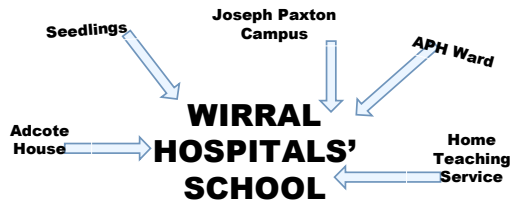


## PRESENTATION TO WIRRAL SCHOOLS FORUM



Mr Derek Kitchin, Headteacher. Date 28/06/2012

## HOSPITAL TEACHING

- Teacher on Children's ward at APH, during term time, mornings only.
- Prioritise children taking exams (also reducing stress of child / parents)
- Prioritise recurrent admissions: skin, abdo, CF and aim to liaise with schools for those with these issues.
- HES, JPC and Hospital teaching closely linked, all led by same Headteacher, to provide seamless, prompt pathways back to education.

## HOME EDUCATION SERVICE

- Access to Education document: If unable to attend school for more than 15 consecutive days, they are entitled to education at home. LA responsibility.
- Referral process: Direct from 'Consultant'. Schools can refer, but need 'Consultant' letter and subject to 'gatekeeping' by Headteacher.
- Longer term conditions CFS / Mental Health
- To maintain continuity of Education whilst off school.
- HES, JPC and Hospital teaching closely linked, all led by same Headteacher, to provide seamless, prompt pathways back to education.

## ADCOTE HOUSE

- Assessment placement, 8 weeks ... ;
- Testing and assessment of a child's psychological / emotional and cognitive development.
- Report and recommendations of needs, strategies.
- Health Service CAMHS (Child and Family) facility
- WHS manage 2 x classroom: 1x primary 1x Secondary
- Classroom allows some continuation of education, but primarily, to provide a classroom setting to allow observation and assessment to take place.
- Referral: Through Health / CAMHS.

### **Seedlings at Wirral Hospitals' School**

- **Pregnant school girls and school-age teenage mums**
- **Crèche facilities at Bidston St James Sure Start**
- **Teaching up to and beyond birth at JPC and Bidston St James**

### **JOSEPH PAXTON CAMPUS**

- **Pupils with medical conditions that make full-time, mainstream education impossible**
- **Pupils for whom there are serious concerns about their psychological, emotional and/or social well-being**
- **Pupils who are unable to attend school but are not considered truants**
- **JPC is *not* a school for pupils with behavioural issues**

### **ISSUES OUR YOUNG PEOPLE FACE ...**

- **Physical health issues, leading to difficulties accessing school (Equalities Act!) or maintaining attendance due to treatment / hospitalisation**
- **Physical Health issues such as ME / CFS**
- **Physical health issues, leading to difficulties accessing school ... because of psychological and anxiety issues created by their management / reception**

### **ISSUES OUR YOUNG PEOPLE FACE (2)**

- **Mental health / well being issues leading to heightened anxiety, depression, self-harm, eating disorders, suicidal tendency, OCD ...**
- **Self-image / identity issues leading to attention being drawn to themselves, inability to cope with uniform / PE / communal eating etc.**
- **Wide range of phobias: noise, sounds, smell, paper, food, words, objects etc**
- **Self image and issues of acceptance around gender / sexuality**

## **CO-MORBIDITY**

**All of above can be heightened by co-morbidity ...**

**And further intensified through Aspergers / ASD (Autistic Spectrum Disorder) ... or created by ASD and lack of success in engaging with others leads to depression / anxiety or acting out behaviours.**

**Leading to social / communication and inter- peer relationship and friendship difficulties (perceived as 'bullying')**

## **Barriers to mainstream school maintenance and/or Reintegration**

- **League tables – 5 A-C's including EMA = SUCCESS?**
- **Now excluding Alternative Curriculum / Vocational from GCSE scores.**
- **Judged on above AND ATTENDANCE!**
- **'Pressure' from Govt / Ofsted / Governing Bodies re above?**
- **Pressure on students – full stop!**

## **Barriers – Just one final slide!**

- **£ FINANCIAL – reductions in numbers of support staff – TA's / Mentors**
- **Parental choice/pressure re behaviour**
- **Support - Learning mentors - NOW FOR LEARNING and ACHIEVEMENT???**
- **Kids more pressured and 'target driven' - react more strongly and quickly to interrupted learning?**

## **WHO REFERS PUPILS TO JPC?**

- **CAMHS**
- **Mainstream schools**
- **Community paediatricians**
- **ESWs**
- **YPC Pine Lodge (Chester)**
- **CYPD**
- **Dewi Jones (Alder Hey)**

### **WORKING WITH PARENTS**



- We develop and maintain effective partnership working with parents
- We support parents and respond to their needs in engaging positively with their child's learning and development
- We support parents and respond to their needs in sustaining and developing their parenting skills
- We provide accessible information, explanation, guidance and signposting

### **CURRICULUM ACCESS**



- New government directive – fuller time
- New school day 9.30 to 2.30 for all pupils with enrichment activities offered from 2.30 to 4.00 pm.
- Offer individually personalised based on specific needs of each pupil – current physical/mental/emotional health

### **OUTCOMES**



**Physical and mental health improvement through:**

- Reduction of anxiety / depression
- Improved sleep and eating patterns
- Reduction in severity of skin problems / epileptic attacks etc exacerbated by stress.
- Learning takes place leading to prep for working life, to / transition to Further Ed, GCSE's or other.
- Huge increase in self confidence / self esteem and ...

### **RESILIENCE**

### **OUTCOMES**



- Attendance has improved massively for almost all our students (overall school attendance now above 85%)
- Pupils all leave with a range of externally accredited qualifications (up to 7 GCSEs/Level 2 this year, average 4.)
- All but 2 of our leavers(2010-2011) have gone onto further education training or employment
- Reduction in referrals to post 16 CAMHS

#### **OfSTED November 2011**



**“Wirral Hospital School is a good school with many outstanding features which cares exceptionally well for its students.**

**It provides a happy, safe and caring environment for young people who have often experienced failed placements in previous settings.**

**“Developing students’ resourcefulness, resilience and independence underpins the work of the school.”**

#### **OfSTED November 2011**



**“As a result of the outstanding care, guidance and support, most students begin to develop coping skills they will need for their future lives.**

**Partnerships with other schools and with agencies to promote the welfare of students are excellent.”**

**Parents and carers were overwhelmingly positive in their praise for the school, what it does for their children and the support it provides for them”.**

#### **OfSTED November 2011**



**There were many moving testimonies to the difference the school has made in the lives of students and their families.**

**For example a parent said that “after a very difficult and traumatic period this school has been our saviour” and another.....**

**“without this school we would not have known where to turn, our daughter has come on so much in confidence, education and so many other ways.”**

#### **THE FUTURE? KEY STAGE 2**



- **A number of young people ‘disappear’ from the education system during years 4,5 and 6**
- **For many of these pupils the next contact with education is their transfer to secondary school**
- **The time they have had away from school compounds their problems and makes a successful transition to KS3 (Secondary) almost impossible**
- **Great success with Year 6 students at JPC in 2010-2011**



**KEY STAGE 2 at JPC**

- **Young people in Year 5 and 6 who struggle to attend school regularly**
- **Young people who benefit from extremely small groups (Max 6), 1:1 support in the classroom situation and a flexible, individually-focused curriculum**
- **Savings for rate-payers / council on H.Ed. Budget!!**



**See our promotional DVD!!!**

- **Go to [www.wirralhs.co.uk](http://www.wirralhs.co.uk)**



**Wirral Hospitals' School  
Headteacher: Derek Kitchin  
Joseph Paxton Campus,  
157, Park Road North,  
Claughton,  
Birkenhead,  
CH41 0EZ  
Tel: 0151 488 7680  
Fax: 0151 653 8342  
[schooloffice@wirralhs.co.uk](mailto:schooloffice@wirralhs.co.uk)**