

Appendix 5 SCHOOL COMMUNITY HUB INITIATIVE EXPRESSION OF INTEREST

Name of Head Teacher;	Gill Lindfield
Name of school;	Woodlands Primary
Address;	Hollybank Road Birkenhead
Number of children on roll;	328

Please provide a response to the following questions, providing examples where possible;

Question	Response
How successful is the school in raising attainment for those pupils affected by deprivation and disadvantage?	<ul style="list-style-type: none"> ➤ Ofsted judged the school to be Good, with 8 outstanding areas, (October 2011). <ul style="list-style-type: none"> * 'The school's promotion of community cohesion is outstanding' * 'The school consistently makes extra efforts to help those pupils whose circumstances may make them vulnerable or those new to the local community There is excellent targeted support for pupils whose circumstances may make them more vulnerable' * 'The school is highly successful in providing equal opportunity for all and its impact on supporting positive relationships among the local community and with schools beyond is excellent' * 'Pupils who speak English as an additional language make good progress' * 'Pupils with special educational needs and/or disabilities frequently make excellent progress owing to the effective support they receive.' ➤ Raise 2012 shows that 3 year trends in attainment are sig+ in Maths and in line with national expectations in English. Overall value added data for pupils in receipt of Pupil Premium and Special Needs shows overall sig+ and sig+ for Maths ➤ Discussions with parents, use of PIPs and the Wellcomm Programme enable staff to accurately assess baseline attainment for pupils joining Woodlands Foundation Stage. Teaching is then carefully matched to need, resulting in increased attainment and readiness for Y1 in 2013 ➤ A range of targeted Interventions are in place for those pupils identified through tracking as failing to make expected progress or attainment, are regularly evaluated to ensure effectiveness. 3 year trends show that the attainment gap between those in receipt of Pupil Premium and other vulnerable groups and their peers is closing. ➤ 37% of pupils have English as an additional Language. School employs both Polish and Bengali bilingual support. Assessments of understanding are made in the pupil's first language where appropriate. Talking Partners, Talking Maths and Pre teaching ensure pupils are more able to take an active part in their learning. Wirral HUB school role impacts on the attainment and progress of all EAL pupils (currently 37%), Raise 2012 shows progress for EAL pupils to be sig+ ➤ The introduction of structured Letters and Sounds teaching in FS and KS1

	<p>has proved very successful in raising attainment and progress for all pupils. Attainment at the end of FS and KS1 increased in 2013</p> <ul style="list-style-type: none"> ➤ A free Breakfast Club ensures the most vulnerable pupils have a positive start to the school day. Nurture base supports those pupils identified in having social and/or emotional difficulties that impact on learning, with the curriculum delivered through a range of emotional, social and behaviour management strategies. Ofsted judged these interventions as very effective.
<p>How effectively does the school engage with the local community?</p>	<ul style="list-style-type: none"> ➤ Ofsted judged 'The school's promotion of community cohesion is also outstanding. The emphasis on developing pupils' global awareness and their respect for the rights of others is exceptional' ➤ Partnership with parents is central to the work of Woodlands. The Learning Mentor effectively engages hard to reach parents, enabling them to gain confidence. Parents are encouraged to take an active part in school life, through PTA, leading the 'Mums and Tots' group, supporting in class, being a 'Woody's Reading Buddy' or attendance on the wide range of family learning courses. Early Years courses have been jointly designed by staff and parents. Increased parental partnership, particularly by hard to reach parents, has a significant impact on parents' confidence in supporting their children and pupils' attitude to learning and attainment. The local Residents Association work closely with the school to improve facilities in the area. ➤ A range of family learning courses are available for parents from F1-Y6. These include Creative Cookery, ICT and those designed to increase parents' confidence in supporting their children's learning. Vulnerable and hard to reach families are supported by the Learning Mentor. Courses are very well attended. As a result, most parents take an active role in school life, including PTA, supporting in class as a 'Woody's Reading Buddy' and supporting on educational visits ➤ Partnership with MEAS and a range of EAL Hub school activities involve local schools and the local community. These include delivery of CPD; International Days and Stories in Tents. ➤ Very close links with Wirral Change, the Multicultural Centre and the adjacent Mosque, with a member of the Mosque Committee on the Governing Body, promote excellent relationships with the local community. The Headteacher and Chair of Mosque Committee meet regularly, SLT have supported positive behaviour management at Mosque School, Woodlands pupils enjoy guiding pupils from other schools around the Mosque. Interpreters are provided for parents to enable communication between home and school and for social care meetings, parents are referred to the services provided by the Centres ➤ There are close links between St. Werburgh's and Woodlands. Shared activities include Parents' courses, designed and delivered in partnership; Woodlands pupils have the benefit of using St Werburgh's grounds for Sports and pupils from both schools attend a shared After School Club. ➤ Increased numbers of BME parents are confident coming into school, and

	<p>accessing support. As a result of increased confidence parents have entered the workforce, some employed at schools as bilingual TAs. As a registered ESOL centre, we can now accredit our established free language courses for adults in the local community. Many successfully take English Speaking Board examinations.</p> <ul style="list-style-type: none"> ➤ Students from a number of High Schools and Wirral Met. complete work experience at Woodlands. We also have a number of parents completing Child Care courses undertaking work experience. Students from local Universities regularly complete teaching practice at Woodlands
<p>How effectively does the school work with partners to improve outcomes for pupils?</p>	<ul style="list-style-type: none"> ➤ Ofsted judged effectiveness of partnerships in promoting learning and well-being as outstanding ‘...outstanding elements of the leadership and management are the exceptional links with parents and carers as well as those with local primary schools and secondary schools’ Woodlands role as a Hub school ‘.....means other schools regularly draw on its experience’ ➤ The local Cluster of schools works together in a number of ways to improve attainment and progress for all pupils. Activities undertaken by key staff include moderation of assessment of Writing in both Key Stage 1 and Key Stage 2; review of the Science curriculum; a review of the Y1 curriculum and general sharing best practice to improve standards ➤ Woodlands is a member of the LA EQ service, accessing a range of CPD to support school priorities. ➤ The Headteacher is a LLE and SIA, working with seven local schools to review assessment data and strategies to raise attainment and progress. This gives valuable opportunities to share and further develop good practice. ➤ Partnership with the English Speaking Board enables the school to support families to learn English, enabling them to become more active in the community and develop confidence to support their children’s learning. ➤ Volunteer Reading Partners (Beanstalk) work in school with looked after children failing to make expected progress. This has a significant impact on pupils’ confidence and subsequent attainment ➤ The school works with a number of partners through the Hub School role. A number of teachers from Wirral schools visit Woodlands to observe and discuss provision for EAL students. This has resulted in small joint curriculum projects with local schools ➤ Large groups of students from John Moores University regularly visit to talk to key staff and observe EAL practice; the Headteacher and key bilingual TAs have delivered EAL seminars for ITT at Woodchurch High and Edge Hill, resulting in visits to Woodlands by individual students prior to undertaking teaching practices in Wirral schools. ➤ The Respect programme, delivered in Y5/6, supports pupils’ awareness and

	<p>understanding of their rights and responsibilities within their community. Global awareness and the International aspects of the curriculum supports the Rights Respecting Schools agenda, provide further opportunities for pupils.</p> <ul style="list-style-type: none"> ➤ Partnership with many organisations including Fairtrade, Oxfam and UNICEF, creates a coherent approach driven by pupil-led opportunities. The school has been chosen as a Global Learning Partnership Lead School. In 2013-14, the school will work with a group of Wirral schools to support their development of a global curriculum. In partnership with Oxfam Woodlands has successfully introduced Philosophy for Children throughout school. ➤ Partnership with Prenton High has enabled a Sports specialist to provide curriculum and after school activities for Woodlands pupils. This is to be extended 2013-14. Woodlands and two local schools have worked together to fund a Sports specialist to work within the three schools. As a result increased number of pupils will be able to take an active part in sports ➤ Partnership with Tranmere Rovers provides curriculum and after school activities, focusing on ICT and team work, for Y5/6. This has had a particularly positive impact on the attitude to learning, and subsequent attainment, of target pupils ➤ Partnership with Calday Grange enables all Y1/2 pupils to learn Mandarin from a skilled teacher and take part in annual celebrations. ➤ Partnership with MEAS provides CPD for Woodlands staff and supports EAL pupils and their families to access the curriculum and make progress. The bilingual Bengali project worker provides significant support for families in FS, enabling non English speaking parents to access services and engage in meetings with teachers ➤ Partnership with Liverpool Compact 'Going for Gold' initiative supports the Y6 curriculum in team building, aspiration (through careers carousels), development of resilience and target setting.
<p>How well does the school learn from and share best practice?</p>	<ul style="list-style-type: none"> ➤ CPD provided by 'Give Racism the Red Card', Jill Catlow and Gordon Ward, supported whole school development of Literacy, in particular for EAL. ➤ Working closely with schools in the local Cluster enables access to high quality CPD, staff to work together on shared projects and priorities, providing opportunities to share best practice across the clusters. Areas of focus include HMI input on key issues, cross moderation of Writing, development of FS curriculum, Y1 curriculum and development of Science curriculum ➤ An Assistant Headteacher and SLT are currently supporting a local school during the Acting Headteacher's maternity leave. The school had a successful Ofsted inspection in June 2013 ➤ Key staff visited a successful Manchester Hub school, prior to becoming a

	<p>Hub School. As part of our Hub school role, the Headteacher and bilingual TAs have delivered seminars at Edge Hill University and for ITT at Woodchurch High. Woodlands is part of a project with John Moores developing the teaching of phonics in Y1/2.</p> <ul style="list-style-type: none"> ➤ Hub school activities enable best practice to be shared between local schools. Staff from Wirral schools have observed a range of strategies including Talking Partners, pre teaching, bilingual interventions and assessments, use of a range of resources, procedures for new arrivals and involving families. There was a significant input from Woodlands staff, parents and pupils to the Wirral MEAS DVD 2013 ➤ The Headteacher's role as LLE and SIA enables targeted support as required, including lesson observations and data analysis. Currently the Headteacher works with 7 schools through EQ and has been included in the National College Pupil Premium System Leader directory. ➤ Partnership with Oxfam, in the role of Global Learning Partnership (GLP) Expert Centre, will provide further opportunities for Woodlands staff to work with a group of schools developing the global curriculum during 2013/14.
<p>Does the school have experience of hosting secondments from other organisations or disciplines?</p>	<ul style="list-style-type: none"> ➤ Through partnership with British Council and Comenius, we are hoping to host teachers from Europe 2013/14 ➤ As a result of partnerships with a number of further education establishments, a large number of teaching students have completed teaching practice at Woodlands ➤ University of Chester mentoring programme volunteers have supported vulnerable pupils in Y6
<p>Does the school have a track record of accessing funding for innovation and improvement?</p>	<ul style="list-style-type: none"> ➤ A successful bid to Extended Schools by the Headteacher provided funding for 2 bilingual TAs to work with three schools. Staff, managed by Woodlands, continue to work with Polish and Bengali pupils at an early stage of English. ➤ Funding from English Speaking Board enabled Woodlands to pilot an English speaking exam for pupils in FS and KS1. This initiative will continue ➤ A successful bid to Greggs to support the introduction of a free Breakfast Club, providing 2 year funding for food, games and resources, was successful. This enabled school to target those pupils who would most benefit. The Club, led voluntarily by Woodlands staff, is very popular, averaging 35 pupils each morning, provides a calm and settled start to the day with pupils ready to engage in their learning. Following review, Greggs have extended the funding indefinitely due to its success ➤ Funding gained from MEAS is used to support CPD for key staff, provide

	<p>resources for pupils, fund bilingual support, providing support and CPD for colleagues in Wirral schools and interpreters for meetings with staff and social care.</p> <ul style="list-style-type: none">➤ The GLP initiative generates funding to work with a group of schools to develop the global curriculum, though leading CPD, working with colleagues and sharing resources➤ The school was successful in gaining a loan from the Co-op to buy Fairtrade cooking materials. Pupils created business plans and sold cakes and Fairtrade goods to parents, donating profits back to the Co-op, winning an award from Wirral Biz
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