

SECOND QUARTER PERFORMANCE REPORT 2010/11

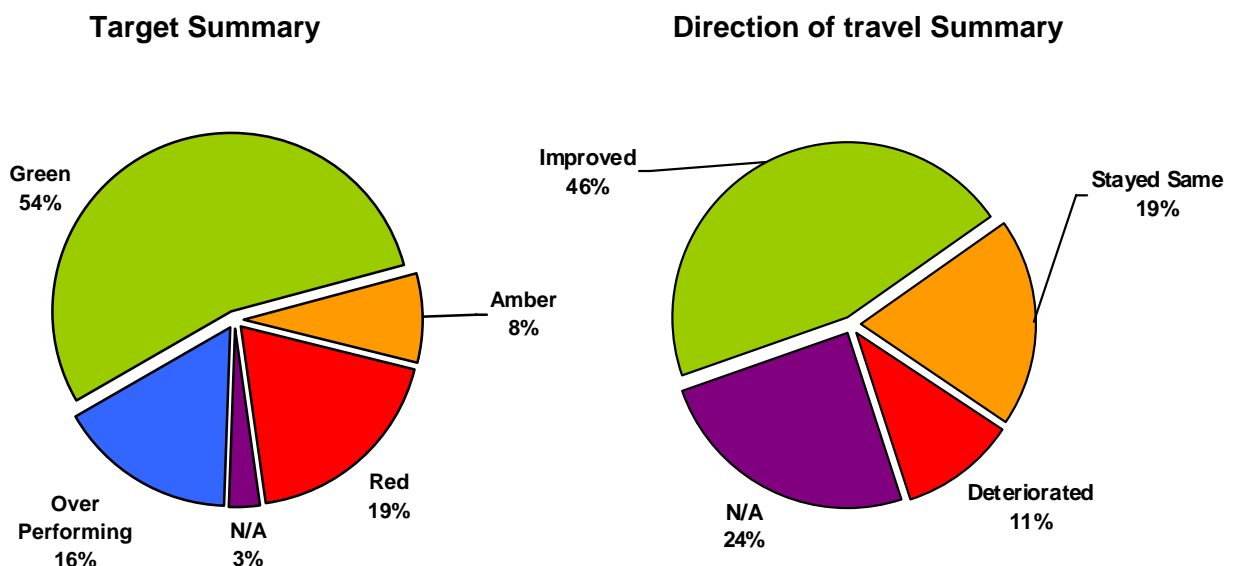
1.0 Executive Summary

1.1 This report provides an overview of progress made against Children's Services indicators for 2010/11 Quarter 2.

2.0 Performance Summary

2.1 The following charts provide a summary of performance at quarter two in relation to targets set and the direction of travel compared to prior year quarter two position.

2.2 There are 37 indicators that can be reported at the second quarter period.



Note: A number of attainment indicators have been reported on at quarter two in 2010/11 for the first time. As there is no corresponding quarter two data in 2009/10 the direction of travel is not available. Direction of travel for these indicators will be reported on at 2010/11 year end.

2.3 Appendix 1 provides the status of all indicators that can be reported to this scrutiny committee for quarter two.

3.0 Performance Analysis

3.1 Performance headlines for children's services include:

- Achievement at Foundation Stage Profile has improved significantly from the previous year and achieved the target set (NI 72).
- At Foundation Stage Profile level, the gap between the lowest achieving 20% and

the rest of the children has achieved the target set and decreased for the fifth successive year, indicating that improved achievement is spread across the cohort (NI 92).

- Progression of two levels between Key Stage 1 and Key Stage 2 in maths has achieved the target and improved for the fifth successive year (NI 94).
- Achievement at level four or above in both English and maths at Key Stage 2 has improved on the previous year (NI 73).
- Achievement of 5+A*-C including English and maths has improved for the fifth successive year.
- The number of pupils achieving two or more A*-C grades in Science GCSEs or equivalent has improved significantly from the previous year and achieved the target set (NI 84).
- The number of looked after children achieving 5A*-C including English and maths GCSEs has improved on the previous year and exceeded the Wirral target (NI 75).
- The number of looked after children achieving Level 4 and above in maths at Key Stage 2 has improved on the previous year (from 50.0% to 55.6%) (NI 100).
- The achievement gap between pupils eligible for free school meals and their peers achieving 5+A*-C including English and maths has reduced and achieved the target set.

3.2 Performance Indicator Exceptions

The following indicators have not met the quarterly target by more than 10% and are therefore assessed as **red** or have missed the target by between 5% and 10% and are assessed as **amber**:

Data Key	
Actual	(A)
Estimate	(E)
Provisional	(P)

Portfolio	PI no	Title	2010/2011 Q2 Target	2010/2011 Q2 Actual	On target	Direction of travel
Children's Services & Lifelong Learning	NI 53	Prevalence of breast-feeding at 6-8 wks from birth	35.1%	28.8% (E)	Red	Unchanged

Context: Wirral is below the average nationally (44.4%) and regionally (32.7%) at 6-8 weeks. Wirral figures have shown limited improvement over the last 10 years. The aim is to develop a breastfeeding culture through better partnership working with midwives, health visitors and children centre staff and to reignite an enthusiasm and commitment to breastfeeding. The breastfeeding peer support programme was commissioned at the end of 2009 and launched in April 2010 and the support volunteers are having an impact. An infant feeding co-ordinator is in place in the community and at the hospital. Wirral has worked with Sefton, Knowsley and Liverpool on a breastfeeding social marketing campaign which was launched in June 2010. Partnership working between health visitors and midwives is developing and they deliver joint training to a range of health professions. These targeted initiatives should lead to improvements in breastfeeding rates by the end of the year and the current position is better than Knowsley, Sefton and Liverpool.

Corrective action: The following have taken place to promote, support and improve breastfeeding rates:

- Stage one accreditation for Baby Friendly Initiative in the community submitted to UNICEF in July and audit took place in August 2010.
- Multidisciplinary task group set up and have drafted out a breastfeeding care pathway.

- Infant Feeding Specialist at the Hospital is now trained to deliver UNICEF breastfeeding training alongside the other local UNICEF trainers delivering the multidisciplinary training.
- Further one day breastfeeding update training delivered from the training schedule and further training dates have been set for the rest of this year and for 2011.
- The breastfeeding peer support programme have supported 293 mothers up to August which is ahead of their annual target of supporting 500 women and in the first quarter 54% of these women were still breastfeeding at 6-8 weeks
- Three briefing sessions were delivered to midwives about the social marketing campaign 'breast milk it's amazing' in July with 20 staff attending.
- A communication strategy has been devised between the participating four PCTs (Knowsley, Sefton, Liverpool, Wirral) for this social marketing campaign with each of the respective communication leads.

Portfolio	PI no	Title	2010/2011 Q2 Target	2010/2011 Q2 Actual	On target	Direction of travel
Children's Services & Lifelong Learning	NI 59	Percentage of initial assessments for children's social care carried out within 7 working days of referral.	76%	70.1% (P)	Amber	Improved

Context: This indicator is performing considerably better when compared to the same period during 2009/10. It should also be noted that the definition of this indicator is changing from 7 working days from referral to 10 working days in 2011/12. The 2010/11 quarter 2 figure for initial assessments carried out within 10 working days of referral is 82.9%.

Corrective action: With the induction of a new manager, there has been a refreshed and improved focus on work plans and development of new reports to support staff to help ensure time scales are met.

Portfolio	PI no	Title	2010/2011 Q2 Target	2010/2011 Q2 Actual	On target	Direction of travel
Children's Services & Lifelong Learning	NI 60	Percentage of core assessments for children's social care that were carried out within 35 working days of their commencement	80%	62.9% (P)	Red	Improved

Context: This indicator has improved following the circulation of good practice guidance notes to the teams with support from the data officers on electronic recording. However, there has been a large increase in the volume of work: 517 Core Assessments have taken place to date in 2010/11 compared with 449 at quarter 2 in 2009/10. Despite this there has been an improvement of 7% when compared with the same period in 2009/10.

Corrective action: Ongoing support to staff is being provided by the data officers recording information related to this indicator. All Social Workers and managers are undertaking refresher Child Protection training during October and November 2010 which will help staff focus in this area.

Portfolio	PI no	Title	2010/2011 Q2 Target	2010/2011 Q2 Actual	On target	Direction of travel
Children's Services & Lifelong Learning	NI 61	Timeliness of placements of looked after children for adoption following an agency decision that the child should be placed for adoption	80%	58.3% (P)	Red	Deteriorated

Context: Small numbers affect this indicator. 7 out of 12 children have been adopted within 12 months of the decision being made that the child should be placed for adoption. Some children are harder to place; these include 2 siblings, 2 further siblings with medical complexities and one older child who has experienced placement disruption.

Corrective action: There is continuous monthly monitoring of this indicator.

Portfolio	PI no	Title	2010/2011 Q2 Target	2010/2011 Q2 Actual	On target	Direction of travel
Children's Services & Lifelong Learning	NI 63	Stability of placements of looked after children: length of placement	72%	65.4% (P)	Amber	Deteriorated

Context: This indicator has moved from red at quarter 1 to amber at quarter 2 following corrective action identified and implemented at quarter 1.

Corrective action: Continuous activity to ensure placement stability of looked after children where appropriate. Statutory reviews of children in care placements are carried out at prescribed intervals. Increased rigour in the conduction of disruption meetings and learning lessons from past experiences. This indicator is monitored on a monthly basis.

Portfolio	PI no	Title	2010/2011 Q2 Target	2010/2011 Q2 Actual	On target	Direction of travel
Children's Services & Lifelong Learning	NI 65	Percentage of children becoming the subject of Child Protection Plan for a second or subsequent time.	14.0% Lower=Better	19.2% (P)	Red	Improved

Context: There are over 100 more children who have a child protection plan compared to the same period in 2009/10. However, performance in this indicator is an improvement at quarter 2 when compared to the same period in 2009/10.

Corrective action: Repeat registrations are to be scrutinised and referred to strategic service managers on a monthly basis.

Portfolio	PI no	Title	2010/2011 Q2 Target	2010/2011 Q2 Actual	On target	Direction of travel
Children's Services & Lifelong Learning	NI 66	Looked after children cases which were reviewed within required timescales.	100%	91.0% (P)	Amber	Deteriorated

Context: There has been an increase in both children subject to a child protection plan and looked after children. The Independent Reviewing Officers are responsible for reviewing both sets of children which has impacted on workload.

Corrective action: Continued improvement in administrative functions. Quality assurance framework has also been reviewed to ensure consistency and stability.

Portfolio	PI no	Title	2010/2011 Q2 Target	2010/2011 Q2 Actual	On target	Direction of travel
Children's Services & Lifelong Learning	NI 105	The Special Educational Needs (SEN)/non-SEN gap – achieving 5 A*-C GCSE inc. English and Maths	41% Lower=Better	52.3% (P)	Red	N/A

Context: The provisional data indicates that pupils who have been identified as having Special Educational Needs (SEN) have improved when compared with previous academic years. However, pupils who are not classified as having SEN have improved at a greater rate than those with SEN.

Corrective action: This data is still provisional. Consultation with English and Maths principal managers is taking place to analyse the data and establish cause of the increase in the gap between those on Special Educational Needs and those who are not. Challenging targets are to be set with a view to significantly

reducing the gap during the 2010/11 academic year. Targets to be shared with secondary schools and flagged as a priority area of improvement with Speech and Language Therapists, English/Maths leads and SEN coordinators.

Portfolio	PI no	Title	2010/2011 Q2 Target	2010/2011 Q2 Actual	On target	Direction of travel
Children's Services & Lifelong Learning	NI 117	16 to 18 year olds who are not in education, employment or training (NEET)	6.9% Lower=Better	8.9% (P)	Red	Improved

Context: Quarter 2 performance is an improvement when compared with the same period in 2009/10 which highlights the ongoing trend in the reduction of this indicator year on year. However there are many challenges ahead to achieving the target of 6.9% therefore a revised year end forecast of 8% has been set.

Corrective action: There is targeting of intervention and support via the NEET TIGER Team and Connexions tracking. Discussions are taking place within the 14-19 Strategic Partnership and with providers to ensure that 'offer' in Wirral is flexible in its responses. Forensic analysis of the NEET group is taking place to inform targeted intervention across the partnership.

Portfolio	PI no	Title	2010/2011 Q2 Target	2010/2011 Q2 Actual	On target	Direction of travel
Children's Services & Lifelong Learning	LOCA L 1400	Number of looked after children	565 Lower=Better	647 (P)	Red	Deteriorated

Context: The increase in children becoming looked after is a national trend, reported in the most recent Association of Director of Children's Services survey.

Corrective action: A thorough profiling of the Looked After Children population is to take place to enable more targeted interventions. The refreshed Looked After Children Review project submitted to the strategic change program will also impact on this indicator.

3.4 Risks

The implementation of potential Council budget savings and the proposed early voluntary retirement and severance schemes and changes in human resources procedures will have the potential to impact on the levels of service delivery across the Children and Young People's Department responsibilities. This will require careful management to minimise volatile service delivery, reduced Service Level Agreement take up and income from schools, reputational issues and to ensure continued focus on critical issues.

Regarding Academies risk continues with the Birkenhead University Academy project which is subject to national review. The need to review and re-state the relevant PFI contractual documentation in respect of the Birkenhead University Academy occupying the current Park High School is also a risk in respect of the turnaround required. Capital adjustments have impacted on programmes and every step is being taken to ensure commitments do not exceed revised allocation.

The Learning and Skills Council (LSC) transfer of duties to the LA was successfully completed but new government guidance has been received. Funding for the Sixth Form College and Wirral Metropolitan College will now be managed by the Young

Persons Learning Organisation which has implications on the recent staffing transition. This will take place from September 2010.

5.0 Recommendations

That Wirral Children's Trust Board note the report.

This report was prepared by Nancy Clarkson who can be contacted on 666 4329.

Appendices:

Appendix 1 – Performance Indicator Summary

Performance Indicator Summary

Report: Wirral Children's Services Indicators Performance Report 2010/2011

Period: Quarterly - Q2

Report Date: 14/10/2010
















Direction of Travel Summary

% PIs	No. of PIs	
45.95%	17	Improved by more than 2.5% on previous year's performance
10.81%	4	Deteriorated by more than 2.5% on previous year's performance
18.92%	7	Stayed within +/-2.5% of previous year's performance
24.32%	9	Not applicable
100.00%	37	(Note: percentages rounded to 2 decimal places)

Target Summary

% PIs	No. of PIs	
54.05%	20	Green (within +10/-5% of the target)
8.11%	3	Amber (missed target by between 5% and 10%)
18.92%	7	Red (missed target by more than 10%)
16.21%	6	Over-performing (more than 10% of the target)
2.70%	1	Target not set
100.00%	37	(Note: percentages rounded to 2 decimal places)

PI No.	Title	Quarter 2 Target	Quarter 2 Actual	On Target	Direction of Travel
NI 51	Effectiveness of child and adolescent mental health (CAMHS) services	16	16 (A)	Green	↑
NI 53	Prevalence of breast-feeding at 6-8 wks from birth	35.1%	28.8% (E)	Red	↔
NI 59	Percentage of initial assessments for children's social care carried out within 7 working days of referral.	76%	70.1% (A)	Amber	↑
NI 60	Percentage of core assessments for children's social care that were carried out within 35 working days of their commencement	80%	62.9% (P)	Red	↑
NI 61	Timeliness of placements of looked after children for adoption following an agency decision that the child should be placed for adoption	80%	58.3% (P)	Red	↓
NI 62	Stability of placements of looked after children: number of placements	9.0% (Lower is Better)	8.0% (P)	Over Performing	↑

PI No.	Title	Quarter 2 Target	Quarter 2 Actual	On Target	Direction of Travel
NI 63	Stability of placements of looked after children: length of placement	72%	65.4% (P)	Amber	
NI 64	Child Protection Plans lasting 2 years or more	4.0% (Lower is Better)	3.3% (P)	Over Performing	
NI 65	Percentage of children becoming the subject of Child Protection Plan for a second or subsequent time.	14.0% (Lower is Better)	19.2% (P)	Red	
NI 66	Looked after children cases which were reviewed within required timescales.	100%	91.0% (A)	Amber	
NI 67	Percentage of child protection cases which were reviewed within required timescales	100%	99.5% (P)	Green	
NI 68	Percentage of referrals to children's social care going on to initial assessment	75%	90.4% (P)	Over Performing	
NI 71	Children who have run away from home or care	15	15 (A)	Green	
NI 72	Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy	57%	58% (A)	Green	
NI 73	Achievement at level 4 or above in both English and Maths at Key Stage 2	78%	75.0% (P)	Green	
NI 75	Achievement of 5 or more A*- C grades at GCSE or equivalent including English and Maths	57.0%	58.6% (P)	Green	
NI 78	Reduction in number of schools where fewer than 30% of pupils achieve 5 or more A*- C grades at GCSE and equivalent including GCSEs in English and Maths	2 (Lower is Better)	1 (P)	Over Performing	n/a
NI 84	Achievement of 2 or more A*- C grades in Science GCSEs or equivalent	60.6%	69.2% (P)	Over Performing	n/a
NI 92	Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest	28.6% (Lower is Better)	27.6% (A)	Green	
NI 93	Progression by 2 levels in English between Key Stage 1 and Key Stage 2	87%	85% (P)	Green	
NI 94	Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2	82%	84% (P)	Green	
NI 99	Looked after children reaching level 4 in English at Key Stage 2	53.1%	51.9% (P)	Green	n/a
NI 100	Looked after children reaching level 4 in maths at Key Stage 2	56.3%	55.6% (P)	Green	
NI 101	Looked after children achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English and maths)	6.3%	9.3% (P)	Over Performing	
NI 102a	Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stages 2	21% (Lower is Better)	21.6% (P)	Green	n/a

PI No.	Title	Quarter 2 Target	Quarter 2 Actual	On Target	Direction of Travel
NI 102b	Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stages 4	35.8% (Lower is Better)	34.9% (P)	Green	n/a
NI 103a	Percentage of final SEN statements issued within 26 weeks (Excluding exceptions)	100%	95.6% (A)	Green	↓
NI 103b	Percentage of final SEN statements issued within 26 weeks (Including exceptions)	94.00%	94.8% (A)	Green	↓
NI 104	The Special Educational Needs SEN/non-SEN gap – achieving Key Stage 2 English and Maths threshold	50% (Lower is Better)	47.7% (P)	Green	n/a
NI 105	The Special Educational Needs (SEN)/non-SEN gap – achieving 5 A*- C GCSE inc. English and Maths	41% (Lower is Better)	52.3% (P)	Red	n/a
NI 107b	Key Stage 2 attainment for Black and minority ethnic groups (Any Other White Background)		83.3 (P)		n/a
NI 113	Prevalence of Chlamydia in under 25 year olds	16% (Lower is Better)	15.5% (A)	Green	↓
NI 117	16 to 18 year olds who are not in education, employment or training (NEET)	6.9% (Lower is Better)	8.9% (P)	Red	↑
LOCAL 1112	Under 18 conception rate	-21.8% (Lower is Better)	-21.8% (A)	Green	n/a
LOCAL 1400	Number of looked after children	565 (Lower is Better)	647 (P)	Red	↓
LOCAL 1701	Number of reported incidents of anti-social behaviour	6974.50 (Lower is Better)	7259 (A)	Green	↑
LOCAL 1702	Reduce the level of vehicle nuisance	643 (Lower is Better)	649.00 (A)	Green	↑