



CHILDREN, YOUNG PEOPLE & EDUCATION COMMITTEE

WEDNESDAY 12 OCTOBER 2022

REPORT TITLE:	SUMMARY OF STANDARDS – PROVISIONAL OUTCOMES FOR EARLY YEARS, PHONICS, KEY STAGE 1 AND KEY STAGE 2
REPORT OF:	DIRECTOR OF CHILDREN’S, FAMILIES AND EDUCATION

REPORT SUMMARY

The Standards 2022 report gives information about the provisional pupil outcomes. There is an executive summary followed by a detailed analysis for the pupil outcomes at the age of 5 (Good level of development), age of 6 (Phonics assessment) the age of 7 (Key Stage 1 SATs) and at the age of 11 (Key Stage 2 SATs).

Comparisons have been made with the results nationally wherever possible. However, many of the national results have not been published yet. When the statistical first releases are published in October 2022 the report will be amended. This report provides a detailed analysis of pupil outcomes and gives a first indication of the impact of the COVID-19 pandemic on the education of young people.

It is important that we do not compare this year’s results to previous years, as those outcomes will be pre-pandemic. That said, national comparisons once released will be able to be used to identify the areas Wirral must prioritise over the next 12 months. The standards report and educational outcomes will be linked to the refresh of the priorities in relation to the school improvement strategy and the re-banding of schools across Wirral to identify needing support.

This matter affects all Wards within the Borough and the actions taken link to the Wirral plan 2021-2026 – Brighter Futures

This is not a key decision.

RECOMMENDATION/S

The Children, Young People and Education Committee is recommended to:

- 1) note the report; and
- 2) support the services' planned refresh of the school improvement strategy based on the outcomes outlined.

SUPPORTING INFORMATION

1.0 REASON/S FOR RECOMMENDATION/S

- 1.1 The Standards 2022 report has been produced to evaluate the impact of the education system to support young people. The outcomes will be linked to the next steps in relation to school improvement over the next 12 to 18 months. The report will be shared with headteachers and used as an essential tool to challenge underperformance as well as celebrate successes/improvements in Wirral schools.

2.0 OTHER OPTIONS CONSIDERED

- 2.1 We could do nothing but in response to outcomes it is appropriate to reassess and refresh the school improvement strategy to reflect this.

3.0 BACKGROUND INFORMATION

- 3.1 The provisional data is scrutinised to determine where there have been improvements and where standards have deteriorated. The data is analysed at a local authority level, then further scrutiny takes place using pupil characteristics, to determine underachievement and key areas for development.
- 3.2 For many of the cohorts included within these national data sets this will be the first time they have completed a formal external assessment. For example, pupils who have complete Key Stage 1 assessments will not have complete the assessment for GLD
- 3.3 In addition, it is important to consider the educational experiences for young people across Wirral for the last two and a half years, many children will have experienced significant periods of home learning and others have anxiety as they returned to the school environment. In addition, young people completing the GLD Early Years assessment have been impacted significantly in relation to development of speech, language, and communication skills.
- 3.4 A more detailed scrutiny is to be undertaken by each of the four localities to determine any patterns can be identified, this can support more holistic school improvement work across a group of schools. In relation to KS4 and KS5 data, this will take place in January 2023 when individual pupil level data will be available and national trend data has been released.

4.0 FINANCIAL IMPLICATIONS

- 4.1 There are no financial implications arising directly from this report.

5.0 LEGAL IMPLICATIONS

- 5.1 There are no legal implications arising directly from this report.

6.0 RESOURCE IMPLICATIONS: STAFFING, ICT AND ASSETS

6.1 The Standards 2022 reports are key documents used to implement the Wirral Schools strategy 2021-2024. The necessary challenge to underperforming schools is coordinated in partnership by the Head of School Effectiveness and three Senior School Advisors combined with support from external School Assurance Professionals.

6.2 School can access additional resource from the local authority if specific areas of improvement are identified and they do not have the financial capacity to support the relevant activity.

7.0 RELEVANT RISKS

7.1 The Corporate Risk Register will be refreshed in line with the new Wirral Plan 2021-2026 to ensure that any risks to delivery are understood and mitigating actions are put in place as appropriate.

8.0 ENGAGEMENT/CONSULTATION

8.1 The reports will be shared with all headteachers in September 2022. The Challenge Partnership Board will hold the to account for any work commissioned to improve standards in schools identified as underperforming. The locality boards will scrutinise the data and determine key areas for development. Improvement work will be commissioned and evaluated on a regular basis.

9.0 EQUALITY IMPLICATIONS

9.1 Wirral Council has a legal requirement to make sure its policies, and the way it carries out its work, do not discriminate against anyone. An Equality Impact Assessment is a tool to help council services identify steps they can take to ensure equality for anyone who might be affected by a particular policy, decision, or activity. An EIA will be completed in line with the refresh of the school improvement strategy.

10.0 ENVIRONMENT AND CLIMATE IMPLICATIONS

10.1 There are no environmental or climate implications from this report.

11.0 COMMUNITY WEALTH IMPLICATIONS

11.1 It is important the educational outcomes are analysed to support the local authority to prioritise its resources in the relevant areas. This will support improving outcomes for young people, allowing them to be more successful and links to the Wirral Plan 2021-2026 – Bright futures for all young people.

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APPENDICES

Wirral Standards Report (Provisional) 2022

BACKGROUND PAPERS

SUBJECT HISTORY (last 3 years)

Council Meeting	Date
Children's and Families Overview and Scrutiny Committee	25th September 2019