

## Appendix A Delivery Models: Intensive Family Intervention Programme

*Planning for the delivery of this programme should take account of the need to meet the Munro requirements and the Early Offer.*

<b>Model</b>	<b>Positives</b>	<b>Considerations</b>	<b>Required</b>
<b>1.1 Commissioning of all interventions required</b>	<ul style="list-style-type: none"> <li>• Addresses gaps in staffing levels of LA staff.</li> <li>• Specific skills would be available from the commissioned services.</li> <li>• Local intelligence available to inform planning</li> <li>• More flexible response</li> </ul>	<ul style="list-style-type: none"> <li>• Level of resource required to support the commissioning process.</li> <li>• Time required to complete the commissioning process.(9 months)</li> <li>• Loss of delivery time used in commissioning process.</li> <li>• Impact on results achieved</li> </ul>	<ul style="list-style-type: none"> <li>• Shared vision for programme (Programme Initiation Document)</li> <li>• Understanding of payment by results- PBR.</li> <li>• Risk Assessment regarding impact of commissioning process.</li> <li>• Lines of accountability to Programme co-ordinator</li> <li>• Clarity over role of District Managers</li> <li>• Additional training for staff on parenting etc.</li> <li>• Communication strategy</li> <li>• Maintain safeguarding focus on children</li> <li>• Shared understanding about key worker role</li> <li>• Model for peer assessment</li> </ul>
<b>1.2 Area team</b>	<ul style="list-style-type: none"> <li>• Some of families will be known to staff.</li> <li>• Partnership agreements are already in place.</li> <li>• Communication system in</li> </ul>	<ul style="list-style-type: none"> <li>• Will need other agencies engaged such as private landlords.</li> <li>• Key workers identified.</li> </ul>	<ul style="list-style-type: none"> <li>• Shared vision for programme (Programme Initiation Document)</li> <li>• Understanding of payment by results- PBR.</li> <li>• Risk Assessment regarding</li> </ul>

	<p>place</p> <ul style="list-style-type: none"> <li>Local intelligence available.</li> </ul>	<ul style="list-style-type: none"> <li>Remit of work will be broader than previous.</li> <li>Training needs of staff</li> </ul>	<p>impact of commissioning process.</p> <ul style="list-style-type: none"> <li>Lines of accountability to Programme co-ordinator</li> <li>Clarity over role of District Managers</li> <li>Additional training for staff on parenting etc.</li> <li>Communication strategy</li> <li>Maintain safeguarding focus on children</li> <li>Shared understanding about key worker role</li> <li>Model for peer assessment</li> </ul>
<p><b>1.3</b> <b>Area Team plus</b> <b>Secondments</b></p>	<ul style="list-style-type: none"> <li>Building on strengths of Area Team model this will allow additional resource to be secured to address gaps in provision in reasonable time scale.</li> <li>Management arrangements covered by existing arrangements.</li> <li>Secondments to be negotiated as required- more efficient use of resource</li> <li>LA retains accountability</li> </ul>	<ul style="list-style-type: none"> <li>Needs assessment regarding gaps in provision</li> <li>Time to develop secondment arrangements</li> <li>Clear expectations regarding targets/ outcomes</li> <li>Using this approach for first 6-9 months to provide time for full needs assessment.</li> </ul>	<ul style="list-style-type: none"> <li>Shared vision for programme (Programme Initiation Document)</li> <li>Understanding of payment by results- PBR.</li> <li>Risk Assessment regarding impact of commissioning process.</li> <li>Lines of accountability to Programme co-ordinator</li> <li>Clarity over role of District Managers</li> <li>Additional training for staff on parenting etc.</li> <li>Communication strategy</li> <li>Maintain safeguarding focus on</li> </ul>

	<ul style="list-style-type: none"> <li>• External inputs</li> <li>• Mix of disciplines</li> </ul>	<ul style="list-style-type: none"> <li>• Will need staff from other agencies such as DASS, Probation.</li> </ul>	<ul style="list-style-type: none"> <li>• children</li> <li>• Shared understanding about key worker role</li> </ul> <p>Model for peer assessment</p>
<p><b>1.4</b> <b>Area Team +</b> <b>Secondments +</b> <b>Commissioning</b></p>	<p>All of 1.3 plus:</p> <ul style="list-style-type: none"> <li>• Secondments will inform commissioning requirements re units.</li> <li>• Commissioning provides opportunity for Vol / Com sector colleagues to be involved as full partners.</li> <li>• Additional local intelligence</li> <li>• Can build commissioning requirements into next commissioning round.</li> <li>• Opportunity to have a managed continuum of interventions to demonstrate families moving down the spectrum of need.</li> <li>• Increased flexibility in provision.</li> <li>• Efficiencies in delivery</li> <li>• External input</li> <li>• Mix of disciplines</li> </ul>	<ul style="list-style-type: none"> <li>• Role of key workers across agencies.</li> <li>• Role of Providers Forum in service planning.</li> </ul>	<ul style="list-style-type: none"> <li>• Shared vision for programme (Programme Initiation Document)</li> <li>• Understanding of payment by results- PBR.</li> <li>• Risk Assessment regarding impact of commissioning process.</li> <li>• Lines of accountability to Programme co-ordinator</li> <li>• Clarity over role of District Managers</li> <li>• Additional training for staff on parenting etc.</li> <li>• Communication strategy</li> <li>• Maintain safeguarding focus on children</li> <li>• Shared understanding about key worker role</li> <li>• Model for peer assessment</li> <li>• <b>Clarity over role of Providers Forum in peer assessment</b></li> </ul>