

Executive Summary

***Please note all results are provisional at the time of writing the report
(August 2019)***

Year 1 Phonics Outcomes

The proportion of year 1 pupils attaining the expected standard in phonics increased. This has resulted in the gap between Wirral outcomes and the national average closing and therefore currently matches the emerging national average of 81.9%.

Phonics outcomes improved for both boys and girls. Girls improved at a greater rate which widened the gender gap. Both boys' and girls' outcomes improved in the South Wirral locality. Wallasey showed the biggest improvement for boys followed by South Wirral. The widest gender gap was in Birkenhead followed by West Wirral where the gender gap narrowed.

The proportion of FSM pupils who attained the phonics standard increased while non- FSM attainment increased a slower rate, so narrowing the free school meal gap. The proportion of FSM pupils attaining the phonics standard increased in all four localities with Wallasey improving the most. As more FSM pupils attained the expected standard, the gap narrowed in West Wirral, Wallasey and Birkenhead. South Wirral saw a small widening of the gap.

The proportion of SEN pupils attaining the phonics standard remained the same as last year. The attainment of non-SEN children has increased so the SEN gap has widened. The proportion of SEN pupils attaining the phonics standard increased in three localities; South Wirral, West Wirral and Wallasey. The SEN gap narrowed in two localities; West Wirral and South Wirral. The gap widened in two localities; Birkenhead and Wallasey. The SEN pupils in West Wirral continue to have the lowest performance.

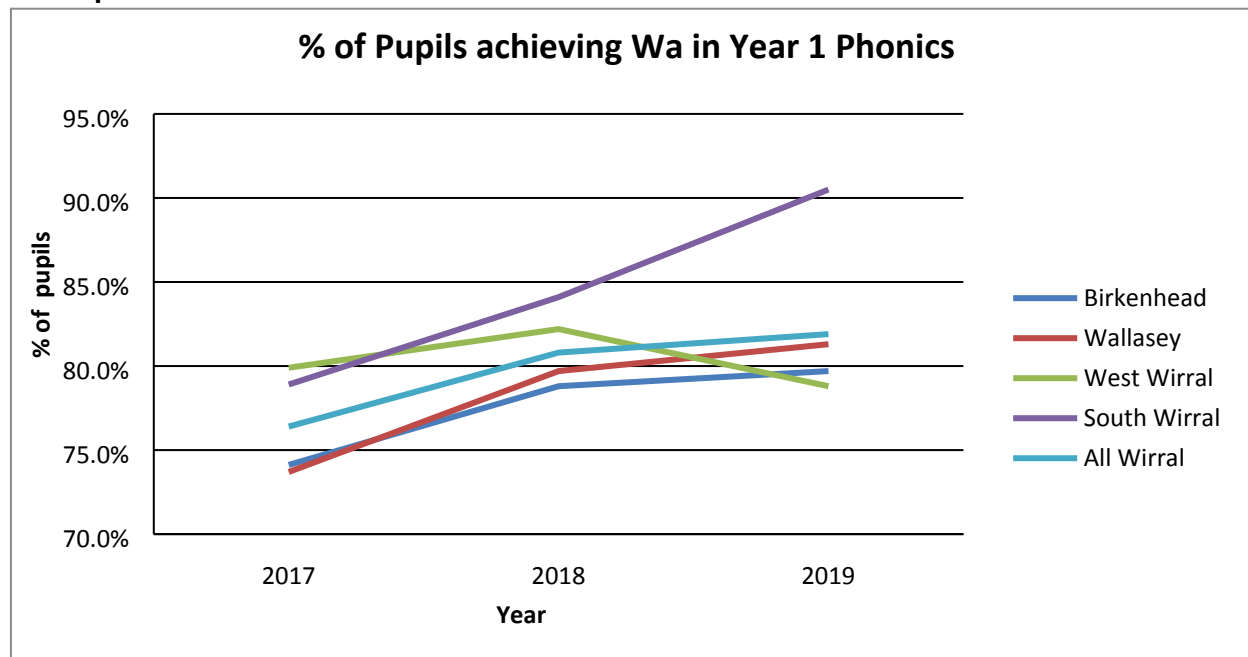
The proportion of SEN pupils with an EHCP who attained the phonics standard increased significantly while the attainment of SEN pupils without an EHCP has decreased.

This year a greater proportion of children with English as an additional language (EAL) met the phonics standard. English speaking pupils continue to outperform EAL pupils. In Birkenhead and South Wirral the proportion of EAL pupils outperforming pupils who have English as their first language increased. Attainment of EAL pupils in Wallasey and west Wirral decreased.

The proportion of both White British and non-white British pupils reaching the phonics standard has increased. Non-white British pupils continue to outperform white British by 5.2% in 2019. The attainment outcomes for both White British and Non-White British ethnicities improved in three localities: Birkenhead, Wallasey and South Wirral. Non-white British pupils outperform white British pupils in all localities.

The proportion of disadvantaged pupils attaining phonics increased at a greater rate than non-disadvantaged pupils. As a result, the disadvantaged gap has narrowed. The proportion of disadvantaged pupils who attained the phonics standard increased in all localities. As a result, the gap narrowed in all localities.

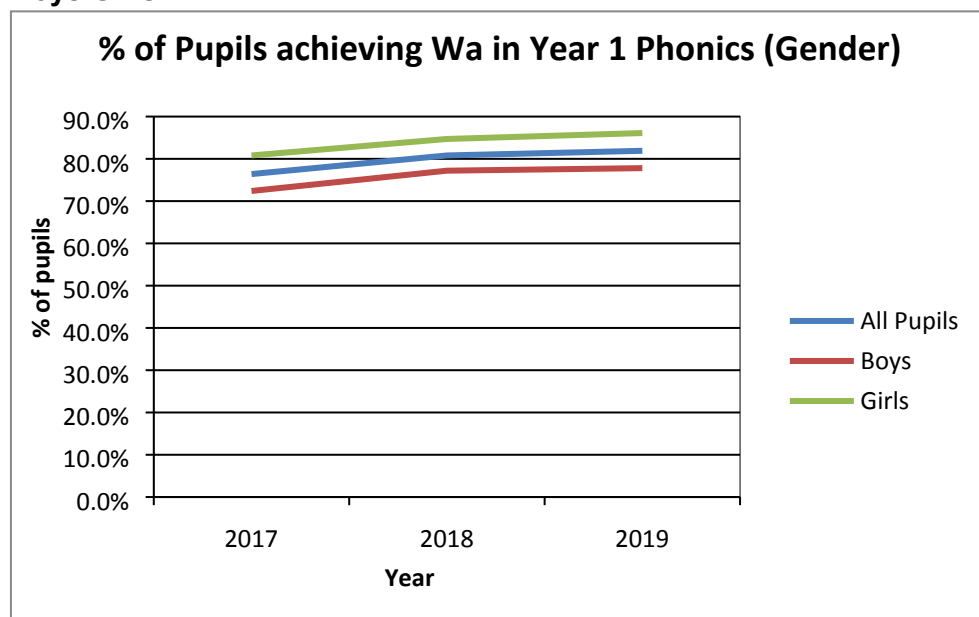
All Pupils



	2017	2018	2019	Gap
Birkenhead	74.1%	78.8%	79.7%	↑ 0.9%
Wallasey	73.7%	79.7%	81.3%	↑ 1.6%
West Wirral	79.9%	82.2%	78.8%	↓ -3.4%
South Wirral	78.9%	84.1%	90.5%	↑ 6.4%
All Wirral	76.4%	80.8%	81.9%	↑ 1.1%

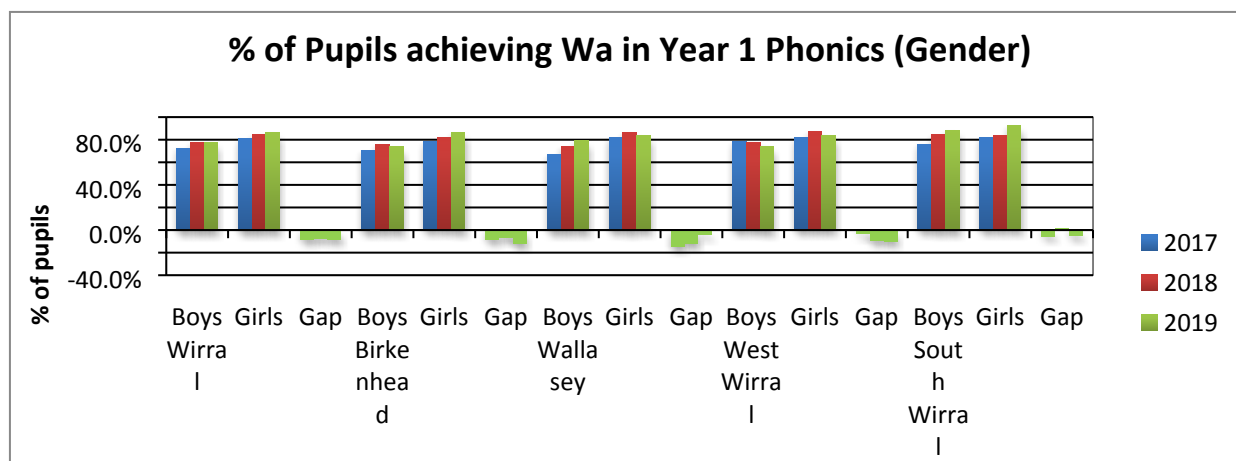
The proportion of year 1 pupils attaining the expected standard in phonics increased by 1.1% to 81.9%. This has resulted in the gap between Wirral outcomes and the national average closing and therefore currently matches the emerging national average of 81.9%.

Boys/Girls



	2017	2018	2019	Comparison
All Pupils	76.4%	80.8%	81.9%	↑ 1.1%
Boys	72.4%	77.2%	77.8%	↑ 0.6%
Girls	80.8%	84.7%	86.1%	↑ 1.4%
GAP	-8.4%	-7.5%	-8.3%	↑ -0.8%

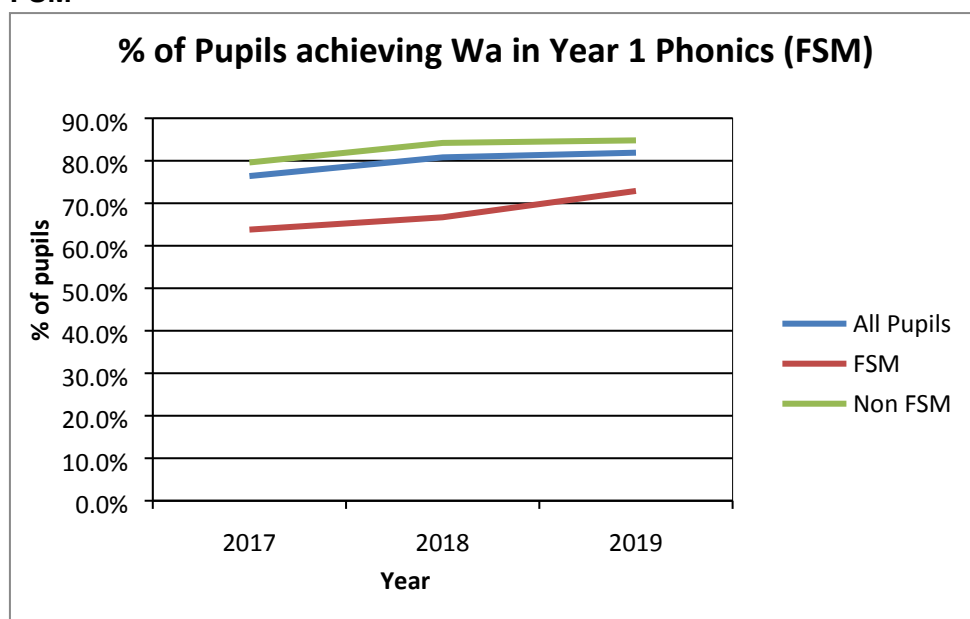
Phonics outcomes improved for both boys and girls. Girls improved at a greater rate which widened the gender gap by 0.8% to 8.3%.



	Wirral			Birkenhead			Wallasey			West Wirral			South Wirral		
Year	Boys	Girls	Gap	Boys	Girls	Gap	Boys	Girls	Gap	Boys	Girls	Gap	Boys	Girls	Gap
2017	72.4%	80.8%	-8.4%	70.2%	78.4%	-8.2%	67.0%	81.9%	-14.9%	78.3%	81.7%	-3.4%	76.2%	81.6%	-5.4%
2018	77.2%	84.7%	-7.5%	75.6%	82.3%	-6.7%	73.7%	86.0%	-12.3%	77.9%	87.1%	-9.2%	84.7%	83.4%	1.3%
2019	77.8%	86.1%	-8.3%	73.9%	86.0%	-12.1%	79.2%	83.4%	-4.2%	74.2%	84.1%	-9.9%	88.2%	92.7%	-4.5%
Change	↑ 0.6%	↑ 1.4%	↓ -0.8%	↓ -1.7%	↑ 3.7%	↓ -5.4%	↑ 5.5%	↓ -2.6%	8.1%	↓ -3.7%	↓ -3.0%	↓ -0.7%	↑ 3.5%	↑ 9.3%	↓ -5.8%
Direction of Gap			↑			↑			↓			↑			↑

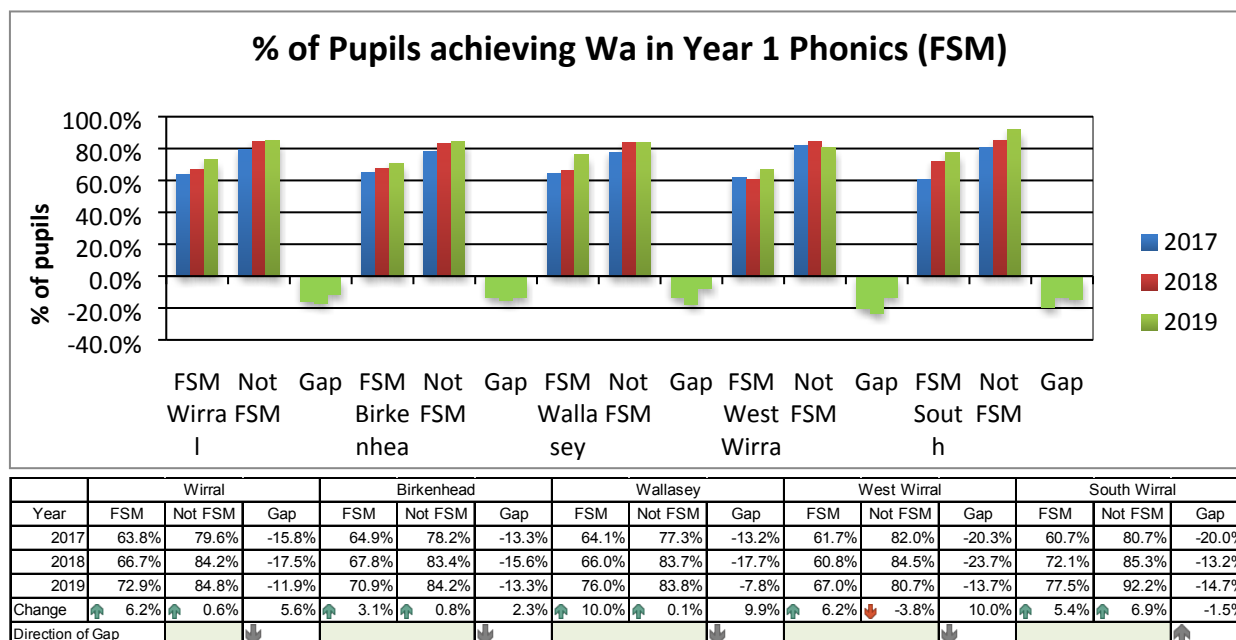
Both boys' and girls' outcomes improved in the South Wirral locality. Wallasey showed the biggest improvement for boys at 5.5% while South Wirral showed a 3.5% increase for boys. The widest gender gap was in Birkenhead at 12.1%, followed by West Wirral at 9.9% where the gender gap narrowed by 0.7%.

FSM



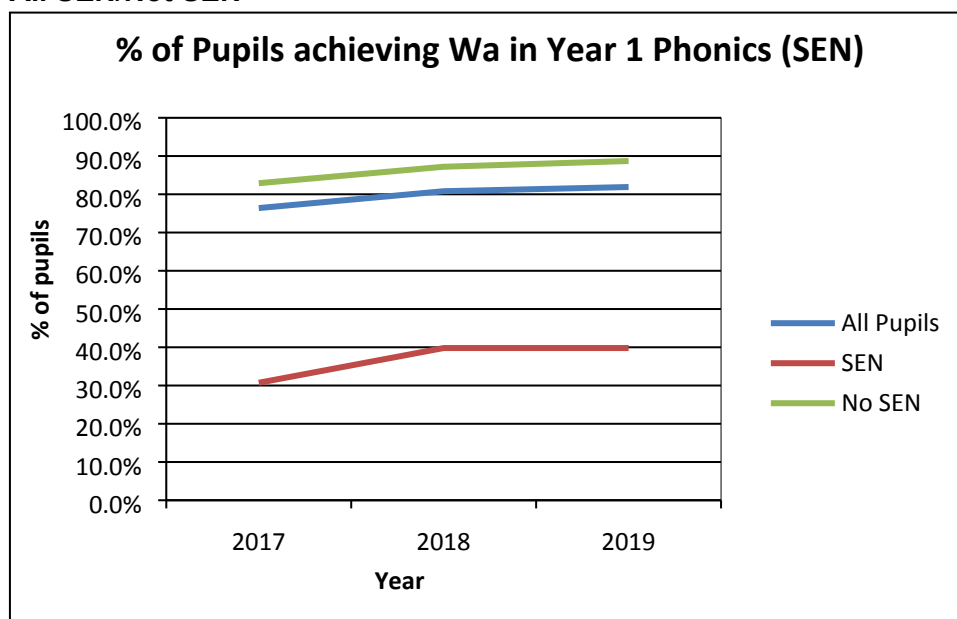
	2017	2018	2019	Comparison
All Pupils	76.4%	80.8%	81.9%	↑ 1.1%
FSM	63.8%	66.7%	72.9%	↑ 6.2%
Non FSM	79.6%	84.2%	84.8%	↑ 0.6%
GAP	-15.8%	-17.5%	-11.9%	↓ 5.6%

The proportion of FSM pupils who attained the phonics standard increased by 6.2% while non FSM attainment increased by 0.6%, so narrowing the free school meal gap by 5.6% to 11.9%.



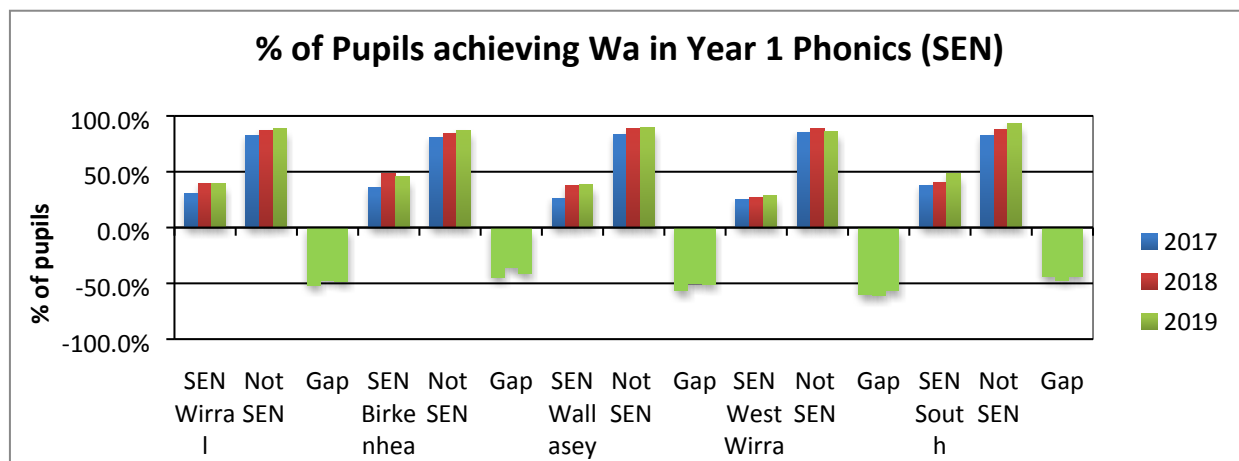
The proportion of FSM pupils attaining the phonics standard increased in all four localities; Wallasey by 10%, West Wirral by 6.2%, South Wirral by 5.4% and Birkenhead by 3.1%. As more FSM pupils attained the expected standard, the gap narrowed in West Wirral by 10% to 13.7%; an increase of 6.2% to 67%, similarly in Wallasey by 9.9% to 7.8% and Birkenhead by 2.3% to 13.3%. South Wirral saw a small widening of the gap by 1.5% to 14.7%.

All SEN/Not SEN



	2017	2018	2019	Comparison
All Pupils	76.4%	80.8%	81.9%	↑ 1.1%
SEN	30.7%	39.8%	39.8%	→ 0.0%
No SEN	82.9%	87.2%	88.7%	↑ 1.5%
GAP	-52.2%	-47.4%	-48.9%	↑ -1.5%

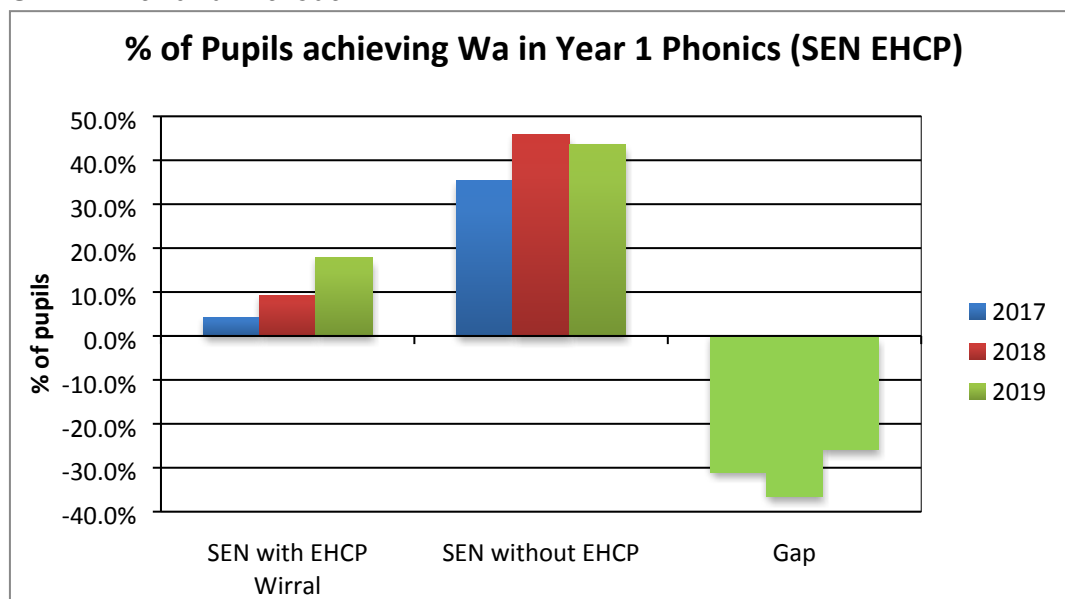
The proportion of SEN pupils attaining the phonics standard remained the same as last year at 39.8%. The attainment of non-SEN children has increased by 1.5% so the gap has widened by 1.5% to 48.9%.



	Wirral			Birkenhead			Wallasey			West Wirral			South Wirral		
Year	SEN	Not SEN	Gap	SEN	Not SEN	Gap	SEN	Not SEN	Gap	SEN	Not SEN	Gap	SEN	Not SEN	Gap
2017	30.7%	82.9%	-52.2%	36.2%	81.0%	-44.8%	26.2%	83.1%	-56.9%	25.0%	85.2%	-60.2%	37.7%	82.2%	-44.5%
2018	39.8%	87.2%	-47.4%	48.6%	84.6%	-36.0%	37.9%	88.3%	-50.4%	26.8%	88.3%	-61.5%	40.4%	87.8%	-47.4%
2019	39.8%	88.7%	-48.9%	45.4%	87.1%	-41.7%	38.4%	89.6%	-51.2%	29.1%	86.0%	-56.9%	48.8%	93.4%	-44.6%
Change	→ 0.0%	↑ 1.5%	-1.5%	↓ -3.2%	↑ 2.5%	-5.7%	↑ 0.5%	↑ 1.3%	-0.8%	↑ 2.3%	↓ -2.3%	4.6%	↑ 8.4%	↑ 5.6%	2.8%
Direction of Gap		↑			↑			↑			↓				↓

The proportion of SEN pupils attaining the phonics standard increased in three localities; South Wirral by 8.4%, West Wirral by 2.3% and Wallasey by 0.5%. The SEN gap narrowed in two localities; West Wirral by 4.6% to 56.9% and South Wirral by 2.8% to 44.6%. The gap widened in two localities; Birkenhead by 5.7% to 41.7% and Wallasey by 0.8% to 51.2%. The SEN pupils in West Wirral continue to have the lowest performance with only 29.1% attaining phonics.

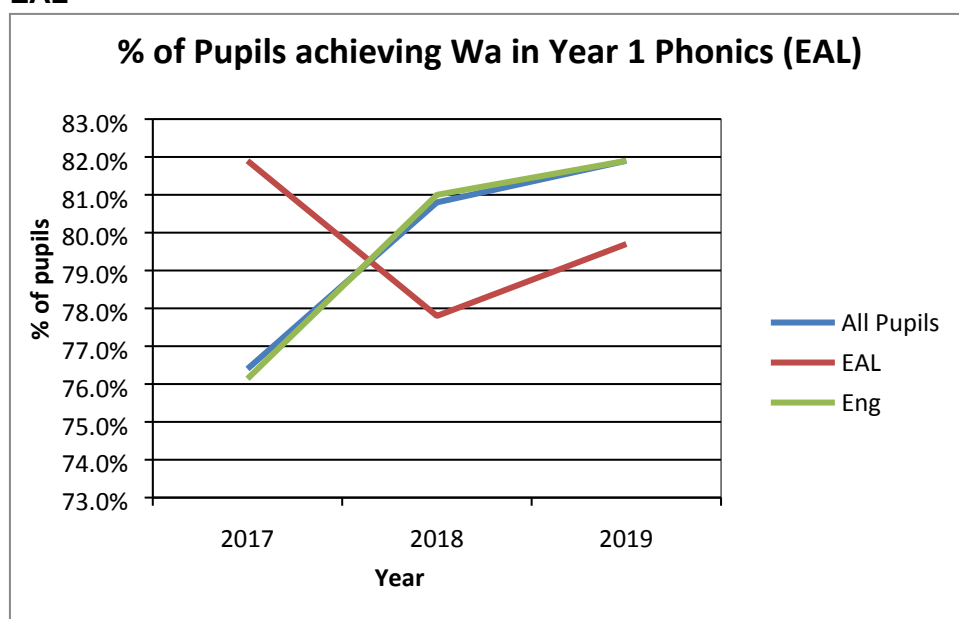
SEN – With and without EHCP



	Wirral		
Year	SEN with EHCP	SEN without EHCP	Gap
2017	4.3%	35.3%	-31.0%
2018	9.3%	45.8%	-36.5%
2019	17.9%	43.7%	-25.8%
Change	↑ 8.6%	↓ -2.1%	10.7%
Direction of Gap			↓

The proportion of SEN pupils with an EHCP who attained the phonics standard increased significantly by 8.6 % while the attainment of SEN pupils without an EHCP has decreased by 2.1% over the last year.

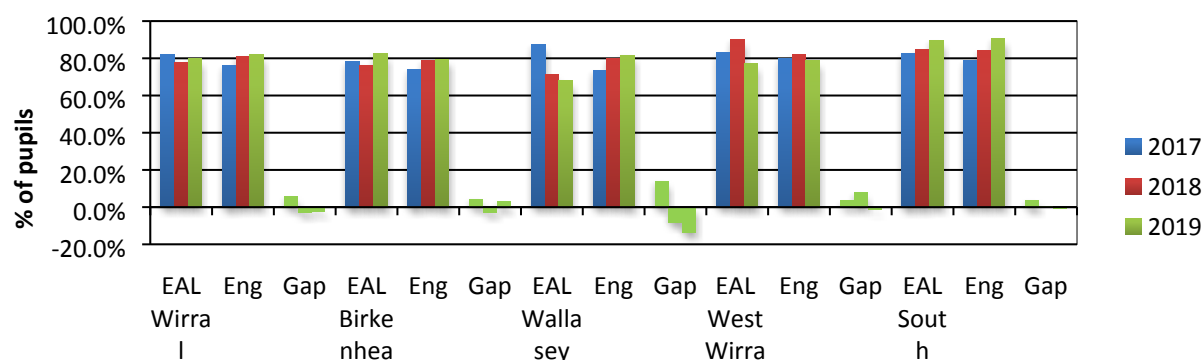
EAL



	2017	2018	2019	Comparison
All Pupils	76.4%	80.8%	81.9%	↑ 1.1%
EAL	81.9%	77.8%	79.7%	↑ 1.9%
Eng	76.1%	81.0%	81.9%	↑ 0.9%
GAP	5.8%	-3.2%	-2.2%	↓ 1.0%

This year a greater proportion of children with English as an additional language (EAL) met the phonics standard, an increase of 1.9% to 79.7%. English speaking pupils continue to outperform EAL pupils in 2019 by 2.2%.

% of Pupils achieving Wa in Year 1 Phonics (EAL)

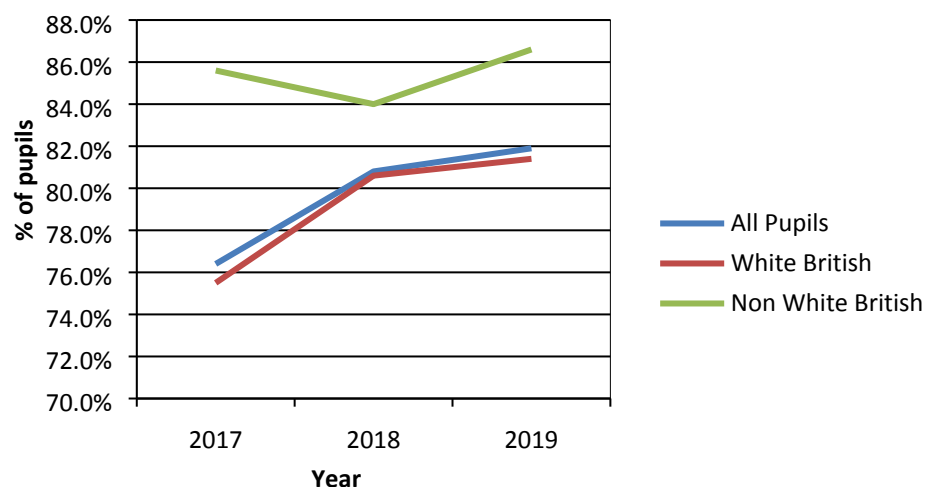


	Wirral			Birkenhead			Wallasey			West Wirral			South Wirral		
Year	EAL	Eng	Gap	EAL	Eng	Gap	EAL	Eng	Gap	EAL	Eng	Gap	EAL	Eng	Gap
2017	81.9%	76.1%	5.8%	78.3%	73.8%	4.4%	87.2%	73.2%	14.0%	83.3%	79.9%	3.5%	82.6%	78.7%	3.9%
2018	77.8%	81.0%	-3.2%	76.3%	79.0%	-2.7%	71.4%	80.0%	-8.6%	90.0%	82.0%	8.0%	84.6%	84.0%	0.6%
2019	79.7%	81.9%	-2.2%	82.4%	79.5%	2.9%	67.9%	81.7%	-13.8%	77.3%	78.8%	-1.5%	89.5%	90.5%	-1.0%
Change	↑ 1.9%	↑ 0.9%	↓ 1.0%	↑ 6.1%	↓ 0.5%	↑ 5.6%	↓ 3.5%	↑ 1.7%	↓ 5.2%	↓ 12.7%	↓ 3.2%	↓ 9.5%	↑ 4.9%	↑ 6.5%	↓ 1.6%
Direction of Gap			↓			↑			↑			↓			↓

In Birkenhead the proportion of EAL pupils outperform pupils who have English as their first language by 2.9%. Attainment of EAL pupils increased in two of the localities: Birkenhead by 6.1% to 82.4% and South Wirral by 4.9% to 89.5%. Attainment of EAL pupils in Wallasey decreased by 3.5% to 67.9% and in West Wirral by 12.7% to 77.3%.

Ethnicity

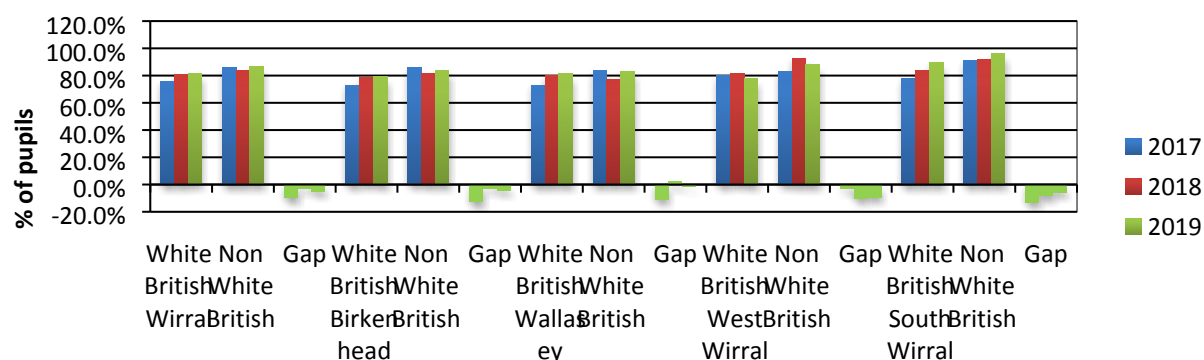
% of Pupils achieving Wa in Year 1 Phonics (Ethnicity)



	2017	2018	2019	Comparison
All Pupils	76.4%	80.8%	81.9%	↑ 1.1%
White British	75.5%	80.6%	81.4%	↑ 0.8%
Non White British	85.6%	84.0%	86.6%	↑ 2.6%
GAP	-10.1%	-3.4%	-5.2%	↑ -1.8%

The proportion of both White British and non-white British pupils reaching the phonics standard has increased by 0.8% and 2.6% respectively. Non-white British pupils continue to outperform white British by 5.2% in 2019.

% of Pupils achieving Wa in Year 1 Phonics (Ethnicity)

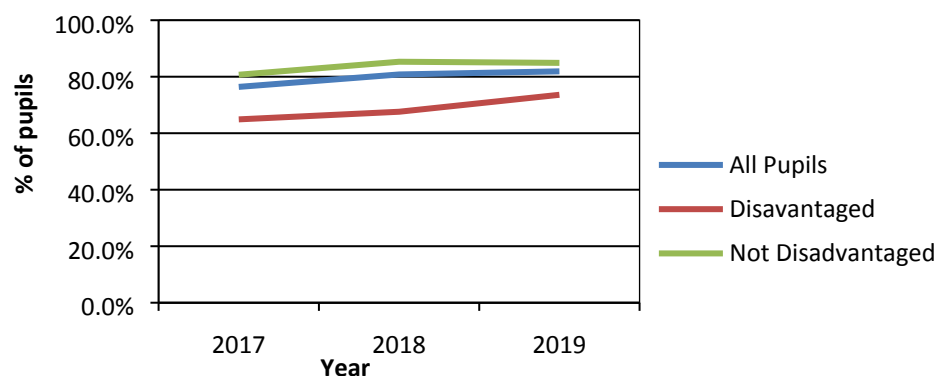


	Wirral			Birkenhead			Wallasey			West Wirral			South Wirral		
Year	White British	Non White British	Gap	White British	Non White British	Gap	White British	Non White British	Gap	White British	Non White British	Gap	White British	Non White British	Gap
2017	75.5%	85.6%	-10.1%	72.9%	85.8%	-12.9%	72.8%	83.9%	-11.1%	79.7%	82.9%	-3.2%	77.8%	91.2%	-13.4%
2018	80.6%	84.0%	-3.4%	78.5%	81.6%	-3.1%	79.7%	77.4%	2.3%	81.5%	92.3%	-10.8%	83.6%	92.1%	-8.5%
2019	81.4%	86.6%	-5.2%	79.1%	83.9%	-4.8%	81.2%	83.1%	-1.9%	78.2%	87.9%	-9.7%	89.9%	96.0%	-6.1%
Change	↑ 0.8%	↑ 2.6%	-1.8%	↑ 0.6%	↑ 2.3%	-1.7%	↑ 1.5%	↑ 5.7%	-4.2%	↓ -3.3%	↓ -4.4%	1.1%	↑ 6.3%	↑ 3.9%	2.4%
Direction of Gap	↑			↑			↑			↓			↓		

The attainment outcomes for both White British and Non-White British ethnicities improved in three localities: Birkenhead, Wallasey and South Wirral. Non-white British pupils outperform white British pupils in all localities; West Wirral by 9.7%, South Wirral by 6.1%, Birkenhead by 4.8% and Wallasey by 1.9%.

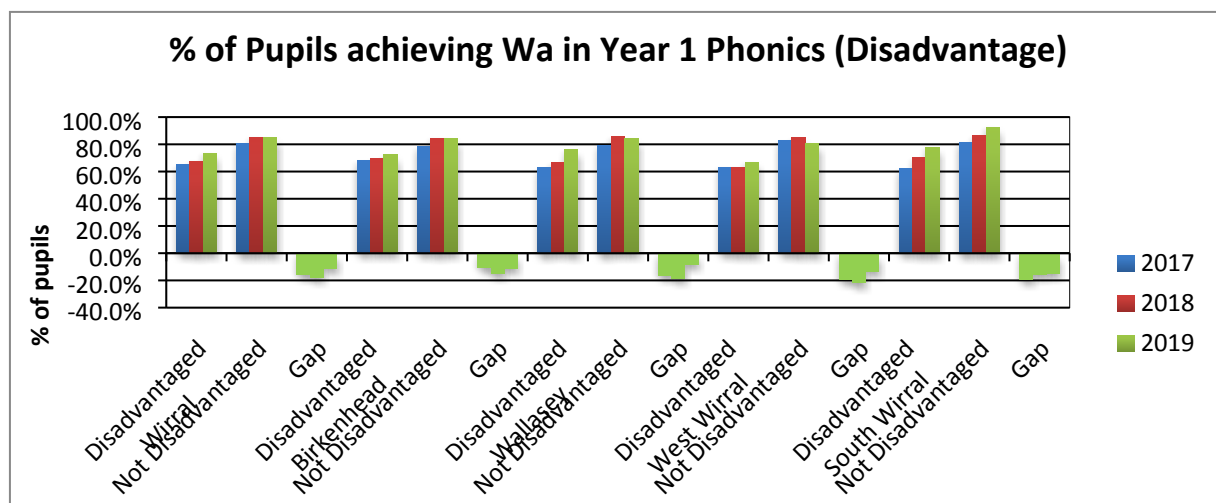
Disadvantaged/Non Disadvantaged

% of Pupils achieving Wa in Year 1 Phonics (Disadvantage)



	2017	2018	2019	Comparison
All Pupils	76.4%	80.8%	81.9%	↑ 1.1%
Disadvantaged	64.9%	67.6%	73.6%	↑ 6.0%
Not Disadvantaged	80.7%	85.3%	84.9%	↓ -0.4%
GAP	-15.8%	-17.7%	-11.3%	↓ 6.4%

The proportion of disadvantaged pupils attaining phonics increased by 6.0% compared with non disadvantaged pupils' attainment decreasing by 0.4%. As a result, the disadvantaged gap has narrowed by 6.4% to 11.3%.



	Wirral			Birkenhead			Wallasey			West Wirral			South Wirral		
	Disadvantaged	Not Disadvantaged	Gap	Disadvantaged	Not Disadvantaged	Gap	Disadvantaged	Not Disadvantaged	Gap	Disadvantaged	Not Disadvantaged	Gap	Disadvantaged	Not Disadvantaged	Gap
Year															
2017	64.9%	80.7%	-15.8%	68.0%	78.3%	-10.3%	62.7%	79.4%	-16.7%	63.3%	82.7%	-19.4%	62.1%	81.7%	-19.6%
2018	67.6%	85.3%	-17.7%	69.5%	84.6%	-15.1%	66.4%	85.4%	-19.0%	63.2%	85.2%	-22.0%	70.2%	86.2%	-16.0%
2019	73.6%	84.9%	-11.3%	72.6%	84.2%	-11.6%	76.0%	84.1%	-8.1%	66.9%	80.6%	-13.7%	77.9%	92.6%	-14.7%
Change	↑ 6.0%	↓ -0.4%	6.4%	↑ 3.1%	↓ -0.4%	3.5%	↑ 9.6%	↓ -1.3%	10.9%	↑ 3.7%	↓ -4.6%	8.3%	↑ 7.7%	↑ 6.4%	1.3%
Direction of Gap		↓			↓			↓			↓			↓	

The proportion of disadvantaged pupils who attained the phonics standard increased in all localities; in Wallasey an increase of 9.6% to 76%; in South Wirral an increase of 7.7% to 77.9%; in West Wirral an increase of 3.7% to 66.9% and in Birkenhead an increase of 3.1% to 72.6%. As a result, the gap narrowed in all localities; in Wallasey the gap narrowed by 10.9% to 8.1%; in West Wirral by 8.3% to 13.7%; in Birkenhead by 3.5% to 11.6% and in South Wirral by 1.3% to 14.7%.