

# Wirral Children and Young People's Plan

## 2011-2012 Annual Report

DRAFT 3

19 March 2012



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# Introduction

In 2011-12 Wirral Children's Trust produced a one year Children and Young People's Plan (CYPP). The plan set out the priorities for Wirral Children's Services in 2011-12, outlined what we would do to achieve to achieve them, identified total resources of approximately £399 million, and provided a framework to allow us to measure the impact of the work that was carried out. This document reviews the progress against our stated priorities and provides a self-assessment of both the achievements we have made and areas for further development.

A new CYPP for 2012-13 is published alongside this review; this provides information on how we will deliver our refreshed and new priorities for 2012-13 in order to continuously improve outcomes for the children, young people and their families in Wirral.

## Annual Review Summary

In November 2011 Wirral Children's Services received its annual Children's Services Assessment rating and report from the Office for Standards in Education, Children's Services and Skills (OFSTED). Children's Services was assessed as 'performs excellently' a score of four on a four point scale. Wirral is one of only 28 Local Authorities to achieve this rating.

OFSTED reported that "Good performance has been sustained and further improvement has been achieved in a number of areas. The very large majority of services, settings and institutions inspected by OFSTED are good or better and most provision effectively helps children and young people to learn and to stay safe."

Inspectors judged services for safeguarding and looked after children to be 'good', with good capacity to improve and some 'outstanding' features. OFSTED identified the strong commitment demonstrated by the council and partners to protect the most vulnerable children and young people and to improve services for looked after children.

Wirral Children's Services has made significant progress in many areas however we are not complacent and know that we can continue to improve.

A summary of the key achievements for each outcome area for 2011-12 is provided in this section. Full details of the projects and activities are included in the next chapter. Also highlighted are the challenges that require further attention; these future areas for development are embedded into our CYPP for 2012-13.

### Being Healthy

- Youth Alcohol Workers placed within the Accident and Emergency 'out of hours' Department has proved successful at reducing the number of under 18 alcohol related hospital admissions.
- 14 young people are delivering the Alcohol Peer Education programme in 6 schools with accredited training certificates and a resource pack.
- Health Services in Schools are hosted in 28 secondary schools including all faith schools and special schools and sexual health service provision is available in all participating secondary schools. The programme includes targeted interventions for smoking cessation, positive mental wellbeing and contraception services.
- The breastfeeding peer support programme achieved 44% of peer supported mothers still breastfeeding at 6- 8 weeks which is in line with national performance.

- The National Child Measurement Programme achieved 97% coverage and reported a reduction in obesity levels for both Reception (9.4% from 10.6% for 2010-11) and Year 6 children (18.6% from 20.3% for 2010-11).
- Specialist child weight management services now include referrals for children with disabilities, leading to increased confidence and self esteem and changed attitudes to types of food eaten.
- The Wirral Family Nurse Partnership worked with 125 families in 2011-12, and planned expansion will increase reach to 175 families in 2012-13.
- The Healthier Homes standard now includes substance misuse and Relationship and Sex Education (RSE). This project was short listed for a national Children and Young People Now Award.
- Young People who are at risk of becoming looked after engaged in a Health Challenge Champions approach to increase healthy lifestyles.
- Approaches to reduce health inequalities are a key component of Wirral's Child Poverty Strategy.
- Short breaks for children with complex and continuing care needs are commissioned in partnership with from a range of providers.
- Claire House provides 24 hour access to advice and home nursing care for children and short breaks for children with life threatening/ limiting conditions.

However:

- The number of young people admitted to hospital for alcohol related conditions remains high.
- The teenage conception rate continues to be a challenge.
- We have high numbers of young people who test positive from our Chlamydia screening programme whilst this indicates good targeting of resource preventative work is required to reduce the incidence.
- Inequalities in health differ significantly across the borough and child and family poverty remains a concern. Further work is required to engage families in preventative programmes to impact positively in this area.

## **Staying Safe**

- Partnership working in safeguarding has been strengthened through investment in the Local Safeguarding Children Board (LSCB), and an improved outcome focused committee structure. More children are safe through improvements in learning the lessons from Serious Case Reviews (SCR's) and critical incidents.
- Wirral Adoption and Fostering Services were graded "good" with "outstanding" features in two separate inspections during 2011.
- Wirral's Contact, Referral and Assessment Services received a second unannounced inspection in February 2012, the work of the Central Advice and Duty Team (CADT) and understanding of thresholds across the partnership were highlighted as strengths. The five areas for development are included in 2012-13 planning.
- The newly refurbished Willowtree short break "home from home" opened in December 2011 for children with a disability.
- Over 900 Common Assessments have been completed, 950 Team Around the Child Meetings held, over 350 practitioners were trained in CAF and TAC and Area Teams have undertaken 3,900 consultations during the previous 12 months.
- 10 of the 11 Area Teams were co-located, and over 100 partners celebrated integrated working at an event in December 2011.
- The Children in Care Council has extended its membership through recruitment events for children aged 8 years and over, and have produced a suite of leaflets to inform and engage with children in care.
- Improved joint working arrangements between the LSCB and Adult Safeguarding Partnership Board have resulted in a joint protocol regarding parental mental health, joint training throughout the year and improved safeguarding activity regarding transitions and risk.

- More vulnerable families are receiving support in their communities from Children's Centres through increasingly targeted interventions.
- There have been improved joint commissioning arrangements, based on evidence of what is needed and what works, focusing investment on parenting support and early intervention.
- Wirral's Family Safety Unit Domestic Violence Service has continued to improve rates of intervention. This has contributed to Wirral having the lowest repeat referrals rate in Merseyside, evidencing effective measures implemented in 93% of cases.
- Thresholds and management of these at the front line CADT have remained under constant review, and auditing across the partnership has been a central theme of safeguarding activity throughout the year.

However:

- We need to keep our collective focus on helping children develop and grow in safe homes, schools and communities where they can achieve their full potential.
- We must keep listening and responding to what children tell us, placing this focus, and their journey, at the centre of all that we do.
- There are challenges with the current economic climate causing greater hardship for some of the most disadvantaged children and families.
- It is a challenge to all of us to make sure our "early help offer" is both transparent and coherent and provides a seamless safety net for children and families when they first experience difficulties.
- By intervening earlier, and providing multi-agency 'step down' support plans, we need to reduce the high numbers of children in care, and the numbers of children requiring high levels of support in a range of different settings.
- Costs have significantly exceed the level of resources identified.

## **Enjoying and Achieving**

- There has been continued progress with both Primary and Secondary Review of school places, which has released funding to support the education of all children across Wirral.
- Improvements have continued in Early Years performance in 2011 especially in Communication, Language and Literacy.
- The percentage of children at KS2 achieving the expected levels in English and maths has increased.
- At Key Stage 4, the results for 5+ A\*-C GCSE including English and maths showed further improvement; 64.1% of Wirral children which is 5.2% above national figures.
- The gap in attainment between pupils eligible for free school meals (FSM) and their peers reduced by 2% which was enhanced by specific targeted support of The 100 Club project.
- Outcomes of OFSTED reports show 84% of primary schools, 88% of secondary schools and 85% of Special Schools are either 'good' or 'outstanding'. There are no schools in an OFSTED category.
- The development and implementation of the Education Quality (EQ) school support package has resulted 94% buy-back from schools.
- Seven secondary schools were supported to convert to Academy status.
- The success of the 2 year old funding initiative has been built upon to increase numbers accessing the free offer by 20%, which has exceeded targets.
- 70% of families with children aged 0-5 years were registered with a Children's Centre by March 2012.
- Half the Children's Centres have been inspected by the OFSTED with 2 achieving "satisfactory with good features" and 6 achieving 'good' or 'good' with many outstanding features.
- Speech and Language Therapists are working with schools as an advice and consultancy service, this has lead to the earlier identification and support for children.
- Parents are able to use their child's 15 hour early education and care entitlement flexibly at 46% of private, voluntary and independent sector.
- Wirral residents have easy access to information about childcare services through the Family Information Service (FIS) webpage

- These had been continued improvement of attendance figures and especially in Persistent Absence schools with outcomes better than national.
- Children's access to high quality music services has improved by a restructure of the Music Service.
- Compared to national figures, performance at Level 2 at age 19 has continued to improve and the gap between those eligible for free school meals and their peers has improved. Performance at Level 3 at age 19 has also improved.
- Good performance of Looked After Children at Key Stage 2 and at Key Stage 4 (relative to expected progress based on prior attainment).
- Foundation Learning programmes at Key Stage 4 have continued to show demonstrable impact with children at risk of NEET remaining engaged and achieving appropriate qualifications.
- In 2011 various national awards were won for Work-Related learning, Apprenticeships and Equality & Diversity.

However:

- There is still a need to narrow the gap between the outcomes for children eligible for free school meals against their peers through all Key Stages.
- We need to continue to improve the impact of Children's Centres and ensure vulnerable children and families are being targeted for early help and support.
- We need to continue to improve the performance of children who are Looked After, especially at Key Stage 4.
- Performance post-16, especially narrowing the gap at Level 3 at age 19, requires further improvement.
- We are moving further towards implementation of Raising the Participation Age.
- We continue to monitor the implications of the Special Educational Needs (SEN) Green paper and the local offer for our young people.
- There is a need to develop and implement an improved behaviour support strategy with stronger partnerships between the Local Authority and all mainstream and special schools.

### **Positive Contribution**

- There has been steady progress in the implementation of the Integrated Youth Support service (IYSS) which now incorporates outreach workers in youth hubs to allow for district wide planning and the targeting of services to those young people in need.
- New providers have been commissioned and funded by the Early Intervention Grant (EIG) to work with vulnerable young people at risk of offending.
- New approaches to providing alcohol interventions with young people have been commissioned and 80 youth workers will be trained in delivering the new interventions.
- At the Youth Parliament, young people decided the priorities for the allocation of the Youth Opportunity Fund.
- Young people with disabilities/additional needs have been able to take part in the decision making process through their participation in the Wirral Involvement's School Council.
- More young people and families are benefiting from the opportunities provided by Short Breaks for Disabled Children.
- More young people are able to access arts programmes through the music and dance programmes funded by the EIG.
- Young people were full members of the commissioning panel for the EIG.

However:

- We want to engage effectively with more young people and work is currently ongoing in the use of new methods such as social networking.
- We will continue to improve outcomes for children and young people from families with multiple and complex needs by commissioning those services which proactively involves children and young people in service planning and evaluation.

- Due to recruitment timescales the multi-systemic therapy (MST) programme has not progressed as planned, however it was successfully re-launched in February 2012.

## **Social and Economic Well Being**

- The successful delivery of the Wirral Apprentice programme which received national recognition. There are 313 Apprentices of which 75% were either 16-18 NEET or 19-24 unemployed.
- Successful implementation of KS4 Foundation Learning (FL) with excellent retention and progression.
- Improved attainment and quality for those on FL programmes post 16, who historically have not achieved, making them better equipped to access employment.
- The redesign of the local offer for Post 16 high cost learners with Learning Difficulties and Disabilities (LDD) has been a success with 3 young people accessing provision out of the borough compared to 6 in previous year.
- The successful delivery of the September Guarantee, a guarantee of a place in learning, for 16 and 17 year olds in Wirral.
- Continuing year on year reductions in the number of young people not in education, employment or training (NEET) despite the global recession. However we remain below our statistical neighbours and the England average.
- Successful careers event for LLDD Young People 'Your Future, Your Choice' has been held.
- The Young Parents To Be programme has been successfully delivered by Tranmere Community Project in partnership with Wirral NHS Trust, the local PCT, Connexions and the Local Authority. The programme has been recognised nationally, featuring in The Sunday Times and as part of a Panorama programme this year.
- The kite mark Award for Education and Business Excellence (AEBE) for work related learning has been achieved.
- 16-18 success rates have improved. The 2009-10 16-18 Further Education success rate performance illustrates a performance improvement over the last three academic years.
- Achievement of both level 2 and 3 qualifications at age 19 has improved, however we are below our comparator authorities.

However:

- The numbers not in education, employment and training (NEET) remain too high.
- More work is required to sustain participation post 16 of vulnerable young people in particular those with LDD and looked after children.
- The level 3 inequality gap at age 19 remains too high.
- The ongoing recession and narrowing the gap between experiences and economic well being in different parts of the borough remains a significant challenge.

# Being Healthy

***“We want to improve all children and young people’s health and wellbeing, reduce health inequalities and keep people well, through innovative and sustained delivery of the Healthy Child Programme 0 – 19 years.”***

This section is about the steps we are taking to encourage children young people and their families to stay healthy throughout their lives. It covers physical and mental health as well as children’s happiness and emotional well being.

What we said we would do	What we did	Status
<b><i>Inequalities in the health of children and young people are reduced.</i></b>		
1. Ensure all children’s centres have fully integrated plans to reduce the inequalities in oral health: <ul style="list-style-type: none"> <li>Continue the Fluoride Milk Programme and the Bright Smiles Programme.</li> </ul>	1. Oral health is included in all Children’s Centre delivery plans and pathways are in place to support families to access dental treatment. In June 2011 73.5% of Wirral children had attended the dentist in the preceding 2 years compared to 74.9% (North West) and 70.6% (England)	Completed
2. Protect children from the harmful effects of tobacco: <ul style="list-style-type: none"> <li>Reduce the proportion of women who continue to smoke throughout pregnancy.</li> <li>Ensure all Children’s Centres have fully integrated plans on smoking cessation.</li> <li>Train smoking cessation advisors within children’s centres.</li> </ul>	2. ‘Chemical Soup’ training has been delivered in all Children’s Centre’s. All Centres have accessed cessation training and have delivery plans to include smoking cessation. The number of women smoking at time of delivery reduced from 14.6 (2010/11) to 13.1 (Q1 2011/12).	Completed
3. Ensure breastfeeding remains integral part of obesity programme: <ul style="list-style-type: none"> <li>Develop pathway to ensure peer support programme is embedded in ante natal clinics within children’s centres.</li> </ul>	3. A pathway has been developed and a DVD produced to promote breastfeeding peer support to new mothers through Children’s Centres, G.P practices and Health clinics and the LIFE Channel. The number of women receiving breastfeeding peer support increased from 377 (Q1/2 2010/11) to 556 (Q1/2 2011/12)	Completed
4. Review pilot to increase uptake of Healthy Start vitamin supplements amongst eligible women and children and implement recommendations.	4. Multi agency policy developed regarding provision of Healthy Start vitamins to all pregnant and breastfeeding women. Healthy Start vitamins are on sale in clinics and some health centres to pregnant and breastfeeding women and those with children under 5 years.	Completed
5. Develop CAMHS to include: <ul style="list-style-type: none"> <li>Appropriate accommodation for 16 – 17 year olds who require in-patient placements.</li> <li>24 hour cover in partnership with the Acute Hospital.</li> </ul>	5. CAMHS Tier 4 services have an additional ward now open for 16-17 year olds. 24 hour CAMHS cover remains in place via the Paediatric department at APH.	Completed
6. Ensure all children are referred for a health Assessment at the point of becoming looked after and have a clear health plan that is fully implemented.	6. A system is in place for looked after children’s nurses to be notified when children become looked after so that a clear health plan can be fully implemented.	Completed



What we said we would do	What we did	Status
7. The Cheshire and Merseyside Regional Protocol for the Health of Looked after Children is followed in all cases.	7. The protocol has been audited resulting in improved compliance and performance. A new system of contracts has been put in place with direct notification of LAC nurses.	Completed
8. Healthier Homes strategy to be implemented across all providers of residential care and foster care.	8. All residential homes in Wirral are engaged with Healthier Homes and Foster Carers have received training on the Healthier Homes Fostering Charter. The standard has been established as a contractual expectation when placing a young person in a home. 9 homes have achieved the standard and are now working towards enhanced status.	Completed
9. Relationship and Sexual Education training provided to foster carers and residential staff to ensure young people make informed decisions about their relationships and sex.	9. Relationship and Sex Education (RSE) training has been provided to foster carers and residential staff to ensure young people make informed decisions about their relationships and sex. 9 out of 13 residential settings now have a trained sexual health champion and 35 foster carers have attended the RSE and RUReady 2 day training since April 2011.	Completed
10. Pilot project at Mosslands School to increase free school meal take up to 50%, with 75% in the Year 7 new intake.	10. 91% of those young people in year 7 and 8, 78% of year 9's and 71% of 6 <sup>th</sup> form students who are eligible for free school meals have taken up their free entitlement.	In progress on track

***The harmful consequences of risk taking behaviour are reduced.***

<p>1. Implement the Children and Young People's Substance Misuse Plan which addresses issues around drugs and alcohol.</p> <ul style="list-style-type: none"> <li>• Develop a package of interventions for families at risk of substance misuse to improve parenting skills.</li> <li>• Refresh pathways to reduce the number of Hospital Admissions, including Accident and Emergency Department (A&amp;E) attendance and improve links to Young Peoples Services.</li> <li>• Provide resources to A&amp;E, out of hours to engage young people at point of contact within A&amp;E.</li> <li>• Ensure safeguarding of children of drug using parents by regular liaison between adult drug treatment services and Young Peoples Services in line with key recommendations within "Working Together for the Whole Family".</li> <li>• Develop a social marketing campaign to divert young people with less-severe substance misuse problems away from developing more severe problems and substance-related harm.</li> </ul>	<p>1. Plan implementation has included:</p> <ul style="list-style-type: none"> <li>• Families provided with alcohol education information have reported an improved home situation and increased levels of confidence in managing young people's behaviour.</li> <li>• The pathways have been reviewed and resources enhanced within A&amp;E. Alcohol-specific hospital admissions of under 18s has reduced from 118.72 (2010) to 86.79 (2011).</li> <li>• Staffing is in place in A&amp;E out of hours on a sessional basis.</li> <li>• The safeguarding audit is underway and the Social work liaison post has been reviewed with the post engaged with 3<sup>rd</sup> sector providers.</li> <li>• The Alcohol Peer Education programme has been rolled out and 14 young people are delivering the programme in 6 schools. A resource pack has been produced and accredited training certificates awarded. The number of young people requiring specialist treatment for substance misuse including alcohol has reduced by 16% in 2010-11 compared to 2009-10.</li> </ul>	<p>In progress on track</p> <p>Completed</p> <p>Completed</p> <p>Completed</p>
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What we said we would do	What we did	Status
<p>2. Implement the Teenage Pregnancy Strategic Action Plan.</p> <ul style="list-style-type: none"> <li>• Monitor progress and performance of 'The Family Nurse Partnership' across Wirral for vulnerable first time teenage parents.</li> <li>• Monitor and evaluate targeted support for teenage parents delivered through Children's Centres.</li> <li>• Monitor and evaluate collaborative work streams between teenage pregnancy and the drug and alcohol strategy, including partners involved in HSIS to ensure the relationship between alcohol misuse and poor sexual health outcomes is recognised and acted upon by professionals.</li> </ul>	<p>2. Implementation has resulted in:</p> <ul style="list-style-type: none"> <li>• An additional Family Nurse is now in post enabling 25 further young people to be recruited to the programme (125 in total). Monitoring of FNP outcomes (e.g. second conceptions, breastfeeding, smoking) to be incorporated into Teenage Pregnancy Action Plan for 2012-13.</li> <li>• Teenage parent groups are currently running in Children's Centres with continued engagement with Children's Centre leads through the Teenage Pregnancy Steering Group and Teenage Pregnancy Better Support Group.</li> <li>• 'Response' has been commissioned to deliver alcohol interventions and ensure integrated working. The teenage pregnancy strategy has been reviewed and refreshed to ensure targeting of young people living in areas of high teenage conception rates. The strategy will be incorporated into the refreshed drug and alcohol action plan for 2012-13.</li> </ul>	<p>Completed</p> <p>Completed</p> <p>Completed</p>
<p>3. Implement the Sexual Health Plan including increasing the proportion of eligible young people screened for Chlamydia.</p> <ul style="list-style-type: none"> <li>• Monitor the Chlamydia positivity rate and maintain and develop targeted outreach service.</li> <li>• Continue to offer a portfolio of training and support regarding Relationships and Sex Education (RSE) to the children's workforce, including schools. To incorporate delivery of RSE to pupils with learning disabilities.</li> <li>• Increase availability and access to young people friendly sexual health and contraceptive services through HSIS and EHC in Pharmacies.</li> </ul>	<p>3. The sexual health plan has been implemented resulting in:</p> <ul style="list-style-type: none"> <li>• Chlamydia screening outcomes are monitored regularly. An additional targeted outreach testing service was commissioned until March 2012 to target vulnerable groups at night-spots, sports clubs etc during evenings and week-ends.</li> <li>• RSE &amp; Sexual Health Promotion tiered training programme available for all children's workforce includes parallel training streams for those working within primary and secondary schools. Up to January 2012, over 220 school based staff have accessed training and up to 34 primary schools have received in-house training. All commissioned parenting courses are contracted to deliver a bespoke RSE session. A bespoke programme has been developed for parents of children and young people with social communication difficulties, piloted through Wirral Autistic Society.</li> <li>• Targeted secondary schools offer access to contraceptive services, including Emergency Hormonal Contraception via referral to Brook Wirral. From March 2012 emergency contraception is more widely available due to re-specification in pharmacy service contract to remove all age restrictions and explore the prescribing of 5 day emergency contraception (Ella1) through community pharmacies.</li> </ul>	<p>Completed</p> <p>Completed</p> <p>In progress on track</p>

What we said we would do	What we did	Status
4. Monitor the home safety equipment scheme and develop an action plan to include actions for each Children's Centre aimed at reducing local accidental injury rates.	4. Regular monitoring of the homes safety equipment scheme is undertaken by the Child Safety Implementation Group and actions to reduce accidents are included in all Children Centre delivery plans. This is linked in to the Healthy homes safety pilot in the Wallasey area. A Children's Accident and Emergency Needs Assessment has been commissioned to inform future accident prevention planning.	Completed
<i>All children and families are encouraged and supported to achieve and maintain a healthy weight and lifestyle.</i>		
<p>To achieve a reduction in the prevalence of overweight and obese children through the implementation of the childhood obesity steering group action plan to:</p> <ol style="list-style-type: none"> <li>1. Monitor the weight management providers to ensure key performance targets are met, including provision of a service for pregnant women.</li> <li>2. Ensure Body Mass Index (BMI) data from childhood screening programme (aged 2-2½ years) is collated and used as a measure to inform appropriate commissioning of services.</li> <li>3. Ensure Wirral's 'Taste for Healthy Food' Policy is cascaded across all public venues and residential settings.</li> <li>4. Deliver Healthy Eating Groups to parents with very young children through Children's Centres, together with advice on choosing healthier lifestyles based on the 'Change 4 Life' programme and link in with the 'Start 4 Life' campaign.</li> <li>5. Ensure all Children's Centres and Early Years practitioners have access to the Health, Exercise, Nutrition for the really young programme (HENRY) Core Training.</li> <li>6. Promote the Health Promoting Early Years Programme across all early years' settings.</li> <li>7. Deliver the enhanced National Child Measurement Programme and ensure a robust pathway in place from identification to engagement in specialist weight management interventions.</li> </ol>	<ol style="list-style-type: none"> <li>1. Two child and family weight management services provided local specialist services with regular contract monitoring meetings with the providers. A pilot service commenced in January 2012 to support pregnant women to stop smoking and address healthy weight issues.</li> <li>2. A regular reporting system has been established between the public health analysts and health visiting service. Pathway to be developed to ensure reports are used effectively to develop and commission future services.</li> <li>3. Wirral's "Taste for Health" food policy has been adapted into food and nutrition guidance and policies being used within children and young peoples' settings.</li> <li>4. Healthy Settings Team and Dietetic Service have updated the training programme. Sportacus Change4Life activity packs are now used by all Children Centres to promote health eating and lifestyle.</li> <li>5. Three Core HENRY training courses have been delivered to children centre and nursery staff. One Group Facilitation training and Let's Get Healthy courses planned for delivery 2012.</li> <li>6. The Health Promoting Early Years programme has been promoted across all early years settings. All settings have made a commitment to the programme, 57 settings have achieved status and 17 settings are fully engaged.</li> <li>7. The 2010-11 measurement programme has been completed with 97.3% coverage. Results published in December 2011 show reduction in obesity levels with 9.4% reception children and 18.6% year 6 children reported as obese. Both figures have decreased compared to last year. Attempts were made to contact all parents of obese</li> </ol>	<p>Completed</p> <p>In progress milestone rescheduled</p> <p>Completed</p> <p>Completed</p> <p>Completed</p> <p>Completed</p> <p>Completed</p> <p>Completed</p>

What we said we would do	What we did	Status
<p>8. Deliver a pilot project at Mosslands School to target 20% of pupils identified as overweight or obese to access specialist in house exercise and nutrition services.</p> <p>9. Deliver the breastfeeding strategic action plan to increase initiation and prevalence of breastfeeding at 6 – 8 weeks and support Hospital and Community settings to achieve the UNICEF Baby Friendly Initiative.</p>	<p>children prior to them receiving written outcome of child's measurement.</p> <p>8. A follow up to the very successful MEND programme is planned at Mosslands with one member of PE staff trained to deliver the 2012 MEND programmes within the school and feeder primaries.</p> <p>9. A huge promotion campaign was held in June 2011 with a variety of activities and the finale of a flash mob dance in Birkenhead. Ongoing promotion of 'Breastmilk it's amazing' campaign via radio and bus advertising and further materials produced. Stage 2 UNICEF 'Baby Friendly' achieved by community and hospital settings during 2011-12. Ongoing breastfeeding training and updates for relevant staff. Performance monitoring group established and breastfeeding action plan reviewed and revised for 2012-13.</p>	<p>Completed</p> <p>Completed</p>
<b>The Child Health Strategy is effectively implemented.</b>		
<p>1. Review the Healthy Child Programmes (Pregnancy 0–5 years and 5–19 years programmes) in line with the public health white paper intentions, and implement the revised programme within the commissioning framework from 2012 onwards.</p> <p>2. Ensure recruitment of health visitors in line with the Coalition Government's call to increase family nurse partnership provision to improve pregnancy outcomes, child health and development and parents' economic self-sufficiency.</p> <p>3. Improve services for disabled children: Review and redesign children's therapy services and wheelchairs and equipment services to meet 'Aiming High for Disabled Children' strategy.</p> <ul style="list-style-type: none"> <li>• Liaise with GP consortia to consider the commissioning of parenting support and consultation and engagement services for families with disabled children.</li> <li>• Implement Wirral Transition Protocol (for young people with disability moving to adult health services) including review and revision of service specifications to ensure appropriate engagement of adult health services.</li> <li>• Develop and implement diagnosis and care pathway for children, young people and adults with Attention Deficit Hyperactivity Disorder (ADHD) and Autistic Spectrum Conditions.</li> </ul>	<p>1. The Healthy Child Programme Review has been undertaken resulting in commissioning intentions informed for 2012 to include a revised specification for the commissioning of the School Nursing Service from 2013-14 in line with the national school nursing review.</p> <p>2. Local Health Visiting Development Plan in place to increase the capacity and capability of the service to deliver the new (national) model of health visiting. Local targets for increase in workforce numbers and skills in place and on target.</p> <p>3. Progress includes:</p> <ul style="list-style-type: none"> <li>• Deleted due to NHS reforms and change in responsibilities</li> <li>• Proposal to commission further support to parents /carers specifically focussed on the needs of children with Attention Deficit Hyperactivity Disorder and Autistic Spectrum Conditions with GP Consortia.</li> <li>• Transition protocol development now led by Department for Adult Social Services. Young adults with complex physical health needs are now 'transitioned' to the adult community nursing teams from age 16; active engagement from Children's Continuing Care Co-ordinator and Adult Community Nursing Service in the Transitional Operational Group.</li> <li>• The diagnosis and care pathway for children and young people with ADHD has been developed and implemented; the diagnosis and care pathway for children and young people with ASD is being developed.</li> </ul>	<p>Completed</p> <p>Completed</p> <p>Deleted</p> <p>In progress milestone rescheduled</p> <p>Completed</p> <p>In progress on track</p>

# Staying Safe

***“We want to support children earlier, closer to their communities and wherever possible by supporting families.”***

This section is about ensuring that all children grow up in a safe caring environment free from harm and neglect.

What we said we would do	What We Did	Status
<i>Vulnerable children, young people and families receive targeted, early intervention and support which meets their needs and improves their life chances.</i>		
1. 11 Co-located area teams will deliver multi-agency support to children involved in the Common Assessment Framework (CAF) and Team Around the Child (TAC) processes to support early identification of children’s needs.	1. £1m grant secured from central Government invested to develop co-location sites. 10 of the 11 Area Teams are now co-located, with the 11 <sup>th</sup> due to be completed in 12 months. Services and provision for families continually improved by identifying local need based on analysis of CAF and TAC data. Area teams arranged over 950 TAC meetings and supported agencies to produce over 900 CAFs and undertook 3,900 consultations in the last 12 months.	In progress on track
2. Lead professionals across all partners will be trained to conduct the CAF and TAC processes	2. Packages of full, refresher and overview CAF and TAC training have been developed and are delivered free of charge to agencies by Council Area Team Leaders. In 2011 over 350 practitioners were trained in CAF and TAC including how to undertake the role of Lead Professional.	In progress on track
3. Central referral for family support developed with partners and providers to ensure families get the right support at level 3 and 4. The project will deliver more effective family support.	3. This action has not been implemented due to changes in the way in which the early intervention grant has been used to commission services.	Deleted
4. Further investment will be delivered in Family Group Conferencing to support children on the edge of care to remain with their family resulting in fewer looked after children.	4. Performance measures are in place Managers are members of the national accreditation groups, strengthening implementation of good practice locally. Posts are recruited to, staff trained and the service is being targeted to families with children on the edge of care. 63 children who were on the edge of care did not become looked after so far in 2011-12, following the intervention of a family group conference.	In progress on track
5. Adolescent Crisis Team pilot intervention project working with identified young people on the edge of care at early stage to provide support to prevent them becoming looked after.	5. The pilot was delivered from March of 2011 with revaluation in March 2012. Performance measures and a clear description of the intervention are in place. There has been a reduction in requests for high cost placements in the pilot area.	Completed
6. The Family Intervention Service (FIP) and Children and Young People’s Department joint working protocol will reduce agency overlap between hard to reach families and provide support to prevent homelessness.	6. FIP and Social Care have produced a joint working protocol to reduce agency overlap.	Completed
7. Young people with specific difficulties	7. CAMHS partnership teams offered 353	Completed



What we said we would do	What We Did	Status
<p>and their families can access direct support to prevent family breakdown through the Children and Adolescent Mental Health Services (CAMHS) Children in Need team.</p> <p>8. Effective needs analysis including intelligence from CAF and TAC processes will inform the commissioning of preventative programmes.</p> <p>9. Increased accessibility and capacity of short breaks for disabled children. 300 short breaks will provided in 2011/12 based on the provision being in place from the expected date.</p> <p>10. The Integrated Youth Support Strategy will align and target services more effectively. For detail see Positive Contribution section.</p>	<p>consultations in 2010, 97 more then in 2009 and accepted 182 referrals for direct work (53 more then in 2009). A newly developed therapeutic trauma group for parents who have experienced trauma themselves was offered and evaluated. Restructure in children's resources has brought closer working between CAMHS and the Adolescent Support Team.</p> <p>8. An annually updated report is provided to the CYPD commissioning group detailing the nature, distribution and extent of needs identified by analysis of CAF and TAC and Youth Offending Service ASSET (assessment) data. This has significantly informed needs led commissioning of the Early Intervention Grant in 2011-12 and will be further developed to enhance commissioning in the future.</p> <p>9. Up to 31 December 2011 a total of 1,243 children accessed short breaks. A total of 41,503 hours of sessional or group based activities were delivered and 1,651 over night short breaks.</p> <p>10. Integrated Youth Support (IYS) are currently aligning services to reduce duplication and to ensure those most in need are targeted and receive early intervention. IYSS have merged the old Youth Service with Anti Social Behaviour (ASB) outreach services to provide a more focussed service. The challenge and Support workers within ASB and Youth Offending Service (YOS) are working more effectively within Targeted Youth Support (TYS). Parenting support is centralised through the TYS Parenting Team; one referral point for parenting support is being explored to focus activity.</p> <p>The Multi Systemic Therapy Team has been re-established and offers a 24/7 support network to parents who require support in addressing their children's Violent/ Anti Social Behaviour and therefore avoid care or custody placements.</p> <p>The IYSS Strategy is currently under review.</p>	<p>Completed</p> <p>Completed</p> <p>In progress on track</p>
<p><i>There are improved outcomes for children in care and care leavers.</i></p>		
<p>1. Review in house residential provision and implement the findings.</p> <p>2. Complete the review of local foster care provision by:</p>	<p>1. Review completed. Brookfield children's home closed in June 2011 and Willowtree "Home from Home" opened December 2011, resulting in enhanced service and high quality residential provision for vulnerable children.</p> <p>2. Activities included:</p>	<p>Completed</p> <p>In progress on track</p>

What we said we would do	What We Did	Status														
<ul style="list-style-type: none"> <li>• Developing a 'Sufficiency Plan' that identifies need and the quality and capacity of provision locally.</li> <li>• Develop the work of the Looked After Children's monitoring group to ensure that children's care plans are discharges in a timely way and that children and young people achieve permanence.</li> <li>• Implement the 'Move on Scheme' to increase capacity within 'Fostering Futures'.</li> <li>• Implement the revised Special Guardianship policy.</li> <li>• Implement the Foster Care recruitment strategy in order to increase the number and variety of foster families and carers.</li> <li>• Through the Foster Carer Task Force review foster carer payments and implement the proposals.</li> <li>• Monitor the impact of the new foster carer marketing strategy.</li> </ul> <p>3. Complete the review of Independent residential provision by:</p> <ul style="list-style-type: none"> <li>• Developing a 'Sufficiency Plan' that identifies need and the quality and capacity of provision locally.</li> <li>• Develop the work of the Looked After Children's monitoring group with continuous review of residential placements for effectiveness and value for money.</li> <li>• Implementing the recommendations of the review of 'Stop Gap' Services.</li> </ul> <p>4. Implement the Corporate Parenting Strategy and Action Plan to ensure</p>	<ul style="list-style-type: none"> <li>• Sufficiency Plan 2011-12 completed which effectively informed and enhanced the fostering recruitment plan.</li> <li>• Looked After Children Performance Board in place; quarterly meetings since September 2011. Detailed focus on individual plans, tracking outcomes and reducing barriers to achievement, longer term project to realise reductions.</li> <li>• 5 Carers recruited and marketing plan written.</li> <li>• Policy implemented and staff fully briefed by March 2012.</li> <li>• Completion and review of strategy underway: Since 1 April 2011 62 new foster carers have been approved:  <table style="margin-left: 20px; border: none;"> <tr><td>Connected persons:</td><td>22</td></tr> <tr><td>Regulation 24</td><td>17</td></tr> <tr><td>Family Link</td><td>1</td></tr> <tr><td>Parent &amp; Child</td><td>2</td></tr> <tr><td>Long term</td><td>2</td></tr> <tr><td>Short term</td><td>13</td></tr> <tr><td>Short term breaks</td><td>5</td></tr> </table> </li> <li>• Application of foster carer payment scheme reviewed; practice adjustments made. Proposed change to connected carers payment will be in place by 1 April 2012.</li> <li>• Review in progress indicating an increase in enquires to foster.</li> </ul> <p>3. Activity included:</p> <ul style="list-style-type: none"> <li>• Sufficiency Plan completed for 2011-12 which identifies need, quality and capacity of provision locally.</li> <li>• Practice and financial overview meeting of independent residential and fostering placements held monthly and Independent Placement Panel fortnightly. Reduction in independent residential from 45 to 40 and independent sector fostering placements from 25 to 23. Development of a Merseyside Residential Framework underway to develop cost savings whilst maintaining quality.</li> <li>• Site visits undertaken to Stop Gap flats, with excellent feedback from young people. Service level agreement specified outcomes delivered and all records maintained to a high standard.</li> </ul> <p>4. Effective well attended Corporate Parenting (CP) Group in place, work programme led by</p>	Connected persons:	22	Regulation 24	17	Family Link	1	Parent & Child	2	Long term	2	Short term	13	Short term breaks	5	<p>In progress on track</p>
Connected persons:	22															
Regulation 24	17															
Family Link	1															
Parent & Child	2															
Long term	2															
Short term	13															
Short term breaks	5															
<p>4. Implement the Corporate Parenting Strategy and Action Plan to ensure</p>	<p>4. Effective well attended Corporate Parenting (CP) Group in place, work programme led by</p>	<p>In progress on track</p>														

What we said we would do	What We Did	Status
<p>that:</p> <ul style="list-style-type: none"> <li>• Partners deliver the Children in Care 'Promise'.</li> <li>• The opportunities presented by the children in care council are promoted to looked after children.</li> </ul> <p>5. Implement the recommendations of the National Institute for Health and Clinical Excellence and Social Care Institute for Excellence (NICE:SCIE) audit for looked after children.</p> <p>6. Improvements in care plans are delivered through:</p> <ul style="list-style-type: none"> <li>• Records of assessments, plans and reviews reflect a focus on children's views and wishes and the cultural and identity needs of children and families and provide a clear picture of their life story and reasons for decisions.</li> <li>• Improve the consistency of the quality of personal education plans for the youngest children in care and the pathway plans for care leavers.</li> <li>• Improve the information, advice and guidance and the breadth of the 14-19 curriculum provision so that more care leavers remain in education, training and employment.</li> </ul>	<p>the CP Strategy.</p> <ul style="list-style-type: none"> <li>• Partners are reviewing delivery of the CiC Promise through the Strategy Groups.</li> <li>• £20K provided to the Children in Care Council by the Council to support developments including producing a range of new leaflets and social events for children in care. The website will be launched in summer 2012.</li> </ul> <p>5. Fully implemented and action plan endorsed by corporate parenting group. Example of best practice included on NICE sector learning website.</p> <p>6. Improvements delivered through:</p> <ul style="list-style-type: none"> <li>• Themed Quality Audits have informed practice improvement in areas positively assessed through OFSTED inspections (adoption and fostering). A specific audit on looked after children's views has led to further necessary action.</li> <li>• Staff briefings completed in October 2011 and revised guidance issued with further briefings in March 2012.</li> <li>• Development Day held with Pathway Team and partner agencies in June and case conference approach in place for young people who are NEET. Stakeholder event held in February 2012. Revised Governance arrangements in place.</li> </ul>	<p>Completed</p> <p>In progress on track</p>
<i>There are improved outcomes for children and young people in need of protection.</i>		
<p>1. Implement the findings of the Governments response to the Munro Review including serious case reviews.</p> <p>2. Ensure consistent thresholds for safeguarding services are set and reviewed by the LSCB.</p> <p>3. LSCB will review safeguarding supervision across the partnership with an aim to developing a common approach.</p> <p>4. Implementation and monitoring of the refreshed Private Fostering policy.</p>	<p>1. Government's response to Munro presented to the LSCB and development work with all partners planned for spring 2012 on key changes.</p> <p>2. Thresholds reviews by the Staying Safe Strategy Group were reported to the LSCB and changes were approved.</p> <p>3. Supervision format still in development through a sub-committee work-plan.</p> <p>4. Annual report presented to March 2012 LSCB with key changes identified to procedure.</p>	<p>In progress milestone rescheduled</p> <p>Completed</p> <p>In progress milestone rescheduled</p> <p>Completed</p>



What we said we would do	What We Did	Status
<p>5. LSCB are embedding through the performance sub-committee a multi-agency audit tool on 12 cases which feature parental mental health and neglect using the neglect graded care profile.</p> <p>6. LSCB and Adult Safeguarding Partnership Board develop joint working with a view to improving 'think family' approach. Key priorities are parental mental health and transitions to adulthood.</p>	<p>5. Overview Report presented to LSCB on findings September 2011. Actions integrated into LSCB business priorities.</p> <p>6. Report on audit presented to the LSCB in September 2011. Joint protocol between Children's and Adult mental health agreed following Serious Case Review recommendation.</p>	<p>Completed</p> <p>Completed</p>
<p><i>Children live in communities where they feel safe, and where harmful behaviour is actively addressed and reduced.</i></p>		
<p>1. To strengthen human resources provision across the partnership the Local Authority Designated Officer (LADO) will implement the refreshed allegations against staff procedure; reported to the LSCB on a quarterly basis.</p> <p>2. Through the Multi-Agency Risk Assessment Conference (MARAC) process the Family Safety Unit (FSU) will support victims of domestic abuse and fast track children into investigation and support mechanisms.</p> <p>3. Dedicated commissioned services from Barnados continue to provide interviews for all young people who run away and refer safeguarding cases when appropriate.</p> <p>4. For 2011-12 the Council will continue to commission the services of Bullybusters, a confidential helpline service for victims of bullying and their families. The Council's anti-bullying policy will be disseminated in schools.</p>	<p>1. Procedure agreed by LSCB 2011. Quarterly reporting to LSCB contains all data of allegations against staff.</p> <p>2. Since April 2011 MARAC (Multi Agency Risk Assessment Committee) has supported 282 'high risk' families, and 213 of those have children. 437 children have been subject to MARAC. 80% of FSU (Family Safety Unit) cases have child safeguarding issues. Wirral MARAC has the lowest number of repeat cases compared with other Merseyside MARAC's (current repeat rate is 7%, compared with the highest repeat rate of 20% in Knowsley) which evidences effective safety measures implemented in 93% of cases. Wirral has been identified by Merseyside Police Public Protection Unit as the best performing MARAC in Merseyside. Information sharing processes ensure all health visitors are informed of all FSU cases, and school nurses are informed of children living within 'high risk' families subject to MARAC. Allocated social workers are informed of all active cases referred to FSU to ensure risk factors inform current plans for any children. MARAC training has been completed with a number of agencies.</p> <p>3. Safer Future Project commissioned from Barnados who offer the Initial Interview when children run away from home/care. Notification to the police pathway and referral to Children's Social Care well established.</p> <p>4. Anti Bullying policy signed off by Children's Trust in May 2011 and published on the Virtual Learning Environment (VLE). The number of schools using Bully Busters Services has increased.</p>	<p>Completed</p> <p>Completed</p> <p>Completed</p> <p>Completed</p>

What we said we would do	What We Did	Status
<p>5. The Integrated Youth Support Strategy which includes Youth Offending and Anti-Social Behaviour services will align and target services more effectively. For detail see Positive Contribution section.</p>	<p>5. Wirral YOS works closely with the Challenge and Support Respect Project which consists of a multi agency panel. It focuses on early intervention to address issues relating to ASB and offending behaviour and puts in place a plan to “Challenge” and “Support” young people and divert away from the CJS. Most recently YOS have become involved in the School Cluster Programmes assisting families with children from an early age who are classed as being at risk of developing ASB in the future. Wirral YOS offer’s Restorative Justice Training to all agencies including schools. In addition, Wirral YOS have a robust Parenting Programme offering advice/support to families on a “one to one” basis, group setting or in a drop in Service.</p>	<p>Completed</p>
<p>6. To continue to address road safety issues the partnership road safety action plan will be refreshed for 2011-12 with a focus on reducing the number of children killed or seriously injured on roads.</p>	<p>6. The number of children killed or seriously injured on roads between January and September 2011 was 11, the same as the same period in 2010. A number of road safety initiatives were held including ‘Kids Court’ where speeding motorists were offered the choice of penalty or to visit a ‘court’ of schoolchildren, road safety education in schools including TAPS a pedestrian training programme for primary school children and “Wrecked” aimed at teenage school leavers who are looking to learn to drive. Road Safety remains a Council priority.</p>	<p>In progress on track</p>
<p>7. Continue to deliver the confidential online counselling service through Kooth.com.</p>	<p>7. Kooth continues to be delivered across Wirral and is commissioned until 2013. 2,101 young people used Kooth between October and December 2011. The ratio of females to males is 2:1; the most common age of users is 12-13.</p>	<p>Completed</p>
<p>8. Reduction of emergency hospital admissions caused by unintentional and deliberate injuries in the 0-4’s.</p>	<p>8. The accident prevention scheme funded through Public Health was delivered providing safety equipment to families with children 0-4 in receipt of “Healthy Start” vouchers, and through joint partnership working delivered an additional scheme funded by Children’s Centres to assess, provide and fit additional pieces of home safety equipment to families with young children. Children’s A&amp;E needs assessment 0-4 years also commissioned, to be completed by March 2012.</p>	<p>In progress on track</p>

# Enjoying and Achieving

***“We want to raise the achievement of all our young people and to narrow the gap in attainment experienced by our most disadvantaged children.”***

This section is about ensuring that all young people are able to make the most of and enjoy the wealth of educational opportunities available. It is about supporting all children to reach their potential and ensuring the most vulnerable receive special attention.

What we said we would do	What We Did	Status
<i>Schools and settings are supported to improve educational provision and attainment.</i>		
<i>Implement the new schools system in line with government policy, including supporting schools converting to Academy status, and continue to review and improve special school provision.</i>		
1. Support schools to convert to Academy status, agree protocols for sharing and reporting performance and agree the services that these schools will buy-back.	1. Eight secondary mainstream schools were supported to convert to academies with another 6 proposed by April 2012. A school data sharing protocol has been agreed by all 22 mainstream secondary schools. All academy schools have bought Education Quality services. All Council services that academies may utilise are subject to review to establish purchase options.	In progress on track
2. Support schools in their clustering arrangements.	2. Through the existing primary clustering arrangements leadership support and training has been focused on direct feedback from primary head teachers. 95% of primary senior leadership teams have attended training and 90% attendees schools graded good or better by OFSTED.	In progress on track
3. Implement a programme to review and improve Special School provision.	3. Stanley School will be replaced with a new build co-located with Pensby Primary School in March 2013. Gilbrook School, has been relocated to the site of the previous Arrowe Park Primary.  The withdrawal of BSF funding has stopped plans on further projects but a bid has been submitted to Partnership for Schools for a rebuild of Foxfield Special School.  The Sanderling Unit/Rock Ferry has successfully transferred the University Academy Birkenhead. The predicted reduction of moderate learning difficulty places in KS3 and 4 at Clare Mount Special School has been achieved.	In progress on track  In progress milestone rescheduled  Completed
<i>Develop and implement high quality traded school improvement services to support schools and settings to provide high quality education.</i>		
4. Ensure that schools and other stakeholders are fully aware of the implications of the Schools White Paper, the transfer of school improvement grants from the LA to schools and the implications of schools converting to Academies.	4. 89% of Primary head teachers attended briefings on the White Paper in 2011. One of the outcomes was a request for training on the new OFSTED framework: 112 senior leaders attended training. Feedback indicated that all attendees feel better equipped to implement the new framework from January 2012.	Completed

What we said we would do	What We Did	Status
<p>5. In consultation with head teachers and governors, design and market a school improvement traded service that generates income to fully cover all costs and meets the needs of schools.</p>	<p>5. Over 70 Primary Head Teachers, 70 Governors and all Secondary and Special Head Teachers engaged with the consultation face-to-face. As a result 94% of Wirral schools purchased Education Quality for 2011-12.</p>	<p>Completed</p>
<p>6. Further improve capacity within and across schools by developing a framework for school-to-school support, where appropriate with external partners.</p>	<p>6. The Council has 20 accredited Local Leaders in Education (LLE) who are trialling school to school support with 6 supporting vulnerable schools. The impact is that 2 schools came out of an OFSTED category and were judged as good and 2 vulnerable schools did not enter a category. Key Stage 2 results and accelerated learning from all pupils engaged in the phonic programme indicate that good progress was made.</p> <p>Two schools are accredited as Facilitators for the development of Outstanding teaching and are facilitating training for teachers. Four leading teachers with outstanding English and Mathematics skills have been observed by other teachers. 75% of the observers have improved their own practice.</p>	<p>In progress on track</p>
<p>7. Liaise with relevant partners in the Learn Together Partnership to review identified services, Governor Support Service; Primary Assessment; Home Education; Newly Qualified Teachers, and, if cost effective, develop protocols and a framework for sharing services across agreed LAs.</p>	<p>7. Wirral Council has engaged with all 4 identified shared services and is leading on Primary Assessment.</p>	<p>Completed</p>
<p>8. Support the co-ordination of the Schools Sports Partnership programme in line with the Schools Forum decision of January 2011. Support the increase of inter- and intra-competitions taking place in schools and encourage schools to use the Olympic and Paralympic values to develop pupil's personal and social education.</p>	<p>8. Following headteacher consultation a new School Sports Partnership Programme has been implemented. Activities to support the Olympic and Paralympic programme are in progress. Feedback indicates that the programme continues to improve the quality of PE and Sport in Wirral schools.</p>	<p>In progress on track</p>
<p>9. Support secondary schools to implement curriculum changes in line with expected new secondary review, including vocational education and roll-out the curriculum offer of Foundation Learning programme at KS4 in line with Foundation Learning Implementation Plan.</p>	<p>9. A KS4 Foundation Learning programme targeted at high risk NEET and those with SEN/ LLDD has been delivered and evaluated. 151 learners were engaged destination-led planning programmes to reduce NEET. Of 59 year 11 and 9 Post 16 learners, there are currently 5 NEET. 16 High-Risk NEET learners participated in Step2Success (S2S) summer transition programme which resulted in 13 positive moves into EET.</p>	<p>In progress on track</p>

What we said we would do	What We Did	Status
<p>10. Take account of Alison Wolf's review of 14-19 vocational education. Implement any curriculum changes as advised by the DfE.</p>	<p>10. Department for Education recommendations relating to curriculum change were announced and public consultation was completed in early January 2012.</p>	<p>In progress milestone rescheduled</p>
<p><i>Raise standards in schools and settings, with a particular focus on schools below the floor standard, on schools in danger of falling into an OFSTED category and on supporting "satisfactory" schools to become good or better.</i></p>		
<p>11. Revise the School Improvement Strategy in the light of the Schools White Paper, the changing roles of the LA and schools and the development of school improvement traded services. Revise the 'banding' system in line with national policy and consult with schools on the uses and implications of the new system of categorising schools.</p>	<p>11. The School Improvement Strategy has been consulted on, revised and implemented and all primary and secondary schools have been banded with the new system and appropriate support provided. As a consequence of this focused, coordinated support all OFSTED category schools improved and those in Band 4 moved to Band 2. Conversely, 12 schools have been identified for support. This early identification has ensured support plans were in place in September 2011. All secondary maintained schools have been informed of their banding and seven secondary schools have been identified and agreed to additional support.</p>	<p>Completed</p>
<p>12. Provide advice and guidance for schools on the implementation of the revised OFSTED inspection framework (September 2011).</p>	<p>12. 112 senior leaders attended training on the new OFSTED framework; all attendees felt better equipped to implement the new framework from January 2012. The OFSTED criteria have been circulated to all primary schools senior leaders to ensure familiarisation with the judgement statements. The impact will be reviewed from January 2012 in terms of how accurate OFSTED judge Senior Leadership Teams self evaluation.</p>	<p>Completed</p>
<p>13. Identify and support schools below floor standards through monitoring and challenge and through intervention from primary English and maths Intervention Consultants and seconded secondary staff.</p>	<p>13. Schools identified below standards include 1 primary school or the last 3 years and 5 primary schools for 2 out of the last 3 years. Early Intervention Managers (EIM) have identified further schools where results have declined. Actions include challenging conversations and monitored packages of support to ensure impact on raising the quality of teaching and learning. All secondary mainstream schools are above the relevant floor standards.</p>	<p>In progress on track</p>
<p>14. Ensure schools below floor standards, Schools Causing Concern or in an OFSTED category make sufficient progress to be removed in the shortest possible time.</p>	<p>14. Half termly Schools Causing Concern (SCC) meetings have impacted significantly in holding governors and senior leaders to account for pupil progress. Pupil progress in schools in OFSTED categories was above the floor target. No schools are currently in an OFSTED category. 12 schools have been identified as causing concern. EIM training and support is regularly evaluated and appropriately amended to ensure intervention happens rapidly to get schools back on track. There are no secondary or special schools below floor standards or in an OFSTED category.</p>	<p>In progress on track</p>

What we said we would do	What We Did	Status
15. Implement a revised SIP-like programme as an entitlement for schools that are judged as satisfactory, band 3 or below.	15. The “Monitoring and Challenge in Wirral Schools 2011” protocols for the new School Improvement Advisers have been agreed with schools and implemented across all phases. School Improvement Associates (SIA) have been allocated based on need to 23% of primary schools. School leaders have a good understanding of the strengths and areas of development necessary to move the school forward. Local Authority officers as SIAs has ensured targeted support with a focus on driving up standards.	Completed
16. Continue to increase the accuracy of assessment and consistency of moderation at transition points.	16. Primary Assessment Training Programme for Standardisation and Moderation has been established for Statutory Assessment Shared Service (SASS) to ensure Wirral and Knowsley schools engage with national standards in Speaking and Listening, Reading, Writing, mathematics and P Levels through the use of APP materials and enhance rigour, accuracy and consistency in their assessment. The result is greater accuracy of assessment/moderation at transition points. The STA review of Annual Plan identified no areas for development.	In progress on track
17. Implement the proposed new reading test for 6 year olds.	17. Training on the teaching of reading and phonics is being rolled out to support the implementation of the Year 1 reading test. The English EIM is working with two schools who have piloted the test to ensure that training offered to all schools is correctly focused.	In progress on track
18. Review, streamline and improve communications between CYPD and its schools and partners utilising effective IT systems.	18. School communication systems are currently being reviewed and developed by an identified team.	In progress on track
<i>Outcomes for young children and families, especially the most vulnerable, are improved through effective early years support and intervention.</i>		
1. Review the Early Years and Children’s Centre Strategy to ensure Best Value and alignment to corporate objectives for Child Poverty.	1. Government priorities are addressed through Centre Delivery Plans. Long term staffing has been confirmed to ensure continuity of service.	Completed
2. Further develop the use of data so that priorities, resources, support and performance management are more targeted and cost effective.	The success of the 2 year old funding initiative is being built upon to increase number accessing the free offer by 20%. This target has been exceeded and 205 children are being funded under this initiative.  2. 100% of Centre Managers have attended training on the use of Together for Children Unit costing Analysis Toolkit to ensure more cost effective service delivery. Every centre has an Annual Area Profile which includes a Needs Assessment based on the Wirral JSNA supported by detailed local analysis including engagement rates of local families. The number of children now registered with Children’s Centres is 58%.	In progress on track  Completed

What we said we would do	What We Did	Status
<p>3. Further develop Parenting and Family Support:</p> <ul style="list-style-type: none"> <li>• Promote improved outcomes for young children.</li> <li>• Promote future good behaviour in older children.</li> <li>• Through the outreach model, continue to develop family support in the home.</li> <li>• Support the improvement of the home learning environment.</li> </ul>	<p>3. Developments include:</p> <ul style="list-style-type: none"> <li>• Implementation of evidence based parenting programmes to ensure a consistent approach to parenting support in line with the corporate Parenting and Family Support Strategy. These include Nurturing, Solihull approach and Mellow Parenting.</li> <li>• The impact of parenting programmes is being measured through parental feedback and impact assessment.</li> <li>• Successful launch of the Safe and Sound scheme to further develop parents' understanding of the importance of home safety through information sessions in Children's Centres.</li> <li>• Training for Children's centre staff to support good home learning environments in the light of the current Effective Preschool Provision Education (EPPE) research which links to the implementation of the Payment By Results pilot programme.</li> </ul>	<p>Completed</p> <p>In progress on track</p> <p>Completed</p> <p>In progress on track</p>
<p>4. Continue to develop support for the most vulnerable children.</p>	<p>4. Good practice from Aiming High for Disabled Children has been used in development work to ensure consistency across local centres to meet need such as development of sensory rooms.</p> <p>The Children's Centre Communication Strategy has been enhanced to include all areas of Early Years and childcare activity, specifically to capture the views of service users.</p> <p>Budget streams have been re-aligned to ensure equality of access to support and reduced duplication of services for children with Special Educational Needs.</p>	<p>Completed</p> <p>Completed</p> <p>Completed</p>
<p>5. Improve Early Years &amp; Childcare settings resulting in more good or better OFSTED outcomes and no inadequate judgements.</p>	<p>5. A Quality Improvement Support Programme for Out of Schools' Clubs and Childminders is under development and will reflect the successful model already in place for private, voluntary and independent sector early years settings.</p> <p>Wirral's first Childminding Network was approved by the National Childminding Association in January 2011 and recruitment of successful childminders into the network continues. A number of network members have undertaken additional accreditation that will allow them to claim Nursery Education Grant funding for eligible children in their care.</p> <p>Significant focus is in place to improve childcare settings. Currently, one childminder and one pre-school playgroup hold an OFSTED judgment of Inadequate. These providers are working with designated staff from the Quality Improvement Team. The focus is to improve the provision and remove inadequate judgements.</p>	<p>In progress on track</p> <p>Completed</p> <p>In progress on track</p>
<p>6. Further improve early communication and language development through more effective speech and language services and through</p>	<p>6. In September 2011, the new Early Communication Programme was launched, based on the success of the Communication Language and Literacy Development programme in schools and the Every Child A Talker initiative in early years' settings.</p>	<p>In progress on track</p>



What we said we would do	What We Did	Status
<p>continued CLLD and ECAT programmes</p> <p>7. Improve access to information through community based provision specifically Children's Centres and community settings.</p> <p>8. Ensure Local Authority retained function duties are met.</p> <p>9. Improve the number of Early Years settings and Schools delivering flexibility in relation to the 15 hour free entitlement.</p> <p>10. Review the current strategic approach to the development of and support for childcare new places and their sustainability.</p>	<p>Schools and Children's Centres have been offered a new speech and language screening toolkit to support early identification of receptive and expressive language delay.</p> <p>Speech and Language Therapists (SLT) offer a triage advice and consultancy service to address concerns. The aim is to reduce the number of inappropriate referrals to SLT and to increase the level of support to children. The programme is monitored through the newly re-configured Better Communication Group to ensure effective inter-agency co-operation.</p> <p>7. The service has been assessed as achieving the statutory duty of the Local Authority to provide information to parents/ carers. The Family Information Service webpage has been established enabling easy access to information and a marketing campaign in local publications is underway.</p> <p>8. Childcare Development Workers and Foundation Consultants have been assimilated into a single Quality Improvement Team to improve childcare settings quality. Advice and guidance is provided to newly registering childcare provision to ensure sustainable businesses are established to meet the needs of parents in work or training.</p> <p>9. 46% of private, voluntary and independent sector providers enable flexible 15 hour early education and care entitlement. 15% of schools with Foundation 1 provision are offering flexibility, with a number of others consulting on the development of a flexible offer to parents.</p> <p>10. Good practice case studies have been published. An interim Childcare Sufficiency Assessment has been published. Plans are in place to undertake a comprehensive assessment in 2012.</p>	<p>Completed</p> <p>In progress on track</p> <p>Completed</p> <p>Completed</p> <p>In progress on track</p> <p>In progress on track</p>
<p><i>The outcomes of Wirral Council's consultation are implemented to ensure cost effective and high quality services.</i></p>		
<p><b>Music Service</b></p> <p>1. In consultation with stakeholders, and taking into account the outcome of the National Review of Music Services, review and restructure the Music Service so that it operates within the budget whilst maintaining and further improving the quality and range of Music Service provision.</p> <p>2. Implement the action plan and develop robust systems within the service in response to the MSEP service evaluation.</p>	<p>1. A consultation on extra curricula provision is underway. A restructure will bring the service into budget over time. In response to the Henley review's recommendation Whole Class Instrumental lessons are free of charge to all primary schools, with uptake of 94%. Tuition will be developed and delivered based on recommendations from National Plan for Music when published.</p> <p>2. Identified areas for development have been addressed. A further evaluation of the service in light of the restructure and in response to the National Music Plan is planned.</p>	<p>In progress on track</p> <p>In progress on track</p>



What we said we would do	What We Did	Status
<i>Looked After Children Education Service</i>		
3. Review and restructure the Looked After Children Education Service so that it focuses on championing improving outcomes for LAC.	3. The LACES Service has been reviewed and a new structure implemented in Spring Term 2012.	In progress milestone rescheduled
4. Improve further procedures for monitoring the performance of LAC and challenging where there is underperformance.	4. Education Progress Review documents are in place for each key stage including early years and post 16. Systems are in place to provide Social Workers and schools with current Education Progress Reviews to assist in the Personal Education Planning process.	Completed
5. Provide high quality advice and training for schools and Designated Teachers.	5. Training for designated teachers has been secured through Akamas. This delivers online training courses of between 10-20 hours per course.	Completed
<i>Oaklands Outdoor Education Service</i>		
6. Review the Oaklands Outdoor Education Centre to that it generates sufficient income to fully cover all costs.	6. All course costs have been reviewed and appropriate changes made. The business model for Oaklands has been reviewed and amended to reflect a zero budget position by the end of 2013.	Completed
<b><i>There is improved provision, choice and outcomes for children and young people with Special Educational Needs and/or disability.</i></b>		
<i>Deploy resources in the interests of all Wirral's children and young people with SEND with the emphasis being that they should be educated in local provision.</i>		
1. Develop with Gilbrook School a behaviour support service in line with the Schools Forum report of January 2011.	1. All primary schools now have access to specialist advice and support about behaviour management. Wirral is rated highly by OFSTED in national comparisons of behaviour in schools	Completed
2. Revise the process for commissioning places in Wirral's special schools in line with the Schools Forum decision of January 2011.	2. Mechanism in place to enable public money to be spent more efficiently.	Completed
3. Review and revise Orrets Meadow provision in line with the recommendations of the Overview and Scrutiny Report of January 2010 about Literacy.	3. Pupils can access provision without statutory processes being necessary.	Completed
4. Support capital plans/projects at Stanley, Clare Mount, Foxfield and Meadowside schools.	4. New building for Stanley school underway, consultations held with schools and parents at other provision.	In progress on track
<i>Improve the early identification of SEND to meet the needs of the most vulnerable children and young people.</i>		
5. Review and revise Local Authority arrangements for early years support work with the children and families with the most complex needs.	5. Integrated support is delivered through 'First for Families' with a fourfold increase in the number of families accessing the service over the year. The review of services for children with PMLD needs rated the service highly.	In progress on track

What we said we would do	What We Did	Status
6. Revise Local Authority criteria for access to specialist provision and services.	6. Scope of revision established which will be built into the Local Offer which is to be produced in response to the Green Paper on SEN.	In progress milestone rescheduled
7. Develop partnership working and planning at key transition points for the 14-19 cohort with SEND/Learners with Learning Difficulties and Disabilities.	7. 'Your Future Your Choice' partnership event was attended by 800 people. The Learning for Living and Life (LfLW) pilot was undertaken and is due to be published. The SEN Green Paper indicates that this could be subsumed by a 0-25 Assessment tool. Further national information is required regarding Council responsibility for Post 16 funding (inclusive of the SEN Block Grant). Discussions are taking place to ensure we have a fit for purpose funding system.	In progress on track
8. Respond to the forthcoming Green paper on SEND and SEN issues in the new schools system by revising local arrangements as necessary.	8. Consultation events are being held to inform the Local Offer which is to be produced in response to the Green Paper on SEN.	In progress on track

*There are improved outcomes for children and young people where poverty and disadvantage affect their achievement.*

#### *Narrowing the Gap*

1. Narrow the attainment gap at Key Stage 4 between FSM and non-FSM pupils by building on the successes from the '100 Club' project.	1. Of the 100 FSM pupils targeted for additional intervention, 50 achieved 5+ A*-C GCSE grades including English and mathematics. Rigorous analysis has demonstrated that this contributed 1% of the 2% reduction in the gap at KS4 between FSM and non-FSM pupils.	Completed
2. Focus Lifelong and Family Learning provision to engage and motivate disadvantaged families, encourage achievement and progression and strengthen communities.	2. Lifelong and Family Learning Strategic Development Plan is in place. Strong partnership approach in place to reach target groups. Excellent achievement 95% for 10-11 academic year. Good examples of learner progression and contribution to local community. Adult Safeguarded Learning targets have been met.	In progress on track
3. Ensure provision post-16 enables progression from KS4 at all ability levels and takes account of both learner aspirations and local skills needs.	3. Strategic Analysis of 14-19 provision in the borough is used by providers to inform planning of appropriate programmes for children and young people.	Completed
4. Coordinate, monitor and evaluate Year 3 of 1-1 Tuition.	4. Programme cancelled by government. Funding ceased and DfE monitoring website was removed.	Deleted
<i>Attendance</i>		
5. Work in partnership with schools, academies and other agencies to reduce Persistent Absence and improve school attendance.	5. A partnership multidisciplinary approach with schools and academies is in place to improve school attendance. Up to half term 4 2010-11 attendance improved in 71% of primary and 85% of secondary schools by comparison with the previous year. In 2011 The Department of Education altered the threshold for Persistent Absence from pupils with attendance of 80% or below to 85% or below.	In progress on track
6. Utilise a multi-disciplinary approach to support the school attendance of Looked After Children.	6. School attendance of Looked After Children was prioritised utilising a multidisciplinary approach. Attendance in primary schools improved from 95.13% in 2009-10 to 95.84% in 2010-11.	In progress on track

What we said we would do	What We Did	Status
<p data-bbox="188 253 608 286"><i>English as an Additional Language</i></p> <p data-bbox="188 320 608 566">7. Develop the Minority Ethnic Achievement Service (MEAS) as a capacity-building service to respond to local priorities and in response to the survey on Traded Services undertaken with head teachers and governors.</p> <p data-bbox="188 589 453 622"><i>Looked After Children</i></p> <p data-bbox="188 633 608 745">8. Work with schools to raise standards of Looked After Children so their outcomes are comparable to their peers.</p> <p data-bbox="188 813 608 958">9. Support capacity building in schools through a high quality professional development programme for Designated Teachers.</p> <p data-bbox="188 1025 608 1137">10. Rigorously track and monitor the progress of LAC and challenge where there is underachievement.</p> <p data-bbox="188 1238 608 1507">11. Ensuring that the educational needs of Looked after Children are identified at an early stage and that appropriate support put in place which increases levels of attainment. Support the effective co-ordination of response to pupils in difficulties.</p> <p data-bbox="188 1518 608 1697">12. Ensure that close collaboration between the LACES, Pathways Team, Connexions and education providers improves the employability of care leavers.</p>	<p data-bbox="675 129 1270 197">Attendance in secondary schools decreased from 92.97% to 90.39% over the same period.</p> <p data-bbox="639 320 1305 443">7. The Minority Ethnic Achievement Service (MEAS) is supporting all schools to improve outcomes of EAL pupils and has been re-focussed with 9 HUB schools active as examples of good practice.</p> <p data-bbox="639 633 1305 779">8. Procedures and processes to monitor, track and challenge the progress of all Looked after Children is in place. Education Progress Reviews are completed three times per year and support Personal Education Plan (PEP) reviews.</p> <p data-bbox="639 813 1305 902">9. Training and support is offered through: Akamas on line training modules, 1:1 contact with LACES staff and Designated Teacher networks.</p> <p data-bbox="639 1025 1305 1205">10. A partnership approach tracking and monitoring the progress of Looked after Children is in place for each key stage. Education Progress Reviews (EPR's) are completed by Education Progress Officers three times per year to support reviews of Personal Education Plans.</p> <p data-bbox="639 1238 1305 1451">11. Allocation of The Personal Education Allowance targeted at areas of greatest underachievement with specific support targeted at KS4. The Letterbox Scheme supports children to improve their reading. 39 Y3/4 pupils and 25 Y5/6 pupils received the letterbox scheme and outcomes for LAC at KS2 are good.</p> <p data-bbox="639 1518 1305 1608">12. Procedures are in place to monitor and track all care leavers and an employability team is in place. The impact of this work will be available in July 2012.</p>	<p data-bbox="1337 320 1481 409">In progress and on track</p> <p data-bbox="1337 633 1481 723">In progress and on track</p> <p data-bbox="1337 813 1481 846">Completed</p> <p data-bbox="1337 1025 1481 1059">Completed</p> <p data-bbox="1337 1238 1481 1272">Completed</p> <p data-bbox="1337 1518 1481 1552">Completed</p>

# Positive Contribution

***“We want to engage all young people more fully in issues affecting their lives and particularly those at risk of disaffection.”***

This section concerns the ways young people are supported to make a positive contribution to their communities. It is about involving all young people at every stage in the decisions that affect them and young people themselves making the decisions. It also includes provision of opportunities to do as well as to learn, helping them to develop their self-confidence, resilience and a sense of purpose and ensuring that there are no barriers to their involvement in these positive activities.

What we said we would do	What We Did	Status
<i>Fewer children and young people are involved in offending and anti social behaviour.</i>		
<p>1. A comprehensive review of Integrated Youth Support will include:</p> <ul style="list-style-type: none"> <li>• Evaluation of need including local consultation.</li> <li>• Development of key shared priorities.</li> <li>• Restructure of management to ensure effective operational services.</li> <li>• Identifying earlier those at risk of multiple poor outcomes and of engaging in risky behaviours to ensure that targeted prevention services are provided.</li> </ul>	<p>1. The review included:</p> <ul style="list-style-type: none"> <li>• As a result of consultation outreach teams have now been allocated to each of the District Hubs to ensure appropriate targeted early interventions</li> <li>• Priorities were established to underpin the working of the Targeted Peripatetic Outreach Team and the work of the Universal Youth Support outreach workers.</li> <li>• A new integrated management structure was implemented for Integrated Youth Support.</li> <li>• 80 youth workers have been trained to deliver early intervention programmes to young people in a range of settings and a range of targeted services were commissioned through the Early Intervention Grant including:               <ul style="list-style-type: none"> <li>• Youth Inclusion Support Programme.</li> <li>• 8 Beacon Projects delivered by Merseyside Fire and rescue.</li> <li>• 5 Life Programmes provided by Fire and rescue.</li> </ul> </li> </ul>	Completed
<p>2. Improve and develop Commissioning:</p> <ul style="list-style-type: none"> <li>• Effective use of intelligence to target funding at prioritised specific needs of vulnerable young people.</li> </ul>	<p>2. Improvements include:</p> <ul style="list-style-type: none"> <li>• The priorities for commissioning of the Early Intervention Grant were based on thorough needs analysis and resulted in a range of targeted services including engagement with risk taking young people and a domestic violence service for young people aged 16-18.</li> </ul>	Completed
<ul style="list-style-type: none"> <li>• Use the Triage approach to identify young people in need of assessment and identify those requiring support to deal with anti-social behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>• Triage is used as an early intervention to prevent young people entering the Youth Justice System. The number of First Time Entrants during the period July 2010 to June 2011 was reduced from 345 to 187. From July to December 2011 this has increased by 60 or 42%. Analysis has been undertaken to establish the offence which in 23% was fare evasion. Work is in place with British Transport Police to divert young people to Triage for fare evasion offences.</li> </ul>	In progress milestone rescheduled
<ul style="list-style-type: none"> <li>• More effective and efficient targeted challenge and support for young people involved in ASB and youth offending.</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted Youth Support has a focused on ensuring that vulnerable young people receive timely and co-ordinated help to</li> </ul>	In progress on track

What we said we would do	What We Did	Status
<ul style="list-style-type: none"> <li>• Review the Challenge &amp; Support process to young people are referred at as early a stage as possible and a range of diversionary and supportive interventions are available.</li> </ul> <p>3. Drug and Alcohol Services will incorporate preventative strategies as part of its work programme:</p> <ul style="list-style-type: none"> <li>• Screening and early intervention; 100% of looked after children will be screened.</li> <li>• Engagement of families through links with Children's Centres; weekly clinics to operate from 4 Children's Centres.</li> <li>• Improved education and support for primary school children.</li> <li>• Families provided with Substance Misuse support.</li> </ul> <p>4. Development of the Restorative Justice Project.</p> <ul style="list-style-type: none"> <li>• The YOS will continue to train staff from partner agencies in Restorative Conferencing in conjunction with the school exclusions officer.</li> <li>• Develop a framework to monitor the impact of Restorative Justice (RJ) and share good practice between agencies.</li> </ul> <p>5. Development of the Multi-Systemic Therapy (MST) project:</p> <ul style="list-style-type: none"> <li>• MST therapists will work in close partnership with the young person's family and community to strengthen protective factors known to assist in reducing the risk of future offending and anti-social behaviour and edge of care.</li> <li>• The three therapists will work with four families over a 3-5 month basis.</li> <li>• A working strategy will be developed to</li> </ul>	<p>prevent problems escalating or arising.</p> <ul style="list-style-type: none"> <li>• The alignment of IYSS services has seen the following early developments: <ul style="list-style-type: none"> <li>• IYSS strategy/ Mapping process near completion</li> <li>• Increased joint working and service development in the YOS and Anti Social Behaviour Team</li> <li>• Identification of new ways to promote prevention and early intervention.</li> <li>• The emerging of a stronger multi-agency infrastructure to support young people through Challenge and Support.</li> </ul> </li> </ul> <p>3. Activity included:</p> <ul style="list-style-type: none"> <li>• All young LAC are screened by LAC nurses as part of annual health check.</li> <li>• Following review and low uptake clinics are now operating from 3 centres. Secombe Family Centre and Eastway Moreton and there has been some engagement with Ganneys Meadow.</li> <li>• A review of schools Drug and Alcohol guidance is in progress. The HELP (drug and alcohol) survey has been rolled out to primary schools. Awareness raising has been delivered via school assemblies.</li> <li>• A seven week programme for families involved in substance misuse was delivered in partnership between the Youth Offending service and Social workers.</li> </ul> <p>4. The Restorative Justice Management Group (RJMG) meets on a quarterly basis to monitor and evaluate Restorative Practices within the IYSS.</p> <ul style="list-style-type: none"> <li>• Three one day training courses to staff from schools and Integrated Youth Support have been delivered.</li> <li>• The work on developing the monitoring framework will be undertaken in 2012-13</li> </ul> <p>5. Following a temporary closure due to staff shortages and a reconfiguration of the service the programme was re-launched in February 2012. There are currently has four families on programme and further development is underway to increase therapist case loads.</p>	<p>In progress on track</p> <p>In progress on track</p> <p>In progress milestone rescheduled</p> <p>In progress milestone rescheduled</p> <p>In progress milestone rescheduled</p> <p>Completed</p> <p>In progress milestone rescheduled</p> <p>In progress milestone rescheduled</p>

What we said we would do	What We Did	Status
<p>monitor the impact of MST on completion.</p> <ul style="list-style-type: none"> <li>• Post-therapy review will include drug and alcohol testing.</li> </ul>		
<p><i>Children and young people have access to a range of appropriate play and developmental opportunities which meets their needs.</i></p>		
<p>The Early Intervention Grant will be used to commission activities that provide vulnerable young people with developmental opportunities.</p> <ul style="list-style-type: none"> <li>• Young people will be members of commissioning panel.</li> <li>• Planning meetings with providers will focus on specific interventions in priority areas.</li> <li>• Future commissioning of Play and Youth Service Providers will seek to expand the range of providers by encouraging organisations to develop consortium bids.</li> <li>• The Play Builder Programme will be expanded to increase the number of children involved in play in outside facilities.</li> <li>• Short break and activity taster sessions will be provided for disabled children and children with Learning Difficulties and Disabilities (LDD) to increase take up.</li> </ul>	<p>Activity has included:</p> <ul style="list-style-type: none"> <li>• Young people were consulted on the nature of services to be commissioned. There were three young people as full members of the commissioning panel.</li> <li>• There are quarterly meetings with providers which provide the opportunity to ensure services are working in the right areas. Each provider has to complete monitoring returns which include service specific targets.</li> <li>• New providers were commissioned to deliver Early Intervention activities. There has been a review of the last commissioning process and work is taking place in the Voluntary, Community and Faith Sector to develop Consortium approaches.</li> <li>• The final 11 play areas were improved and completed as part of the Play Builder programme. Children and young people from local feeder schools were involved in the design and planning of their local play area. Their views were reflected in the final designs which increased a sense of ownership and have enabled more children to engage in positive activities. Average attendances have increased in all new play areas borough-wide, and safety concerns raised by children when playing out have been addressed through the Play Safe Action Plan. Overall, 2156 children have participated in a range of positive play opportunities including the provision of short breaks for parents/carers.</li> <li>• There are 6 providers delivering 9 service areas provided as Short Breaks or Activity Taster Sessions. All providers are meeting or exceeding expectations. Four of the activities have over performed and made more opportunities available to children and young people.</li> </ul>	<p>Completed</p> <p>In progress on track</p> <p>In progress on track</p> <p>Completed</p> <p>Completed</p>
<p><i>Children and Young People are actively engaged in community and democratic decision making process.</i></p>		
<ol style="list-style-type: none"> <li>1. Young people at Youth District Forums will set priorities for the development of District Plans.</li> <li>2. Young people will be members of commissioning panels for the Early Intervention grant.</li> <li>3. The success of children and young people will be regularly communicated via Teen Wirral.</li> </ol>	<ol style="list-style-type: none"> <li>1. Young people at Forums set the priorities for neighbourhood plans and were actively involved in the youth Parliament in setting the priorities for the allocation of the Youth Opportunity Fund.</li> <li>2. Young people were involved as full members of the commissioning panel.</li> <li>3. Teen Wirral has promoted individual success stories of young people. Young people are being involved in the development of Teen Wirral as reporters. This is an area for further development.</li> </ol>	<p>Completed</p> <p>Completed</p> <p>In progress milestone rescheduled</p>

What we said we would do	What We Did	Status
4 The requirement to promote positive images of young people will be included in contracts of newly commissioned services.	4. All contracts for commissioned services require the providers to identify case studies demonstrating both the positive impact the service has on young people and a positive image of young people. These are included with monitoring returns and reports to Overview and Scrutiny Committee and the Children's Trust.	In progress on track
5. For our looked after children beyond Wirral, we will set Healthier Homes Standards to be met by residential providers.	5. 9 out of 13 residential homes for Looked After Children on Wirral now have full Healthier Homes status helping to ensure everything possible is being done to support the young people to have healthy lifestyles. An independently produced young person verification statement detailing their opinions, ideas and other feedback was secured from these 9 settings. Without this agreement from the young people Healthier Homes status can not be achieved.	Completed
6. We will engage young people as verifiers to drive and monitor the "You're Welcome" assessment process for health organisations.	6. This programme was suspended to allow for resources to be identified implementing the programme. It will be re-launched in April 2012 as 'Young People Friendly Services'.	In progress milestone rescheduled



# Social and Economic Wellbeing

***“We want to equip our young people better for adult life and particularly to narrow the gap experienced by our most disadvantaged young people in their prospects.”***

This section is about preparing young people with the skills they need to cope with the challenges of the modern world. We want them to be happy confident individuals equipped to make the most of opportunities such as further training, education or employment and to achieve their potential.

What we said we would do	What We Did	Status
<b><i>Increased numbers of young people participating and achieving their potential.</i></b>		
<p>1. Continue to progress towards full participation by 2015 for young people aged 18. This will be done through the commissioning of a range of high quality learning opportunities and courses through the implementation of the:</p> <ul style="list-style-type: none"> <li>• 14-19 Plan.</li> <li>• 14-19 Quality Assurance Framework.</li> <li>• School Sixth Form Quality Monitoring &amp; Evaluation Framework.</li> </ul>	<p>1. A robust business cycle is in place to secure appropriate and sufficient provision for post 16 young people including the completion of a local strategic analysis, identification of local priorities and provider dialogue process. Outcomes have included:</p> <ul style="list-style-type: none"> <li>• The 14-19 Quality Assurance Framework has been implemented. There has been an increase in the number of OTL (Observation of Teaching and Learning) at off-site Quality Assured providers in order to improve the quality of teaching and learning and prepare for amendments to the common inspection framework.</li> <li>• Labour market information analysis and KS4/ Post 16 Foundation Learning Provision mapping undertaken. Developments are underway through the 14-19 Team and Wirral Learning provider network (WLPN) in gap analysis and the production of a more comprehensive Post-16 offer with secure clearer progression routes for young people at all ability levels.</li> <li>• All Foundation Learners benefit from targeted information advice and guidance (IAG) as an integral part of their individual learning plan (ILP). They are allocated a named key worker to support learning and remove barriers to learning. IAG/destination-led planning has been the focus of FLOG (Foundation Learning Operations Group).</li> </ul>	Completed
<p>2. Support vulnerable groups to access post-16 learning opportunities, including, further education and apprenticeships.</p>	<p>2. The number of learning opportunities for LLDD has increased. In partnership with two FE Colleges The number of places for high cost LLDD learners has increased from 60 in 2009/10 to 72 in 2010/11.</p> <p>The Wirral Apprenticeship Programme targeted recruitment and training support of Care Leavers to help them prepare and apply for opportunities. Activities included one to one assistance with online applications, how to sell yourself at interview, recruitment best practice, H&amp;S, basic Food Hygiene etc. Several employers have guaranteed interviews for care leavers. In the latest selection and recruitment 19 care leavers made applications and 13 of these were offered guaranteed interviews by employers. 2 moved into apprenticeship opportunities.</p>	Completed



What we said we would do	What We Did	Status
<p>3. Facilitate progression from further education to higher education (HE) for those vulnerable learners where appropriate.</p>	<p>To recognise the good practice The Wirral Apprenticeship Programme was awarded an Equality and Diversity award by the Local Government Association Northwest Employers Organisation.</p> <p>3. Liverpool John Moores University (LJMU) has worked with Wirral Met College to encourage progression to HE, including offering taster days specifically for those interested in business. The outreach team are strengthening these links to develop more activities aimed at vocational learners with a view to providing advice on routes into HE.</p> <p>LJMU has a dedicated account manager who has a role in promoting HE to vocational students and those in FE. LJMU has delivered sessions to year 10 and 11 pupils in Wirral schools promoting vocational routes into HE.</p>	<p>Completed</p>
<p>4. Secure further funding from the Young Peoples Learning Agency (YPLA) for the delivery of the Young Parents to be Programme.</p>	<p>4. £27,500 secured from the YPLA to run the Young Mums to Be programme during 2011-12 plus additional funding for the young people through the 16-19 Bursary Fund.</p>	<p>Completed</p>
<p>5. Work with the National Apprenticeship Service to create a more diverse range of apprenticeship opportunities.</p>	<p>5. The breadth of the apprenticeship framework offer has increased by 3.8%.</p>	<p>Completed</p>
<p>6. Provide young people with confidence and skills, and information to travel independently using the 'travel trainers' programme.</p>	<p>6. The travel training scheme continued with a projected 78 young people trained in 2011-12. A Travel Solutions project has been initiated which will offer travelcards, personalised journey planning, cycles and scooters and will continue the travel training project. This project will only assist clients wishing to access employment opportunities or apprenticeships resident in East Wirral and is funded until March 2014-15.</p>	<p>Completed</p>
<p>7. Develop the Learning for Living and Work Framework for learners with LDD and/or SEN designed to develop a fit for purpose funding system that is learner focussed.</p>	<p>7. The LfLW Pilot was undertaken with national outcomes due to be published. The SEN Green Paper indicates that this could be subsumed by a 0-25 Assessment tool. Further national information is required regarding Council responsibility for Post 16 funding (inclusive of the SEN Block Grant). Discussions are taking place to ensure we have a fit for purpose funding system.</p> <p>Reductions in Out of Borough placements have been continued from 6 in 2009-10 to 3 in 2010-11. Transition for post 16 LLDD learners is also improving particularly improved relationships with Education, Health and Social Care.</p>	<p>Completed</p>

What we said we would do	What We Did	Status
<b>The numbers of 16-18 vulnerable young people NEET are reduced.</b>		
<p>1. In recognition of the current economic climate and global recession we will refresh the:</p> <ul style="list-style-type: none"> <li>• Borough EET Strategy</li> <li>• IYS Strategy</li> <li>• 14-19 Plan</li> </ul> <p>With a specific focus and monitoring of the progress of vulnerable groups and appropriate preventative and targeted intervention including:</p> <ul style="list-style-type: none"> <li>• Looked After Children</li> <li>• Teenage mothers</li> <li>• Young Offenders</li> <li>• Young People with SEN/LDD</li> <li>• Those with substance misuse issues</li> </ul> <p>2. Ensure Wirral young people receive impartial and robust information, advice and guidance (IAG) by ensuring Wirral schools and providers achieve the National standards for IAG.</p>	<p>1. The activity has included: The borough EET Strategy and 14-19 Plan have been refreshed. Moving forward these requirements will be superseded by the requirement for a Strategy to Raise the Participation Age. The borough Integrated Youth Support Strategy is currently being refreshed.</p> <p>Significant national changes have been made to the NEET counting methodology to include more 19 year olds and different parameters measuring 'not knowns'. The cessation of funding streams and a reduction in the numbers and range of job vacancies have impacted, particularly on opportunities for the most vulnerable young people,</p> <p>Activity focused on vulnerable groups:</p> <ul style="list-style-type: none"> <li>• LJMU offers bursaries (John Lennon Imagine Award) to care leavers of £1000 to encourage progression to LJMU.</li> <li>• As Part of National Care Leavers week, 20 LAC from across the area attended an activity day at LJMU. The university will remain in contact with students to offer ongoing support in relation to post 16-18 choices. A residential visit for LAC is in development.</li> <li>• LJMU have worked with The Observatory School and Wirral Hospital School to ensure that students from vulnerable groups are able to access information about HE. They have taken part in campus visits and in school mentoring with current LJMU students working alongside pupils in a range of subject based activities.</li> <li>• An Employability Operations Group has been created. It is designed to co-ordinate services for care leavers across the 14-19 service, pathways service and Connexions. The focus is upon a 'team around the young person' case conference approach to ensure that at service delivery the service offered to NEET makes sense to young people.</li> </ul> <p>2. A project is in place with Greater Merseyside Connexions Partnership (GMCP) to support schools in completing a self assessment against the National Information, Advice and Guidance (IAG) standards, a development plan is being implemented to action any gaps and further support to achieve a quality award to recognise excellence.</p>	<p>In progress on track</p> <p>Completed</p> <p>Completed</p>

What we said we would do	What We Did	Status
<p>3. Extend the employability programmes for NEET young people (subject to a successful ESF bid) and specifically vulnerable groups and implement the Wirral Apprenticeship Programme.</p> <p>4. Aim to secure further European Social Fund funding to continue the 14-19 Strategic Partnership's priority to reduce NEET.</p> <p>5. Ensure breadth of commissioned learning provision is aligned with the attainment profile of Wirral young people.</p> <p>6. Provision commissioned must have clearly identified progression routes in to further learning or employment.</p>	<p>3 &amp; 4. The 14-19 Partnership was unsuccessful in its bid to secure ongoing ESF funding to support employability programmes for NEET. The Wirral Apprenticeship Programme has continued with 313 Apprenticeship opportunities supported during the life of the programme.</p> <p>5. A KS4 Foundation Learning programme targeted at high risk NEET and those with SEN/ LLDD has been delivered and evaluated. In 2011 151 learners were engaged in programmes with a focus on destination-led planning to reduce NEET. Of 59 year 11 and 9 Post 16 learners, there are currently 5 NEET. 16 High-Risk NEET learners participated in Step2Success (S2S) summer transition programme which resulted in 13 positive moves into EET.</p> <p>6. 121 KS4 learners from 13 schools are currently engaged in Foundation Learning (FL ) programmes delivered in partnership with 7 Quality Assured providers, subsidised by Early Intervention Grant. There is an increased focus on Functional Skills, employability skills and maximising qualifications and programmes are closely monitored.</p>	<p>Completed</p> <p>Completed</p> <p>Completed</p>
<b>Reduce child poverty and homelessness.</b>		
<p>1. Implementation of the CES Employment and Skills Strategy, WEDS priorities and 14-19 Plan including the 'whole family' approach to addressing worklessness acknowledging the current economic climate and impact of the recession.</p> <p>2. Maintain a 'whole family' approach to tackling worklessness including improving the reach of children's centres to vulnerable families. In 2010-11 this will continue to be developed through Children's Trust involvement in the development of a Partnership Child and Family Poverty strategy and a revised Housing Strategy.</p> <p>3. Increase the number of households containing children and young people that are referred to Health through Warmth for heating and insulation grants, thereby reducing fuel poverty amongst this group.</p>	<p>1. A Liverpool City Region Apprenticeship Strategy commenced in July 2011. Locally an Apprenticeship officers group has been established to provide synergy to the ongoing implementation of the strategy.</p> <p>2. Lifelong and Family Learning Service has increased it's focus on support for unemployed adults and those with most needs in partnership with children's centres, schools, Voluntary Community and Faith organisations and Job Centre Plus. There was an increase in unemployed people enrolment by 4.6% compared to the previous year and enrolment from the most deprived areas has increased by 6.2% compared to the previous year.</p> <p>3. 19 households containing children and young people were referred into Health Through Warmth in 2010-11, a 6% increase on the 2007-08 baseline.</p>	<p>Completed</p> <p>Completed</p> <p>Completed</p>