

Executive Summary

Please note all results are provisional at the time of authoring this report. The emerging national is the NCER National figure of 144 contributing Local Authorities. At the time of this report Hillside Primary School Writing Teacher assessment was missing from the data. Comparison has been made between 2023 and 2022. Trend analysis is referring to years 2019,2022 and 2023.

(August 2023)

Key Stage Two

Reading, Writing and Mathematics Combined (RWM)

All Pupils - The proportion of children attaining the expected standard in reading, writing and maths (RWM) has increased 3.53% from 2022 to 55.5% in 2023. (Appendix 4) The percentage of all Wirral pupils attaining the expected standard in RWM is 4% lower than the emerging national figure of 59.5% (Appendix 9).

Gender - The proportion of boys who attained the expected standard in RWM has increased by 5.38% to 52.54%. There has been a 1.36% increase for girls in 2023 to 58.65%. The gender gap has decreased by 4.01% to 6.12%. (Appendix 4)

SEN - Pupils with SEN who attained the expected standard in RWM has increased by 2.6% to 19.8%. Non-SEN pupils who attained the expected standard in RWM increased by 3.4%. The SEN gap increased by 0.8% to 48.43%. Those with an EHCP who attained the expected standard in RWM increased by 2.36% to 4.86%. Those with SEN Support increased by 3.88% to 24.44% (Appendix 4). The SEN gap for pupils on the Wirral is 1.37% less than the emerging national, with the Wirral SEN gap at 48.43% compared to the emerging national at 49.8%. (Appendix 9)

FSM - The increase in FSM pupils attaining the expected standard in RWM by 1.3% to 37.2% is less than the non-FSM pupils decrease of 4.6% to 64.8%. The FSM gap increased by 3.3% to 27.6%. (Appendix 4)

EAL - The proportion of EAL pupils attaining the expected standard in RMW has decreased by 1.2% since 2022 to 56.7%. Non-EAL pupils attaining the expected standard in RMW has decreased by 3.2% to 55.4%. The gap between EAL and non-EAL has decreased by 4.4% to 1.3%, continuing a trend of decrease in the gap for the last three years. (Appendix 4)

Ethnicity - The percentage of Wirral non-white British pupils who attained the expected standard in RWM decreased by 6.1% to 61.4%. 55% of Wirral white British pupils attained the expected standard in RWM, which is 3.7% increase since 2022. (Appendix 4)

Disadvantaged – 37.7% of disadvantaged pupils attained the expected standard in RWM, a 1.5% increase since 2022. 65.4% of non-disadvantaged pupils attained the expected standard in RWM, an 3.5% increase since 2022. The Disadvantaged gap increased by 2% to 27.7%. (Appendix 4) The percentage of disadvantaged pupils attaining the expected standard in RWM in Wirral is 37.7%, which is 6.3% less than the emerging national figure of 44% (Appendix 9).

Reading

All Pupils – In 2023 the proportion of children attaining the expected standard in reading increased 0.1% to 70.82%. (Appendix 1)

Gender - The proportion of boys who attained the expected standard in reading has increased by 3.43% to 67.91%. There has been a 3.7% decrease for girls in 2023 to 73.9%. The gender gap has decreased by 7.12% to 6%. **(Appendix 1)** Wirral girls are 1.59% behind the emerging national figure of 75.5% for girls. Wirral males are 1.89% below the emerging national figure of 69.8% for males. **(Appendix 6)**

SEN - Pupils with SEN who attained the expected standard in reading has increased by 4.8% to 41.8%. Non-SEN pupils who attained the expected standard in reading decreased by 2.09% to 81.23%. The SEN gap decreased by 6.89% to 39.43%. 17.81% of those with an EHCP attained the expected standard in reading, a 6.37% increase since 2022 and continuing a trend in increase over the past three years. Those with SEN Support increased by 6.51% to 49.25%. The gap between EHCP and SEN Support increased by 0.14% to 31.43%. **(Appendix 1)**

FSM - The increase in FSM pupils attaining the expected standard in reading by 20.4% to 56.3% is more than the non-FSM pupils increase of 18.1% to 78.3%. The FSM gap decreased by 2.3% to 22%. **(Appendix 1)**

EAL - The percentage of EAL pupils who attained the expected standard in reading has decreased by 9.6% to 64.8%. There has been no change in the attainment of non-EAL pupils, with 71.2% attaining the expected standard of reading. **(Appendix 1)** EAL pupils on the Wirral are 4.9% behind the emerging national figure of 69.7%. **(Appendix 6)**

Ethnicity – 69.8% of non-white British pupils attained the expected standard in reading in 2023, 10% less than in 2022. 70.9% of white British pupils attained the expected standard in reading, which is a 0.2% increase. The ethnicity gap has decreased by 10.2% to 1.1%. **(Appendix 1)**

Disadvantaged – The decrease in disadvantaged pupils attaining the expected standard in reading by 1.9% to 56.6% is more than the non-disadvantaged pupils decrease of 0.2% to 78.7%. The disadvantaged gap increased by 1.7% to 22.1%. **(Appendix 1)**

Writing

All Pupils – In 2023 the proportion of children attaining the expected standard in writing increased 4.58% to 67.75%. **(Appendix 2)**

Gender - The proportion of boys who attained the expected standard in writing has increased by 5.76% to 61.38%. There has been a 3.06% increase for girls since 2022 to 74.52%. The gender gap has decreased by 2.7% to 13.14%. **(Appendix 2)**

SEN - Pupils with SEN who attained the expected standard in writing has increased by 3.7% to 28.8%. Non-SEN pupils who attained the expected standard in writing increased by 4.33% to 81.63%. The SEN gap increased by 0.63% to 52.83%. 7.69% of those with an EHCP attained the expected standard in writing, increasing 3.79% since 2022. Those with SEN Support increased by 5.58% to 35.34%. **(Appendix 2)** The gap between EHCP and SEN Support increased by 1.79% to 27.65%. **(Appendix 2)** Pupils on the Wirral with an EHCP are attaining 4.41% less than the emerging national figure of 12.10%. **(Appendix 7)**

FSM - The increase in FSM pupils attaining the expected standard in writing by 3.8% to 51.8% is less than the non-FSM pupils increase of 4.8% to 75.9%. The FSM gap increased by 1% to 24.1%. **(Appendix 2)**

EAL – There has been an increase in EAL pupils attaining the expected standard in writing by 1.6% to 68.1%. There has been an increase for non-EAL pupils by 4.1% to 67.7%. The EAL gap decreased by 2.5% to 0.4%. **(Appendix 2)**

Ethnicity - The attainment of Wirral non-white British pupils in writing at 72.10% in 2023, is 2.2% less than in 2022. 67.4% white British pupils attaining the expected standard in writing is 4.5% higher than in 2022. **(Appendix 2)**

Disadvantaged – 52.4% of Wirral disadvantaged pupils attained the expected standard in writing, this is 3.9% more than 2022. 76.3% of Wirral non - disadvantaged pupils attained the expected standard in writing, this is a 3.7% increase from 2022. The disadvantaged gap has decreased by 0.2% to 23.9% **(Appendix 2)** Disadvantaged pupils on the Wirral are attaining the expected standard in writing 5.7% less than the emerging national figure for disadvantaged pupils at 58.1%. **(Appendix 7)**

Mathematics

All Pupils –In 2023 the proportion of children attaining the expected standard in maths increased 2.84% to 67.06%. **(Appendix 3)**

Gender - The proportion of boys who attained the expected standard in maths has increased by 2.42% to 66.51%. There has been 3.28% increase for girls since 2022 to 67.66%. The gender attainment gap has increased by 0.86% to 1.15%. **(Appendix 3)** Boys are 6.89% behind the emerging national figure of 73.4%, and girls are 4.64% behind the emerging national figure of 72.3%. **(Appendix 8)**

SEN - Pupils with SEN who attained the expected standard in maths has increased by 2.1% to 32.7%. Non-SEN pupils who attained the expected standard in maths increased by 2.59% to 79.27%. The SEN gap increased by 0.49% to 46.57%, continuing a trend decrease of the gap the last three years. 10.93% of those with an EHCP attained the expected standard in maths, increasing 5.96%. Attainment of those with SEN Support increased by 2.93% to 39.42%. The attainment gap between EHCP and SEN Support decreased by 3.03% to 28.49%. **(Appendix 3)**

FSM – 49.8% of FSM pupils attained the expected standard in maths, this is 0.5% more than 2022. 75.8% of non-FSM pupils attained the expected standard in maths, this is a 4.1% increase from 2022. The FSM gap has increased by 3.6% to 26%. **(Appendix 3)**

EAL – 74.8% of Wirral EAL pupils attained the expected standard in maths in 2023, which is 1.4% less than in 2022. 66.6% of Wirral non-EAL pupils attained the expected standard in maths, which is 2.5% higher than in 2022. The EAL gap has decreased by 3.9% to 8.2%. **(Appendix 3)**

Ethnicity - The attainment of Wirral non-white British pupils in maths at 74% in 2022, is a 3.7% decrease since 2022. 66.5% white British pupils attaining the expected standard in maths is 3% higher than in 2022. **(Appendix 3)** Non-white British pupils are attaining the expected standard in mathematics 3.2% less than the emerging national figure of 77.2%. White British pupils are behind the emerging national by 4.8%. **(Appendix 8)**

Disadvantaged – 50.2% of Wirral disadvantaged pupils attained the expected standard in maths, this is 0.2% more than 2022. 76.5% of Wirral non-disadvantaged pupils attained the expected standard in maths, this is an 3.4% increase since 2022. The disadvantaged attainment gap increased by 3.2% **(Appendix 3)**

Grammar Punctuation and Spelling (GPS)

All Pupils – In 2023 the proportion of children attaining the expected standard in grammar, punctuation and spelling (GPS) increased 0.65% to 67.65%. **(Appendix 5)**

Gender - The proportion of boys who attained the expected standard in GPS has increased by 0.91% to 62.8%. There has been a 0.17% increase for girls since 2022 to 72.79%. The gender gap has decreased by 0.75% to 9.99%. (**Appendix 5**)

SEN – Wirral pupils with SEN who attained the expected standard in GPS has increased by 0.9% to 31.8% (**Appendix 5**). Non-SEN pupils who attained the expected standard in GPS increased by 0.26% to 80.45% (**Appendix 5**). The SEN gap decreased by 0.64% to 48.65%. 13.71% of those with an EHCP attained the expected standard in GPS, increasing 6.25% since 2022. Those with SEN Support attainment increased by 1% to 37.42% (**Appendix 5**). The gap between EHCP and SEN Support decreased by 5.24% to 23.71%. (**Appendix 5**)

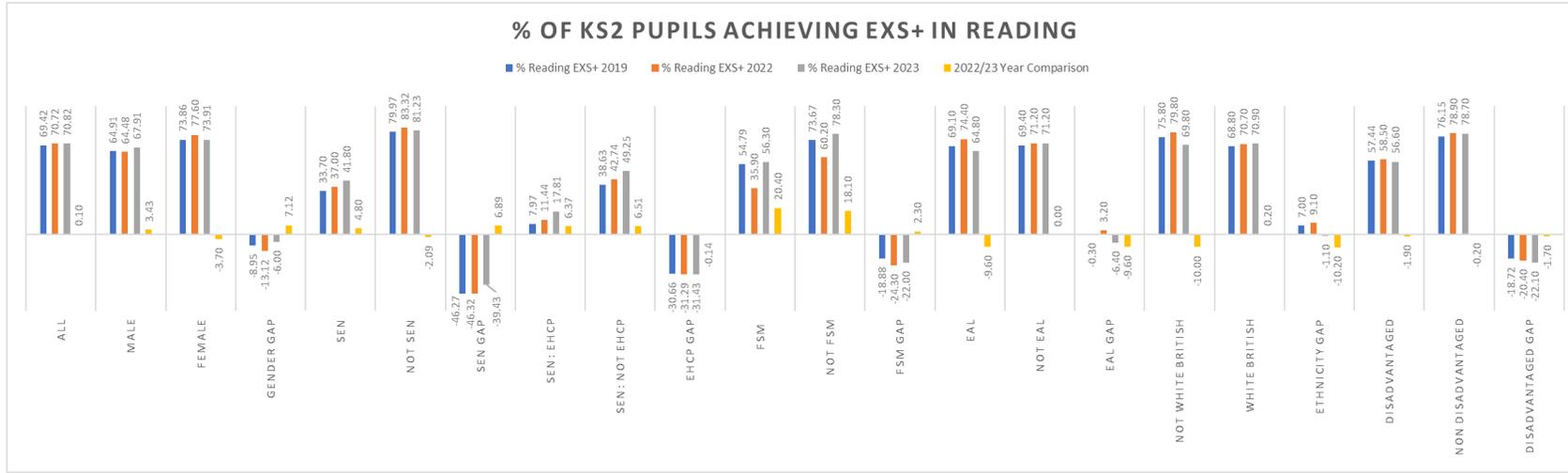
FSM - The increase in FSM pupils attaining the expected standard in GPS by 0.9% to 52% is the same as the non-FSM pupils increase of 0.9% to 75.6%. The FSM gap has remained the same as in 2022 at 23.6% (**Appendix 5**).

EAL – 69% of EAL pupils attained the expected standard in GPS, which is a decrease of 4.2% since 2022 and 6.10% behind the emerging national of 75.1%. (**Appendix 10**) Non-EAL pupils' attainment increased by 0.6% to 67.6%. The EAL attainment gap decreased by 4.8% to 1.4%, continuing a three-year trend of decrease in the gap. (**Appendix 5**)

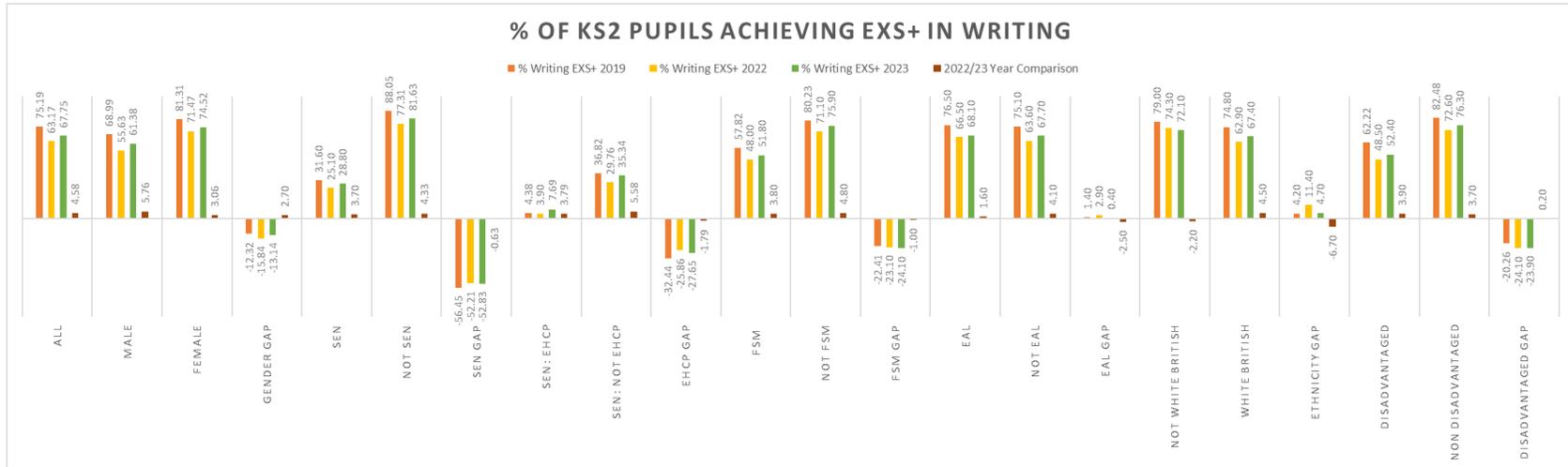
Ethnicity – 71.1% of Wirral non-white British pupils achieved the expected standard in GPS in 2023, which is 5.6% lower than in 2022. 67.4% of Wirral white British pupils attained the expected standard in GPS, which is a 0.9% increase. The Ethnicity gap has decreased by 6.5% (**Appendix 5**).

Disadvantaged – 52.2% of Wirral disadvantaged pupils attained the expected standard in GPS, this is 0.3% more than 2022. 76.3% of Wirral non - disadvantaged pupils attained the expected standard in GPS, this is a 0.1% increase from 2022. (**Appendix 5**) The disadvantaged gap has decreased by 0.2% to 24.1% in 2023 and is 5.2% higher than the emerging national figure of 18.9%. (**Appendix 10**)

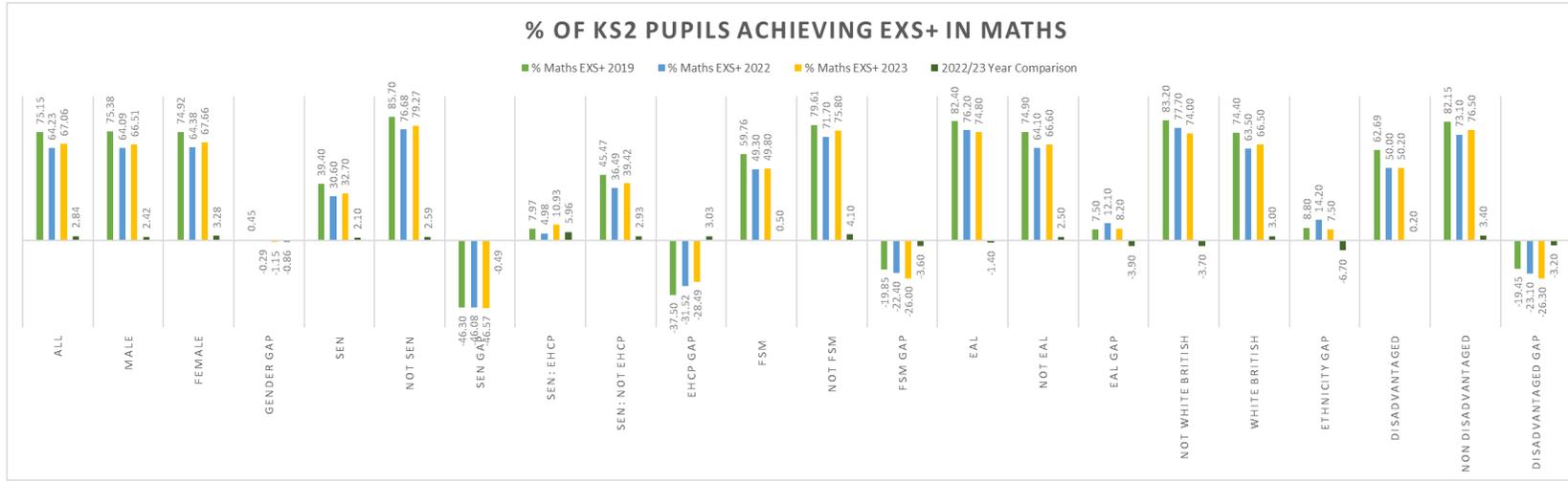
Appendix 1



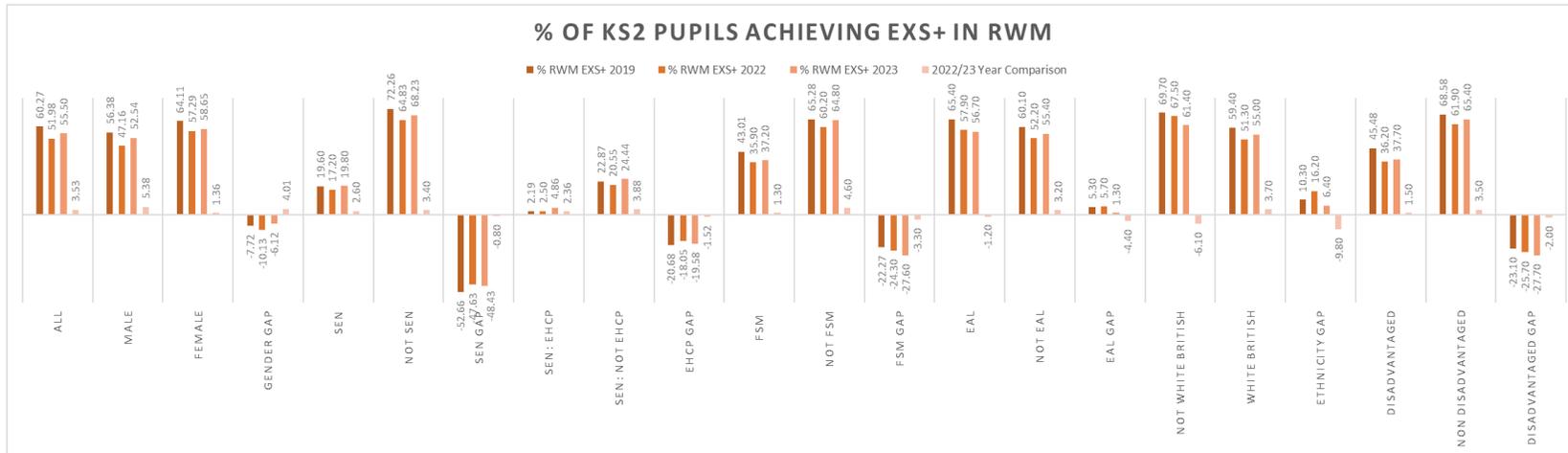
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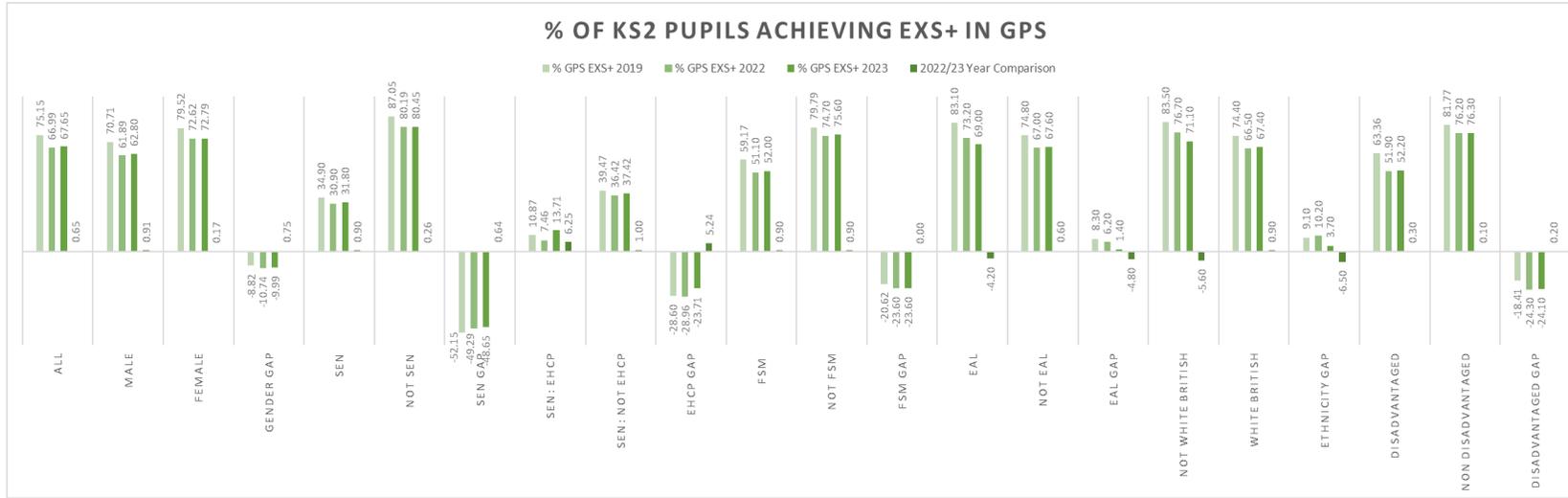
Appendix 3



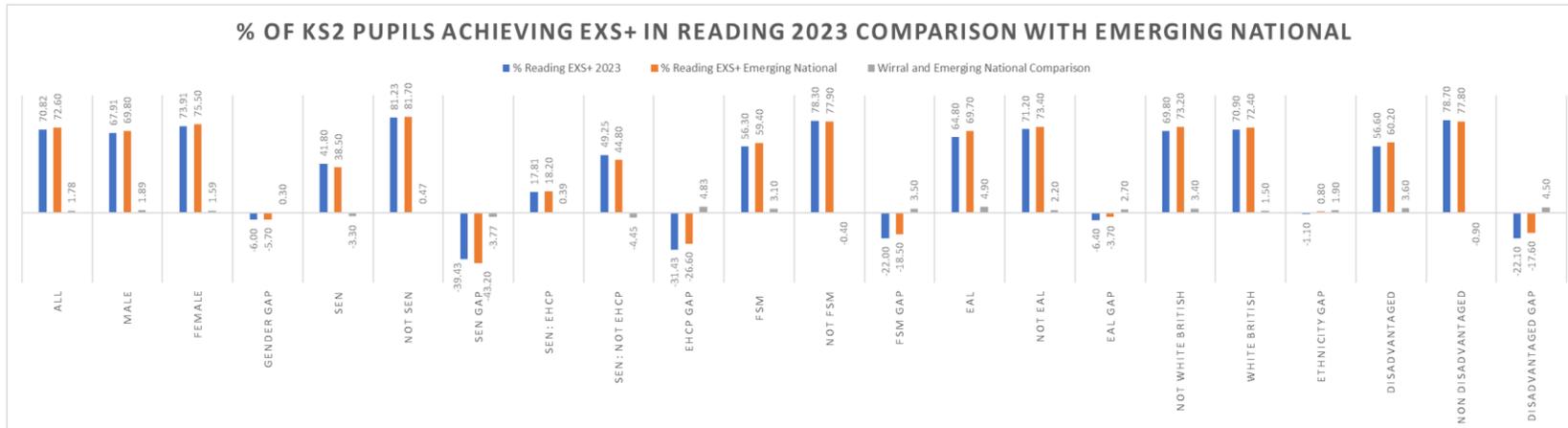
Appendix 4



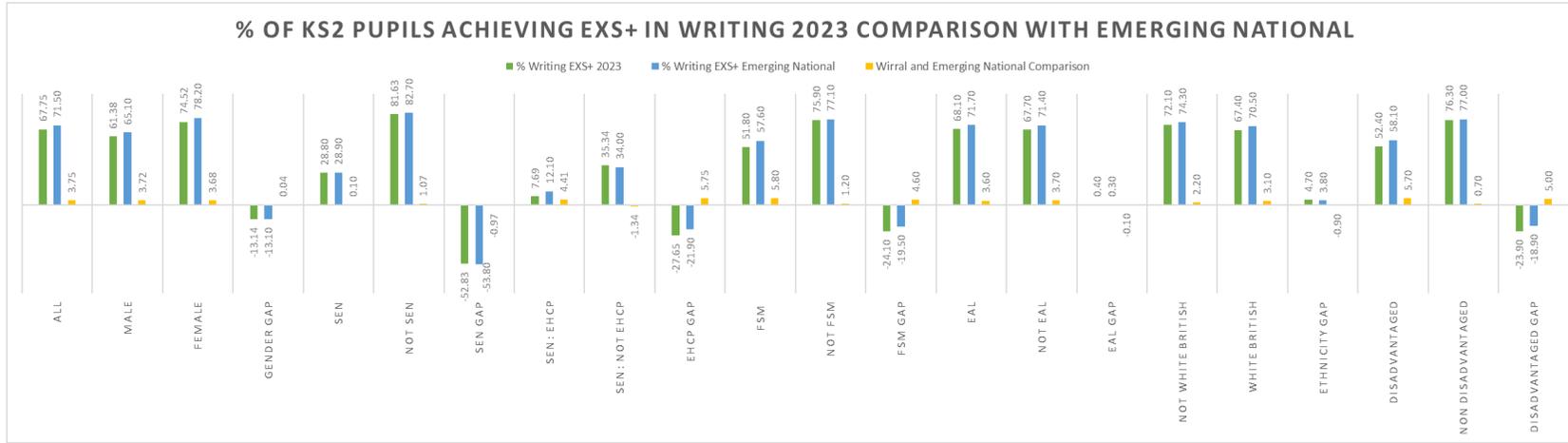
Appendix 5



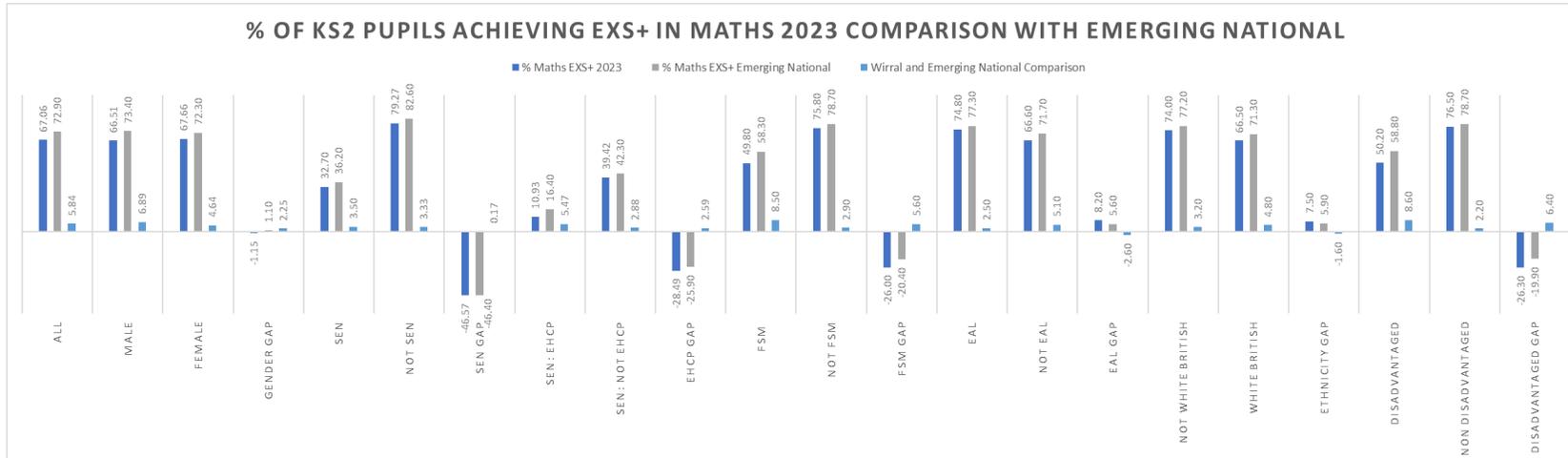
Appendix 6



Appendix 7



Appendix 8



Appendix 9



Appendix 10

