

WIRRAL COUNCIL

SCHOOLS FORUM - 25 SEPTEMBER 2012

REPORT OF THE ACTING DIRECTOR OF CHILDREN'S SERVICES

OUTCOME OF CONSULTATION ON CHANGES TO THE LOCAL FUNDING FORMULA

1. EXECUTIVE SUMMARY

This report summarises the responses from a consultation on changes that will be made to the Local Funding Formula from April 2013. A number of recommendations are made and the Forum are asked for their views prior to submission to Cabinet on 18th October and the Education Funding Agency on 31st October.

2. BACKGROUND

The DfE require Local Authorities to make changes and remodel their local funding formula with effect from 1.4.2013. The aim is to produce a national funding system that is "fair, simple, and more consistent".

The formula changes to be introduced next year are:

- To simplify and reduce the number of allowable factors that allocate funding to schools (these factors include data on pupil numbers, free school meals and pupil attainment).
- To have a single lump sum payment for primary and secondary schools (set at a level that is below £200,000)
- To remove the grant distribution element within the formula and replace with other allowable elements.
- To delegate funding for additional services to schools such as Maternity costs.
- To introduce "Place plus" as the basis for funding Special Schools and Bases.

Remodelling the formula will change the current distribution of funding between schools. There will be some schools that gain compared to the current formula and others that will lose. In addition, the impact of further delegation may either exacerbate or moderate the impact of changes. However the Minimum Funding Guarantee will continue to be the safeguard against excessive turbulence over the next few years.

3. **CONSULTATION**

All maintained primary, secondary, special and academy schools have been consulted on changes with the following responses received to date:

Primary	30
Secondary	4
Special	11

In addition briefings have been held with all Headteacher groups and with governors. Any additional responses received will be updated at the meeting.

Consultation responses

Q1. Do schools endorse a formula that minimises the financial impact of these changes?

A. All schools supported this view – leading a number of responses to recommend that increases for schools who gain as a result of changes should be capped.

Q2. A number of formula factors need to be changed. Do you agree with proposals for their replacement?

Admissions	-	Change to pupil numbers
School Meals	-	Change to Free School Meals
SEN Lump Sum	-	Change to SEN prior attainment
Index of Multiple Deprivation (IMD)	-	Change to Income Deprivation Affecting Children Index (IDACI)

A. Nearly all schools agreed with the change being proposed.

Q3. Comments on the use of the Income Deprivation Affecting Children Index.

A. Very few schools argued against the use of IDACI data within the formula. It is a means of capturing data on pupils who live in areas of deprivation even if they are not claiming Free School Meals.

“The continued principle of helping pupils from deprived areas or disadvantaged backgrounds is strongly supported”.

The consultation paper also asked for views about allocating the equivalent funding given to IDACI scores below 0.2 to Pupil Entitlement (continuing IMD funding for low scores).

This was supported although a minority view asked to keep all current funding within IDACI, making these resources more targeted.

Q4. Views on Lump Sums within the formula

Only one single lump sum will be permitted in future, within the current formula there are two – Primary £77,876 and Secondary £142,275.

- A. All schools acknowledged the importance of the lump sum and the protection it gives to small schools.

Q5. Should the Primary Lump Sum be used, or should it be set at a higher level?

- A. All secondary schools responding supported a higher lump sum, as would a number of primary schools (11 in total), most primary schools were in favour of the current lump sum (17 in total).

Q6. Should the balance of the secondary lump sum be reallocated over secondary schools?

- A. All secondary schools and most primary schools support this proposal.

Q7. Grants will be distributed within the formula based on allowable elements.

This question asked if schools had any comments on the proposal to allocate this funding (£30m) mirroring as far as possible the existing funding formula.

- A. The responses to these questions frequently took account of individual school circumstances, quite a few comment on the amount of losses and the fairness of allocations, some suggest a greater amount of this funding should be targeted towards deprivation.

This change has been acknowledged as one of the most difficult areas to reflect current allocations.

Comments from schools range from “There are anomalies caused by historic allocations which need to be addressed”, to “How is this fair?”.

Q8 9 &10 School views on additional delegation

A number of services can be delegated to all schools from April 2013, these include:

- Advanced Skills Teachers
- City Learning Centres
- Schools Library Service
- Minority Ethnic Achievement Service
- Special Staff Costs
- Schools Contingency
- Behaviour Support
- Insurance (VA governors liability)
- School Milk and Meals
- Free School Meals eligibility
- Licences and Subscriptions

- A Within Primary Schools there is a clear preference to retain services centrally, with the exception of Advanced Skills Teachers. No specific comments have been received regarding VA school governor insurance. The picture within secondary schools is less clear. 2 academies favour delegation (which is a requirement), whilst 1 secondary asks for central provision and another wants delegation.

Additional questions

Since the main consultation was issued schools have been asked 2 further questions:

AQ1 Should a 6th form element be included within the formula?

A 6th form element can be included in mainstream funding. This would change the distribution of secondary school funding, giving some funding for 6th form students (from existing 11 – 15 allocations). The amounts would reflect previous historic grants
Other secondary elements within the formula would reduce as a result of this change.

- A Of the 23 secondary schools and academies 8 would be unaffected by this proposal (because of the MFG), 8 would lose (of which 6 have a 6th form) and 5 would gain.
There has been a very limited response to this question.

AQ2 Capping or Scaling Formula gains

With a fixed overall amount of funding for schools, some formula gains will have to be limited in order to fund the MFG for schools where budgets are reducing. There are 2 alternatives:

Scaling. When all formula elements are scaled back this has the effect of reducing all school budgets.

Capping. When budgets are capped, increases (above the MFG) are reduced to cover losses elsewhere. The cap increases stability at most but not all schools. However it also means that changes intended by the new formula take longer to take effect. An unintended consequence of a cap is that in some cases schools may lose more than if the budget had been scaled. This is because capping will impact most where there is the largest difference between the school budget and the MFG.

- A There are only limited responses to this question, which are evenly split over the 2 methods

The consultation papers are included in Appendix 1.

4 CABINET PROPOSALS

The changes that are being proposed to the funding formula are:

- to use 6 IDACI bands to allocate funding that was previously based on IMD data

- to transfer equivalent funding for scores below 0.2 into Pupil Entitlement
- To use the existing Primary lump sum within the formula for all schools
- To redistribute the remaining secondary lump sum funding over secondary pupil entitlement
- to allocate the historic grant funding in a way that mirrors the current formula, whilst maintaining primary / secondary totals
- to set the MFG for 2013-14 at minus 1.5%
- to include additional funding in the formula using the elements outlined for Advanced Skills Teachers, School Library Service, Insurances, School Milk and Meals, FSM Eligibility, Special Staff Costs (Maternity etc), Schools Contingency, Licences and Subscriptions, Minority Ethnic Achievement, Behaviour Support.
- not to delegate funding for City learning Centres

The overall impact of the changes to the formula are illustrated in Appendix 2 attached. This shows the impact of the above using current data and the current schools budget.

5 RECOMMENDATIONS

1. The Forum advise on the inclusion of a 6th Form element within the formula.
2. The Forum advise if formula gains by schools should be either capped or scaled – to provide protection to schools who lose.
3. The Forum advise Cabinet to proceed with the proposals described
4. Using the new voting arrangements for Primary and Secondary Representatives the Forum determine whether the following services should be de-delegated at the time the Schools Budget is set for 2013-14

School Library Service
 Insurances
 FSM Eligibility
 Special Staff Costs
 Schools Contingency
 Licences and Subscriptions
 Minority Ethnic Achievement
 Behaviour Support

Julia Hassall
 Acting Director of Children's Services

Schools Consultation Paper – Changes To The Local Funding Formula

Background

Proposals from the DfE require Local Authorities to make changes and remodel their local funding formula for schools wef 1.4.2013.

These changes are to be made prior to introducing a National Funding Formula in 2015-16.

The aim is to produce a system that is “fairer, simpler and more consistent”. The Schools Forum has formed a working party with Headteacher and Governor Representatives – Elaine Cogan, Steve Peach, Steve Dainty, Andre Baird, Jane Gordon, John Weise, Richard Longster and Ken Frost . The group has examined the proposals being put forward. A number of decisions will need to be taken by the Schools Forum early in the Autumn Term, your views and comments will help in this process.

The formula changes are:

- to simplify and reduce the number of allowable factors that allocate funding to schools (these factors include data on pupil numbers, free school meals and pupil attainment).
- to have a single lump sum payment for primary and secondary schools (set at a level that is below £150,000)
- to remove the grant distribution element within the formula and replace with other allowable elements
- to delegate funding for additional services to schools such as Maternity costs
- to introduce “Place plus” as the basis for funding Special Schools and Bases

Appendix 1 is an overall summary of the DfE’s changes (this paper has been previously circulated).

Remodelling the formula will change the current distribution of funding between schools. There will be some schools that gain compared to the current formula and others that will lose. In addition, the impact of further delegation may either exacerbate or moderate the impact of changes. **However please remember that the Minimum Funding Guarantee will continue to be the safeguard against excessive turbulence over the next few years.**

The consensus of discussions with the Schools Forum working party is that the LA should, as far as is practicable, seek to minimise the financial impact on schools from these changes. The effect of this approach will require changes to the formula that limit potential “gains” as well as “losses”. If this is not possible then it is likely that a cap will need to be placed on gains in order that the formula is affordable.

Question 1. Schools are asked whether they wish to endorse this approach.

The details of the suggested changes are set out in the paragraphs below. Schools are invited to comment on the overall approach taken and on the details provided. Following previous consultations the government now intends to proceed with its programme for change, therefore the areas of flexibility available to authorities to implement are very limited.

1. Simplify the Local Funding Formula

Wirral does not have an overly complex School Funding Formula. The factors that are currently used to fund schools are shown in Appendix 2 together with details of their replacement

Question 2. Do you agree with the proposals for:

- Admissions
- School meals
- SEN
- Deprivation replacing the use of the Index of Multiple Deprivation (IMD) with The Income Deprivation Affecting Children Index (IDACI) as required by the DfE and maintaining the use of Free School Meals (not Ever 6).

IDACI is being used by the DfE as the only national index of deprivation that is focussed on children. An IDACI score is a measure of probability (from a score of 0 to 1), that a child will be living in deprivation. It allows a measure in addition to FSM, whereby funding can be distributed to children who might not be eligible or might not take up FSM's.

Where this measure is used within the formula we will be required to use a banding structure, with a fixed number of bands. No funding will be allocated to an IDACI score of below 0.2. This is a move away from the previous IMD allocations where all children attracted a score and would receive some funding. The use of this measure

is illustrated in Appendix 3, the funding for children with a score of less than 0.2 has been transferred into pupil entitlement. Authorities do not have to use IDACI and could choose to use FSM only.

Question 3. Do you have any comments on the use of IDACI data for Deprivation funding, or the transfer into pupil funding?

2. Lump Sums

Lump sums are used within the formula to direct additional funding towards small schools. This is an important element in rural areas but less so in Wirral.

The amounts used in Wirral's formula are:

- Primary £77,876
- Secondary £142,273

Historically the level set for Primary Schools represents the salary of a headteacher of a small school, together with an additional sum to represent other costs. Generally the need for a lump sum to support small secondary schools is not recognised nationally or locally.

The lump sum proposed is equal to the level currently used in Primary Schools. In this model there is no 6th form abatement and the additional resources released by reducing secondary lump sums would be redistributed over secondary pupil numbers and is illustrated in Appendix 4.

Alternatively a higher lump sum could be chosen. This would benefit smaller secondary schools but would be a significant change in primary schools, potentially moving relatively large amounts of funding away from pupil numbers (each £10,000 increase would cost in the region of £0.9m and would reduce the general pupil funding by about 2%). A lump sum set at the mid point between primary and secondary is illustrated in Appendix 4a.

Lump sums in respect of SEN would not continue, although there are proposals to continue a small grants lump sum.

Questions

4. What is your view on the use of lump sums within the funding formula?
5. Do you agree with the use of the primary Lump Sum or do you favour a higher or lower amount?
6. Do you agree with the reallocation of lump sum funds (and the basis of reallocation over pupil numbers) within Secondary Schools?

3. Grants

This is a large element within the formula £30m (16%) and is made up of a number of areas that were previously funded by separate grants (mainly Standards Fund). These include amounts representing allocations for School Standards Grant, School Development Grant and Specialist Schools. All have been built up over time from lump sums, bandings, pupil numbers (including 6th form), Free School Meals and separate grant applications and are therefore difficult to model within the new formula. For example, the allocations for the largest grant, SDG, varies from under £100 per pupil to nearly £900 per pupil.

The proposals from the DfE will require all grants within the formula to be distributed using the simplified funding formula. Whilst existing primary / secondary ratios can be maintained, it will not be possible to distribute or replicate the existing allocations. This area will have the biggest impact on proposals for the formula and for school funding generally. However because the grant distribution is currently within the formula the MFG will apply and this will help to reduce turbulence.

The amounts currently allocated for your school are shown in Appendix 5 compared with a proposed distribution.

The proposed distribution tries as far as is possible to mirror the current main funding formula and maintain the primary/secondary totals.

Question 7. Do you have any comments on the approach taken or the resulting allocations?

4. Additional Delegation to schools.

LA's are required to delegate the funding for additional services to schools. This will match amounts within the Schools Budget that have been allocated to academies. The services are:

- Advanced Skills Teachers. AST's help to raise the standard of teaching and pupil achievement in their own and "outreach" schools
- City Learning Centres. The 3 CLC's provide enhanced ICT based learning across the whole curriculum.
- School Library Service. The service makes learning resources available to schools - books, artefacts, posters and DVD's.

- Minority Ethnic Achievement Service. MEAS supports children and young people for whom English is not their first language.
- Special Staff Costs. Teacher maternity, paternity and trade union costs.
- Contingency. A budget for exceptional/unforeseen costs that it would be unreasonable for Governing Bodies to meet and for School Closure costs.
- Behaviour Support. This covers the costs of a small team working with Primary Schools and a number of embedded police in Wirral's Secondary and Special Schools.
- Insurance. The cost of governors' liability at Aided Schools.
- Schools Meals and Milk. The net budget for milk in schools and a residual meals subsidy.
- FSM eligibility. The costs of administering the applications for FSM's.
- Licences and Subscriptions. The cost of copyright and performance rights licences.

The amounts in total, the suggested basis of allocation and indicative amounts to be delegated are shown in Appendix 6.

Appendix 6a - 6d describes services for AST's, CLC's, the School Library Service and MEAS in more detail. These papers ask a number of supplementary questions.

With regard to budgets for Maternity, Contingency, MEAS, School Library, FSM eligibility, Licences and Subscriptions and Behaviour Support your representatives on the Schools Forum can decide that budgets should continue to be held centrally on behalf of all schools in a phase. This applies to Primary and Secondary Schools only, the construction of Special school funding prevents this approach, however special schools may still agree to pool funding.

The basis for these decisions would be to give economies of scale or the ability to pool risk.

Question 8. Do you have any comment on the elements used to delegate additional services to schools?

Question 9. Can you indicate how you might advise your Schools Forum representative with regard to retention of central budgets?

Question 10. Can you indicate if you would pool funding?

5. Overall Impact

There are many adjustments described above to the level of funding your school will receive. Appendix 7 summarises the overall changes and shows the interaction with the MFG. It is important that in your consideration of these matters you take into account the provisional nature of the budgets shown. Whilst they indicate the impact of changes, until final decisions are taken (for example on pupil funding) and October Census figures are available, the exact changes will not be known.

Question 11 – do you have any additional comments to make?

Please complete by 20th July and return to:

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2012-13 New Formula Modelling - INCLUDING 6th FORM ELEMENT
Cap at 2.77%

This model demonstrates the effect of applying a cap to the new formula allocations. A cap would limit the formula allocation to 2.77% above the minimum funding guarantee. The purpose of a cap is to enable us to meet the cost of the minimum funding guarantee within a fixed budget.

The MFG is set at -1.5% in line with guidance from the DfE. In order to pay for this, new formula allocations are capped at 2.77% above the MFG. Schools whose formula allocation is less than the MFG receive the MFG. Schools whose formula allocation is greater than the MFG receive the lower of the formula allocation or the MFG plus 2.77%.

DfE	School	201213 Adjusted Budget	New Formula Allocation 201213	New MFG	Cap Amount (at MFG + 2.77%)	Final Budget
	Primary	90,042,314	90,150,161	88,018,223	-1,123,385	89,650,276
	Secondary	90,121,170	90,013,623	89,307,880	-252,978	90,512,217
	Total	180,163,484	180,163,784	177,326,103	-1,376,363	180,162,492

DfE	School	201213 Adjusted Budget	New Formula Allocation 201213	New MFG	Cap Amount (at MFG + 2.77%)	Final Budget	Compare old & new budgets £
2000	Bedford Drive Primary School	1,390,543	1,378,857	1,338,812	-2,960	1,375,897	-14,646
2001	Bidston Village CE Primary School	1,025,253	1,010,987	1,099,208	0	1,099,208	73,955
2021	Woodlands Primary School	1,202,904	1,211,414	1,183,613	0	1,211,414	8,510
2048	Devonshire Park Primary School	1,213,678	1,223,244	1,167,001	-23,917	1,199,327	-14,351
2100	New Brighton Primary School	1,661,690	1,681,635	1,632,507	-3,907	1,677,727	16,037
2101	Mount Primary School	1,125,212	1,188,263	1,126,712	-30,341	1,157,922	32,710
2102	Liscard Primary School	2,149,170	2,128,908	2,066,529	-5,136	2,123,772	-25,398
2104	St. George's Primary School	2,359,120	2,469,668	2,323,909	-81,387	2,388,281	29,161
2107	Riverside Primary School	963,636	950,442	905,267	-20,099	930,343	-33,293
2108	Kingsway Primary School	474,740	453,612	460,131	0	460,131	-14,609
2110	Park Primary School	1,327,750	1,334,115	1,308,131	0	1,334,115	6,365
2111	Somerville Primary School	1,808,156	1,900,305	1,766,448	-84,927	1,815,379	7,223
2112	Eastway Primary School	784,509	761,486	768,768	0	768,768	-15,741

2115	Castleway Primary School	736,371	676,667	697,282	0	697,282	-39,089
2116	Sandbrook Primary School	636,244	613,006	634,771	0	634,771	-1,473
2117	Greenleas Primary School	1,048,168	1,072,890	1,020,246	-24,383	1,048,507	339
2118	Lingham Primary School	974,525	993,303	942,634	-24,558	968,745	-5,780
2200	Stanton Road Primary School	972,080	1,030,392	951,171	-52,874	977,518	5,438
2201	Woodslee Primary School	1,017,991	1,047,027	1,004,315	-14,893	1,032,135	14,144
2203	Higher Bebington Junior School	1,087,978	1,135,965	1,078,020	-28,084	1,107,881	19,903
2204	Town Lane Infants	824,790	816,111	804,547	0	816,111	-8,679
2205	Grove Street Primary School	1,331,908	1,362,751	1,250,615	-77,494	1,285,257	-46,651
2210	Brackenwood Junior School	801,828	805,470	790,103	0	805,470	3,642
2212	Thornton Hough Primary School	581,470	582,589	572,816	0	582,589	1,119
2214	Mendell Primary School	706,526	701,008	681,878	-242	700,766	-5,760
2215	Brookhurst Primary School	660,349	667,211	642,784	-6,622	660,589	240
2217	Raeburn Primary School	1,177,329	1,209,989	1,157,813	-20,105	1,189,884	12,555
2218	Brackenwood Infants School	670,814	654,619	655,893	0	655,893	-14,921
2220	Greasby Infants School	643,599	636,678	630,159	0	636,678	-6,921
2221	West Kirby Primary School	902,058	937,942	873,350	-40,400	897,542	-4,516
2224	Irby Primary School	701,681	691,982	671,928	-1,441	690,540	-11,141
2225	Greasby Junior School	772,605	807,623	774,962	-11,194	796,428	23,823
2226	Black Horse Hill Infants School	552,549	539,974	546,310	0	546,310	-6,239
2227	Brookdale Primary School	777,393	785,948	776,315	0	785,948	8,555
2229	Barnston Primary School	831,856	856,623	804,466	-29,873	826,750	-5,106
2231	Poulton Lancelyn Primary School	1,210,788	1,280,109	1,199,024	-47,872	1,232,237	21,449
2232	Black Horse Hill Junior School	596,800	603,908	595,301	0	603,908	7,108
2234	Great Meols Primary School	1,243,966	1,307,756	1,246,264	-26,970	1,280,786	36,820
2238	Gayton Primary School	704,535	707,021	687,468	-511	706,511	1,976
2244	Egremont Primary School	1,407,646	1,344,488	1,340,081	0	1,344,488	-63,158
2249	Portland Primary School	818,312	766,610	819,009	0	819,009	697
2250	Heswall Primary School	717,456	695,991	698,756	0	698,756	-18,700
2252	Fender Primary School	946,710	929,087	925,500	0	929,087	-17,623
2254	Manor Primary School	488,062	486,112	486,400	0	486,400	-1,662
2255	Mersey Park Primary School	1,518,088	1,546,441	1,512,005	0	1,546,441	28,353
2256	Overchurch Infants School	953,336	920,296	911,171	0	920,296	-33,040
2258	Rock Ferry Primary School	1,143,433	1,135,190	1,126,250	0	1,135,190	-8,243
2260	Woodchurch Road Primary School	1,727,860	1,782,446	1,705,733	-29,464	1,752,982	25,122

2261	Cathcart Street Primary School	875,284	819,126	837,286	0	837,286	-37,998
2263	Well Lane Primary School	860,608	838,158	806,901	-8,906	829,252	-31,356
2264	Thingwall Primary School	705,888	715,397	700,813	0	715,397	9,509
2266	Church Drive Primary School	992,384	977,606	960,402	0	977,606	-14,778
2268	Leasowe Primary School	808,286	753,954	786,379	0	786,379	-21,907
2270	Overchurch Junior School	1,109,073	1,134,153	1,113,422	0	1,134,153	25,080
2274	Heygarth Primary School	906,568	911,989	879,938	-7,677	904,312	-2,256
2275	Bidston Avenue Primary	1,512,694	1,510,273	1,482,893	0	1,510,273	-2,421
2278	Townfield Primary	1,354,450	1,356,376	1,321,376	0	1,356,376	1,926
2279	Hillside Primary School	731,988	680,363	720,213	0	720,213	-11,775
3009	St. Bridget's Primary School	1,214,903	1,246,543	1,191,908	-21,619	1,224,924	10,021
3010	Hoylake Holy Trinity CE Primary School	810,639	811,744	785,950	-4,023	807,721	-2,918
3011	Christ Church CE Primary (Birkenhead)	955,268	912,625	900,742	0	912,625	-42,643
3300	St. Saviour's CE Primary	806,038	798,313	792,793	0	798,313	-7,725
3304	Woodchurch CE Aided Primary	824,970	853,863	812,671	-18,681	835,182	10,212
3321	St. Joseph's Cath Primary (Upton)	1,038,728	1,092,368	1,004,305	-60,243	1,032,124	-6,604
3322	St. Peter's Cath Primary (Birkenhead)	723,686	673,966	725,186	0	725,186	1,500
3324	St. Paul's Cath Primary	551,054	450,467	538,570	0	538,570	-12,484
3330	Ss. Peter and Paul Cath Primary	973,111	959,521	955,944	0	959,521	-13,590
3331	St. Alban's Cath Primary	1,341,744	1,401,106	1,329,572	-34,705	1,366,401	24,657
3333	St. Joseph's Cath Primary (Wallasey)	1,047,289	991,451	1,003,246	0	1,003,246	-44,043
3335	Sacred Heart Cath Primary School	1,136,112	1,154,068	1,114,639	-8,554	1,145,515	9,403
3337	Christchurch CE Primary (Moreton)	1,215,783	1,293,943	1,176,188	-85,175	1,208,768	-7,015
3350	St. Andrew's CE Primary	723,792	727,534	710,511	0	727,534	3,742
3351	Dawpool CE Primary School	688,236	692,083	670,443	-3,069	689,014	778
3352	St. Peter's CE Aided Primary (Heswall)	954,613	971,442	928,006	-17,730	953,712	-901
3360	St. John's Cath Junior School	840,822	873,800	834,046	-16,650	857,149	16,327
3361	Christ the King Cath Primary School	1,227,639	1,330,478	1,224,195	-72,373	1,258,105	30,466
3362	St. John's Cath Infant School	714,463	702,876	702,444	0	702,876	-11,587
3363	Holy Spirit Catholic & CE Primary	802,719	710,683	767,448	0	767,448	-35,271
3364	Our Lady of Pity Cath Primary School	1,256,038	1,265,013	1,224,476	-6,619	1,258,394	2,356
3365	Ladymount Cath Primary School	872,224	896,988	831,112	-42,854	854,134	-18,090
3366	The Priory CE Aided Primary	914,245	900,432	900,672	0	900,672	-13,573
3367	Our Lady and St Edward's Cath Primary	1,487,640	1,444,380	1,448,275	0	1,448,275	-39,365
3368	Holy Cross Cath Primary	923,241	903,710	905,713	0	905,713	-17,528

3369	St. Anne's Cath Primary	822,603	751,592	786,208	0	786,208	-36,395
3371	St. Michael & all Angels Cath Primary	892,092	830,509	858,442	0	858,442	-33,650
3372	St. Werburgh's Cath Primary School	889,759	833,341	856,366	0	856,366	-33,393
3373	St. Joseph's Cath Primary (B'head)	1,313,264	1,346,611	1,287,108	-23,850	1,322,761	9,497
3374	Prenton Primary	1,333,359	1,337,990	1,300,949	-1,004	1,336,985	3,626
3375	Millfields CE Primary School	720,616	671,015	697,018	0	697,018	-23,598
3376	Pensby Primary	794,936	798,157	781,078	0	798,157	3,221
4010	Prenton High School for Girls	3,778,280	3,634,043	3,755,489	0	3,755,489	-22,791
4012	Woodchurch High School	6,851,988	6,938,980	6,699,699	-53,700	6,885,281	33,293
4018	Ridgeway High School	3,722,207	3,532,650	3,639,759	0	3,639,759	-82,448
4052	Wirral Grammar School for Girls	3,672,646	3,673,460	3,604,439	0	3,673,460	814
4056	West Kirby Grammar	3,678,493	3,864,145	3,648,806	-114,268	3,749,878	71,385
4057	Pensby High School for Boys	2,080,734	2,031,659	2,076,019	0	2,076,019	-4,715
4058	Pensby High School for Girls	2,838,852	2,856,440	2,842,106	0	2,856,440	17,588
4060	Hilbre High School	4,205,805	4,306,205	4,203,083	0	4,306,205	100,400
4066	Mosslands School	4,345,291	4,320,811	4,426,747	0	4,426,747	81,456
4067	Oldershaw Academy	3,586,201	3,469,693	3,556,967	0	3,556,967	-29,234
4069	Weatherhead School	5,835,312	5,910,737	5,761,734	0	5,910,737	75,425
4070	Bebington High School	3,927,113	3,912,866	3,858,011	0	3,912,866	-14,247
4071	South Wirral High School	4,684,575	4,723,447	4,614,211	0	4,723,447	38,872
4073	Wallasey School	4,135,470	4,249,342	4,162,005	0	4,249,342	113,872
4605	Plessington Catholic High	6,164,453	6,045,195	6,183,741	0	6,183,741	19,288
4611	St. Mary's RC College	6,974,585	7,076,026	6,953,366	0	7,076,026	101,441
4798	University Academy of Birkenhead	5,495,758	5,304,182	5,365,770	0	5,365,770	-129,988
5400	Calday Grange Grammar School	4,199,125	4,253,012	4,134,275	-4,218	4,248,794	49,669
5401	Wirral Grammar School for Boys	3,423,944	3,553,324	3,378,935	-80,793	3,472,531	48,587
5900	St. Anselm's College	3,123,873	3,036,689	3,087,756	0	3,087,756	-36,117
5901	Upton Hall School	3,396,464	3,320,717	3,354,962	0	3,354,962	-41,502