

St Paul's RC Primary School
Action Plan for Community Hub
February 2015



Part 1

Achieving the outcomes

Planned action	Impact	Cost?	Achieved?
<p>Develop the outdoor garden into a creative learning space where children can explore the world around them.</p> <p>Increase Speech and Language provision for pre school children</p> <p>Develop transition programmes from home to Twos and from Twos to F1</p>	<p>Children will develop their curiosity, thinking skills and enthusiasm for learning through play.</p> <p>Children’s communication skills will be further developed so that they are more able to access the activities offered in the setting.</p> <p>Children will be more settled in the school environment and will feel emotionally ready to access the provision there</p>	<p>£4 000</p> <p>£3 000</p>	
<p>Adopt the Five to Thrive key activities of Talk, Play, Relax, Cuddle and Respond as a basis for running parent workshops focussing on using the indoor and outdoor environment</p> <p>Hold regular coffee mornings/open mornings/drop ins to build up the idea of a One Stop Shop</p> <p>Purchase resources such as Story Sacks, Maths Sacks and Nursery Rhyme Sacks to offer as a supplement to the Story Sacks already held at Beechwood Library</p>	<p>Parents have better guidance on how to prepare their children for school. They have use of resources and an enhanced communication with the school</p> <p>Parents can access services they may need and seek advice in a place where they already feel comfortable.</p> <p>Parents will have access to resources to allow them to transfer skills from the setting to home.</p>	<p>Resources including Story Sacks, ICT equipment, outdoor play resources, hospitality etc £5 000</p>	
<p>Strengthen links with the Catholic Children’s Society in the form of Family Projects and PEEP programme</p>	<p>Vulnerable families will have the opportunity to take part in nurturing courses or the facility of a family support</p>	<p>£3 000</p>	

<p>Develop links with Claughton Children’s Centre in order to tap into parent courses they deliver</p>	<p>worker A wide variety of courses can be delivered involving people from the wider community</p>		
<p>Use the school mini bus to take parents to visit other play centres, museums, parks, farms etc</p>	<p>Parents will be aware of how to follow their own child’s interests to promote learning through play.</p>	<p>£600</p>	
<p>Use students engaged in vocational courses to run “pampering” sessions for parents e.g. nails, make up, hair, massage etc</p>	<p>Students from local secondary schools will have the opportunity to practise their skills in a real life situation. Address parents’ own wellbeing by creating this social experience</p>	<p>£600</p>	

Part 2

Engagement and Partnership Working

Planned action	Impact	Cost?	Achieved?
Engage families with younger siblings through programmes such as Talking Tots, Tumble Tots, Baby Massage, Stay and Play	Increased parental engagement giving parents the confidence and ability to provide high quality learning experiences for their children	£3 000 (cost of TAs to support programme)	
Speech and Language Therapist to deliver workshops for parents of young children	As above	£800	
Utilise the expertise of the Catholic Children's Society to deliver PEEP programmes for 0 – 2 years with a focus on developing babies and young children's self esteem	Parents and carers are aware of a range of activities which can have a positive effect on children's development	£1 000	

Part 3

Developing School – Community Connectors

Planned action	Impact	Cost?	Achieved?
<p>Recruit a local person who can access community groups and agencies making links and promoting the Hub to a wider audience.</p> <p>The Community Connector would:-</p> <ul style="list-style-type: none"> • recruit a group of parent champions who would spread the message of what is happening at the hub and how to access it's resources to other parents in the community • promote a "One Stop Shop" in school where parents can meet in a non threatening environment to access help they may need e.g. Health Visitor, School Nurse, CAB, Healthy Eating etc. • undertake home visits, accompany parents to courses etc. • identify pre twos and vulnerable families • develop a programme to encourage dads and grandparents to become involved • Record and report regularly to the Headteacher, SENCo and Steering Group 	<p>Needs of the community would be ascertained, families would be engaged, programmes developed and links with other agencies made</p>	<p>£3 000</p>	

Part 4

Evaluation of a Community Hub

Planned action	Impact	Cost?	Achieved?
<p>Obtain base line data as children enter Pre-School Twos or F1</p> <p>Track progress linked to ARE at Development Matters age bands</p> <p>Carry out WellComm screening using baseline data to compare with outcome data at the end of each Development Matters age band</p> <p>Questionnaires focussed on views of and support needed by people in the area</p> <p>Collect evaluations for all courses run</p> <p>Keep records of parents accessing courses, visits and drop ins</p>	<p>More parents from the community will be involved in their child's education</p> <p>Parents will feel empowered and confident to play their part in ensuring their children are ready for school</p> <p>Early intervention will enhance children's communication skills ensuring that they are school ready</p> <p>Parents and the wider community have ownership of activities happening in the hub</p> <p>Courses are successful and targeted towards the needs of the community</p>	<p>£1 000 – admin costs including resources</p>	