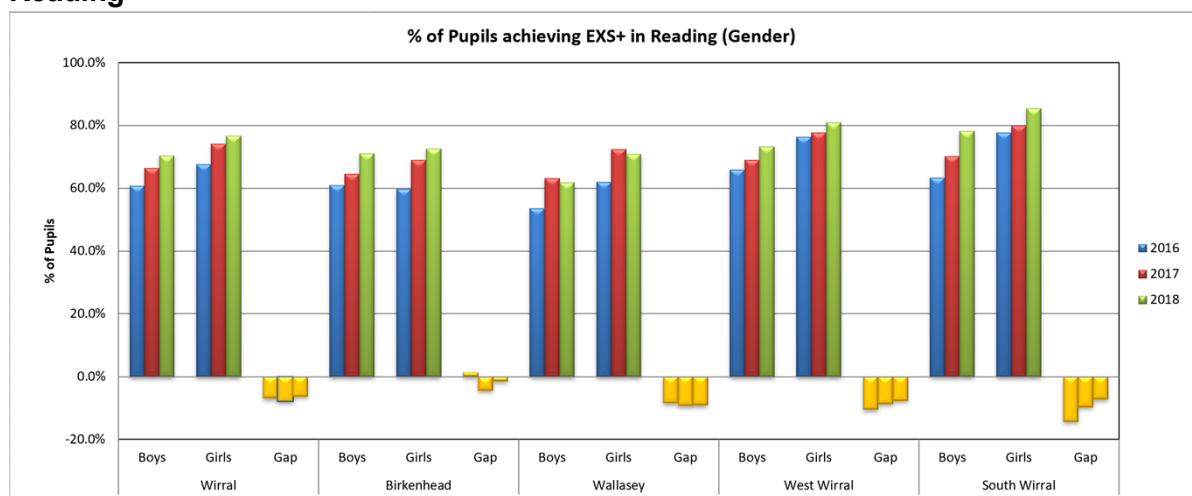


Year	Wirral			Birkenhead			Wallasey			West Wirral			South Wirral		
	Boys	Girls	Gap	Boys	Girls	Gap	Boys	Girls	Gap	Boys	Girls	Gap	Boys	Girls	Gap
2016	46.4%	52.4%	-6.0%	45.6%	45.5%	0.1%	40.2%	47.6%	-7.4%	49.9%	57.7%	-7.8%	51.1%	64.3%	-13.2%
2017	53.7%	61.5%	-7.8%	53.0%	57.2%	-4.2%	50.6%	60.1%	-9.5%	54.3%	65.3%	-11.0%	58.8%	64.6%	-5.8%
2018	57.1%	63.3%	-6.2%	57.8%	57.8%	0.0%	49.2%	57.4%	-8.2%	61.4%	70.5%	-9.1%	62.0%	70.5%	-8.5%
Change	↑ 3.4%	↑ 1.8%	1.6%	↑ 4.8%	↑ 0.6%	4.2%	↓ -1.4%	↓ -2.7%	1.3%	↑ 7.1%	↑ 5.2%	1.9%	↑ 3.2%	↑ 5.9%	↓ -2.7%
Direction of Gap	↓			↑			↓			↓			↓		

More boys and girls met the standard and the improvement of boys attaining the standard (3.4%) was better than the girls (1.8%). This means that the gender gap in RWM combined has decreased by 1.6% to 6.2%.

As a consequence of an increase by boys (4.8%) in meeting the standard the Birkenhead locality closed the gender gap completely. West Wirral narrowed the gender gap by 1.9% to 9.1% but this locality still has the widest gap. South Wirral locality has widened by 2.7% the gender gap even though the boys' and girls' attainment has improved. Although the gap has narrowed in the Wallasey locality this is due to a decrease in both boys' and girls' attainment. Boys' attainment in Wallasey (49.2%) is the lowest when compared to all localities.

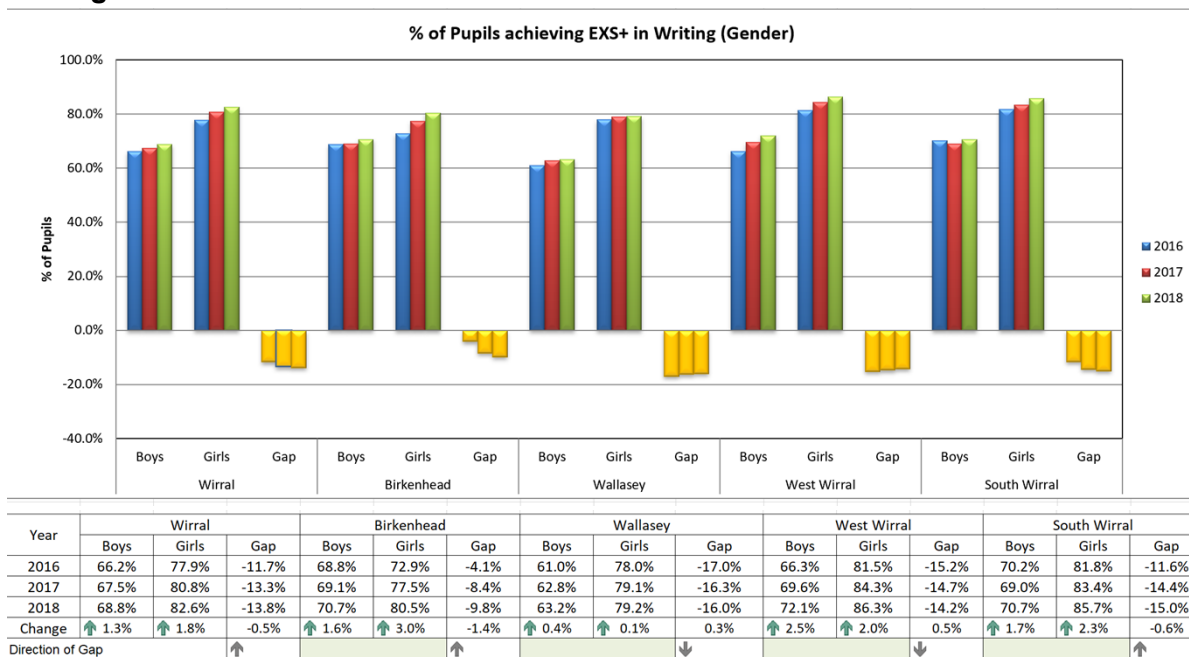
Reading



Year	Wirral			Birkenhead			Wallasey			West Wirral			South Wirral		
	Boys	Girls	Gap	Boys	Girls	Gap	Boys	Girls	Gap	Boys	Girls	Gap	Boys	Girls	Gap
2016	60.7%	67.6%	-6.9%	61.0%	59.7%	1.3%	53.6%	62.0%	-8.4%	65.9%	76.4%	-10.5%	63.4%	77.7%	-14.3%
2017	66.4%	74.2%	-7.8%	64.6%	69.0%	-4.4%	63.2%	72.5%	-9.3%	69.0%	77.7%	-8.7%	70.2%	79.9%	-9.7%
2018	70.4%	76.7%	-6.3%	71.1%	72.6%	-1.5%	61.8%	70.9%	-9.1%	73.2%	80.9%	-7.7%	78.2%	85.4%	-7.2%
Change	↑ 4.0%	↑ 2.5%	1.5%	↑ 6.5%	↑ 3.6%	2.9%	↓ -1.4%	↓ -1.6%	0.2%	↑ 4.2%	↑ 3.2%	1.0%	↑ 8.0%	↑ 5.5%	2.5%
Direction of Gap	↓			↓			↓			↓			↓		

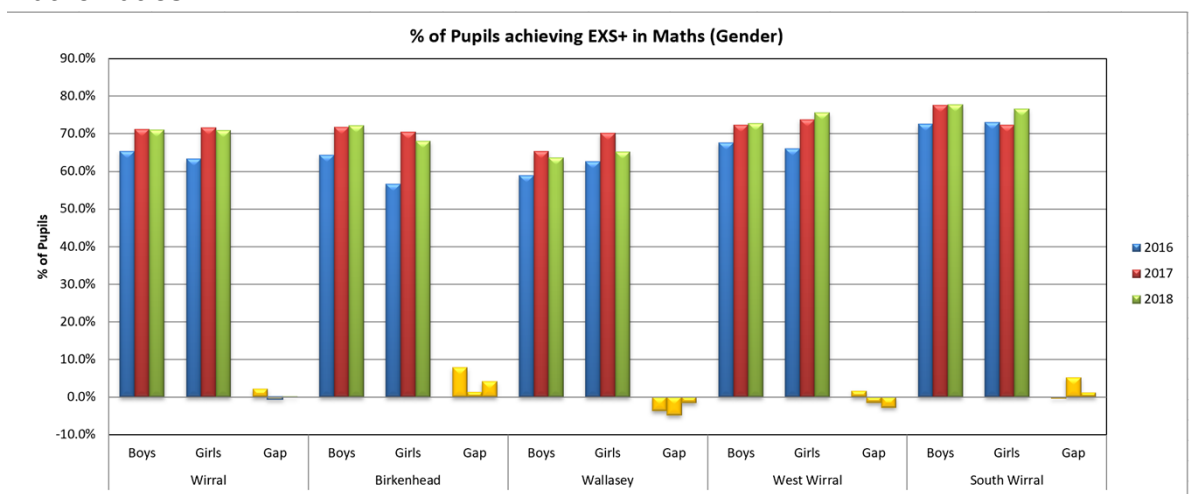
The attainment of both boys and girls has increased by 4% and 2.5% respectively. The gap has narrowed by 1.5% to 6.3%. As a consequence of an increase by boys' attainment of 6.5% and girls of 3.6% the Birkenhead locality has closed the gender gap by 2.9% to 1.5%. Both West Wirral and South Wirral have also narrowed the gender gap by 1% and 2.5% respectively to 7.7% and 7.2%. Wallasey has narrowed the gap by 0.2% to 9.1%, but both boys' and girls' attainment has decreased.

Writing



The attainment of both boys and girls has increased by 1.3% and 1.8% respectively widening the gap by 0.5% to 13.8%. In all four localities both boys' and girls' attainment has increased. The gap has narrowed in Wallasey by 0.3% to 16% and in West Wirral by 0.5% to 14.2%. In Birkenhead and South Wirral the gap has widened (by 1.4% to 9.8% in Birkenhead; by 0.6% to 15% in South Wirral).

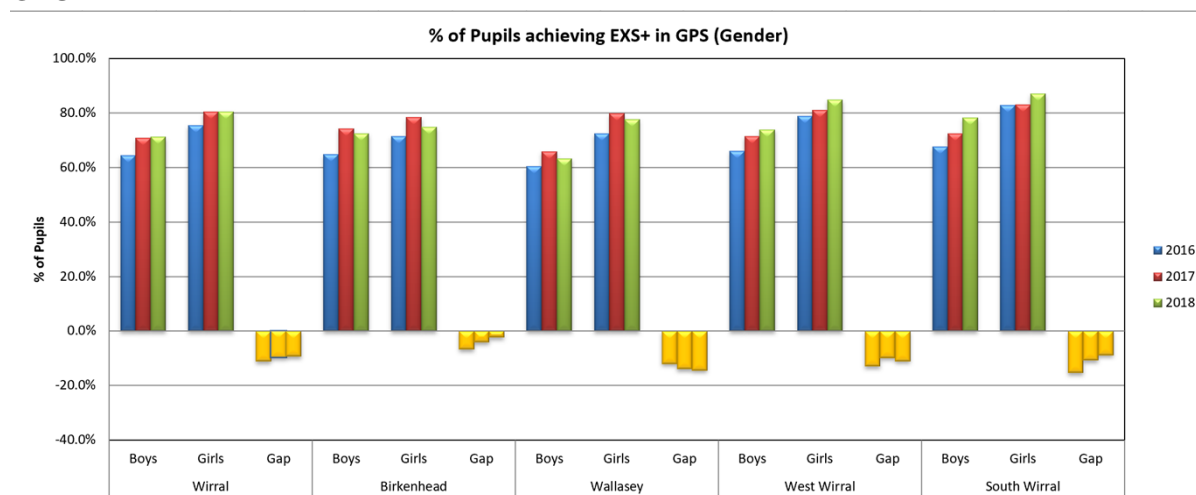
Mathematics



Year	Wirral			Birkenhead			Wallasey			West Wirral			South Wirral		
	Boys	Girls	Gap	Boys	Girls	Gap	Boys	Girls	Gap	Boys	Girls	Gap	Boys	Girls	Gap
2016	65.4%	63.3%	2.1%	64.4%	56.6%	7.8%	58.9%	62.6%	-3.7%	67.7%	66.1%	1.6%	72.6%	73.0%	-0.4%
2017	71.2%	71.7%	-0.5%	71.8%	70.5%	1.3%	65.3%	70.2%	-4.9%	72.3%	73.8%	-1.5%	77.6%	72.4%	5.2%
2018	71.0%	70.9%	0.1%	72.2%	68.1%	4.1%	63.6%	65.2%	-1.6%	72.8%	75.6%	-2.8%	77.7%	76.6%	1.1%
Change	↓ -0.2%	↓ -0.8%	0.6%	↑ 0.4%	↓ -2.4%	2.8%	↓ -1.7%	↓ -5.0%	3.3%	↑ 0.5%	↑ 1.8%	-1.3%	↑ 0.1%	↑ 4.2%	-4.1%
Direction of Gap	→			↑			↓			↑			↓		

The attainment of both boys and girls has decreased by 0.2% and 0.8% respectively. Wallasey locality has diminished the gender gap by both boys' and girls' attainment decreasing, in particular the girls' decreasing by 5%. In West Wirral and South Wirral both boys' and girls' attainment has improved resulting in a narrowing of the gap in South Wirral and the widening of the gap in West Wirral.

GPS



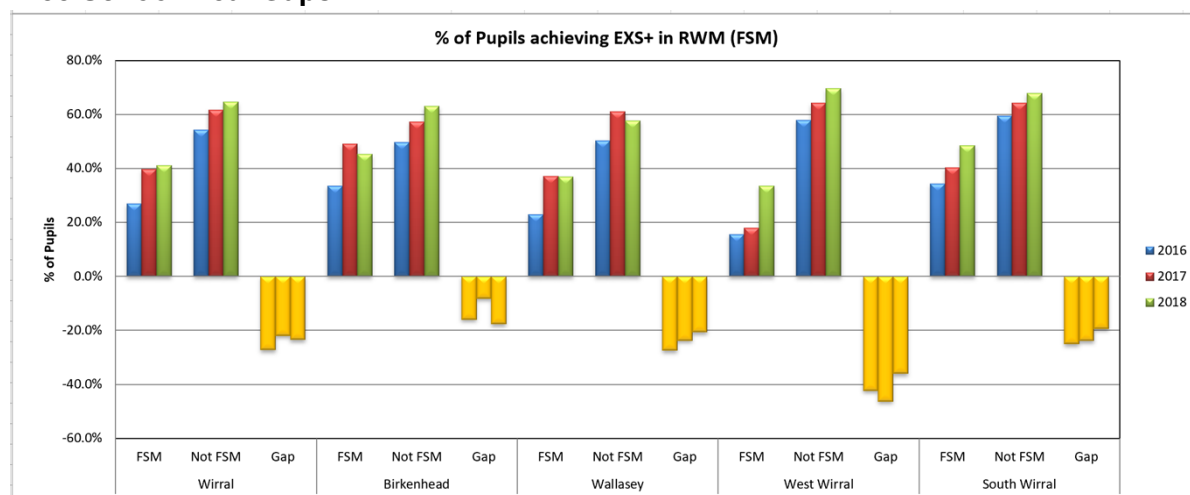
Year	Wirral			Birkenhead			Wallasey			West Wirral			South Wirral		
	Boys	Girls	Gap	Boys	Girls	Gap	Boys	Girls	Gap	Boys	Girls	Gap	Boys	Girls	Gap
2016	64.3%	75.4%	-11.1%	64.7%	71.4%	-6.7%	60.4%	72.4%	-12.0%	65.9%	78.8%	-12.9%	67.5%	82.8%	-15.3%
2017	70.7%	80.3%	-9.6%	74.2%	78.3%	-4.1%	65.8%	79.7%	-13.9%	71.3%	81.1%	-9.8%	72.4%	83.1%	-10.7%
2018	71.1%	80.4%	-9.3%	72.4%	74.7%	-2.3%	63.2%	77.6%	-14.4%	73.8%	84.8%	-11.0%	78.2%	87.0%	-8.8%
Change	↑ 0.4%	↑ 0.1%	0.3%	↓ -1.8%	↓ -3.6%	1.8%	↓ -2.6%	↓ -2.1%	-0.5%	↑ 2.5%	↑ 3.7%	-1.2%	↑ 5.8%	↑ 3.9%	1.9%
Direction of Gap	↓			↓			↑			↑			↓		

The attainment of both the boys and girls increased. The increase in boys' attainment by 0.4% was greater than the girls' (0.1%) so the gender gap has narrowed by 0.3% to 9.3%.

The gap has narrowed in Birkenhead by 1.8% to 2.3% and in South Wirral by 1.9% to 8.8%. In Wallasey and West Wirral the gap has widened (by 0.5% to 14.4% in Wallasey; by 1.2% to 11% in West Wirral).

RWM

Free School Meal Gaps

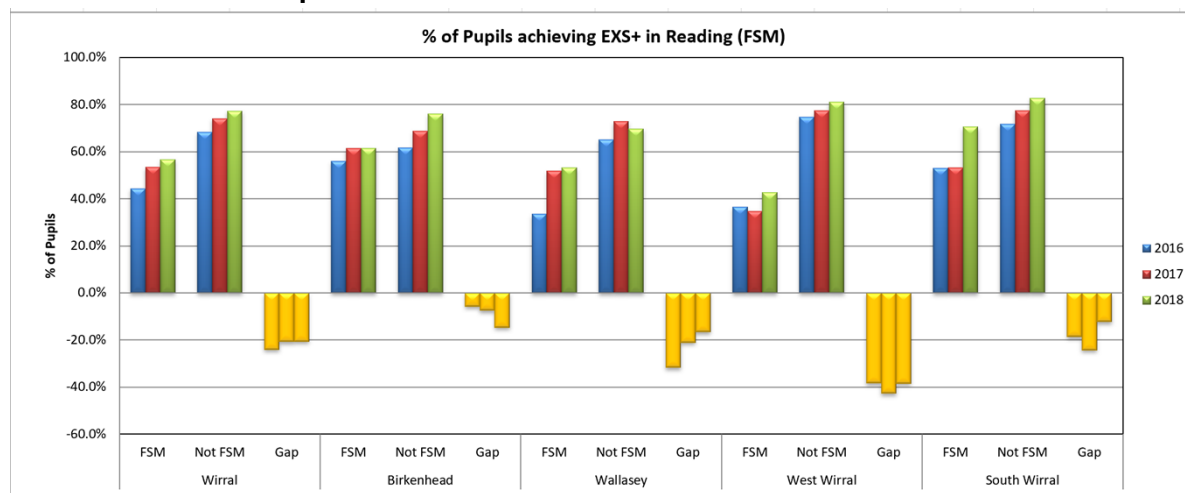


Year	Wirral			Birkenhead			Wallasey			West Wirral			South Wirral		
	FSM	Not FSM	Gap	FSM	Not FSM	Gap	FSM	Not FSM	Gap	FSM	Not FSM	Gap	FSM	Not FSM	Gap
2016	27.0%	54.2%	-27.2%	33.6%	49.6%	-16.0%	22.9%	50.3%	-27.4%	15.6%	57.9%	-42.3%	34.4%	59.5%	-25.1%
2017	39.7%	61.7%	-22.0%	49.1%	57.3%	-8.2%	37.2%	61.0%	-23.8%	17.9%	64.2%	-46.3%	40.3%	64.2%	-23.9%
2018	41.1%	64.6%	-23.5%	45.3%	63.0%	-17.7%	37.0%	57.7%	-20.7%	33.6%	69.6%	-36.0%	48.5%	67.9%	-19.4%
Change	↑ 1.4%	↑ 2.9%	-1.5%	↓ -3.8%	↑ 5.7%	-9.5%	↓ -0.2%	↓ -3.3%	-3.1%	↑ 15.7%	↑ 5.4%	10.3%	↑ 8.2%	↑ 3.7%	4.5%
Direction of Gap	↑			↑			↓			↓			↓		

The attainment of both FSM pupils and non FSM pupils has increased. The increase in the non FSM pupils' attainment by 2.9% was more than double the FSM pupils (1.4%) so the FSM gap has widened by 1.5% to 23.5%. Birkenhead was the only locality whose FSM gap has widened (by 9.5%) and West Wirral locality closed the gap by 10.3% due to almost doubling the proportion of FSM pupils who achieved RWM (to 33.6%), however still has the greatest FSM gap.

Reading

Free School Meal Gaps

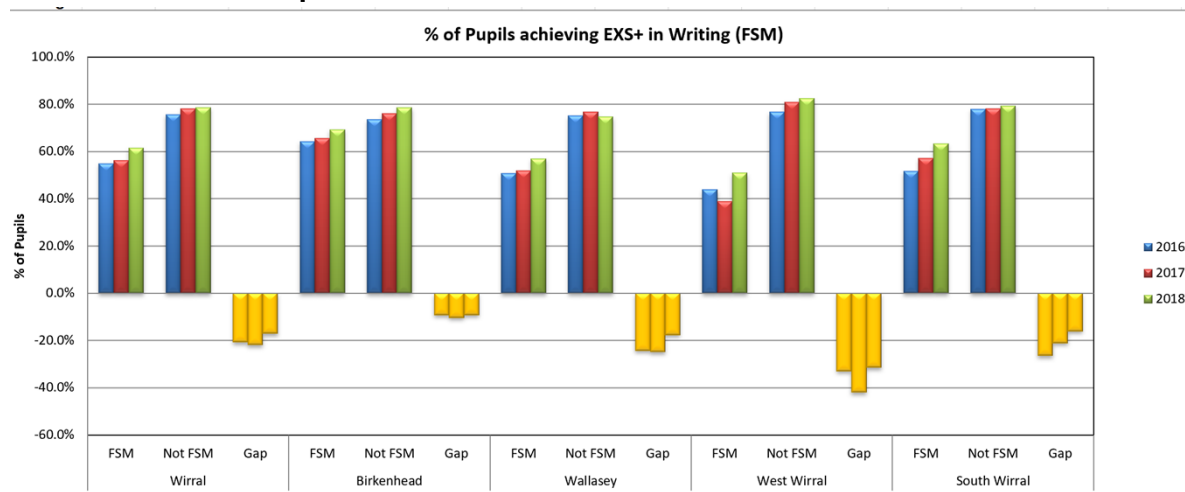


Year	Wirral			Birkenhead			Wallasey			West Wirral			South Wirral		
	FSM	Not FSM	Gap	FSM	Not FSM	Gap	FSM	Not FSM	Gap	FSM	Not FSM	Gap	FSM	Not FSM	Gap
2016	44.4%	68.4%	-24.0%	56.0%	61.7%	-5.7%	33.5%	65.2%	-31.7%	36.5%	74.8%	-38.3%	53.1%	71.8%	-18.7%
2017	53.4%	74.1%	-20.7%	61.4%	68.8%	-7.4%	51.8%	72.9%	-21.1%	34.7%	77.4%	-42.7%	53.2%	77.5%	-24.3%
2018	56.7%	77.3%	-20.6%	61.5%	76.2%	-14.7%	53.2%	69.8%	-16.6%	42.7%	81.1%	-38.4%	70.6%	82.8%	-12.2%
Change	↑ 3.3%	↑ 3.2%	0.1%	↑ 0.1%	↑ 7.4%	-7.3%	↑ 1.4%	↓ -3.1%	4.5%	↑ 8.0%	↑ 3.7%	4.3%	↑ 17.4%	↑ 5.3%	12.1%
Direction of Gap	↓			↑			↓			↓			↓		

The attainment of both FSM pupils and non FSM pupils has increased. The increase in the FSM pupils' attainment by 3.3% was slightly higher than the non FSM pupils (3.2%) so the FSM gap has narrowed by 0.1% to 20.6%. FSM pupils in all localities showed improvement. Birkenhead was the only locality whose FSM gap has widened (by 7.3%). West Wirral still has the largest FSM gap.

Writing

Free School Meal Gaps

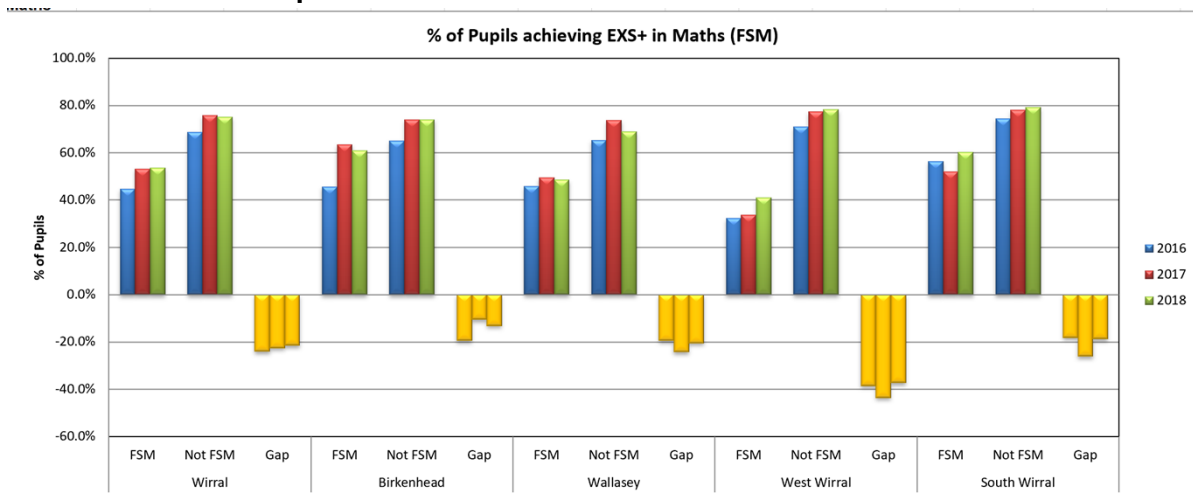


Year	Wirral			Birkenhead			Wallasey			West Wirral			South Wirral		
	FSM	Not FSM	Gap	FSM	Not FSM	Gap	FSM	Not FSM	Gap	FSM	Not FSM	Gap	FSM	Not FSM	Gap
2016	54.9%	75.7%	-20.8%	64.3%	73.5%	-9.2%	50.8%	75.1%	-24.3%	43.8%	76.7%	-32.9%	51.6%	78.0%	-26.4%
2017	56.2%	78.1%	-21.9%	65.7%	76.1%	-10.4%	51.8%	76.7%	-24.9%	38.9%	80.9%	-42.0%	57.1%	78.2%	-21.1%
2018	61.6%	78.7%	-17.1%	69.3%	78.5%	-9.2%	57.0%	74.7%	-17.7%	50.9%	82.4%	-31.5%	63.2%	79.3%	-16.1%
Change	↑ 5.4%	↑ 0.6%	4.8%	↑ 3.6%	↑ 2.4%	1.2%	↑ 5.2%	↓ -2.0%	7.2%	↑ 12.0%	↑ 1.5%	10.5%	↑ 6.1%	↑ 1.1%	5.0%
Direction of Gap	↓			↓			↓			↓			↓		

The attainment of both FSM pupils and non FSM pupils has increased. The increase in the FSM pupils' attainment by 5.4% was higher than the non FSM pupils (0.6%) so the FSM gap has narrowed by 4.8% to 17.1%. The FSM gap closed in all four localities due to an improvement by FSM pupils. Although West Wirral closed the gap by 10.5% it remains the greatest at 31.5%.

Mathematics

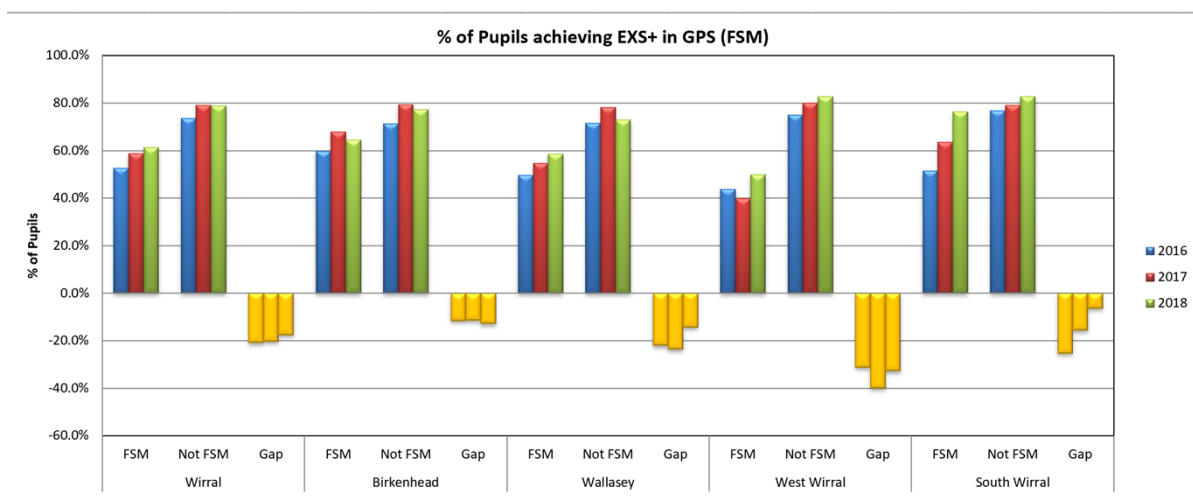
Free School Meal Gaps



Year	Wirral			Birkenhead			Wallasey			West Wirral			South Wirral		
	FSM	Not FSM	Gap	FSM	Not FSM	Gap	FSM	Not FSM	Gap	FSM	Not FSM	Gap	FSM	Not FSM	Gap
2016	44.7%	68.7%	-24.0%	45.6%	65.1%	-19.5%	45.8%	65.3%	-19.5%	32.3%	70.9%	-38.6%	56.3%	74.5%	-18.2%
2017	53.2%	75.7%	-22.5%	63.5%	74.0%	-10.5%	49.4%	73.7%	-24.3%	33.7%	77.3%	-43.6%	51.9%	78.0%	-26.1%
2018	53.5%	75.0%	-21.5%	60.8%	74.0%	-13.2%	48.5%	69.0%	-20.5%	40.9%	78.2%	-37.3%	60.3%	79.1%	-18.8%
Change	↑ 0.3%	↓ -0.7%	1.0%	↓ -2.7%	↑ 0.0%	-2.7%	↓ -0.9%	↓ -4.7%	3.8%	↑ 7.2%	↑ 0.9%	6.3%	↑ 8.4%	↑ 1.1%	7.3%
Direction of Gap	↓			↑			↓			↓			↓		

The attainment of FSM pupils has increased by 0.3%, however the attainment of non FSM pupils has decreased by 0.7%. The FSM gap has narrowed by 1% to 21.5%. The FSM gap has narrowed in Wallasey, West Wirral and South Wirral however FSM pupils in Wallasey and West Wirral only attain 48.5% and 40.9% respectively.

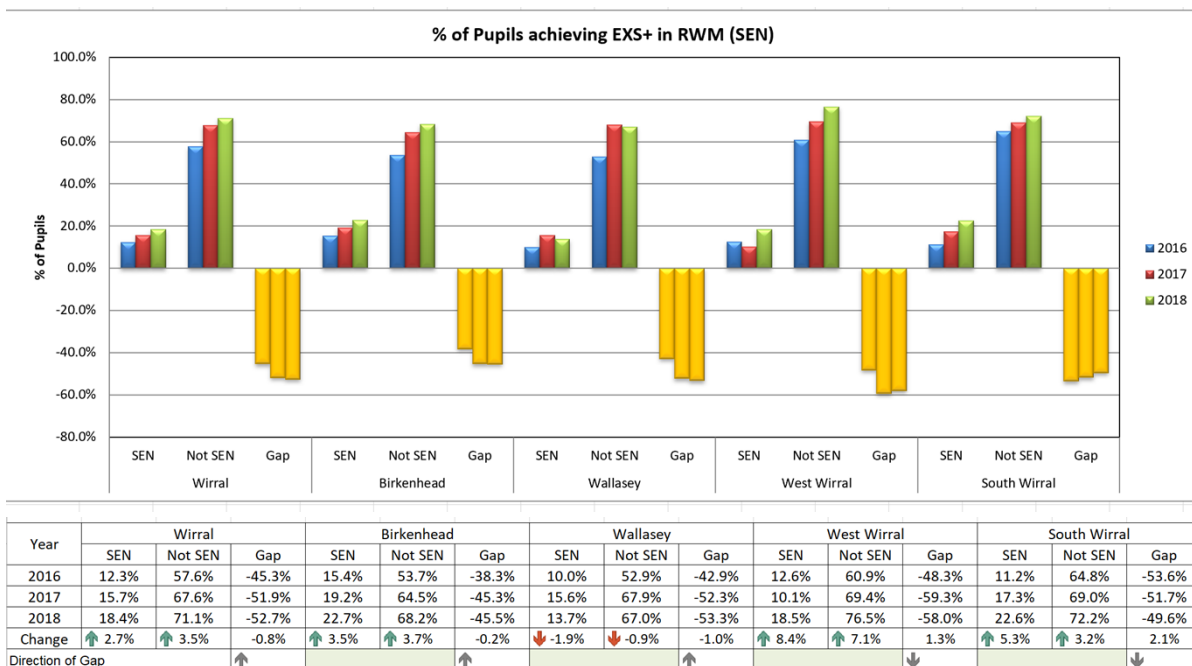
GPS



Year	Wirral			Birkenhead			Wallasey			West Wirral			South Wirral		
	FSM	Not FSM	Gap	FSM	Not FSM	Gap	FSM	Not FSM	Gap	FSM	Not FSM	Gap	FSM	Not FSM	Gap
2016	52.7%	73.6%	-20.9%	59.8%	71.4%	-11.6%	49.6%	71.6%	-22.0%	43.8%	75.1%	-31.3%	51.6%	76.9%	-25.3%
2017	58.9%	79.2%	-20.3%	67.9%	79.3%	-11.4%	54.7%	78.3%	-23.6%	40.0%	80.0%	-40.0%	63.6%	79.2%	-15.6%
2018	61.3%	78.9%	-17.6%	64.5%	77.4%	-12.9%	58.7%	73.1%	-14.4%	50.0%	82.7%	-32.7%	76.5%	82.9%	-6.4%
Change	↑ 2.4%	↓ -0.3%	2.7%	↓ -3.4%	↓ -1.9%	-1.5%	↑ 4.0%	↓ -5.2%	9.2%	↑ 10.0%	↑ 2.7%	7.3%	↑ 12.9%	↑ 3.7%	9.2%
Direction of Gap	↓			↑			↓			↓			↓		

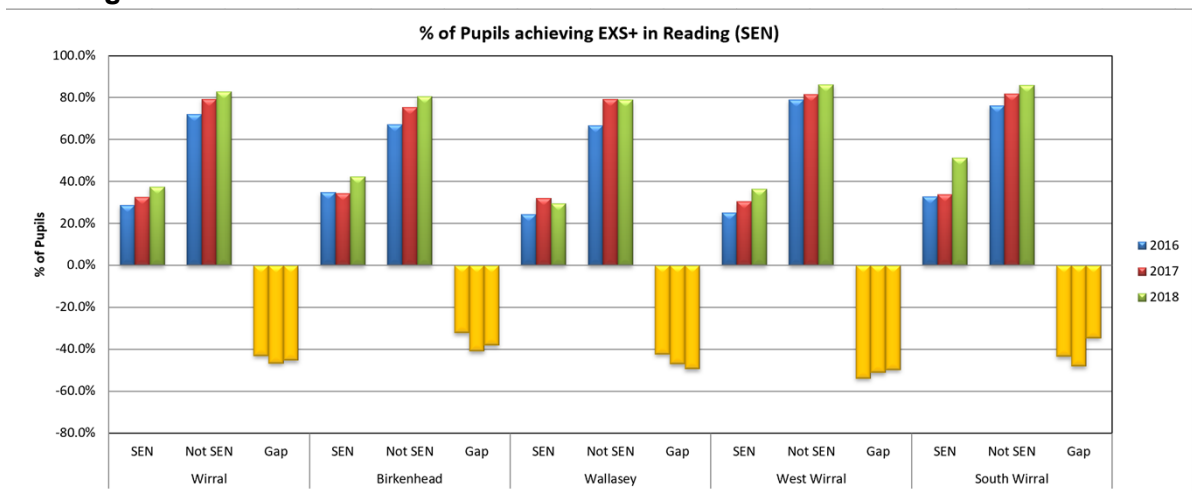
The FSM gap has narrowed because of the FSM pupils' increased attainment by 2.4% to 61.3% and the non FSM pupils decrease in attainment by 0.3% to 78.9%. The FSM gap has narrowed in Wallasey, West Wirral and South Wirral however FSM pupils in Wallasey and West Wirral only attain 58.7% and 50% respectively.

SEN by Locality RWM



Although the attainment of both SEN and non SEN pupils improved the gap widened by -0.8% to -52.7%. The progress for SEN pupils has improved year on year and is currently -1.2. The gap widened in all four localities although the proportion of SEN pupils who achieved RWM in Birkenhead, West Wirral and South Wirral improved by 3.5%, 8.4% and 5.3% respectively

Reading

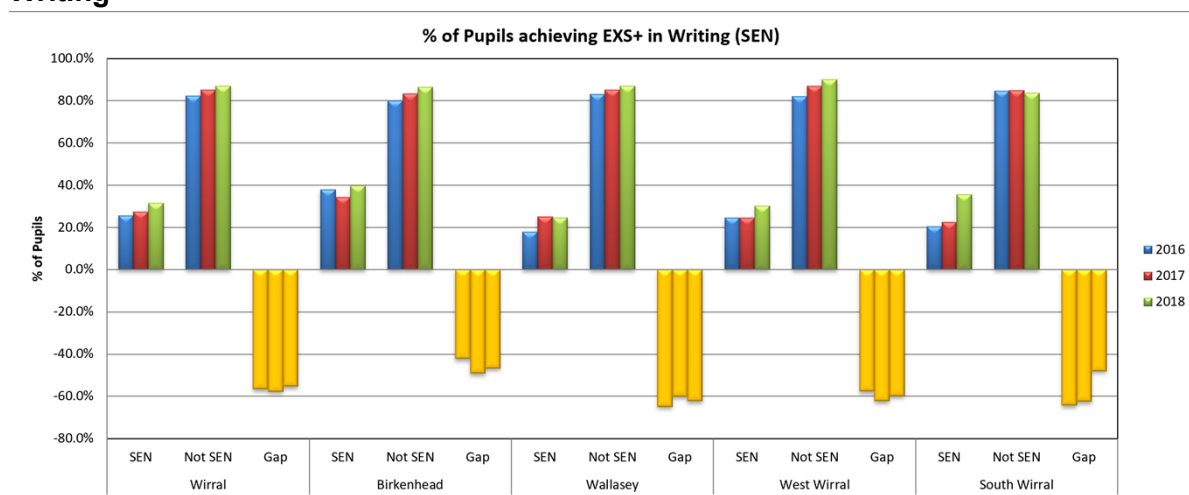


Year	Wirral			Birkenhead			Wallasey			West Wirral			South Wirral		
	SEN	Not SEN	Gap	SEN	Not SEN	Gap	SEN	Not SEN	Gap	SEN	Not SEN	Gap	SEN	Not SEN	Gap
2016	28.8%	72.0%	-43.2%	34.8%	67.1%	-32.3%	24.2%	66.6%	-42.4%	25.2%	79.1%	-53.9%	32.7%	76.2%	-43.5%
2017	32.6%	79.3%	-46.7%	34.3%	75.3%	-41.0%	32.1%	79.2%	-47.1%	30.4%	81.6%	-51.2%	33.7%	81.8%	-48.1%
2018	37.5%	82.9%	-45.4%	42.4%	80.6%	-38.2%	29.5%	79.0%	-49.5%	36.5%	86.3%	-49.8%	51.2%	85.9%	-34.7%
Change	↑ 4.9%	↑ 3.6%	1.3%	↑ 8.1%	↑ 5.3%	2.8%	↓ -2.6%	↓ -0.2%	-2.4%	↑ 6.1%	↑ 4.7%	1.4%	↑ 17.5%	↑ 4.1%	13.4%
Direction of Gap	↓			↓			↑			↓			↓		

More SEN and non SEN pupils met the standard in reading. SEN pupils increased at a greater rate (4.9%) than non SEN pupils (3.6%) so the gap narrowed by 1.3% to 45.4%.

Wallasey locality was the only one where fewer SEN pupils achieved the standard. The South Wirral locality showed the most improvement in narrowing the gap with an increase of 17.5% SEN pupils meeting the expected standard.

Writing



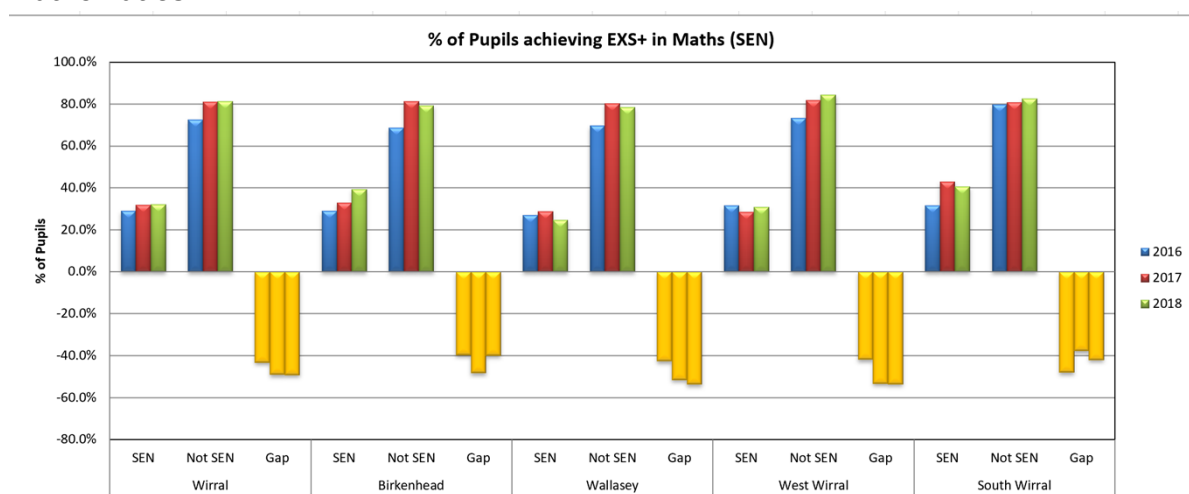
Year	Wirral			Birkenhead			Wallasey			West Wirral			South Wirral		
	SEN	Not SEN	Gap	SEN	Not SEN	Gap	SEN	Not SEN	Gap	SEN	Not SEN	Gap	SEN	Not SEN	Gap
2016	25.7%	82.4%	-56.7%	37.8%	80.1%	-42.3%	18.0%	83.0%	-65.0%	24.5%	82.2%	-57.7%	20.4%	84.7%	-64.3%
2017	27.4%	85.2%	-57.8%	34.3%	83.5%	-49.2%	25.1%	85.2%	-60.1%	24.7%	87.0%	-62.3%	22.4%	84.9%	-62.5%
2018	31.6%	87.0%	-55.4%	39.7%	86.5%	-46.8%	24.7%	87.0%	-62.3%	30.2%	90.1%	-59.9%	35.7%	83.7%	-48.0%
Change	↑ 4.2%	↑ 1.8%	2.4%	↑ 5.4%	↑ 3.0%	2.4%	↓ -0.4%	↑ 1.8%	-2.2%	↑ 5.5%	↑ 3.1%	2.4%	↑ 13.3%	↓ -1.2%	14.5%
Direction of Gap	↓			↓			↑			↓			↓		

Both SEN pupils and non SEN pupil's attainment in writing has improved. A greater proportion of SEN pupils (4.2%) achieved the expected standard. The gap between all SEN and non SEN pupils has narrowed by 2.4% to 55.4%.

Wallasey locality saw a slightly fewer proportion of SEN pupils achieve the standard with the gap widening.

The progress of SEN pupils in writing has improved year on year and is currently -2.6.

Mathematics

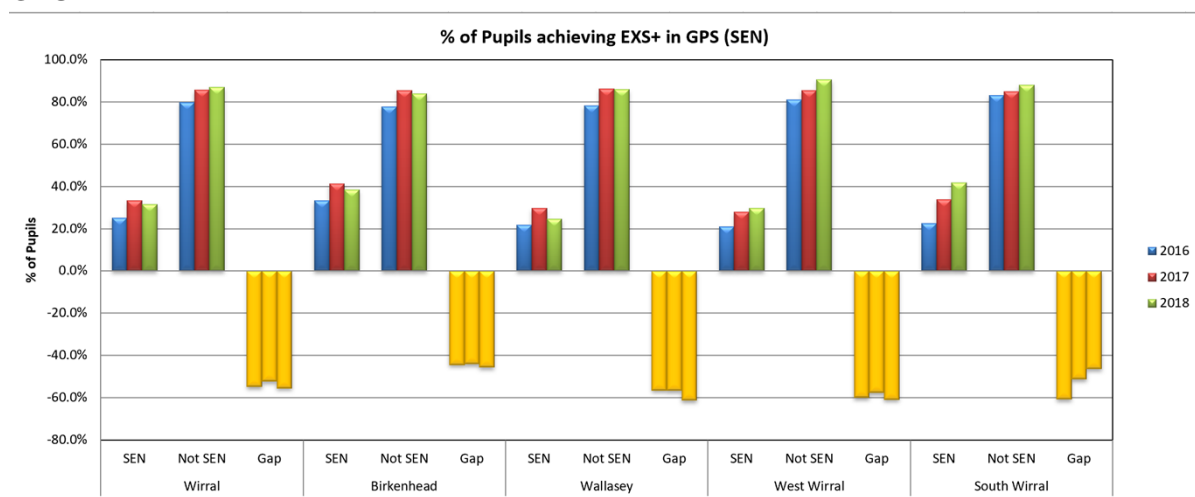


Year	Wirral			Birkenhead			Wallasey			West Wirral			South Wirral		
	SEN	Not SEN	Gap	SEN	Not SEN	Gap	SEN	Not SEN	Gap	SEN	Not SEN	Gap	SEN	Not SEN	Gap
2016	29.1%	72.4%	-43.3%	28.9%	68.5%	-39.6%	27.0%	69.6%	-42.6%	31.5%	73.3%	-41.8%	31.6%	79.6%	-48.0%
2017	31.9%	81.0%	-49.1%	32.9%	81.2%	-48.3%	28.8%	80.3%	-51.5%	28.5%	81.8%	-53.3%	42.9%	80.6%	-37.7%
2018	32.0%	81.2%	-49.2%	39.3%	79.2%	-39.9%	24.7%	78.4%	-53.7%	30.7%	84.2%	-53.5%	40.5%	82.5%	-42.0%
Change	↑ 0.1%	↑ 0.2%	-0.1%	↑ 6.4%	↓ -2.0%	8.4%	↓ -4.1%	↓ -1.9%	-2.2%	↑ 2.2%	↑ 2.4%	-0.2%	↓ -2.4%	↑ 1.9%	-4.3%
Direction of Gap	↑			↓			↑			↑			↑		

The gap has widened by 0.1% because there was a slightly greater increase in the percentage of non SEN pupils reached the standard in mathematics (0.2%). Birkenhead is the only locality to close the SEN gap by 8.4% to 39.9%. Wallasey and West Wirral have increased the gap to 53.7% and 53.5% respectively.

The progress of SEN pupils in mathematics has fluctuated but is now the lowest for the last 3 years at -2.2.

GPS

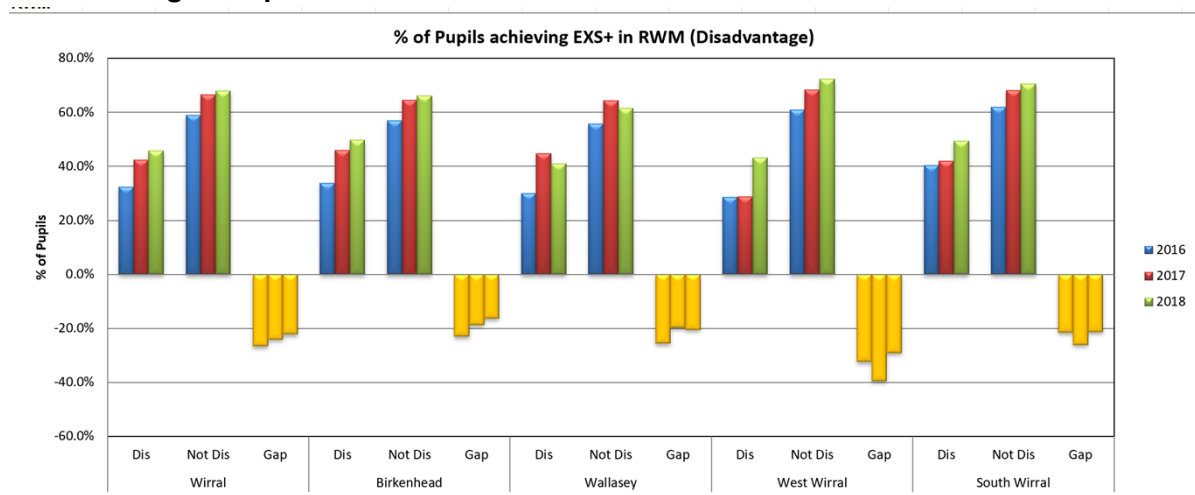


Year	Wirral			Birkenhead			Wallasey			West Wirral			South Wirral		
	SEN	Not SEN	Gap	SEN	Not SEN	Gap	SEN	Not SEN	Gap	SEN	Not SEN	Gap	SEN	Not SEN	Gap
2016	25.1%	79.9%	-0.548	33.3%	77.8%	-0.445	21.8%	78.3%	-0.565	21.0%	81.0%	-0.6	22.4%	22.4%	0
2017	33.3%	85.6%	-52.3%	41.3%	85.4%	-44.1%	29.6%	86.3%	-56.7%	27.8%	85.5%	-57.7%	33.7%	84.9%	-51.2%
2018	31.6%	87.1%	-55.5%	38.4%	84.0%	-45.6%	24.7%	85.9%	-61.2%	29.6%	90.5%	-60.9%	41.7%	88.1%	-46.4%
Change	↓ -1.7%	↑ 1.5%	-3.2%	↓ -2.9%	↓ -1.4%	-1.5%	↓ -4.9%	↓ -0.4%	-4.5%	↑ 1.8%	↑ 5.0%	-3.2%	↑ 8.0%	↑ 3.2%	4.8%
Direction of Gap	↑			↑			↑			↑			↓		

Fewer SEN met the standard in GPS than last year, a decrease of 1.7% to 31.6% while more non SEN pupils met the standard, an increase of 1.5% to 87.1% thus widening the gap by 3.2% to 55.5%. South Wirral was the only locality to narrow the gap with an increase in attainment of both SEN and non SEN pupils.

RWM

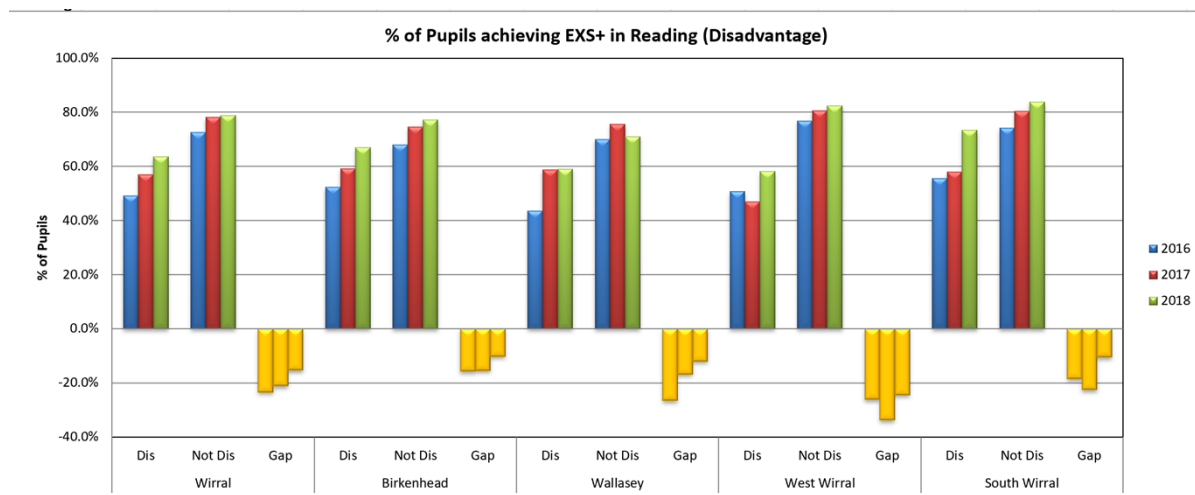
Disadvantaged Pupils



Year	Wirral			Birkenhead			Wallasey			West Wirral			South Wirral		
	Dis	Not Dis	Gap	Dis	Not Dis	Gap	Dis	Not Dis	Gap	Dis	Not Dis	Gap	Dis	Not Dis	Gap
2016	32.4%	59.0%	-26.6%	33.9%	56.9%	-23.0%	30.1%	55.7%	-25.6%	28.6%	60.9%	-32.3%	40.4%	61.9%	-21.5%
2017	42.4%	66.5%	-24.1%	45.9%	64.6%	-18.7%	44.7%	64.4%	-19.7%	28.9%	68.3%	-39.4%	42.0%	68.1%	-26.1%
2018	45.7%	67.9%	-22.2%	49.8%	66.1%	-16.3%	41.0%	61.5%	-20.5%	43.2%	72.3%	-29.1%	49.3%	70.6%	-21.3%
Change	↑ 3.3%	↑ 1.4%	1.9%	↑ 3.9%	↑ 1.5%	2.4%	↓ -3.7%	↓ -2.9%	-0.8%	↑ 14.3%	↑ 4.0%	10.3%	↑ 7.3%	↑ 2.5%	4.8%
Direction of Gap	↓			↓			↑			↓			↓		

The disadvantaged pupil gap narrowed by 1.9% because of more disadvantaged pupils meeting the expected standard. In Birkenhead, West Wirral and South Wirral disadvantaged pupils' attainment increased and the gap narrowed. West Wirral showed the most improvement from 28.9% to 43.2%, however the gap of 29.1% remains the widest.

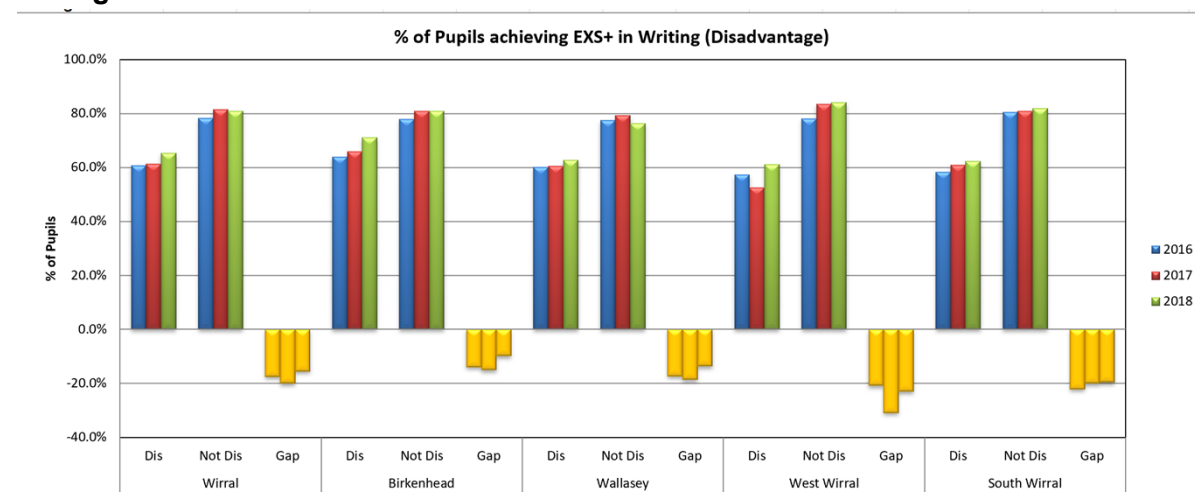
Disadvantaged Pupils Reading



Year	Wirral			Birkenhead			Wallasey			West Wirral			South Wirral		
	Dis	Not Dis	Gap	Dis	Not Dis	Gap	Dis	Not Dis	Gap	Dis	Not Dis	Gap	Dis	Not Dis	Gap
2016	49.2%	72.6%	-23.4%	52.3%	68.0%	-15.7%	43.5%	70.0%	-26.5%	50.7%	76.8%	-26.1%	55.6%	74.1%	-18.5%
2017	57.0%	78.1%	-21.1%	59.2%	74.6%	-15.4%	58.7%	75.5%	-16.8%	46.9%	80.6%	-33.7%	58.0%	80.5%	-22.5%
2018	63.5%	78.8%	-15.3%	66.9%	77.1%	-10.2%	59.0%	71.0%	-12.0%	58.1%	82.5%	-24.4%	73.3%	83.8%	-10.5%
Change	↑ 6.5%	↑ 0.7%	5.8%	↑ 7.7%	↑ 2.5%	5.2%	↑ 0.3%	↓ -4.5%	4.8%	↑ 11.2%	↑ 1.9%	9.3%	↑ 15.3%	↑ 3.3%	12.0%
Direction of Gap	↓			↓			↓			↓			↓		

More advantaged and disadvantaged pupils met the standard in reading. Disadvantaged pupils (6.5%) increased at a greater rate so the gap narrowed by 5.8% to 15.3%. Disadvantaged pupils improved their attainment in reading in all four localities and the disadvantage gap narrowed as a result. South Wirral had the greatest improvement from 58.0% to 73.3% and a narrowing of the gap by 12.0%. West Wirral still has the greatest disadvantage gap.

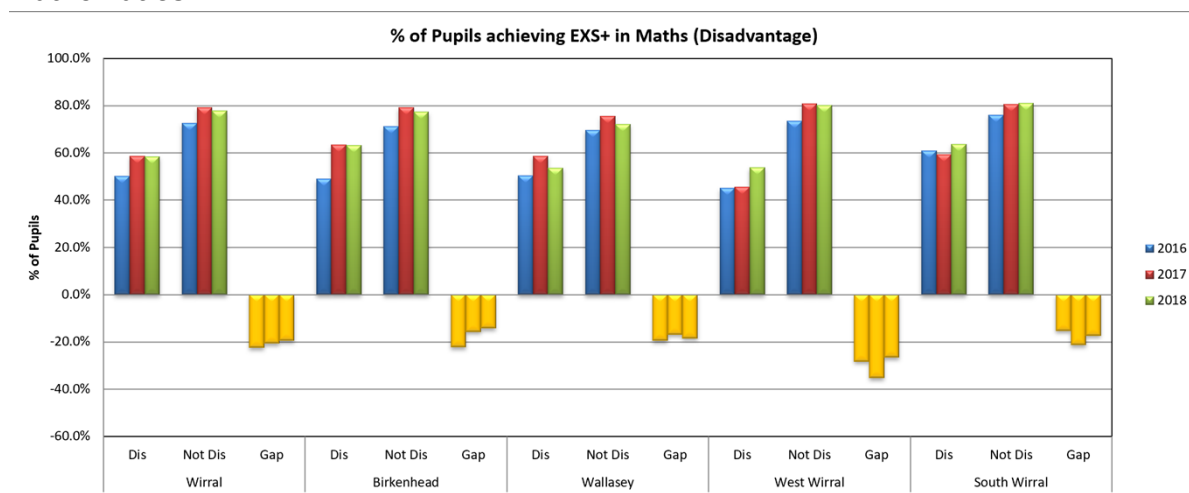
Disadvantaged Pupils Writing



Year	Wirral			Birkenhead			Wallasey			West Wirral			South Wirral		
	Dis	Not Dis	Gap	Dis	Not Dis	Gap	Dis	Not Dis	Gap	Dis	Not Dis	Gap	Dis	Not Dis	Gap
2016	60.8%	78.3%	-17.5%	64.0%	77.9%	-13.9%	60.1%	77.4%	-17.3%	57.3%	78.1%	-20.8%	58.3%	80.4%	-22.1%
2017	61.4%	81.4%	-20.0%	65.9%	80.9%	-15.0%	60.6%	79.2%	-18.6%	52.6%	83.5%	-30.9%	60.9%	80.9%	-20.0%
2018	65.4%	80.9%	-15.5%	71.0%	80.8%	-9.8%	62.7%	76.3%	-13.6%	61.1%	84.1%	-23.0%	62.3%	81.9%	-19.6%
Change	↑ 4.0%	↓ -0.5%	4.5%	↑ 5.1%	↓ -0.1%	5.2%	↑ 2.1%	↓ -2.9%	5.0%	↑ 8.5%	↑ 0.6%	7.9%	↑ 1.4%	↑ 1.0%	0.4%
Direction of Gap	↓			↓			↓			↓			↓		

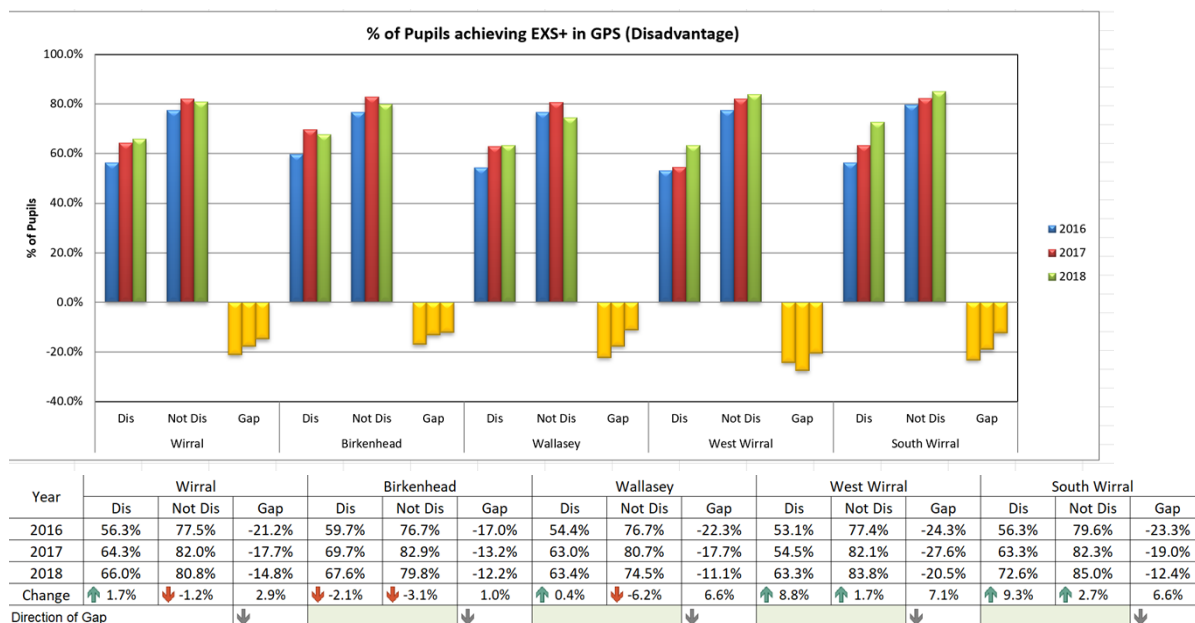
There was an increase in the number of disadvantaged pupils meeting the standard (4.0%, whereas the percentage of non disadvantaged pupils decreased by 0.5%, so the gap narrowed by 4.5% to 15.5%. Disadvantaged pupils improved their attainment in writing in all four localities and the disadvantage gap narrowed as a result.

Disadvantaged Pupils Mathematics



Fewer disadvantaged pupils (0.1%) and non disadvantaged pupils 1.3% reached the standard in mathematics. The gap narrowed by 1.2% because fewer non disadvantaged pupils met the standard. Wallasey is the only locality where the disadvantage gap has widened by 1.6% to 18.4%. West Wirral has the widest gap of 26.5% despite an improvement of 8.7%.

GPS



There was an increase in the percentage of disadvantaged pupils meeting the standard of 1.7%, whereas the percentage of non disadvantaged pupils decreased by 1.2%, so the gap narrowed by 2.9% to 14.8%. All localities narrowed the disadvantage gap in GPS but West Wirral remains the largest gap of 20.5%.