

Consultation Document

The Lyndale School

APRIL TO JUNE, 2014



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Introduction

The Lyndale School is a special school for primary aged children with complex learning difficulties (CLD). The school is located in Eastham and serves the whole of Wirral. Many of the children currently attending the school have profound and multiple learning difficulties (PMLD). Ofsted's most recent inspection of the school in November 2012, judged that The Lyndale School was a good school, with outstanding features.

The option for closure of The Lyndale School is being considered because the viability of the school is compromised by its small size and falling roll, which both contribute to a difficult and potentially worsening financial position. There are currently 23 children attending the school. The national reforms to funding education for children with special educational needs (SEN) have brought The Lyndale School's financial position into sharp focus and these changes could have a significant impact on The Lyndale School. Therefore, the decision to consult is not based on the quality of educational standards of the school, but because of the cost of maintaining a small school with a falling roll.

This consultation is also based on the fact that there are two other schools in Wirral providing good and outstanding primary school provision for children with complex learning difficulties. Should The Lyndale School close, both of these schools will provide high quality care and education for the children currently educated at The Lyndale School.

It is important to note that the consultation about the future of the school is not linked to the Council's need to save money. Any savings made are redistributed to schools to invest in children and young people.

The Local Authority has a statutory duty to ensure that there are sufficient school places in our area with fair access to educational opportunity to promote the fulfilment of every child's potential (Education Act 1996). Across all Local Authorities in England over a period of years the range, number and needs of children and young people with special educational needs will change, so too will the cost of resources to support the provision required to meet children and young people's needs. Therefore, it's important that our local schools change to meet changing needs and numbers of children and young people.

Consideration about how to meet the needs of children and young people with special educational needs forms part of the Wirral Children and Young People's Plan 2013 – 20. This Plan sets out Wirral's commitment to provide the very best outcomes for children and young people. The partnership working of the Children's Trust, with its strong record of collaborative working with many partners, including children, young people and families provides a local framework for ensuring that a service which values each of our children will continue to be provided, and which makes the best use of available resources. At a national level, the new Children and Families Act 2014, makes provision to improve the quality of partnership working to meet the needs of children with special educational needs and / or disabilities, and their families.

Consulting on the closure of a school will inevitably cause concerns, in particular for children, parents, carers and school staff. The Local Authority is committed to working very closely with the children, their families and the schools throughout the process.

On 16th January 2014 Cabinet received a report from the Director of Children's Services which proposed to hold a consultation on the closure of The Lyndale School.

The report to Cabinet also contained a number of other options:

- Places being restricted at Elleray Park School and Stanley School so that more children were allocated to The Lyndale School
- The Lyndale School becoming a "2 to 19" all-through school specifically for children with Profound and Multiple Learning Difficulties (PMLD)
- Federation of The Lyndale School with either another special school, or with a mainstream primary school
- Co-location of The Lyndale School with another special school
- The Lyndale School becoming an Academy or Free school
- Closure of The Lyndale School combined with special needs bases opening in mainstream primary schools or additional places being provided in Elleray Park School and Stanley School

The Cabinet report noted that during the consultation period all options and any new options which might emerge during the consultation period would be considered.

Taking all the information into account, Cabinet agreed to begin consultation on the closure of The Lyndale School. The decision to begin consultation was "called in" to be re-examined by the Co-ordinating Committee on 27th February 2014. The Committee considered the history of decision making in respect of The Lyndale School, and at the conclusion of this meeting the decision to begin the consultation was upheld.

The Consultation Process

The sorts of considerations that are taken into account when consulting on closure of any school are set out below. They are not exhaustive and each case will have different circumstances and needs to be considered on their individual merits. Here are some of them:

- Viability and sustainability
- Quality and standards
- Diversity and pattern of parental preference
- Pupil numbers
- Financial implications and value for money
- Travel
- Buildings and site
- Implications for staff

The consultation will last for 12 weeks. Having considered the responses to the consultation including any other options that may have arisen, Cabinet will then decide whether the option for closure of The Lyndale School should proceed as a formal proposal, or if another option should be considered. If the closure of The Lyndale School is approved to proceed as a formal proposal, there would then be a further four week representation period where responses can be made.

In any option for change involving special educational provision, the proposed alternative arrangements must be likely to lead to improvements in the standard, quality and/or range of educational provision – the SEN improvement test. More information is given in the FAQ section of this document.

If the formal proposal is finally approved by Cabinet, then the school would close at the end of the Summer Term 2015, and those primary children attending the school would transfer to another school to continue their education from September 2015.

It is important to remember that a decision has not yet been made. Your views on this consultation are very important to us.

Reasons for consultation

Small Schools

There will be local factors why a small school should be maintained, for example a small rural special school may serve a very wide area.

However, small schools face the following problems:

- They have to spend more of their budget to pay staff and the fixed costs of running the school, like cleaning and rates. Small schools spend a high proportion of their budget on staffing, leaving far less for things like equipment and additional support assistants.
- If the numbers attending the school keep falling, the school could go into deficit. The Local Authority could amend the formula to give additional money to small schools, however, giving extra money to a smaller school also means that other schools have less money to spend on their own pupils, which is not fair to children at other schools.
- If a school has less money, eventually the school has to consider making staff redundant.
- With a smaller group of staff, each staff member has to take on additional responsibilities. This increases the workload on individual staff members. When staff move to another school or retire, this change can have a significant effect on the quality of the school.

Larger Schools

- Have more flexibility in their budget. Because they spend less in percentage terms on administration and fixed costs, larger schools have more money to spend on additional support staff, and resources such as equipment and books, to meet children's needs.
- Additional responsibilities need to be covered in a large school just as in a small school, but they can be shared between a larger group. This offers staff more flexible working. Staff members then have more time to plan, and develop their skills.
- A larger pool of staff means the school can offer a broader range of skills and expertise.
- They can provide more opportunities for staff development enabling them to develop and 'grow'. This helps explain why large stable schools can cope better with staff turnover.

Pupil numbers and places

In January 2014 there were 49,079 children registered on the Wirral School Census, including children and young people attending nursery classes and schools, special schools, bases and units, and excluding those attending Wirral Hospital School or Wirral Alternative School Provision. Of these, 401 (0.8%) attended a CLD primary or secondary special school. This includes 64 children (0.1%) who were shown on the Census with PMLD as a special need.

The numbers of children with CLD have been similar over the last five years, and there is not expected to be significant change over the medium term. Given the projected change in the overall Wirral pupil population there is likely to be only a small variation in the number of PMLD pupils.

Elleray Park School in Wallasey currently has 90 places for children with CLD. It will be able to accommodate up to 110 pupils through building work which is already approved to address sufficiency and suitability issues. The school already caters for children with PMLD, with 44% of all Wirral based primary age children with PMLD attending the school.

In September 2013, Stanley School moved into new purpose built premises co-located with Pensby Primary School.

Stanley School has 90 places, but can accommodate at least 110 pupils. If there was a trend for more children with CLD in the future, Stanley School could also accommodate another 5-10 additional pupils if needed without any extension to the building.

Taken together, these changes would give sufficient places across the two schools to meet the needs of all existing and future projected Wirral children with CLD.

Changes to funding for pupils with special needs

Until recently, funding for special needs pupils was heavily weighted towards funding places in schools, rather than funding individual pupils. This meant that special schools with more places than pupils still received full funding for the empty places.

In 2013 a new national system of funding was introduced by the Department for Education for the funding of High Needs pupils in schools. Under the new system, each school receives an amount of £10,000 per place, with an additional “top-up” based on the needs of the individual pupil. This is called “Place Plus” funding.

The Authority must review all specialist provision. The national Education Funding Agency intends that the number of places will broadly match the number of pupils. Schools with more pupils than the official number of places will receive additional funding for the additional pupils. Schools with unfilled, empty places, must plan for their funding to be reduced. Eventually the School Census and individualised learner records will form the basis of the “Place” part of the funding.

The top-up “Place Plus” funding is intended to recognise and reflect the additional support costs required to meet the needs of individual pupils, and takes into account the pupil’s individual needs, facilities and support requirements.

“Place Plus” funding in Wirral

As a transitional arrangement in the first year of introduction of the funding arrangements (2013-2014), the “Place Plus” funding element in Wirral was set at a specific rate for each school. This allowed time for a major funding review which has now been carried out with Wirral Schools Forum’s SEN Finance steering group.

The outcome of the review was that top-up funding would be allocated in bands, so that children with similar needs attending different establishments and settings would be funded at the same rate.

This applies to:

- Special schools (including independent/private schools)
- SEN resourced units and bases in mainstream schools
- Mainstream schools (including independent/private schools)
- Alternative provision, including behaviour bases and Wirral’s Alternative Schools Programme.

Representatives from all these groups were involved in the “Place Plus” funding review consultation in 2012 and 2013. One of the key features of the new system is a transparent and comparable funding methodology for students with High Needs, whatever the educational establishment they attend.

The top-up funding bands

Wirral Schools Forum agreed five funding bands for “Place Plus”, depending on the individual child’s assessed needs. This ranges from an additional £1,000 per child in Band 1, up to £16,000 per child in Band 5.

Children currently attending the Wirral CLD primary and secondary schools are all funded in either Band 3 (£7,000), Band 4 (£8,000) or Band 5 (£16,000).

Locally the agreed banded system of top-ups will provide a higher rate of funding for pupils with high dependency PMLD. This banding, Band 5 which is a top-up of £16,000 per pupil, applies to all special schools with children with PMLD. In addition, not all children attending The Lyndale School would be assessed as Band 5.

Details of how funding will be allocated are set out in the Cabinet report “Proposals for changes to school top-up payments for students with high needs” which is available on the Council’s website: www.wirral.gov.uk

The impact on primary CLD schools

The new funding arrangements will apply to all special schools including the three primary CLD schools. However, the impact on The Lyndale School will be significantly greater than the other two schools, Elleray Park School and Stanley School. This is because there is a greater difference at The Lyndale School between the number of places, and the number of pupils, and because it is a small school.

Year	Elleray Park		Lyndale		Stanley		TOTAL	
	Places	Pupils	Places	Pupils	Places	Pupils	Places	Pupils
2005/06	60	56	55	34	90	88	205	178
2006/07	60	77	55	26	90	82	205	185
2007/08	60	61	55	33	90	85	205	179
2008/09	75	64	50	27	90	78	215	169
2009/10	75	76	45	26	90	73	210	175
2010/11	75	78	45	29	90	73	210	180
2011/12	75	85	45	28	90	86	210	199
2012/13	75	91	45	24	90	89	210	204
2013/14	80	92	40	23	90	98	210	213
2014/15	90		40		90		220	
Average Actual Occupancy (05/06-13/14)	107%		58%		93%		90%	

Table 1. Occupancy at primary CLD schools by academic year from 2005/06 to 2013/2014, all ages including F1 (nursery) pupils. Pupils attending the school is at January Census.

The number of funded places at The Lyndale School has been reduced over recent years to make a better match with the number of children attending the school, however average occupancy has still been lower than at other CLD primary schools.

The financial position at The Lyndale School

In 2012-2013, the most recent fully completed financial year and the last year of the previous funding arrangements, Lyndale was being funded for 45 places, when just 24 children were attending the school. The average spend per pupil was very high compared with other CLD schools (Table 2).

School	Adjusted 2012-13 budget*	Places	Census attending school	Occupancy	Average spend per pupil
Elleray Park (p)	£1,521,698	75	91	121%	£16,722
Foxfield (s)	£2,340,134	138	124	90%	£18,872
Lyndale (p)	£794,526	45	24	53%	£33,105
Meadowside (s)	£1,339,618	75	72	96%	£18,606
Stanley (p)	£1,570,939	90	89	99%	£17,263

Table 2. 2012-13 Illustration of cost of providing places in Wirral Complex Learning Difficulties (CLD) special schools. (p) = primary; (s) = secondary. * Budgets have been adjusted to take account of increased/reduced funding arising from pupil number changes. Census date is January 2013.

2013-2014

For the current financial year, the transitional school-specific “Place Plus” funding was allocated. The school has set a budget for the current year based on School Funding of £761,733 with a **small deficit of £3,647**. This was achieved using all accumulated balances brought forward from a previous year of £51,707.

At the time of publication there is expected to be a **deficit at the year end in March of £12,313**. This has resulted from changes in staff costs and support services.

2014-2015

From April 2014 the five band “Place Plus” funding will be allocated. The school forecast is that there would be a deficit of **£19,000**. This budget deficit has the potential to increase in subsequent years by **£120,000 per annum** (every year), based on the numbers of children currently on the school roll.

Frequently Asked Questions

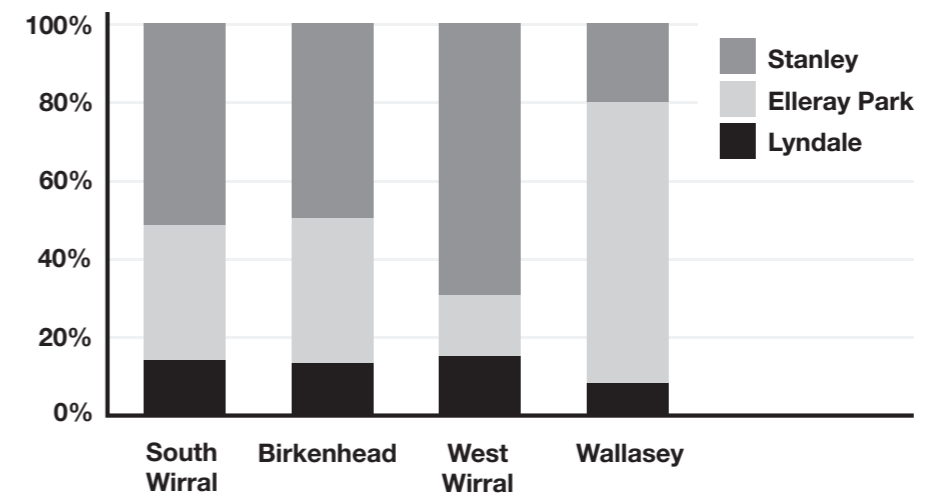
We have tried to provide helpful answers to questions that are likely to arise.

Q. Parental preference. Where do the children live, and where do they go to school now? Will there be more children with PMLD in future?

A. Because children with CLD generally receive free transport to school, their home address does not necessarily mean that they attend the nearest school to their house.

Analysis shows that the majority of children with CLD living locally to The Lyndale School in the South Wirral area (Bromborough, Eastham, Bebington, Spital, Port Sunlight) already attend one of the other two CLD primary schools.

Primary age CLD by home address - Wirral residents only & attending each school as at January - all ages



The number of children with CLD has been similar over the last five years, and there is not expected to be significant change over the medium term. Given the projected change in the total Wirral pupil population there is likely to be only a small variation in the number of pupils with PMLD.

Q. Quality and Standards. What are the standards of education like at other schools? Will children’s education be enhanced?

A. There are currently three schools for primary aged children with CLD in Wirral. All three schools serve the whole of Wirral and can cater for children with a range of CLD including PMLD.

All three CLD schools have received good or outstanding Ofsted inspections. A brief summary of the main findings is given below.

	Elleray Park	The Lyndale	Stanley School
Date of inspection	Dec 10	Nov12	Apr13*
Achievement of pupils	Outstanding	Good	Good
Quality of teaching	Outstanding	Good	Good
Behaviour and safety of pupils	Outstanding	Outstanding	Outstanding
Leadership and management	Outstanding	Good	Outstanding
Overall effectiveness	Outstanding	Good	Good
* Stanley inspection carried out prior to move to new building.			

The full Ofsted reports are available on the Ofsted website at www.ofsted.gov.uk

If The Lyndale School were to close in July 2015, in September 2015 children attending the school at The Lyndale School would transfer to another school. The two main schools would be Elleray Park School and Stanley School.

If the decision was made to close the school, each family would work with a key worker to ensure that transition to the child’s new school is as smooth as possible.

The Local Authority already hold detailed information regarding the children’s needs as part of the statutory assessment process. This will be reviewed and further information collected, should it be required. There will be ongoing discussion with parents and carers.

As this option for change would involve children moving to another school, the alternative arrangements must be likely to lead to improvements in the standard, quality and/or range of educational provision – the SEN improvement test.

Children who are currently in Year 6 or Year 5 at The Lyndale School would not be directly affected as they would have transferred to secondary special school provision by September 2015.

Q. What is the SEN Improvement Test?

A. In any option for change involving special educational provision, the proposed alternative arrangements must be likely to lead to improvements in the standard, quality and/or range of educational provision – the SEN improvement test. Decision makers should ensure that proposals:

- Take account of parental preferences for particular styles of provision or education settings;
- Take account of any relevant local offer for children and young people with SEN and disabilities and the views expressed on it;
- Offer a range of provision to respond to the needs of individual children and young people, taking into account collaborative arrangements (including between special and mainstream), extended school and Children’s Centre provision; regional centres (of expertise) and regional and sub-regional provision; out of LA day and residential special provision;
- Take full account of educational considerations, in particular the need to ensure a broad and balanced curriculum, within a learning environment where children can be healthy and stay safe;
- Support the local authority’s strategy for making schools and settings more accessible to disabled children and young people and their scheme for promoting equality of opportunity for disabled people;
- Provide access to appropriately trained staff and access to specialist support and advice, so that individual pupils can have the fullest possible opportunities to make progress in their learning and participate in their school and community;
- Ensure appropriate provision for 14 to 19 year olds;
- Ensure that full-time education will be available to all displaced pupils. Their statements of special educational needs must be amended and all parental rights must be ensured. Other interested partners, such as the Health Authority should be involved. Pupils should not be placed long-term or permanently in a Pupil Referral Unit (PRU) if a special school place is what they need.

Q. Travel. How will children travel to school?

A. If The Lyndale School were to close, each individual child's need for transport would be assessed against the Authority's transport policy for children with special educational needs to determine the best transport method to the new school. It should be noted that children with complex learning difficulties/profound and multiple learning difficulties receive free transport to school and it is unlikely that this would change.

Q. Building and site. Will internal changes or new building work be required at other schools?

A. Elleray Park School in Wallasey currently has 90 places for children with CLD. It will be able to accommodate up to 110 pupils through building work which is already approved to address sufficiency and suitability issues. The school already caters for children with PMLD, with 44% of all Wirral based primary age children with PMLD attending the school.

In September 2013, Stanley School moved into new purpose built premises co-located with Pensby Primary School.

Stanley School has 90 places, but can accommodate at least 110 pupils. If there was a trend for more children with CLD in the future, Stanley School could also accommodate another 5-10 additional pupils if needed without any extension to the building.

Taken together, these changes will give sufficient places across the two schools to meet the needs of all existing and future projected Wirral children with CLD.

Q. School organisation. What are the implications for staff? Are there opportunities for redeployment or early retirement?

A. If the school were to close, individual discussions would take place with staff employed at The Lyndale School and staff would be eligible for redeployment. The other special schools would be likely to require additional staff, and with the agreement of the governing bodies, staff could be given first priority when appointments are made.

Continuity of staff is always important to children and their families, however it must be remembered that some staff members may decide they want to apply for other employment, or choose to retire, just as in any school.

Q. Financial. What will happen to any financial savings made? If a school closes, what will happen to the site? Can it be sold or leased?

A. Any savings made are redistributed to schools to invest in children and young people.

If a community school were to close and the site was no longer required as a school, the future of the site would be determined by the Council. The Council could decide to use the site for another purpose, or the site could be sold.

To date there have been no discussions about the future of the site.

Definition of terms

Closure means ceasing to maintain a school.

Amalgamating or merging two schools involves closing both schools, then opening a single school with one budget, governing body and headteacher. Under the Education and Inspections Act 2006, new schools will normally be “foundation” schools established by a body separate from the Local Authority. The LA would commission a new school after holding a competition to invite applications to operate the school.

Federation can only be proposed by governing bodies and can involve a mix of primary, secondary and special schools. Each school retains its separate identity in relation to its budget, admissions and performance tables, although schools can agree to pool some or all of their budgets as long as there is a clear audit trail. A “hard federation” is where two or more schools share a single governing body and a single headteacher. A “soft federation” may still have a single headteacher, but each school keeps its individual governing body, with decisions made across the federation.

FTE (Full time equivalent): This is used when referring to early years places and pupils. A single part-time pupil in an LA designated Foundation 1 (nursery) class attending 5 sessions a week, equals 0.5 FTE. In early years settings, the actual number of sessions is used to determine the FTE, as children may attend anything from 1 session to 10 sessions a week.

Foundation schools: These are state funded non-religious schools. Like an Aided school, the governing body is the employer of the school staff, and determines the schools admission arrangements. The school's land and buildings are either owned by the governing body or by a charitable foundation.

Academy schools: These are state funded schools, but are independent of the Local Authority. They may have a sponsor, such as a business or university. Like an Aided school, the governing body is the employer of the school staff and determines the schools admission arrangements. They receive the same level of funding as other state funded schools.

Free school: These are state funded schools, independent of the Local Authority, with the same responsibility for employing staff and determining admission arrangements as an Academy school. They receive the same level of funding as other state funded schools.

SEN Code	Stands for
ASD	Autistic Spectrum Disorder
BESD	Behavioural, Emotional and Social Difficulties
CLD	Complex Learning Difficulty
HI	Hearing Impairment
MLD	Moderate Learning Difficulty
MSI	Multi-sensory impairment
PD	Physical disability
PMLD	Profound and Multiple Learning Difficulty
SLCN	Speech, Language and Communication Needs
SLD	Severe Learning Difficulty
SPLD	Specific Learning Difficulty
VI	Visual Impairment

The Consultation

Finding out more

If you want more information, you can find out more on the Internet. Go to www.wirral.gov.uk/thelyndaleschool

You will find:

- The full Consultation document
- The Cabinet report, resolution and minutes of the call in committee
- How to send your comments to the Children and Young People's Department

If you do not have access to the Internet at home, you can go to your local library where staff will help you log on and print out the information. The full Consultation document and other information are also available for you to read at Wirral schools, and at the following places:

Libraries

- Birkenhead Central
- Bromborough
- Eastham
- Woodchurch
- Wallasey Village
- Wallasey Central
- Upton

Community and Childrens Centres

- Bromborough Children's Centre
- New Brighton Childrens Centre
- Liscard Childrens Centre
- Delamere Community
- Liscard Community
- Woodchurch Community

One Stop Shops

- Bromborough
- Eastham
- Liscard
- New Brighton
- Upton

You can also look at these documents at Wallasey Town Hall and at the One Stop Shop in the Conway Centre in Birkenhead.

If you want a printed copy, please call the Council's Information and Advice team on 0151 666 2020, or e-mail specialreview@wirral.gov.uk giving your name and address.

What are the next steps?

Step 1. The first step is to distribute the consultation document and ask for views and comments. There will be Consultation meetings (meeting dates overleaf).

The meeting is an opportunity for anyone, including parents, staff, governors and other people directly related to the school to have their views heard by senior staff from the Department of Children's Services and a member of the Council's Cabinet.

People associated with other local schools, and members of the public who want to, can write in with their views. Anyone who wants to can write and say what they think.

When the Consultation ends, all the views and opinions received in writing and at the consultation meetings will be combined into a report to the Council's Cabinet. Cabinet members will read the report and decide what to do next. Members might make changes to the option, consider other options put forward as part of the consultation, or they could decide to do more consultation.

Step 2. If Council's Cabinet decides to go ahead with the option for the closure of The Lyndale School, it becomes a formal proposal and statutory notices are published. After the statutory notices are published, there are four weeks when formal written objections and comments can be sent to the Director of Children's Services. This is called the "representation period".

Step 3. After the four week representation period ends, a decision will be made either by the Local Authority or in certain circumstances by the Independent School's Adjudicator. The decision can be to:

- Approve the proposal
- Approve the proposal with changes
- Approve the proposal subject to other factors, such as obtaining planning permission
- Reject the proposal.

Step 4. If the proposal is approved, either by the Authority or by the Adjudicator, it will be implemented. The earliest any proposal could take place is September 2015.

What do you think? Please make sure your response is received by

Consultation meeting dates

Dates	Time	Venue
7th April	4pm - 6pm	Elleray Park School, Elleray Park Road, Wallasey CH45 0LH
8th April	3pm - 5pm	Williamson Art Gallery and Museum, Slatey Road, Prenton CH43 4UE
10th April	10am - 12pm	Professional Excellence Centre, Acre Lane, Bromborough CH62 7BZ
3rd June	7pm - 9pm	Stanley School, Greenbank Drive, Pensby CH61 5UE
9th June	4pm - 6pm	The Floral Pavilion, Marine Promenade, New Brighton, CH45 2JS
16th June	5.30pm - 7.30pm	Professional Excellence Centre, Acre Lane, Bromborough, CH62 7BZ

Having Your Say

Wednesday 25th June 2014.

You can write on your own, or you can join together with other people to write a joint letter. Your comments can be sent by post, through the school, or by e-mail. If you find it helpful you can complete and return the feedback form on the next page.

More information is available on the Council website at:
www.wirral.gov.uk/thelyndaleschool

The postal address for return of feedback forms or written comments is:
 The Lyndale School Consultation
 Children and Young People's Department,
 Hamilton Building, Conway Street,
 Birkenhead CH41 1FD

Or by e-mail to specialreview@wirral.gov.uk

Please note: To make sure the Consultation is fully open and transparent, all the responses to this consultation will be made available for inspection.

Feedback Form

Please let us know the main relationships you have with the school(s) by putting a tick in the appropriate box or boxes. You might be a parent and a member of staff, for example.

School	Parent	Member of staff	Governor	Other person
Elleray Park				
Lyndale				
Stanley				
Foxfield				
Meadowside				
Other (please specify)				

Please use this space for your comments. You can write more on another sheet if you need to.

Feedback Form (continued)

Please tell us your name and address, postcode, and e-mail address if you have one. We will not use your personal information for anything other than this consultation.

Name:
Address:
Postcode:
Telephone:
e-mail:

Please note: In order to ensure that this process is fully open and transparent, other people will be able to read all the responses to this consultation.

Address:
The Lyndale School Consultation
Children and Young People's Department
Hamilton Building
Birkenhead
CH41 4FD

E-mail: specialreview@wirral.gov.uk

**Make sure your response is received by:
Wednesday 25th JUNE 2014**

Consultee list

- Parents of pupils attending primary CLD special schools in Wirral (The Lyndale School, Elleray Park School and Stanley School)
- Children attending these three schools
- Governing bodies of these three schools
- Teachers and other staff at these three schools
- All Wirral school headteachers and governing bodies
- Children's Trust
- Trade unions
- Wirral MPs and local councillors
- Neighbouring local authorities
- The Catholic and Anglican Diocesan bodies
- Wirral residents
- Other Council departments
- Other interested persons

