

PERFORMANCE ACTION PLAN TEMPLATE

This template is to be completed for ALL measures showing **RED** status of non-compliance against the specified target reported.

INDICATOR OVERVIEW	
Indicator Title	The achievement gap between pupils eligible for free school meals and their peers achieving at Key Stages 2 (Level 4 +Reading, Writing and Maths)
Strategic Director Lead	Clare Fish
Departmental Lead	Sue Talbot
Target	16.0

CURRENT SITUATION: Detail what the performance is for this measure and reason/s for non-compliance	
Performance this Period	18.0 + / - Target: +2.0
Non-compliance reason	<p>Performance has improved compared to 2013/14, with the gap reduced by 2.9, but the target has been missed by 2.0 because not enough disadvantaged pupils achieved L4+ in writing (200/724).</p> <p>7.8% of disadvantaged pupils attaining Level 2 at the end of Key Stage 1 did not make expected progress (63/805).</p> <p>16% of pupils attaining a Level 2c at the end of Key Stage 1 did not achieve a Level 4 (56/349).</p>
ACTIONS: This describes what's necessary or how to achieve a 'green' score. This way everyone is clear on what is required and when; knows the expected outcome and how to achieve it.	
What (is required)	Schools with the widest attainment gap in reading, writing or mathematics are identified.
How (will it be achieved)	Pupil progress is monitored every term through the School Causing Concern.
Who (will be responsible)	School Improvement Officers
When (will results be realised)	August 2015