

**CHILDREN, YOUNG PEOPLE & EDUCATION COMMITTEE**

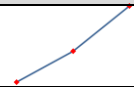

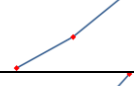


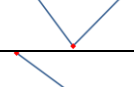
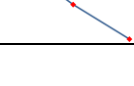
Monday 13th September 2021

REPORT TITLE:	CHILDREN'S SERVICES PERFORMANCE REPORT
REPORT OF:	DIRECTOR FOR CHILDREN, FAMILIES AND EDUCATION

Children, Young People & Education Committee - indicator sets

Demand	Keeping children safe	Looking after children well	Schools
Education	SEND	Workforce	Budget (under development)

Demand

	2019/20	2020/21	Apr-21	May-21	Jun-21	Trend
Social care contacts	15086	10149	803	912	1072	
Early Help contacts	9973	12199	1085	1166	1044	
Referrals to social care	4005	3049	211	263	340	
% of domestic abuse referrals to children's social care	23.2%	23.5%	20.4%	21.7%	27.7%	
Child In Need rate per 10,000 population	369.0	381.6	367.4	360.7	376.4	
Child Protection rate per 10,000 population	41.9	47.1	49.9	48.7	49.6	
Children Looked After rate per 10,000 population	120.0	121.6	122.4	121.8	121.3	
Quality Assurance reports - audits on thresholds	Data to be provided in Q2					

Supporting narrative

During the month of June, 42% of the contacts to the Integrated Front Door were from the Police which remains consistent with May. Managing behaviour, parental substance misuse and child mental health are key features in the remaining contacts to Integrated Front Door.

Whilst conversion rates remain steady the increase in referrals to Level 4 services is a challenge as a result of current staffing capacity being at 45%. Additional, temporary resource has been brought in to ensure we can continue to support those who require help and support.

Current process in place to review children with multiple contacts that result in a consideration of progression to referral. This would be the case should the contacts differ in 'reason for contact' rather than multiple contacts for the same reason in quick succession. The Integrated Front Door Team Manager to put this as an agenda item at their next team meeting to ensure consistency of application.

Keeping children safe

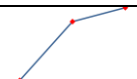

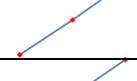
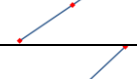
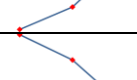
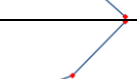
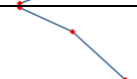

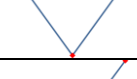

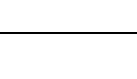
	2019/20	2020/21	Apr-21	May-21	Jun-21	Trend
% of Early Help cases closed with outcomes met	80.3	91.6	90.7	96.8	95.0	
% Repeat referrals within 12 months period YTD	27.6	23.5	18.0	19.6	20.5	
% Assessments completed within timescale	82.6	78.1	73.0	68.1	79.1	
Children who were subject to a section 47 enquiry Rate per 10,000 YTD	183	183.2	14.7	29.5	47.5	
% of children who were subject to a section 47 enquiry that led to an Initial Child Protection Conference (ICPC)	33.3	33.1	46.5	42.0	37.7	
% of single assessments that were complete within timescale (45 days)	82.6	78.1	73.0	68.1	79.1	
% Initial Child Protection Conference (ICPC) taking place in the month and within timescales	76.4	57.3	67.4	85.7	67.4	
Child Protection Plans ceased Rate per 10,000 YTD	75.8	51.3	3.9	10.8	16.3	
% of children on second or subsequent Child Protection Plan	19.4	27.4	31.8	32.5	10.9	
Audit - quality of Child Protection plans	Data to be provided in Q2					
% of visits completed within statutory timescale - Child in Need (CIN)	-	-	-	76.6	69.7	
% of visits completed within statutory timescale - Child Protection (CP)	-	-	-	81.0	79.0	
% of visits completed within statutory timescale - Children Looked After (CLA)	-	-	-	76.7	94.9	
Reduce First time entrants into the criminal justice system	254	219	-	-	-	
Reduce young people re-offending (%)	50	40	-	-	-	
Reduce the use of Custody (rate per 100,000)	0.30	0.07	-	-	-	

Supporting narrative

Despite staffing challenges, it is positive to note the percentage of assessments completed within timescales has increased. This will remain a focus of weekly performance meetings with team managers. Further development is ongoing to review assessments at different timescales to help reduce drift and delay.

The percentage of Initial Child Protection Conferences (ICPC) held within timescale has continued to be impacted by capacity in respect of staffing numbers and sickness, with a significant number of staff leaving in June 2021 as anticipated. Additional, temporary resource has been brought in to ensure we can continue to support those who require help and support.

Looking after children well

	2019/20	2020/21	Apr-21	May-21	Jun-21	Trend
CLA - social worker stability	Report under development					
% CLA visits completed within timescale	-	-	-	76.7	94.9	
% Completed health assessment reviews YTD	87.0	86.8	1.8	11.3	20.4	
% Completed dental checks YTD	88.0	24.7	2.2	9.6	17.6	
% Completed Strengths & Difficulties Questionnaire (SDQ) YTD	97.0	97.2	11.0	23.9	37.0	
% of CLA adopted in year	17.0	14.8	0.0	3.3	10.6	
% of CLA placed with Foster carers	70.5	70.8	71.4	70.8	69.7	
Timeliness of Adoption process A10 (426 days national target) Average days	590	356	0	290	1128	
% Care leavers in suitable accomodation (Age 19-21)	95.0	95.7	98.0	97.0	95.0	
% Care leavers in Education , Employment or Training (EET) (Age 19-21)	48.0	51.0	51.0	56.0	60.0	
Children currently missing	0	4	5	0	5	
Missing Episodes	1477	918	136	120	146	
% of CIN who are open to CAMHs service	Report under development					
% of CP who are open to CAMHs service	Report under development					
% of CLA who are open to CAMHs service	Report under development					
Average waiting time for CAMHs service	Report under development					

Supporting narrative

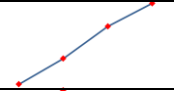
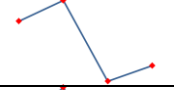
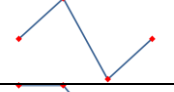
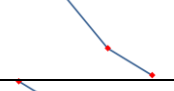
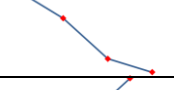
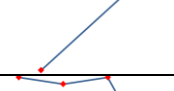

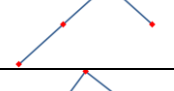

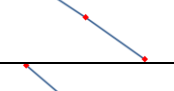
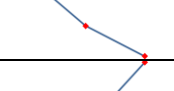
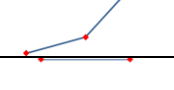

Wirral have taken two unaccompanied asylum seeker children in the past two weeks, with plans to be part of the north-west rota, which will further increase numbers of CLA in the locality by a small amount (2-5 children in the next few months)

Children looked after with two or more placement moves in last 12 months continues to fall which is welcome. An increase in care planning meetings, emphasis on working with carers around placement stability, and new approaches to support children's mental health and well-being are likely to be making the difference, and further analysis of what working in those areas is needed to drill down further

Children experiencing multiple placement moves will be added to the weekly performance reports for additional management and performance oversight on a biweekly basis

Overall performance is good in terms of compliance and further thematic audits into direct work are planned within the permanence service.

Schools

	2018/19	2019/20	2020/21	2021/22 Q1	Trend
% of school age pupils eligible for (FSM) Free school meal	19.5	21.5	24	25.8	
% of under 5's who are engaged with the Early Years Service	68	76	45	51	
% of under 5's who have sustained engagement the Early Years Service (3 of more)	60	62	58	60	
% of 2 year olds benefitting from funded early education	78	78	76	75	
% of 3 & 4 year olds benefitting from funded early education	98	96	93	92	
% School capacity - places available vs pupil numbers (school)	89.4	89.8	Available in Q2	N/A	
Overall School Attendance %	94.9	94.3	94.9	87.8	
Overall Unauthorised Absence %	1.3	1.4	1.5	1.4	
Overall Persistent Absence %	12.6	15.9	14.0	N/A	
% Exclusions - fixed term	4.6	3.3	1.9	N/A	
% Exclusions - permanent	0.09	0.04	0.01	N/A	
Number of children known to be electively home educated	145	171	275	17	
Number of Pupils who are not in receipt of full-time education and subject of an agreed part time timetable (Indicator once named - Pupils who are missing more than 25hrs of education a week (CME25))	-	-	171	171	

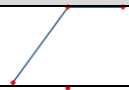
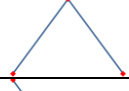


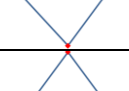

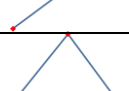

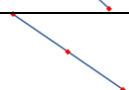
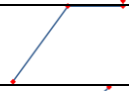
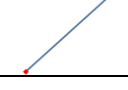
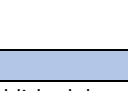
Supporting narrative

The percentage of children eligible for FSM increased quite significantly during the pandemic and with schools now able to complete the online FSM registrations themselves.

Pupil attendance rates declined nationally during half term due to the impact of the coronavirus pandemic. On 24/6/21, the national attendance rate was 87.4% (source: DfE) compared to 87.8% in Wirral.

The number of children removed from school roll at parental request to pursue Elective Home Education (EHE) continues to increase - we received 17 new EHE notifications from schools during Q1. We have strengthened our capacity to manage our statutory duties in respect of this cohort of children, and 3 additional EHE monitoring teachers are to take-up post in August 2021 on a part-time / casual basis. The Attendance Service liaises closely with colleagues in SEND with respect to children with EHCPs who are withdrawn from formal schooling by parents, and also with allocated

Education

	2016/17	2017/18	2018/19	2019/20	2020/21	Trend
% achieving expected standard in reading, writing and maths at Key Stage 2	57	60	60	-	-	
Progress 8 Score for Wirral	0.01	0.03	0.01	-	-	
% of schools rated 'good' or 'outstanding' by Ofsted	85	84	85	83	83	
% of children in good or better schools as rated by Ofsted	87	84	86	84	84	
% Achievement gap between pupils eligible for free school meals and their peers achieving a Good Level of Development in the Early Years Foundation Stage Profile	22	18	23	-	-	
% Achievement gap between pupils eligible for free school meals and their peers achieving the 'expected standard' in English, reading, English writing and mathematics at the	22	23	22	-	-	
The gap in progress between disadvantaged pupils and their peers at Key Stage 4	0.6	0.73	0.84	-	-	
Foundation Stage - % achieving a good level of development	69.4	70.5	69.3	-	-	
Foundation Stage - % of children who are looked after achieving a good level of development	N/A	70.5	69.3	-	-	
% of young people aged 16 and 17 who are Not in Employment, Education or Training (NEET) or categorised as 'not known'	1.7	1.6	1.5	-	-	
% off early years settings good or better	90	94	96	98	98	
The gap in progress between disadvantaged pupils and their peers achieving good level of development in early years foundation stage profile	N/A	17.7	23.5	-	-	

Supporting narrative

2016/17 and 2017/18 attainment data has been included for the purpose of demonstrating trend. There was no published data relating to 2019/20 and 2020/21 due to the pandemic.

Special Educational Needs & Disabilities (SEND)

	2018/19	2019/20	2020/21	2021/22 Q1	Trend
% Education and Health Care Plans (EHCP) issued within 20 week timescale (Excluding Exceptions)	59.4	32.5	52.4	26.73	
% of requests that went to tribunal	5.14	7.63	9.47	9.23	
% of mediations that were followed by appeals to tribunal	60.9	32.4	21.3	90	
% of Children Looked After with (EHCP) Education and Health Care Pla	7.93	6.95	8.68	9.06	
% of Children In Need with (EHCP) Education and Health Care Plan	15.75	14.12	17.59	16.01	
% of Child Protection with (EHCP) Education and Health Care Plan	4.48	5.93	5.93	8.4	
% of Early Help Episodes with (SEND) Special Educational needs and disabilities	27.3	25.77	25.82	27.61	
(EHCP) Education and Health Care Plan- Overall School Attendance %	90.9	88.9	90.6	81.6	
(EHCP) Education and Health Care Plan Overall Persistent absence %	26.1	31.2	25.6	N/A	
Number of pupils with (EHCP) Education and Health Care Plan who are electively home educated	9	10	18	4	
% of Children Looked After with (SEN) Special Educational Need supp	19.59	18.29	18.22	17.87	
% of Children In Need with (SEN) Special Educational Need support	14.73	11.66	15.83	16.01	
% of Child Protection with (SEN) Special Educational Need support	23.11	23.32	19.88	19.89	
(SEN) Special Educational Need support - Overall School Attendance %	92.9	92.3	93.4	86.7	
(SEN) Special Educational Need support - Overall Persistent absence %	20.8	23.8	19.3	N/A	
Number of pupils with (SEN) Special Educational Need support who are electively home educated	0	2	39	5	

	2016/17	2017/18	2018/19	2019/20	Trend
Key Stage 2 (RWM) Reading, Writing, Maths EHCP - % at Expected Level	2.9	6	2	-	
Key Stage 4 Overall Progress 8 Score - (EHCP) Education and Health Care Plan	-1.08	-0.85	-1.12	-	
Key Stage 2 Reading, Writing, Maths (SEN) Special Educational Need support - % at Expected Level	18	21	23	-	
Key Stage 4 Overall Progress 8 Score - (SEN) Special Educational Need support	-0.36	-0.29	-0.42	-	

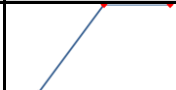
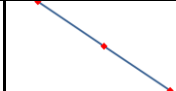
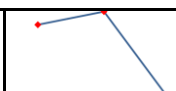
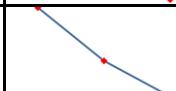
Supporting narrative

Performance in relation to Education Health Care Plans (EHCPs) being completed within the 20-week timeframe has not improved. Recruitment is underway to appoint additional resource in the SEND assessment team along with locum support to address capacity within the Educational Psychology team. A SEND improvement plan has been produced aimed at addressing concerns with the service.

During Q1 there were 4 new EHE notifications for pupils who have an EHCP and 5 new notifications for pupils with SEN support. The Attendance Service liaises closely with colleagues in SEND with respect to children with EHCPs who are withdrawn from formal schooling by parents, and also with allocated Social Workers in respect of EHE children open to Children's Social Care.

2016/17 and 2017/18 attainment date has been included for the purpose of demonstrating trend. There was no published data relating to 2019/20 and 2020/21 due to the pandemic.

Workforce

	2018/19	2019/20	2020/21	Trend
Vacancy rate – number of posts currently vacant / total no of posts	24%	31%	31%	
Agency rate – positions filled by agency staff	19%	15%	11%	
New starters	Data to be provided by HR from Q2			
Retention of staff – number of leavers (particular focus on social workers)	Data to be provided by HR from Q2			
Average FTE days lost to sickness absence	15.89	16.75	10.88	
Average caseload for social worker	15.2	14.6	14.2	
Staff survey results	Data to be provided in Q2			

Supporting narrative

The data above relates to social care only. Work is underway to refine the reports so that going forward, we can report HR data for the whole of Children's Services.

We are experiencing a high vacancy rate in our social care teams. Additional, temporary resource has been brought in to ensure we can continue to support those who require help and support.

Budget

Supporting narrative

Under development - further work required to align performance and financial reporting.