

January 2012 – New Ofsted Framework

School	Previous Grading	Overall Effectiveness	Achievement	Teaching	Behaviour & Safety	Leadership & Management	Key Issues
Sandbrook Primary School Jan 18 th – 19 th 2012	2	3	3	3	2	3	<p>Secure consistently good or better teaching throughout the school and thereby improve pupils' achievement by:</p> <ul style="list-style-type: none"> - sharing best practice in teachers' use of assessment and marking effectively throughout the school - ensuring that higher-attaining pupils are always sufficiently challenged by their work - improving behaviour for learning for pupils who, on a few occasions, do not listen or apply themselves as well as others in lessons - planning and implementing more consistent whole school strategies for the teaching of phonics. <p>Provide a more exciting curriculum for pupils by:</p> <ul style="list-style-type: none"> - enabling middle managers to more actively monitor the quality in their subjects - planning more opportunities for pupils to apply and develop their knowledge and skills across different subjects and in different ways.

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Sacred Heart Catholic Primary School January 17 th - 18 th 2012	2	2	2	2	2	1	<p>Build on existing good and outstanding practice by:</p> <ul style="list-style-type: none"> - ensuring pupils are constantly challenged to achieve the levels of which they are capable, particularly in Key Stage 1 - raising attainment in mathematics by the end of Key Stage 2 to match the high attainment already achieved in English.
Millfields CE Primary School Jan 25 th -26 th 2012	NTI	2	2	2	2	2	<p>Reinforce the ongoing drive to raise attainment by:</p> <ul style="list-style-type: none"> - applying the school's strategies for teaching letters and the sounds they make and developing pupils' writing skills in order to bring standards of reading and writing into line with national expectations in Key Stage 1 - ensuring support and challenge for more-able pupils in Key Stage 2, so that an increased proportion are enabled to reach the higher level of attainment in English by the end of Year 6 - improving resources for information and communication technology, in order to provide a wider range of opportunities for pupils to enhance their learning by using new technologies.

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Brookhurst Primary School Feb 23 rd – 24 th	2	2	2	2	2	2	<ol style="list-style-type: none"> 1. Increase pupils' independence as learners and accelerate their progress further by: <ul style="list-style-type: none"> - improving the effectiveness of teachers' planning in providing further challenge, especially for the more-able pupils - increasing opportunities for pupils to take the initiative in lessons - involving pupils more in tracking and planning their own progress. 2. Improving the quality of all teaching to that of the best by developing the role of subject leaders to share best practice across the school and to ensure that pupils deepen their understanding and hone their skills effectively as they move through the school.
Heswall Primary School March 6 th & 7 th 2012	2	2	2	2	2	2	<ol style="list-style-type: none"> 1. Enhance the curriculum to further increase the impact on pupils' achievements by: <ul style="list-style-type: none"> - developing opportunities to enhance creativity - providing better opportunities for developing writing and numeracy skills in other subjects - ensuring the development of knowledge, skills and understanding is built upon as pupils progress through school.

							<p>2. Further improve teaching and learning so that:</p> <ul style="list-style-type: none"> - learning objectives and success criteria are specific and clear for pupils and support their learning - there is a consistent approach to marking so it provides clear guidance as to pupils' next steps in their learning. <p>3. Develop the teaching of reading and phonics by:</p> <ul style="list-style-type: none"> - providing training for all staff in phonics and reading - ensuring reading skills are systematically taught and built upon - ensuring lessons and activities fully meet the needs of all learners.
Irby Primary School	2	2	2	2	1	2	<p>1. Increase the proportion of outstanding teaching and hence raise achievement further by:</p> <ul style="list-style-type: none"> - improving interaction between teachers and pupils in lessons with regard to listening to pupils' responses and using them as an opportunity to explore learning further. <p>2. Refine systems for assessing individual pupils' performance in subjects other than English and mathematics so that individual pupils' achievement in those subjects can be measured more accurately and improvements made.</p>

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Hoylake Holy Trinity CE Primary School March 21 st & 22 nd 2012	2	3	3	3	2	3	<p>1. Improve teaching to good and better and raise achievement in Key Stages 1 and 2 by:</p> <ul style="list-style-type: none"> - making the monitoring of teaching more rigorous and resolving identified shortcomings - ensuring teaching is consistently stimulating and provides sufficient challenge for more-able pupils. <p>2. Improve leadership and management by:</p> <ul style="list-style-type: none"> - strengthening the school's systems for tracking and reviewing pupils' progress and using the information to identify and address areas of underachievement - ensuring all leaders and the governing body make more efficient use of all information available to gain a clear overview of how well the school is doing and areas most needing attention - ensuring that the school development plan provides effective strategic direction and that priorities and actions are sharply focused on raising achievement.

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Holy Spirit RC & CE Primary School March 21 st & 22 nd 2012	2	2	2	2	2	2	<ol style="list-style-type: none"> 1. Raise pupils' achievement to outstanding by increasing opportunities for all pupils to extend their reading, writing, communication and mathematical skills across all subjects of the curriculum. 2. Raise the quality of leadership and management to outstanding by fully involving all curriculum leaders in monitoring and evaluating the quality of teaching and learning across all subjects of the curriculum.

Early Years Centres and Children's Centres

Setting	Overall Effectiveness	Capacity to Improve	Previous Ofsted Judgement	Current Key Issues