

Executive Summary

Year 1 Phonics 2024

All Pupils - The proportion of year 1 pupils attaining the expected standard in phonics increased by 0.4% to 79.4% since 2023 (**Appendix 3**). Wirral pupils are 0.8% below the emerging national standard of 80.2% (**Appendix 4**).

Gender – 75.3% of Wirral boys are working at the expected standard for Phonics in 2024, which is a 0.9% increase from 2023. 83.9% of Wirral girls are working at the expected standard for Phonics, which is a 0.3% decrease. The gender gap has decreased by 1.2%, with girls outperforming boys by 8.6% (**Appendix 3**). Wirral boys are 1.3% below the emerging national figure of 76.6%, and Wirral girls are 0.2% below the emerging national figure of 84.1% (**Appendix 4**).

SEN - The proportion of SEN pupils attaining the phonics standard increased by 1.5% to 43.2%. The attainment of non-SEN children has increased by 0.9% to 87.9%. The gap between SEN and Not SEN has increased by 0.6% to 44.7% (**Appendix 3**).

SEN: EHCP - The proportion of SEN pupils with an EHCP attaining the phonics standard increased by 4.6% to 21.5%. The attainment of SEN pupils without an EHCP has increased by 2.1% to 50.8% so the gap reduced by 2.5% to 29.3% (**Appendix 3**). Wirral pupils with an EHCP are 1.2% higher than the emerging national figure of 20.3% (**Appendix 4**).

FSM - The proportion of FSM pupils who attained the phonics standard increased by 1.0% to 68.1% while non-FSM attainment decreased by 0.2% to 83.9%, so reducing the free school meal gap by 1.2% to 15.8% (**Appendix 3**).

EAL - Phonics outcomes decreased for pupils with English as an additional language (EAL). The proportion of pupils with EAL who met the phonics standard decreased by 7.1% to 72.8% while the attainment of pupils who do not have EAL increased by 1.2% to 80.2%. Non-EAL pupils are now outperforming EAL pupils by 7.4% (**Appendix 3**). Wirral EAL pupils are 7.0% below the emerging national figure of 79.8% (**Appendix 4**).

Ethnicity - The proportion of non-white British pupils reaching the phonics standard has decreased by 1.6% to 79.2%. White British pupils working at the expected standard in Phonics has increased 0.8% to 79.7% (**Appendix 3**). Wirral non-white British pupils are 2.1% above the emerging national standard of 77.1% (**Appendix 4**).

Disadvantaged The proportion of disadvantaged pupils attaining the phonics standard increased by 0.2% to 67.8%. Non-disadvantaged pupils' attainment decreased by 0.1%. As a result, the disadvantaged gap has reduced by 0.3% to 15.6% (**Appendix 3**).

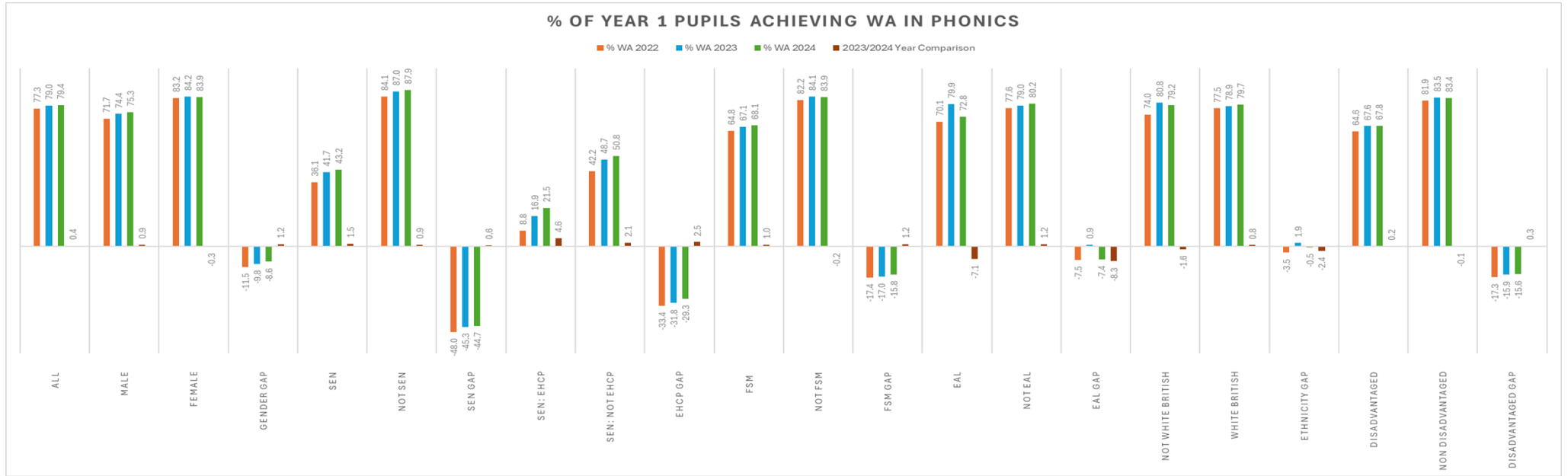
Appendix 1

Characteristic	% WA 2022	% WA 2023	% WA 2024	2023/2024 Year Comparison
All	77.3	79.0	79.4	0.4
Male	71.7	74.4	75.3	0.9
Female	83.2	84.2	83.9	-0.3
Gender Gap	-11.5	-9.8	-8.6	1.2
SEN	36.1	41.7	43.2	1.5
Not SEN	84.1	87.0	87.9	0.9
SEN gap	-48.0	-45.3	-44.7	0.6
SEN: EHCP	8.8	16.9	21.5	4.6
SEN: Not EHCP	42.2	48.7	50.8	2.1
EHCP Gap	-33.4	-31.8	-29.3	2.5
FSM	64.8	67.1	68.1	1.0
Not FSM	82.2	84.1	83.9	-0.2
FSM Gap	-17.4	-17.0	-15.8	1.2
EAL	70.1	79.9	72.8	-7.1
Not EAL	77.6	79.0	80.2	1.2
EAL Gap	-7.5	0.9	-7.4	-8.3
Not White British	74.0	80.8	79.2	-1.6
White British	77.5	78.9	79.7	0.8
Ethnicity gap	-3.5	1.9	-0.5	-2.4
Disadvantaged	64.6	67.6	67.8	0.2
Non Disadvantaged	81.9	83.5	83.4	-0.1
Disadvantaged gap	-17.3	-15.9	-15.6	0.3

Appendix 2

Characteristic	% Wa Wirral 2024	% Wa Emerging National	Emerging National Comparison
All	79.4	80.2	-0.8
Male	75.3	76.6	-1.3
Female	83.9	84.1	-0.2
Gender Gap	-8.6	-7.5	-1.1
SEN	43.2	44.2	-1.0
Not SEN	87.9	87.8	0.1
SEN gap	-44.7	-43.6	-1.1
SEN: EHCP	21.5	20.3	1.2
SEN: Not EHCP	50.8	51.6	-0.8
EHCP Gap	-29.3	-31.3	2.0
FSM	68.1	68.2	-0.1
Not FSM	83.9	84.3	-0.4
FSM Gap	-15.8	-16.1	0.3
EAL	72.8	79.8	-7.0
Not EAL	80.2	81.2	-1.0
EAL Gap	-7.4	-1.4	-6.0
White British	79.7	81.0	-1.3
Not White British	79.2	77.1	2.1
Ethnicity gap	0.5	3.9	-3.4
Disadvantaged	67.8	68.4	-0.6
Non Disadvantaged	83.4	83.4	0.0
Disadvantaged gap	-15.6	-15.0	-0.6

Appendix 3



Appendix 4

