

Executive Summary

Please note all results are provisional at the time of authoring this report. The emerging national is the NCER National figure of 151 contributing Local Authorities. Comparison has been made between 2023 and 2022. Trend analysis is referring to years 2019,2022 and 2023.

(August 2023)

Key Stage One

Reading, Writing and Mathematics Combined (RWM)

All Pupils - The proportion of children attaining the expected standard in reading, writing and maths (RWM) has increased by 3.1% to 51.8%. **(Appendix 4)**

Gender - The proportion of boys who attained the expected standard in RWM has increased by 0.5% less than girls. This is a 2.8% increase since 2022. There has been a 3.3% increase for girls in 2023. The gender gap has increased by 0.5% to 10.9%. **(Appendix 4)**

SEN - Pupils with SEN who attained the expected standard in RWM has increased by 0.8% to 12.8%. Non-SEN pupils who attained the expected standard in RWM increased by 4%. The SEN gap decreased by 3.2% to 48.3%. Those with an EHCP who attained the expected standard in RWM has increased by 2.5% to 3.4%. Those who attained without an EHCP but with SEN Support increased by 1.3% to 15.5%. **(Appendix 4)**

FSM - The increase in FSM pupils attaining the expected standard in RWM by 4% to 36.8% is more than the non-FSM pupils increase of 2.7% to 58.3%. The FSM gap further decreased by 1.2% to 21.5%. **(Appendix 4)**

EAL - The attainment of Wirral EAL pupils in RWM has decreased by 7.5% and is now 9.1% lower than the emerging national figure at 45.7%. Non EAL pupils attaining the expected standard in RWM has increased by 3.6% to 52.1%, lower than the emerging National figure of 56.4%. **(Appendix 8)**

Ethnicity - The percentage of Non-White British pupils who attained the expected standard in RWM has decreased by 0.2% to 50%. The White British pupils who have attained the expected standard in RWM has increased by 3.4% to 52%. **(Appendix 4)**

Disadvantaged – 36.5% Disadvantaged attained the expected standard in RWM, an 4.2% increase since 2022. 58.1% of non-disadvantaged attained the expected standard in RWM, a 2.4% increase since 2022. The Disadvantaged gap decreased by 1.8%. **(Appendix 4)**

Reading

All Pupils – Since 2022 the proportion of children attaining the expected standard in reading increased 1.4% to 65.8%. **(Appendix 1)**

Gender - The proportion of boys who attained the expected standard in Reading has increased by 1.9% to 61.2%. There has been a 0.8% increase for girls in 2023. The gender gap has decreased by 1.1% to 9.5%. **(Appendix 1)** The Wirral girls are only 1.1% behind the emerging national figure of 71.8% for girls. Unlike Wirral males who are 3.7% below the emerging national figure of 64.9% for males. **(Appendix 5)**

SEN - Pupils with SEN who attained the expected standard in Reading has increased by 4.1% to 28%. Non-SEN pupils who attained the expected standard in Reading increased by 1.2% to 74.8%. The SEN gap decreased by 2.8% to 46.8%, continuing a trend decrease of the gap the last three years. 11.4% of those with an EHCP attained the expected standard in reading, a 8.7% increase since 2022. Those with SEN Support also increased by 4.4% to 32.6%. The gap between EHCP and SEN Support further decreased by 4.2% to 21.2%. (**Appendix 1**) Wirral EHCP pupils are 1.2% behind the emerging national figure of 12.6%. The Wirral SEN Support pupils are 0.6% ahead of the emerging national figure of 32%. (**Appendix 5**)

FSM - The increase in FSM pupils attaining the expected standard in reading by 2% to 50.2% is more than the non-FSM pupils increase of 1.1% to 72.5%. The FSM gap decreased by 0.9% to 22.3%. (**Appendix 1**)

EAL - The attainment of Wirral EAL pupils in reading at 54.3% in 2023, is 10.5% lower than the emerging national figure. 66.4% non EAL pupils attaining the expected standard in reading are still 2.8% lower than the emerging national figure. (**Appendix 5**)

Ethnicity - The percentage of non-white British pupils who attained the expected standard in reading has decreased by 3.1% to 60.6%. The white British pupils have increased attainment by 1.6% to 66.3%. (**Appendix 1**)

Disadvantaged – 49.8% of Wirral disadvantaged pupils attained the expected standard in reading, this is 4.2% less than the emerging national figure. 72.3% of Wirral non - disadvantaged pupils attained the expected standard in reading, this is 0.5% lower than the emerging national figure. (**Appendix 5**)

Writing

All Pupils – Since 2022 the proportion of children attaining the expected standard in writing increased 3.6% to 57.2%. (**Appendix 2**)

Gender - The proportion of boys who attained the expected standard in writing has increased by 3.4% to 50.2%. There has been a 3.8% increase for girls in 2023. The gender gap has increased by 0.5% to 14.4%. (**Appendix 2**)

SEN - Pupils with SEN who attained the expected standard in writing has increased by 0.5% to 15.2%. Non-SEN pupils who attained the expected standard in writing increased by 4.8% to 67.2%. The SEN gap increased by 4.3% to 52%. 4% of those with an EHCP attained the expected standard in writing, an increase of 3.1%. Those with SEN Support also increased by 0.7% to 18.2%. The gap between EHCP and SEN Support further decreased by 2.3% to 14.2%. (**Appendix 2**)

FSM - The increase in FSM pupils attaining the expected standard in writing by 3.3% to 41% is less than the non-FSM pupils increase of 3.7% to 64.1%. The FSM gap increased by 0.4% to 23.1%. (**Appendix 2**)

EAL – 49.5% of Wirral EAL pupils attained the expected standard in writing in 2023, 9.3% lower than the emerging national figure. 57.6% non EAL pupils attaining the expected standard in writing is 2.9% lower than the emerging national figure. (**Appendix 6**)

Ethnicity - The attainment of Wirral non-white British pupils in writing at 53.5% in 2023, is 8.9% lower than the emerging national figure. 57.5% white British pupils attaining the expected standard in writing is 1.7% lower than the emerging national figure. (**Appendix 6**)

Disadvantaged – 40.5% of Wirral disadvantaged pupils attained the expected standard in writing, this is 3.1% more than 2022. 64% of Wirral non - disadvantaged pupils attained the expected standard in writing, this is a 3.6% increase from 2022. **(Appendix 2)**

Mathematics

All Pupils –In 2023 the proportion of children attaining the expected standard in maths increased 3% to 68.5%. **(Appendix 3)**

Gender - The proportion of boys who attained the expected standard in maths has increased by 3.1% to 68.4%. There has been 2.8% increase for girls since 2022 to 68.6%. The gender gap has decreased by 0.3% to 0.2%. **(Appendix 3)**

SEN - Pupils with SEN who attained the expected standard in maths has increased by 2% to 29.6%. Non-SEN pupils who attained the expected standard in maths increased by 3.7% to 77.8%. The SEN gap increased by 1.7% to 48.2%. 12.1% of those with an EHCP attained the expected standard in maths, increasing 9.4%. Those with SEN Support increased by 2% to 34.5%. The gap between EHCP and SEN Support decreased by 7.4% to 22.4%. **(Appendix 3)**

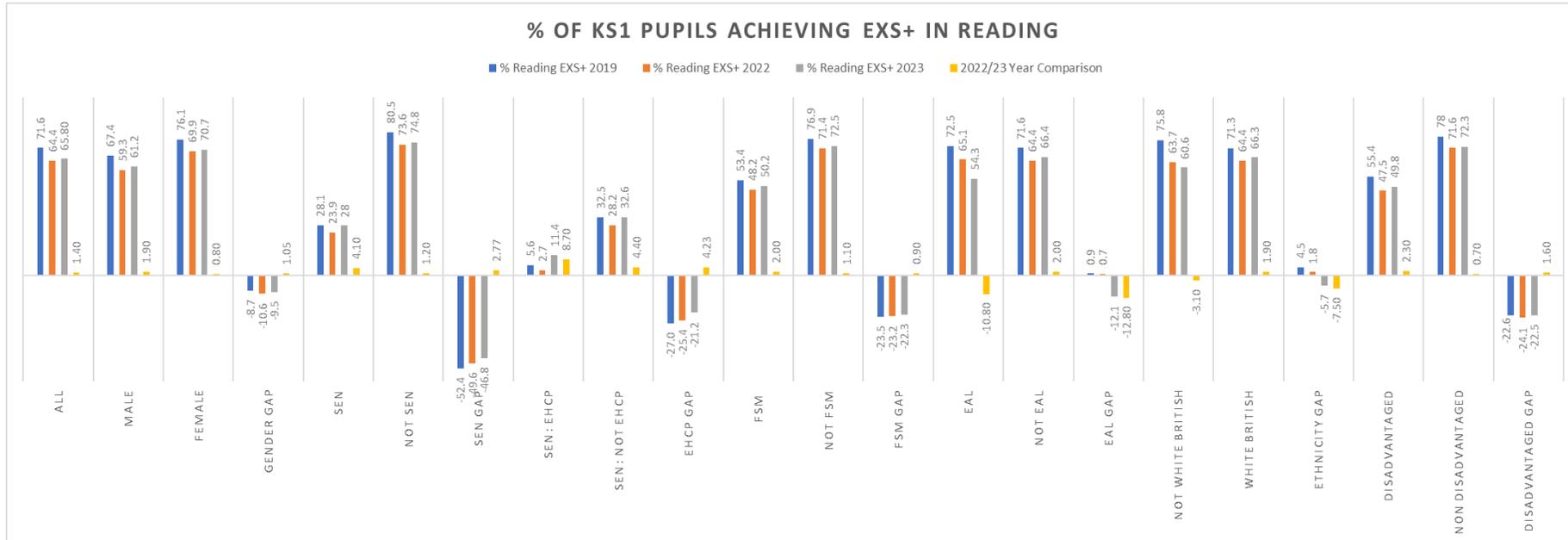
FSM – 53.4% of Wirral FSM pupils attained the expected standard in maths is which is 2.4% less than the emerging national figure. 75% of Wirral non-FSM pupils attained the expected standard in maths is which is 0.7% less than the emerging national figure. **(Appendix 7)**

EAL – 64.9% of Wirral EAL pupils attained the expected standard in maths in 2023, 4.3% lower than the emerging national figure. 68.7% of Wirral non EAL pupils attained the expected standard in maths, which is 2% lower than the emerging national figure. **(Appendix 7)**

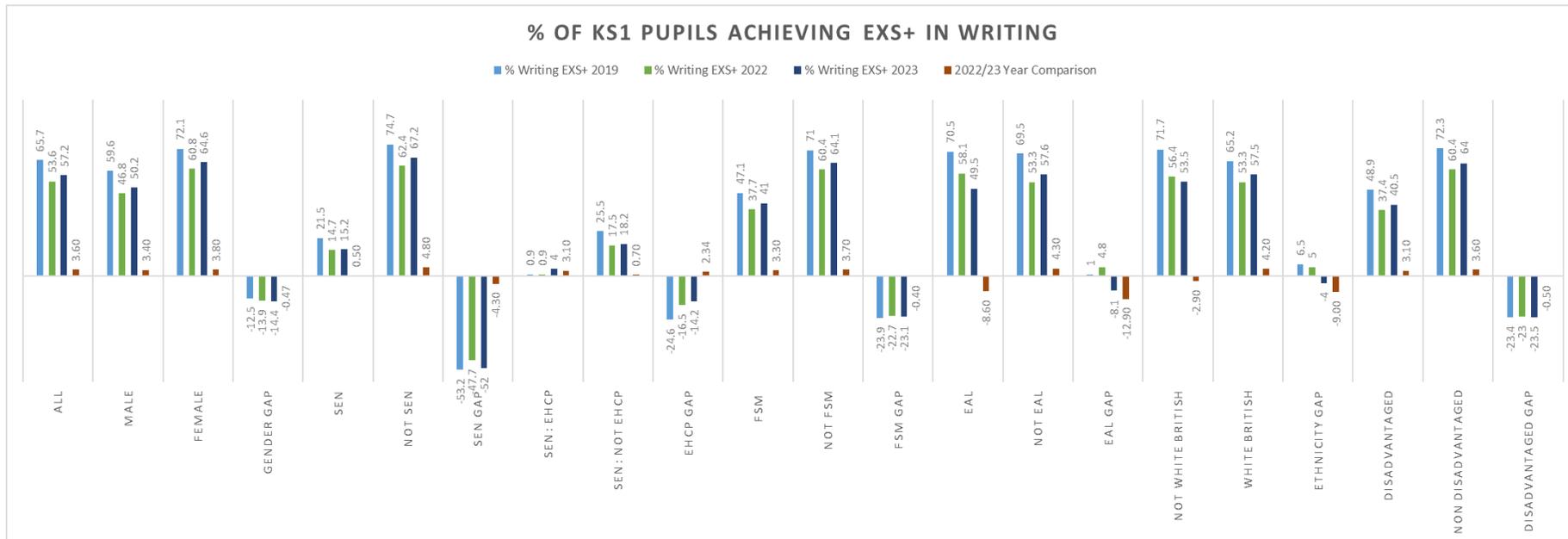
Ethnicity - The attainment of Wirral non-white British pupils in maths at 67% in 2023, is 3.9% lower than the emerging national figure. 68.7% white British pupils attaining the expected standard in maths is 1.5% lower than the emerging national figure. **(Appendix 7)**

Disadvantaged – 52.9% of Wirral disadvantaged pupils attained the expected standard in maths, this is 3.4% more than 2022. 74.9% of Wirral non - disadvantaged pupils attained the expected standard in maths, this is a 2.5% increase from 2022. **(Appendix 3)**

Appendix 1



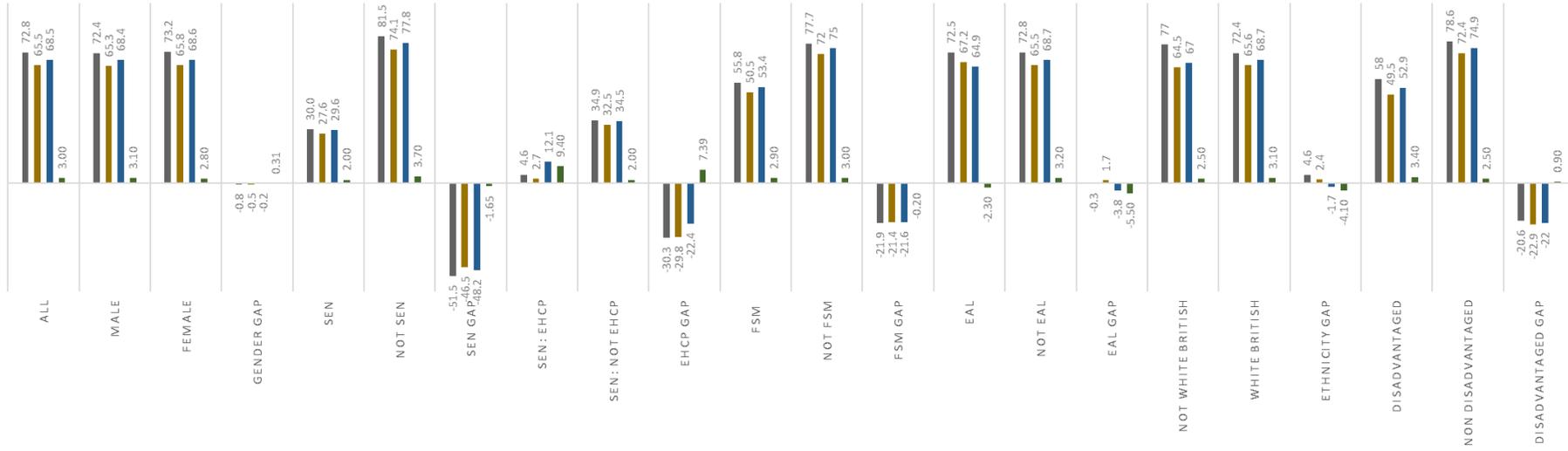
Appendix 2



Appendix 3

% OF KS1 PUPILS ACHIEVING EXS+ IN MATHS

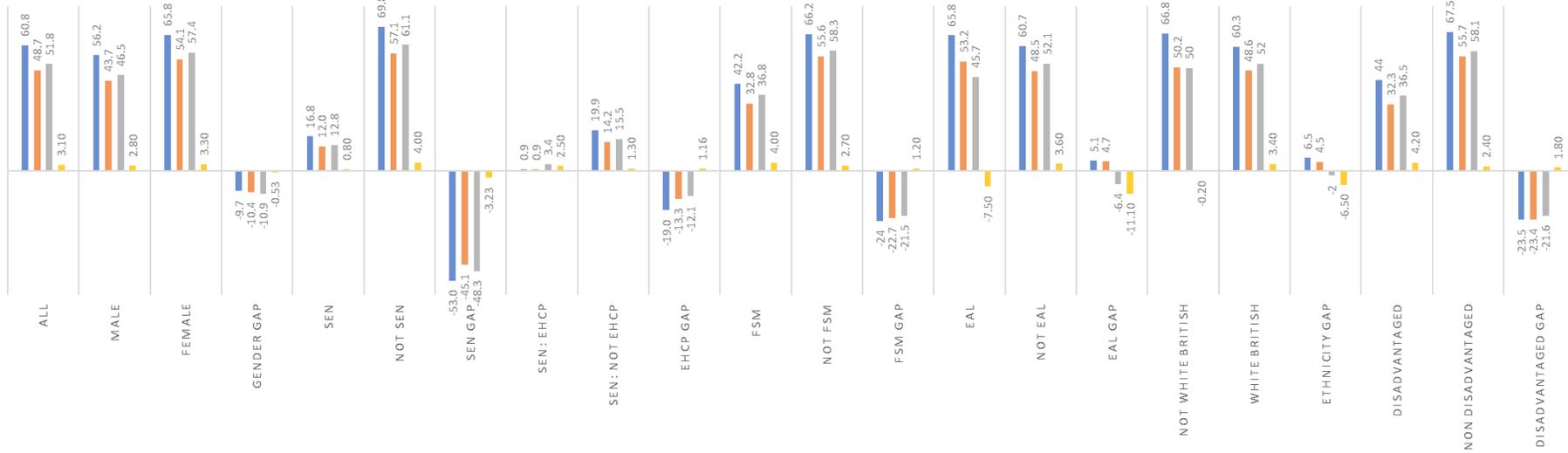
■ % Maths EXS+ 2019 ■ % Maths EXS+ 2022 ■ % Maths EXS+ 2023 ■ 2022/23 Year Comparison



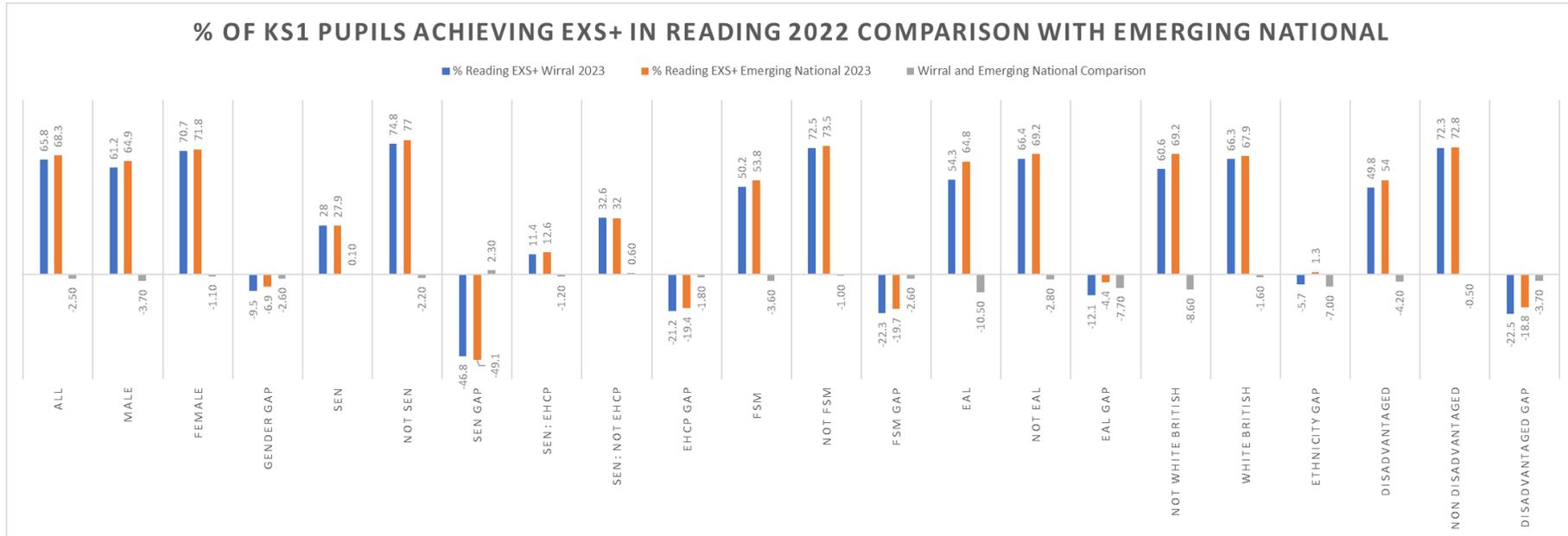
Appendix 4

% OF KS1 PUPILS ACHIEVING EXS+ IN RWM

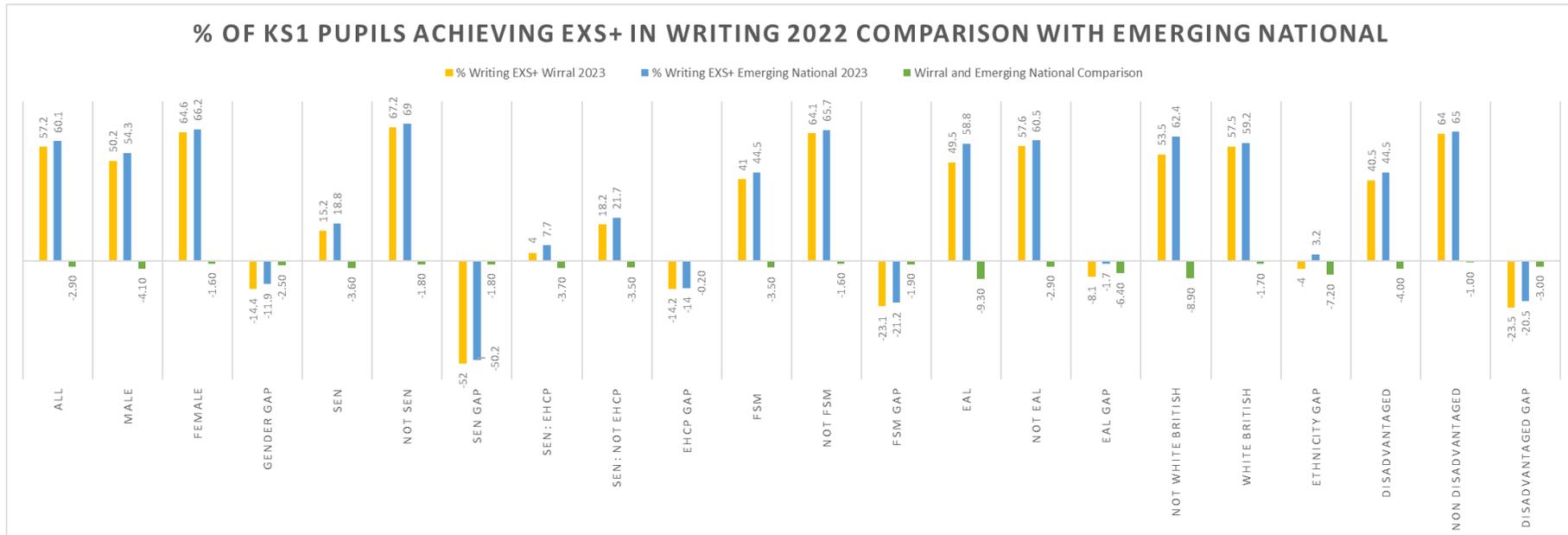
■ % RWM EXS+ 2019 ■ % RWM EXS+ 2022 ■ % RWM EXS+ 2023 ■ 2022/23 Year Comparison



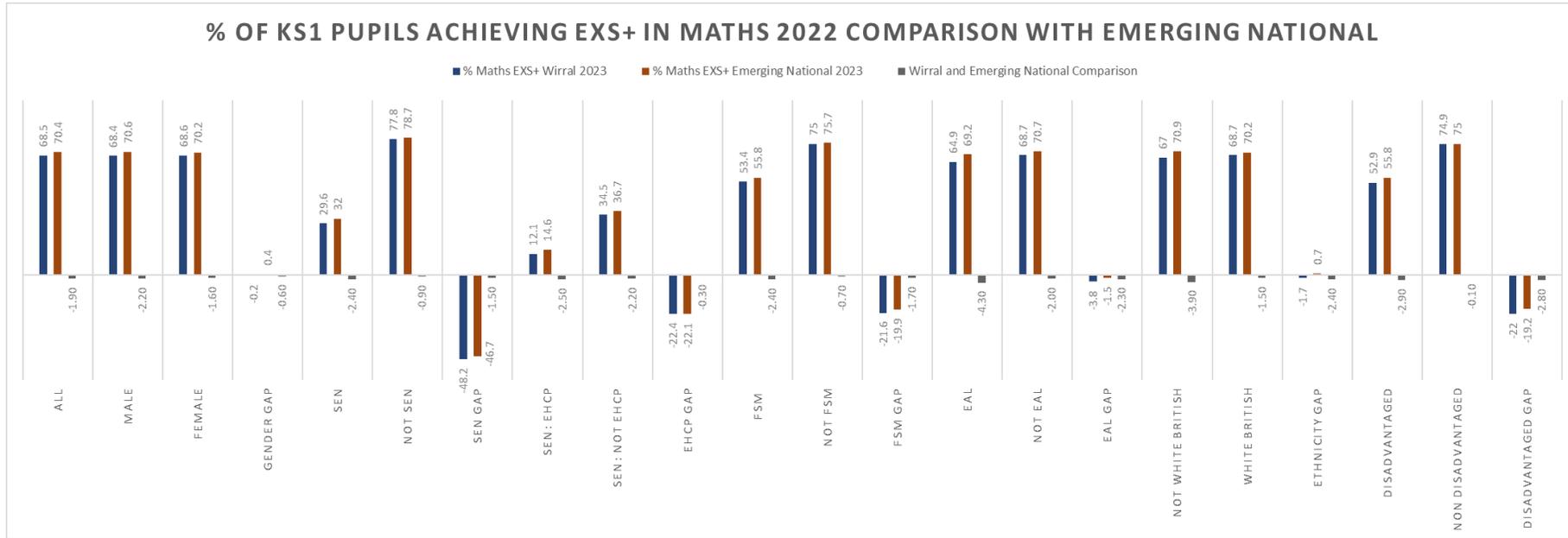
Appendix 5



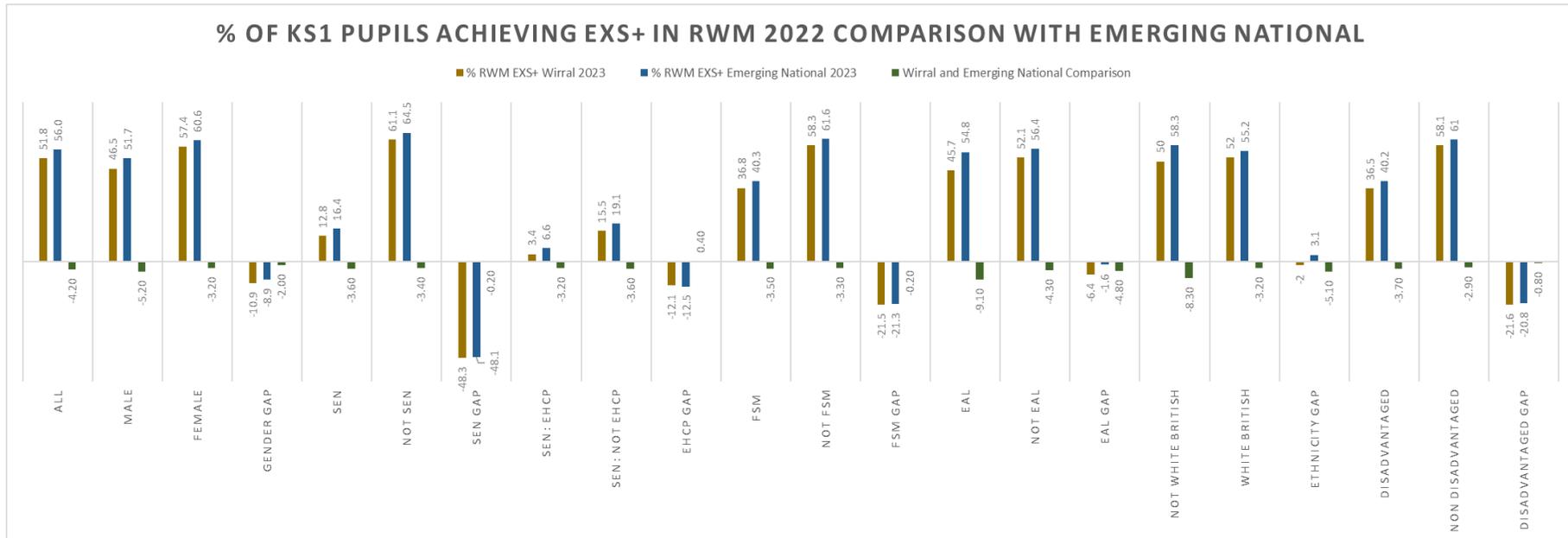
Appendix 6



Appendix 7



Appendix 8



Appendix 9

Characteristic	% Reading EXS+ 2019	% Reading EXS+ 2022	% Reading EXS+ 2023	2022/23 Year Comparison	% Writing EXS+ 2019	% Writing EXS+ 2022	% Writing EXS+ 2023	2022/23 Year Comparison	% Maths EXS+ 2019	% Maths EXS+ 2022	% Maths EXS+ 2023	2022/23 Year Comparison	% RWM EXS+ 2019	% RWM EXS+ 2022	% RWM EXS+ 2023	2022/23 Year Comparison
All	71.6	64.4	65.80	1.40	65.7	53.6	57.2	3.60	72.8	65.5	68.5	3.00	60.8	48.7	51.8	3.10
Male	67.4	59.3	61.2	1.90	59.6	46.8	50.2	3.40	72.4	65.3	68.4	3.10	56.2	43.7	46.5	2.80
Female	76.1	69.9	70.7	0.80	72.1	60.8	64.6	3.80	73.2	65.8	68.6	2.80	65.8	54.1	57.4	3.30
Gender Gap	-8.7	-10.6	-9.5	1.05	-12.5	-13.9	-14.4	-0.47	-0.8	-0.5	-0.2	0.31	-9.7	-10.4	-10.9	-0.53
SEN	28.1	23.9	28	4.10	21.5	14.7	15.2	0.50	30.0	27.6	29.6	2.00	16.8	12.0	12.8	0.80
Not SEN	80.5	73.6	74.8	1.20	74.7	62.4	67.2	4.80	81.5	74.1	77.8	3.70	69.8	57.1	61.1	4.00
SEN gap	-52.4	-49.6	-46.8	2.77	-53.2	-47.7	-52	-4.30	-51.5	-46.5	-48.2	-1.65	-53.0	-45.1	-48.3	-3.23
SEN: EHCP	5.6	2.7	11.4	8.70	0.9	0.9	4	3.10	4.6	2.7	12.1	9.40	0.9	0.9	3.4	2.50
SEN: Not EHCP	32.5	28.2	32.6	4.40	25.5	17.5	18.2	0.70	34.9	32.5	34.5	2.00	19.9	14.2	15.5	1.30
EHCP Gap	-27.0	-25.4	-21.2	4.23	-24.6	-16.5	-14.2	2.34	-30.3	-29.8	-22.4	7.39	-19.0	-13.3	-12.1	1.16
FSM	53.4	48.2	50.2	2.00	47.1	37.7	41	3.30	55.8	50.5	53.4	2.90	42.2	32.8	36.8	4.00
Not FSM	76.9	71.4	72.5	1.10	71	60.4	64.1	3.70	77.7	72	75	3.00	66.2	55.6	58.3	2.70
FSM Gap	-23.5	-23.2	-22.3	0.90	-23.9	-22.7	-23.1	-0.40	-21.9	-21.4	-21.6	-0.20	-24	-22.7	-21.5	1.20
EAL	72.5	65.1	54.3	-10.80	70.5	58.1	49.5	-8.60	72.5	67.2	64.9	-2.30	65.8	53.2	45.7	-7.50
Not EAL	71.6	64.4	66.4	2.00	69.5	53.3	57.6	4.30	72.8	65.5	68.7	3.20	60.7	48.5	52.1	3.60
EAL Gap	0.9	0.7	-12.1	-12.80	1	4.8	-8.1	-12.90	-0.3	1.7	-3.8	-5.50	5.1	4.7	-6.4	-11.10
Not White British	75.8	63.7	60.6	-3.10	71.7	56.4	53.5	-2.90	77	64.5	67	2.50	66.8	50.2	50	-0.20
White British	71.3	64.4	66.3	1.90	65.2	53.3	57.5	4.20	72.4	65.6	68.7	3.10	60.3	48.6	52	3.40
Ethnicity gap	4.5	1.8	-5.7	-7.50	6.5	5	-4	-9.00	4.6	2.4	-1.7	-4.10	6.5	4.5	-2	-6.50
Disadvantaged	55.4	47.5	49.8	2.30	48.9	37.4	40.5	3.10	58	49.5	52.9	3.40	44	32.3	36.5	4.20
Non Disadvantaged	78	71.6	72.3	0.70	72.3	60.4	64	3.60	78.6	72.4	74.9	2.50	67.5	55.7	58.1	2.40
Disadvantaged gap	-22.6	-24.1	-22.5	1.60	-23.4	-23	-23.5	-0.50	-20.6	-22.9	-22	0.90	-23.5	-23.4	-21.6	1.80

Appendix 10

Characteristic	% Reading EXS+ Wirral 2023	% Reading EXS+ Emerging National 2023	Wirral and Emerging National Comparison	% Writing EXS+ Wirral 2023	% Writing EXS+ Emerging National 2023	Wirral and Emerging National Comparison	% Maths EXS+ Wirral 2023	% Maths EXS+ Emerging National 2023	Wirral and Emerging National Comparison	% RWM EXS+ Wirral 2023	% RWM EXS+ Emerging National 2023	Wirral and Emerging National Comparison
All	65.8	68.3	-2.50	57.2	60.1	-2.90	68.5	70.4	-1.90	51.8	56.0	-4.20
Male	61.2	64.9	-3.70	50.2	54.3	-4.10	68.4	70.6	-2.20	46.5	51.7	-5.20
Female	70.7	71.8	-1.10	64.6	66.2	-1.60	68.6	70.2	-1.60	57.4	60.6	-3.20
Gender Gap	-9.5	-6.9	-2.60	-14.4	-11.9	-2.50	-0.2	0.4	-0.60	-10.9	-8.9	-2.00
SEN	28	27.9	0.10	15.2	18.8	-3.60	29.6	32	-2.40	12.8	16.4	-3.60
Not SEN	74.8	77	-2.20	67.2	69	-1.80	77.8	78.7	-0.90	61.1	64.5	-3.40
SEN gap	-46.8	-49.1	2.30	-52	-50.2	-1.80	-48.2	-46.7	-1.50	-48.3	-48.1	-0.20
SEN: EHCP	11.4	12.6	-1.20	4	7.7	-3.70	12.1	14.6	-2.50	3.4	6.6	-3.20
SEN: Not EHCP	32.6	32	0.60	18.2	21.7	-3.50	34.5	36.7	-2.20	15.5	19.1	-3.60
EHCP Gap	-21.2	-19.4	-1.80	-14.2	-14	-0.20	-22.4	-22.1	-0.30	-12.1	-12.5	0.40
FSM	50.2	53.8	-3.60	41	44.5	-3.50	53.4	55.8	-2.40	36.8	40.3	-3.50
Not FSM	72.5	73.5	-1.00	64.1	65.7	-1.60	75	75.7	-0.70	58.3	61.6	-3.30
FSM Gap	-22.3	-19.7	-2.60	-23.1	-21.2	-1.90	-21.6	-19.9	-1.70	-21.5	-21.3	-0.20
EAL	54.3	64.8	-10.50	49.5	58.8	-9.30	64.9	69.2	-4.30	45.7	54.8	-9.10
Not EAL	66.4	69.2	-2.80	57.6	60.5	-2.90	68.7	70.7	-2.00	52.1	56.4	-4.30
EAL Gap	-12.1	-4.4	-7.70	-8.1	-1.7	-6.40	-3.8	-1.5	-2.30	-6.4	-1.6	-4.80
Not White British	60.6	69.2	-8.60	53.5	62.4	-8.90	67	70.9	-3.90	50	58.3	-8.30
White British	66.3	67.9	-1.60	57.5	59.2	-1.70	68.7	70.2	-1.50	52	55.2	-3.20
Ethnicity gap	-5.7	1.3	-7.00	-4	3.2	-7.20	-1.7	0.7	-2.40	-2	3.1	-5.10
Disadvantaged	49.8	54	-4.20	40.5	44.5	-4.00	52.9	55.8	-2.90	36.5	40.2	-3.70
Non Disadvantaged	72.3	72.8	-0.50	64	65	-1.00	74.9	75	-0.10	58.1	61	-2.90
Disadvantaged gap	-22.5	-18.8	-3.70	-23.5	-20.5	-3.00	-22	-19.2	-2.80	-21.6	-20.8	-0.80