

Executive Summary

Year 1 Phonics 2023

All Pupils - The proportion of year 1 pupils attaining the expected standard in phonics increased by 1.7% to 79% (**Appendix 3**). The national average has also increased to 78.9% (**Appendix 4**). This has resulted in the gap between Wirral outcomes and the national average reducing to a gap of 0.1% in 2023.

Gender - Phonics outcomes increased for both boys and girls. Boys increased at a greater rate which reduced the gender gap by 1.7% to 9.8% (**Appendix 3**).

SEN - The proportion of SEN pupils attaining the phonics standard increased by 5.6% to 41.7%. The attainment of non-SEN children has increased by 2.9% to 87%. The gap between SEN and Not SEN has narrowed by 2.7% to 45.3% (**Appendix 3**).

SEN: EHCP - The proportion of SEN pupils with an EHCP attaining the phonics standard increased by 8.1 to 16.9%. The attainment of SEN pupils without an EHCP has increased by 6.5% to 48.7% so the gap reduced by 1.6% to 31.8% (**Appendix 3**).

FSM - The proportion of FSM pupils who attained the phonics standard increased by 2.3% to 67.1% while non-FSM attainment increased by 1.9% to 84.1%, so reducing the free school meal gap by 0.4% to 17% (**Appendix 3**).

EAL - Phonics outcomes increased for pupils with English as an additional language (EAL). The proportion of pupils with EAL who met the phonics standard increased by 9.8% to 79.9% while the attainment of pupils who do not have EAL increased by 1.4% to 79%, as a result, the EAL attainment gap has reduced greatly by 8.4% to a 0.9% difference (**Appendix 3**).

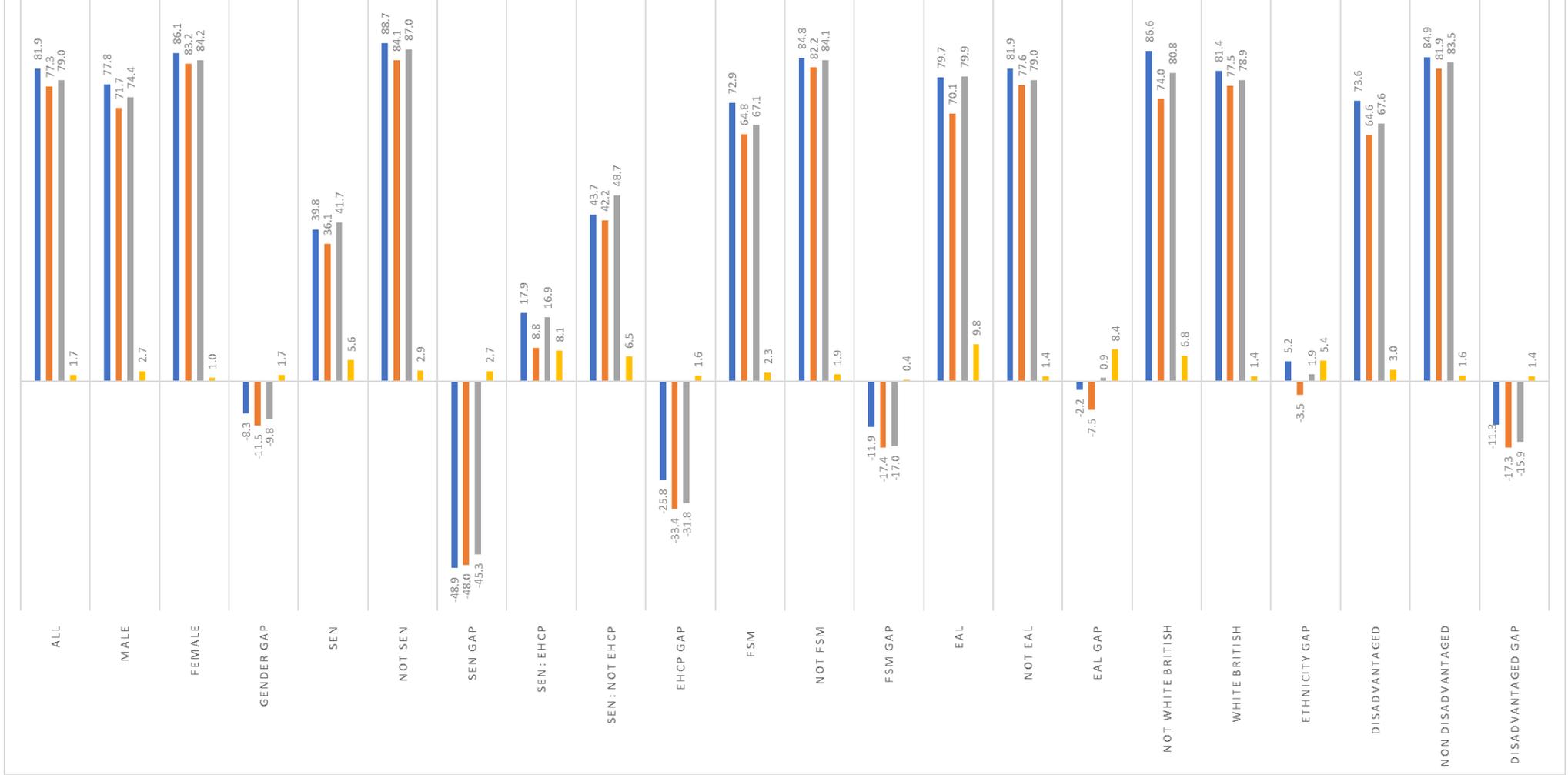
Ethnicity - The proportion of both White British and non-white British pupils reaching the phonics standard has increased by 1.4% to 78.9% and 6.8% to 80.8% respectively. The attainment gap between White British and Non-white British has therefore changed to 1.9% in 2023 (**Appendix 3**).

Disadvantaged The proportion of disadvantaged pupils attaining the phonics standard increased by 3% compared with non-disadvantaged pupils' attainment increasing by 1.6%. As a result, the disadvantaged gap has reduced by 1.4% to 15.9% (**Appendix 3**).

Appendix 1

% OF YEAR 1 PUPILS ACHIEVING WA IN PHONICS

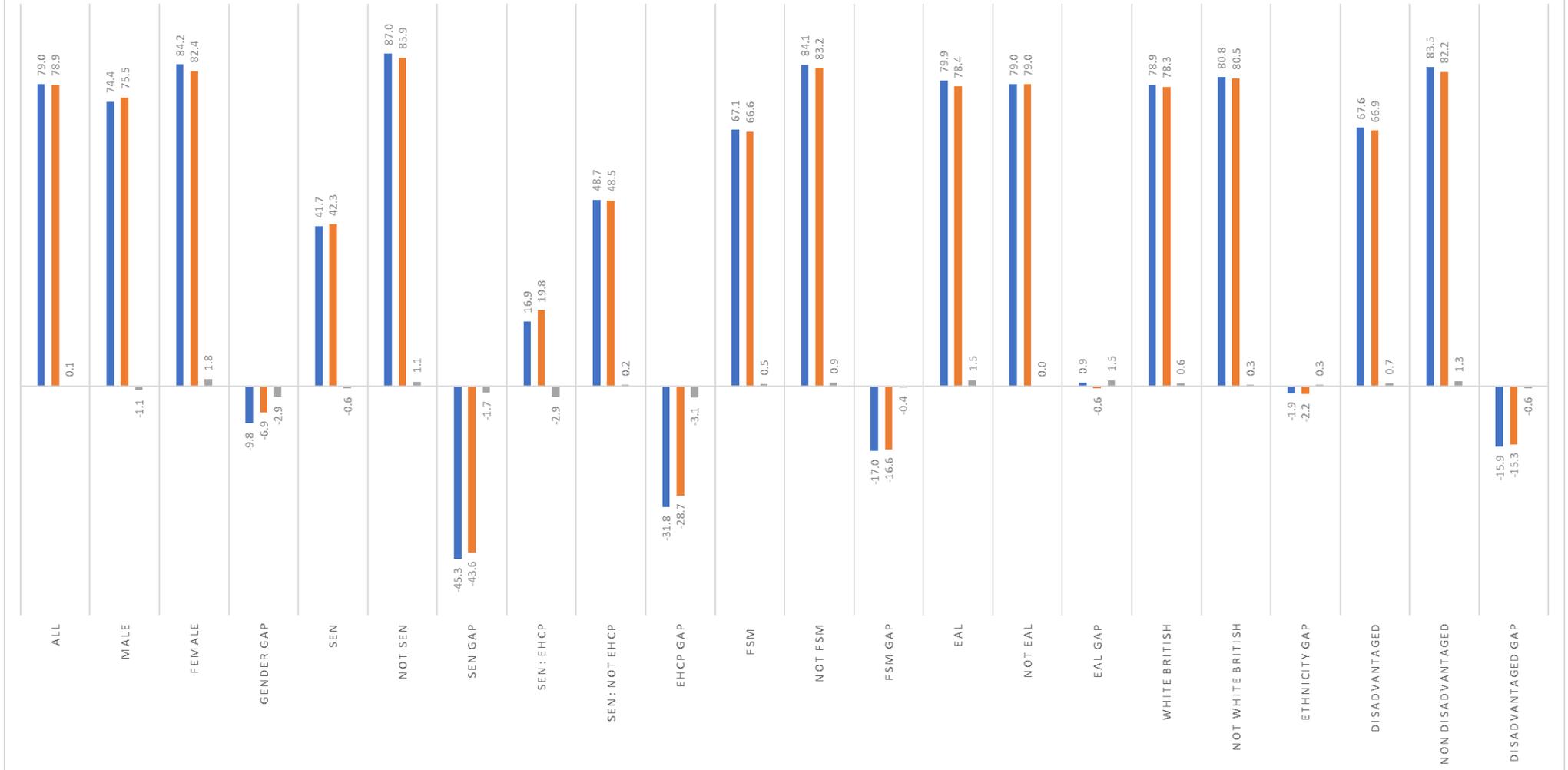
■ % Wa 2019 ■ % Wa 2022 ■ % Wa 2023 ■ 2019/22 Year Comparison



Appendix 2

% OF YEAR 1 PUPILS ACHIEVING WA IN PHONICS 2022 COMPARISON WITH EMERGING NATIONAL

■ % Wa Wirral 2023 ■ % Wa Emerging National ■ Wirral and Emerging National Comparison



Appendix 3

Characteristic	% Wa 2019	% Wa 2022	% Wa 2023	2019/22 Year Comparison
All	81.9	77.3	79.0	↑ 1.7
Male	77.8	71.7	74.4	↑ 2.7
Female	86.1	83.2	84.2	↑ 1.0
Gender Gap	-8.3	-11.5	-9.8	↑ 1.7
SEN	39.8	36.1	41.7	↑ 5.6
Not SEN	88.7	84.1	87.0	↑ 2.9
SEN gap	-48.9	-48.0	-45.3	↑ 2.7
SEN: EHCP	17.9	8.8	16.9	↑ 8.1
SEN: Not EHCP	43.7	42.2	48.7	↑ 6.5
EHCP Gap	-25.8	-33.4	-31.8	↑ 1.6
FSM	72.9	64.8	67.1	↑ 2.3
Not FSM	84.8	82.2	84.1	↑ 1.9
FSM Gap	-11.9	-17.4	-17.0	↑ 0.4
EAL	79.7	70.1	79.9	↑ 9.8
Not EAL	81.9	77.6	79.0	↑ 1.4
EAL Gap	-2.2	-7.5	0.9	↑ 8.4
Not White British	86.6	74.0	80.8	↑ 6.8
White British	81.4	77.5	78.9	↑ 1.4
Ethnicity gap	5.2	-3.5	1.9	↑ 5.4
Disadvantaged	73.6	64.6	67.6	↑ 3.0
Non Disadvantaged	84.9	81.9	83.5	↑ 1.6
Disadvantaged gap	-11.3	-17.3	-15.9	↑ 1.4

Appendix 4

Characteristic	% Wa Wirral 2023	% Wa Emerging National	Wirral and Emerging National Comparison
All	79.0	78.9	0.1
Male	74.4	75.5	-1.1
Female	84.2	82.4	1.8
Gender Gap	-9.8	-6.9	-2.9
SEN	41.7	42.3	-0.6
Not SEN	87.0	85.9	1.1
SEN gap	-45.3	-43.6	-1.7
SEN: EHCP	16.9	19.8	-2.9
SEN: Not EHCP	48.7	48.5	0.2
EHCP Gap	-31.8	-28.7	-3.1
FSM	67.1	66.6	0.5
Not FSM	84.1	83.2	0.9
FSM Gap	-17.0	-16.6	-0.4
EAL	79.9	78.4	1.5
Not EAL	79.0	79.0	0.0
EAL Gap	0.9	-0.6	1.5
White British	78.9	78.3	0.6
Not White British	80.8	80.5	0.3
Ethnicity gap	-1.9	-2.2	0.3
Disadvantaged	67.6	66.9	0.7
Non Disadvantaged	83.5	82.2	1.3
Disadvantaged gap	-15.9	-15.3	-0.6