

## 1.0 EXECUTIVE SUMMARY

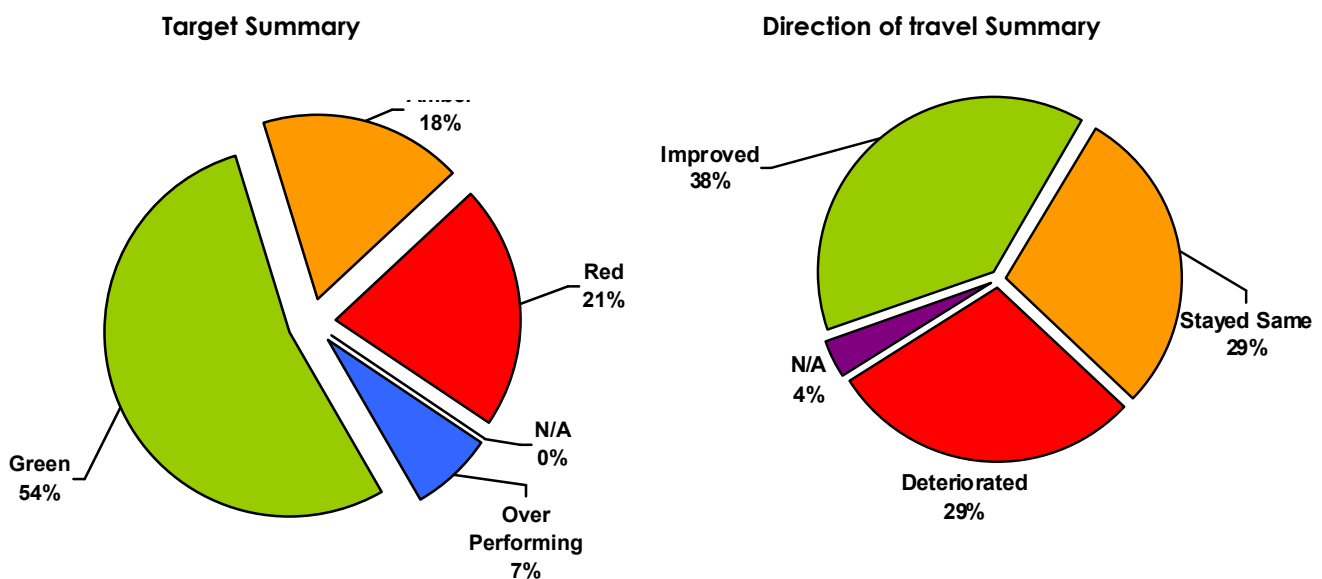
1.1 The Children and Young People's Plan 2011/12 has been produced by partners to address identified needs of children in key priority areas. These needs have been identified by partners and in consultation with the children and young people of the Borough. The plan is delivered by partners working through the five Outcome Strategy Groups. Performance monitoring of the delivery of the plan is conducted via the Children's Trust Executive Board, chaired by the Director of Children's Services and the Wirral Children's Trust Board chaired by the Lead Member for Children's Services and Lifelong Learning.

The delivery of key projects is monitored by reporting on key performance measures identified at the planning process. This report provides an overview of progress made against Children's and Young People's Plan indicators for the first quarter.

## 2.0 PERFORMANCE SUMMARY

2.1 The following charts provide a summary of performance at quarter two in relation to targets set and the direction of travel compared to prior year quarter two position.

2.2 There are 29 indicators that can be reported at the second quarter period.



2.3 Appendix 1 provides the status of all indicators that can be reported to the Board for quarter two.

## 3.0 PERFORMANCE ANALYSIS

3.1 Performance headlines for children's services include:

- OFSTED Children's Services Assessment – PERFORMS EXCELLENTLY!

- Wirral primary schools continue to perform well, 77% of all pupils gained a Level 4 or above in both English and Maths, compared to 74% nationally and 76% for the North West.
- This year's provisional GCSE results show that Wirral students have once again achieved the best ever results. 58% of Wirral students in maintained schools achieved the national benchmark of 5+ A\*-C including English and mathematics, which is up from last year's result of 54%. 80% achieved 5 or more A\*-C GCSE results, which again was up on last year's figure of 73%.
- The percentage of looked after children reaching level 4 at Key Stage 2 were 65.7% in English and 62.9% in Maths, exceeding the targets set and improving on last year's performance of 52% and 56%.

### 3.2 Performance Indicator Exceptions

Portfolio	PI no	Title	2011/2012 Q2 Target	2011/2012 Q2 Actual	On target †	Direction of travel
Children's Services & Lifelong Learning	NI 53	Prevalence of breast-feeding at 6-8 wks from birth	35.1%	32% (E)	Amb er	Improved
<p><b>Corrective action:</b> A number of planned project to increase breastfeeding rates including: - Workforce development planned for midwives to receive training in the 'Solihull' approach (planned for October, November and January) to improve motivational interviewing skills to encourage women to initiate breastfeeding thereby increasing breastfeeding at 6 – 8 weeks. - Homestart DVD to be produced December 2011 to be used to promote breastfeeding peer support. - Additional investment agreed to extend the 'Breastmilk it's amazing' publicity campaign to include further radio coverage and advertising on buses for up to 12 months. - Generic maternity dashboard being produced to ensure consistent approach to breastfeeding promotion and data requirements across all maternity providers. - Additional post appointed in community trust to support UNICEF BFI implementation (achieved Stage 2 BFI in August 2911 – ahead of target)</p>						

Portfolio	PI no	Title	2011/2012 Q2 Target	2011/2012 Q2 Actual	On target †	Direction of travel
Children's Services & Lifelong Learning	NI 60	Percentage of core assessments for children's social care that were carried out within 35 working days of their commencement	75%	48.4% (P)	Red	Deteriorat ed
<p><b>Corrective action:</b> As expected this indicator remains below target. Children have been seen and assessed. Delays in updating the electronic records are being monitored regularly. Progress against this indicator is monitored on a team by team basis and areas of under performance are being identified and addressed. Despite these efforts it is expected that the year end target will be missed.</p>						

Portfolio	PI no	Title	2011/2012 Q2 Target	2011/2012 Q2 Actual	On target †	Direction of travel
-----------	-------	-------	---------------------	---------------------	-------------	---------------------

Childrens Services & Lifelong Learning	NI 61	Timeliness of placements of looked after children for adoption following an agency decision that the child should be placed for adoption	80%	64% (P)	Red	Improved
--	-------	--	-----	---------	-----	----------

**Corrective action:** A total of eleven adoptions have taken place up to the end of the second quarter. Of the four cases that were out of timescale, delay was due to specific matching requirements to meet the needs of the children involved. It is expected that as more children are adopted throughout the year that the year end outturn will be in the region of 74%.

Portfolio	PI no	Title	2011/2012 Q2 Target	2011/2012 Q2 Actual	On target	Direction of travel
Childrens Services & Lifelong Learning	NI 63	Stability of placements of looked after children: length of placement	66.0%	62.3% (E)	Amb er	Deteriorat ed

**Context:** A number of children who have been in placement have turned 16, therefore are no longer included within this indicator. This has contributed to the reduction in performance of this indicator.

**Corrective action:** A number of children who have been in placement have turned 16, therefore are no longer included within this indicator. This has contributed to the reduction in performance of this indicator. A review of the foster care recruitment process has been conducted by the Fostering Network and an implementation plan is in place. Foster care recruitment numbers are on target for the end of the year. Increasing the numbers of foster carers will improve placements choice and the matching process.

Portfolio	PI no	Title	2011/2012 Q2 Target	2011/2012 Q2 Actual	On target	Direction of travel
Childrens Services & Lifelong Learning	NI 65	Percentage of children becoming the subject of Child Protection Plan for a second or subsequent time.	15.0% Lower=Better	20.0% (E)	Red	Deteriorat ed

**Corrective action:** A comprehensive study is underway to examine the case circumstance surrounding the children who are subject to a CP plan for a second or subsequent time. The results of this study will be used to identify the children most at risk of become subject to a further plan and to ensure that preventative measures are employed. In addition, a child may become subject to a CP plan for a subsequent time whilst legal proceedings for a Care Order are in takings place. For the 34 children at Q2 who have a plan for a second or subsequent time XX of these children are awaiting Care Orders.

Portfolio	PI no	Title	2011/2012 Q2 Target	2011/2012 Q2 Actual	On target	Direction of travel
Childrens	NI	Looked after children cases which	100.0%	94.1%	Amb	Improved

Services & Lifelong Learning	66	were reviewed within required timescales.		(E)	er	
------------------------------	----	---	--	-----	----	--

**Corrective action:** a team audit is to be completed to ensure all children have timetabled statutory reviews within regulatory timescales. This exercise will be repeated on a bi-monthly basis.

Portfolio	PI no	Title	2011/2012 Q2 Target	2011/2012 Q2 Actual	On target	Direction of travel
Childrens Services & Lifelong Learning	NI 70a	Reduce emergency hospital admissions caused by unintentional and deliberate injuries in 0-4 years	113 Lower=Better	120 (E)	Ambler	N/A

**Corrective action:** The safety equipment scheme is still in existence but there has been a reduction in the number of safety equipment vouchers being issued to parents in receipt of healthy start vouchers who are eligible to redeem free safety equipment. However there has been an increase in the uptake of parents accessing free, fitted safety equipment through the children centres. The Child Safety Implementation Group is monitoring uptake of both schemes. In addition, a needs assessment is to be undertaken during the next quarter, within Children's A&E dept to determine the main reasons and causes for unintentional injuries in the 0-4 group. The results of this along with other data sources will help to inform the future direction of child safety interventions in Wirral.

Portfolio	PI no	Title	2011/2012 Q2 Target	2011/2012 Q2 Actual	On target	Direction of travel
Childrens Services & Lifelong Learning	NI 102a	Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stages 2	17.9% Lower=Better	20.8% (P)	Red	Improved

**Corrective action:** The gap between the Free School Meals and the Non Free School Meals groups is lower than the previous year. Though improvements have been made the gap has fallen short of the target. This issue has been raised with primary headteachers and as a result the School Improvement Team has identified target schools to support to deliver improved academic outcomes for those children eligible for Free School Meals.

Portfolio	PI no	Title	2011/2012 Q2 Target	2011/2012 Q2 Actual	On target	Direction of travel
Childrens Services & Lifelong Learning	NI 102b	Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stages 4	30.2% Lower=Better	34.5% (P)	Red	Unchanged

**Corrective action:** A review is currently underway to examine the results of the 100 identified FSM

pupils who were targeted with additional resources. The review has will focus in identifying the impact and actual improvement in achievement were made by this group of young people. From this analysis it will be determined whether to run a similar intervention programme to impact on the 2012 gap and how this may be delieverd to ensure that the correct cohort of young people are selected.

Portfolio	PI no	Title	2011/2012 Q2 Target	2011/2012 Q2 Actual	On target	Direction of travel
Childrens Services & Lifelong Learning	NI 104	The Special Educational Needs SEN/non-SEN gap – achieving Key Stage 2 English and Maths threshold	46% Lower=Better	52.1% (P)	Red	Deteriorated

**Corrective action:** School Improvement Associates are working with schools to identify the reasons why SEN pupils have not made the expected progress. The SEN Green Paper will focus senior leaders in ensuring that the correct provision is in place to move pupils' learning forward.

Portfolio	PI no	Title	2011/2012 Q2 Target	2011/2012 Q2 Actual	On target	Direction of travel
Childrens Services & Lifelong Learning	NI 105	The Special Educational Needs (SEN)/non-SEN gap – achieving 5 A*- C GCSE inc. English and Maths	47% Lower=Better	50.3% (P)	Ambler	Improved

**Corrective action:** School Improvement Associates are working with schools to identify the reasons why SEN pupils have not made the expected progress. The SEN Green Paper will focus senior leaders in ensuring that the correct provision is in place to move pupils' learning forward.

#### 4.0 RECOMMENDATIONS

That Wirral Children's Trust Board note the report.

**REPORT AUTHOR:**

**Tracy Little**  
 Principal Officer – Information and Performance,  
 Children and Young People's Department  
 Telephone: (0151 666 4412)  
 Email: [tracylittle@wirral.gov.uk](mailto:tracylittle@wirral.gov.uk)

## Appendix 1: Performance Indicator Summary

















### Direction of Travel Summary



% PIs	No. of PIs	
38%	11	Improved by more than 2.5% on previous year's performance
29%	8	Deteriorated by more than 2.5% on previous year's performance
29%	8	Stayed within +/-2.5% of previous year's performance
4%	1	Not applicable
<b>100%</b>	<b>28</b>	(Note: percentages rounded to 2 decimal places)

### Target Summary

% PIs	No. of PIs	
54%	15	Green (within +10/-5% of the target)
18%	5	Amber (missed target by between 5% and 10%)
21%	6	Red (missed target by more than 10%)
7%	2	Over-performing (more than 10% of the target)
0%	0	Target not set
0%	0	Not Applicable
<b>100%</b>	<b>28</b>	(Note: percentages rounded to 2 decimal places)

PI No.	Title	Quarter 2 Target	Quarter 2 Actual	On Target	Direction of Travel
NI 51	Effectiveness of child and adolescent mental health (CAMHS) services	16	16 (A)	Green	↔
NI 53	Prevalence of breast-feeding at 6-8 wks from birth	35.1%	32% (E)	Amber	↑
NI 60	Percentage of core assessments for children's social care that were carried out within 35 working days of their commencement	75%	48.4% (P)	Red	↓
NI 61	Timeliness of placements of looked after children for adoption following an agency decision that the child should be placed for adoption	80%	64% (P)	Red	↑
NI 62	Stability of placements of looked after children: number of placements	9.0% (Lower is Better)	9.4% (E)	Green	↓
NI 63	Stability of placements of looked after children: length of placement	66.0%	62.3% (E)	Amber	↓
NI 64	Child Protection Plans lasting 2 years or more	4.0% (Lower is Better)	4.2% (P)	Green	↓
NI 65	Percentage of children becoming the subject of Child Protection Plan for a second or subsequent time.	15.0% (Lower is Better)	20.0% (E)	Red	↓

		Better)			
NI 66	Looked after children cases which were reviewed within required timescales.	100.0%	94.1% (E)	Amber	
NI 67	Percentage of child protection cases which were reviewed within required timescales	100.0%	99.5% (P)	Green	
NI 68	Percentage of referrals to children's social care going on to initial assessment	90%	90.0% (E)	Green	
NI 70	Reduce emergency hospital admissions caused by unintentional and deliberate injuries to children and young people	113			
NI 70 a	Reduce emergency hospital admissions caused by unintentional and deliberate injuries in 0-4 years	113 (Lower is Better)	120 (E)	Amber	n/a
NI 72	Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy	57%	58% (P)	Green	
NI 73	Achievement at level 4 or above in both English and Maths at Key Stage 2	79%	77% (P)	Green	
NI 75	Achievement of 5 or more A*- C grades at GCSE or equivalent including English and Maths	60.7%	63.3% (P)	Green	
NI 92	Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest	27.6% (Lower is Better)	28.3% (P)	Green	
NI 93	Progression by 2 levels in English between Key Stage 1 and Key Stage 2	87%	86% (P)	Green	
NI 94	Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2	85%	85% (P)	Green	
NI 99	Looked after children reaching level 4 in English at Key Stage 2	18.0%	65.7% (P)	Over Performing	
NI 100	Looked after children reaching level 4 in maths at Key Stage 2	15.0%	62.9% (P)	Over Performing	
NI 102a	Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stages 2	17.9% (Lower is Better)	20.8% (P)	Red	
NI 102b	Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stages 4	30.2% (Lower is Better)	34.5% (P)	Red	
NI 103a	Percentage of final SEN statements issued within 26 weeks (Excluding exceptions).	100.0%	100.0% (A)	Green	
NI 103b	Percentage of final SEN statements issued within 26 weeks (Including exceptions)	100.0%	99.0% (A)	Green	
NI 104	The Special Educational Needs SEN/non-SEN gap – achieving Key Stage 2 English and Maths threshold	46% (Lower is Better)	52.1% (P)	Red	

		Better)			
NI 105	The Special Educational Needs (SEN)/non-SEN gap – achieving 5 A*- C GCSE inc. English and Maths	47% (Lower is Better)	50.3% (P)	Amber	
NI 113	Prevalence of Chlamydia in under 25 year olds	11.00%	10.5% (E)	Green	
LOCAL 117	16 to 18 year olds who are not in education, employment or training (NEET)	8.6% (Lower is Better)	8.8% (E)	Green	